2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Lincoln Street Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↑	Level 2	Level 2	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 1	Level 4 ↑	Level 1	Level 2 ↓	Level 2 ↑	
English Learners	Not Identified	Level 1	Level 3 ↑	Level 1	Level 2	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2 ↑	Level 2 ↑	Level 1 ↓	Level 3 ↑	Level 2 ↑	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 3 ↑	Level 1	Level 3 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 3 ↑	Level 1	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2 ↑	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	16.2	22.1	22.3	20.3	Level 2
All Students - Adjusted Denominator	197	226	202	625	
Students Experiencing Poverty - Percent	8.9	18.4	15.3	14.3	Level 1
Students Experiencing Poverty - Adjusted Denominator	101	114	85	300	
English Learners - Percent	<5	11.9	13.5	10.4	Level 1
English Learners - Adjusted Denominator	*	160	141	*	
Students with Disabilities - Percent	12.5	16.7	24.1	18.1	Level 2
Students with Disabilities - Adjusted Denominator	24	30	29	83	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	8.9	14.4	14.8	12.9	Level 1
Hispanic/Latino - Adjusted Denominator	146	180	155	481	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	9.5	15.4	15.4	13.6	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	147	182	156	485	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	39.0	48.6	47.6	45.0	Level 3
White - Adjusted Denominator	41	37	42	120	
Multi-racial - Percent	20.0	*	*	36.8	Not Rated
Multi-racial - Adjusted Denominator	10	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-87	-87	0	Level 3
All Students - Denominator	379	428		
Students Experiencing Poverty	-103	-95	8	Level 4
Students Experiencing Poverty - Denominator	99	199		
English Learners	-119	-113	6	Level 3
English Learners - Denominator	242	301		
Students with Disabilities	-110	-117	-7	Level 2
Students with Disabilities - Denominator	56	59		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-108	-106	2	Level 3
Hispanic/Latino - Denominator	290	335		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-108	-105	3	Level 3
Underserved Race/Ethnicity - Denominator	291	338		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-7	-20	-13	Level 2
White - Denominator	70	79		
Multi-racial	-70	5	75	Not Rated
Multi-racial - Denominator	18	10		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.9	99.2	98.6	98.2	Met
All Students - Denominator	225	239	209	673	
Students Experiencing Poverty - Percent	99.1	98.3	97.8	98.4	Met
Students Experiencing Poverty - Denominator	113	119	89	321	
English Learners - Percent	96.6	99.4	98.6	98.2	Met
English Learners - Denominator	145	169	143	457	
Students with Disabilities - Percent	96.0	97.1	100.0	97.8	Met
Students with Disabilities - Denominator	25	34	30	89	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	*	2	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	1	2	
Hispanic/Latino - Percent	97.1	98.9	98.1	98.1	Met
Hispanic/Latino - Denominator	170	190	159	519	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	97.1	99.0	98.1	98.1	Met
Underserved Race/Ethnicity - Denominator	171	192	160	523	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	1	1	1	3	
White - Percent	97.7	100.0	100.0	99.2	Met
White - Denominator	43	39	44	126	
Multi-racial - Percent	90.0	100.0	100.0	95.2	Met
Multi-racial - Denominator	10	7	4	21	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	11.8	11.9	14.2	12.6	Level 2
All Students - Adjusted Denominator	195	226	204	625	
Students Experiencing Poverty - Percent	5.1	7.0	10.5	7.4	Level 1
Students Experiencing Poverty - Adjusted Denominator	99	114	86	299	
English Learners - Percent	<5	<5	7.0	5.2	Level 1
English Learners - Adjusted Denominator	*	*	142	*	
Students with Disabilities - Percent	8.7	<5	6.9	6.1	Level 1
Students with Disabilities - Adjusted Denominator	23	*	29	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	5.5	5.0	7.6	6.0	Level 1
Hispanic/Latino - Adjusted Denominator	145	180	157	482	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	5.5	<5	7.6	6.0	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	146	*	158	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	35.0	43.2	38.1	38.7	Level 3
White - Adjusted Denominator	40	37	42	119	
Multi-racial - Percent	10.0	*	*	21.1	Not Rated
Multi-racial - Adjusted Denominator	10	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-103	-105	-2	Level 2
All Students - Denominator	379	430		
Students Experiencing Poverty	-116	-117	-1	Level 2
Students Experiencing Poverty - Denominator	98	200		
English Learners	-123	-124	-1	Level 2
English Learners - Denominator	244	302		
Students with Disabilities	-137	-132	5	Level 3
Students with Disabilities - Denominator	54	59		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-120	-121	-1	Level 2
Hispanic/Latino - Denominator	292	337		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-120	-120	0	Level 3
Underserved Race/Ethnicity - Denominator	293	340		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-38	-48	-10	Level 2
White - Denominator	69	79		
Multi-racial	-76	-49	27	Not Rated
Multi-racial - Denominator	17	10		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.3	99.6	100.0	99.0	Met
All Students - Denominator	225	239	209	673	
Students Experiencing Poverty - Percent	97.3	99.2	100.0	98.8	Met
Students Experiencing Poverty - Denominator	113	119	89	321	
English Learners - Percent	98.6	100.0	100.0	99.6	Met
English Learners - Denominator	145	169	143	457	
Students with Disabilities - Percent	92.0	97.1	100.0	96.6	Met
Students with Disabilities - Denominator	25	34	30	89	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	*	2	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	1	2	
Hispanic/Latino - Percent	98.2	99.5	100.0	99.2	Met
Hispanic/Latino - Denominator	170	190	159	519	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.2	99.5	100.0	99.2	Met
Underserved Race/Ethnicity - Denominator	171	192	160	523	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	1	1	1	3	
White - Percent	95.3	100.0	100.0	98.4	Met
White - Denominator	43	39	44	126	
Multi-racial - Percent	90.0	100.0	100.0	95.2	Met
Multi-racial - Denominator	10	7	4	21	

Regular Attenders Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	65.8	64.6	71.5	67.2	Level 2
All Students - Denominator		330	328	305	963	
Students Experiencing Poverty - Percent	K-5	54.7	55.6	64.6	57.8	Level 2
Students Experiencing Poverty - Denominator		161	162	127	450	
English Learners - Percent	K-5	69.0	65.7	66.0	67.0	Level 2
English Learners - Denominator		197	201	162	560	
Students with Disabilities - Percent	K-5	52.1	56.3	74.4	60.4	Level 2
Students with Disabilities - Denominator		48	48	43	139	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	64.3	60.9	67.1	64.0	Level 2
Hispanic/Latino - Denominator		244	253	225	722	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	64.1	60.7	67.3	63.9	Level 2
Underserved Race/Ethnicity - Denominator		248	257	226	731	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	74.3	80.6	84.1	79.6	Level 3
White - Denominator		70	62	69	201	
Multi-racial - Percent	K-5	*	*	80.0	66.7	Level 2
Multi-racial - Denominator		*	*	10	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Lincoln Street Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	53.0	62.2	61.7	59.2	Level 3
Current English Learners - Denominator	164	196	162	522	