2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: South Meadows Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2 ↓	Level 3 ↑	Level 1
Students Experiencing Poverty	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 2 ↑	
English Learners	Not Identified	Level 1	Level 2 ↑	Level 1	Level 2	Level 2	Level 1
Students with Disabilities	Targeted	Level 1	Level 1 ↓	Level 1 ↓	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 3	
Hispanic/Latino	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 2	
Asian	Not Identified	Level 3	Level 2 ↑	Level 3	Level 4	Level 4	
White	Not Identified	Level 3	Level 2 ↓	Level 3	Level 2 ↓	Level 3	
Multi-racial	Not Identified	Level 3	Level 1 ↓	Level 3	Level 1 ↓	Level 3	

Suggested Level of Support: **Targeted**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **2025-26**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: South Meadows Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	31.4	28.9	30.6	30.3	Level 2
All Students - Adjusted Denominator	555	634	653	1840	
Students Experiencing Poverty - Percent	15.8	16.2	15.1	15.8	Level 1
Students Experiencing Poverty - Adjusted Denominator	165	204	172	539	
English Learners - Percent	9.4	6.2	10.2	8.6	Level 1
English Learners - Adjusted Denominator	192	210	226	626	
Students with Disabilities - Percent	18.8	6.9	6.4	10.4	Level 1
Students with Disabilities - Adjusted Denominator	85	102	94	279	
American Indian/Alaska Native - Percent	*	*	*	7.7	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	53.3	32.0	21.1	35.1	Level 2
Black/African American - Adjusted Denominator	15	25	19	57	
Hispanic/Latino - Percent	14.1	16.2	18.0	16.3	Level 1
Hispanic/Latino - Adjusted Denominator	290	333	345	966	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.0	17.4	18.0	17.2	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	307	362	373	1038	
Asian - Percent	55.9	54.1	56.3	55.3	Level 3
Asian - Adjusted Denominator	34	37	32	103	
White - Percent	49.7	40.2	46.2	45.3	Level 3
White - Adjusted Denominator	183	204	212	598	
Multi-racial - Percent	42.9	50.0	44.7	46.7	Level 3
Multi-racial - Adjusted Denominator	35	36	38	107	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: South Meadows Middle School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-52	-62	-10	Level 2
All Students - Denominator	1114	1247		
Students Experiencing Poverty	-94	-101	-7	Level 2
Students Experiencing Poverty - Denominator	156	346		
English Learners	-118	-135	-17	Level 2
English Learners - Denominator	403	421		
Students with Disabilities	-111	-137	-26	Level 1
Students with Disabilities - Denominator	157	186		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-20	-52	-32	Level 1
Black/African American - Denominator	25	42		
Hispanic/Latino	-90	-103	-13	Level 2
Hispanic/Latino - Denominator	585	658		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-88	-100	-12	Level 2
Underserved Race/Ethnicity - Denominator	615	710		
Asian	-2	-3	-1	Level 2
Asian - Denominator	59	69		
White	-9	-12	-3	Level 2
White - Denominator	368	395		
Multi-racial	-4	-25	-21	Level 1
Multi-racial - Denominator	72	73		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: South Meadows Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	91.8	94.2	92.5	92.9	Not Met
All Students - Denominator	613	692	709	2014	
Students Experiencing Poverty - Percent	91.7	93.5	89.4	91.7	Not Met
Students Experiencing Poverty - Denominator	193	231	188	612	
English Learners - Percent	93.1	94.5	95.8	94.5	Met
English Learners - Denominator	218	236	240	694	
Students with Disabilities - Percent	81.5	91.7	87.5	87.2	Not Met
Students with Disabilities - Denominator	92	109	104	305	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	4	7	13	
Black/African American - Percent	100.0	96.2	87.5	93.9	Not Met
Black/African American - Denominator	16	26	24	66	
Hispanic/Latino - Percent	91.3	94.8	93.0	93.1	Not Met
Hispanic/Latino - Denominator	322	367	372	1061	
Native Hawaiian/Pacific Islander - Percent	0.0	*	100.0	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	2	3	
Underserved Race/Ethnicity - Percent	91.5	95.0	92.8	93.2	Not Met
Underserved Race/Ethnicity - Denominator	341	397	405	1143	
Asian - Percent	100.0	100.0	97.0	99.0	Met
Asian - Denominator	34	37	33	104	
White - Percent	91.5	91.8	90.5	91.3	Not Met
White - Denominator	201	219	232	652	
Multi-racial - Percent	89.2	94.9	97.4	93.9	Not Met
Multi-racial - Denominator	37	39	39	115	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: South Meadows Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	25.2	22.9	21.7	23.2	Level 2
All Students - Adjusted Denominator	555	634	653	1840	
Students Experiencing Poverty - Percent	9.1	10.3	10.5	10.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	165	204	172	539	
English Learners - Percent	7.8	5.7	<5	5.6	Level 1
English Learners - Adjusted Denominator	192	210	*	*	
Students with Disabilities - Percent	15.3	<5	<5	7.5	Level 1
Students with Disabilities - Adjusted Denominator	85	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	33.3	20.0	26.3	26.3	Level 2
Black/African American - Adjusted Denominator	15	25	19	57	
Hispanic/Latino - Percent	11.7	10.8	9.9	10.8	Level 2
Hispanic/Latino - Adjusted Denominator	290	332	345	966	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.7	11.4	10.7	11.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	307	360	373	1038	
Asian - Percent	55.9	51.4	43.8	51.0	Level 3
Asian - Adjusted Denominator	34	37	32	102	
White - Percent	37.7	34.8	36.8	36.5	Level 3
White - Adjusted Denominator	183	204	212	598	
Multi-racial - Percent	37.1	38.9	27.0	34.6	Level 3
Multi-racial - Adjusted Denominator	35	36	37	107	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: South Meadows Middle School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-88	-95	-7	Level 2
All Students - Denominator	1108	1192		
Students Experiencing Poverty	-140	-143	-3	Level 2
Students Experiencing Poverty - Denominator	156	329		
English Learners	-159	-172	-13	Level 2
English Learners - Denominator	402	404		
Students with Disabilities	-153	-172	-19	Level 1
Students with Disabilities - Denominator	157	179		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-69	-82	-13	Level 2
Black/African American - Denominator	25	39		
Hispanic/Latino	-133	-143	-10	Level 2
Hispanic/Latino - Denominator	581	624		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-130	-139	-9	Level 2
Underserved Race/Ethnicity - Denominator	611	674		
Asian	-14	-1	13	Level 4
Asian - Denominator	58	67		
White	-39	-40	-1	Level 2
White - Denominator	365	381		
Multi-racial	-38	-57	-19	Level 1
Multi-racial - Denominator	74	70		

Mathematics Participation Details

District: Hillsboro SD 1J

School: South Meadows Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	91.7	92.8	91.3	91.9	Not Met
All Students - Denominator	613	692	709	2014	
Students Experiencing Poverty - Percent	91.2	91.3	87.8	90.2	Not Met
Students Experiencing Poverty - Denominator	193	231	188	612	
English Learners - Percent	93.1	93.2	94.2	93.5	Not Met
English Learners - Denominator	218	236	240	694	
Students with Disabilities - Percent	81.5	91.7	84.6	86.2	Not Met
Students with Disabilities - Denominator	92	109	104	305	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	4	7	13	
Black/African American - Percent	100.0	96.2	87.5	93.9	Not Met
Black/African American - Denominator	16	26	24	66	
Hispanic/Latino - Percent	91.3	93.2	92.2	92.3	Not Met
Hispanic/Latino - Denominator	322	367	372	1061	
Native Hawaiian/Pacific Islander - Percent	0.0	*	100.0	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	2	3	
Underserved Race/Ethnicity - Percent	91.5	93.5	92.1	92.4	Not Met
Underserved Race/Ethnicity - Denominator	341	397	405	1143	
Asian - Percent	100.0	100.0	93.9	98.1	Met
Asian - Denominator	34	37	33	104	
White - Percent	91.0	90.0	88.8	89.9	Not Met
White - Denominator	201	219	232	652	
Multi-racial - Percent	89.2	94.9	94.9	93.0	Not Met
Multi-racial - Denominator	37	39	39	115	

Regular Attenders Details

District: Hillsboro SD 1J

School: South Meadows Middle School

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	6-8	68.6	68.4	65.9	67.6	Level 3
All Students - Denominator		582	674	684	1940	
Students Experiencing Poverty - Percent	6-8	54.3	59.0	53.9	56.0	Level 2
Students Experiencing Poverty - Denominator		173	217	178	568	
English Learners - Percent	6-8	51.4	61.6	56.0	56.5	Level 2
English Learners - Denominator		138	146	134	418	
Students with Disabilities - Percent	6-8	68.6	60.0	49.0	58.9	Level 2
Students with Disabilities - Denominator		86	105	96	287	
American Indian/Alaska Native - Percent	6-8	*	*	*	76.9	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	80.0	68.0	85.7	77.0	Level 3
Black/African American - Denominator		15	25	21	61	
Hispanic/Latino - Percent	6-8	61.5	66.5	63.3	63.9	Level 2
Hispanic/Latino - Denominator		304	358	360	1022	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	62.4	66.7	64.4	64.6	Level 2
Underserved Race/Ethnicity - Denominator		322	387	390	1099	
Asian - Percent	6-8	88.2	83.8	81.8	84.6	Level 4
Asian - Denominator		34	37	33	104	
White - Percent	6-8	77.4	67.0	66.2	69.9	Level 3
White - Denominator		190	212	222	624	
Multi-racial - Percent	6-8	58.3	78.9	66.7	68.1	Level 3
Multi-racial - Denominator		36	38	39	113	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: South Meadows Middle School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	20.3	25.6	22.0	22.6	Level 1
Current English Learners - Denominator	128	129	132	389	