2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Quatama Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↑	Level 3	Level 1	Level 2	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 1	
English Learners	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1	Level 2	Level 4
Students with Disabilities	Targeted	Level 1 ↓	Level 1	Level 2	Level 1	Level 1	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 1 ↓	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1	Level 1 ↓	
Asian	Not Identified	Level 3	Level 1	Level 4	Level 1	Level 3	
White	Not Identified	Level 3	Level 3 ↑	Level 3	Level 3 ↑	Level 3	
Multi-racial	Not Identified	Level 3 ↓	Level 1	Level 4	Level 2	Level 3 ↑	

Suggested Level of Support: **Targeted**

2024-25 Suggested Level of Support: **Targeted**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **2024-25**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Quatama Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	37.2	40.4	43.0	40.1	Level 2
All Students - Adjusted Denominator	269	267	249	785	
Students Experiencing Poverty - Percent	17.3	18.3	20.3	18.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	81	82	79	242	
English Learners - Percent	25.2	22.4	29.5	25.6	Level 2
English Learners - Adjusted Denominator	111	107	95	313	
Students with Disabilities - Percent	15.7	13.3	16.3	15.4	Level 1
Students with Disabilities - Adjusted Denominator	51	45	49	143	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	40.0	*	*	36.4	Level 2
Black/African American - Adjusted Denominator	10	*	*	*	
Hispanic/Latino - Percent	19.8	24.5	19.8	21.4	Level 2
Hispanic/Latino - Adjusted Denominator	96	102	96	294	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	21.6	22.6	22.8	22.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	111	115	101	327	
Asian - Percent	56.1	48.7	53.8	53.4	Level 3
Asian - Adjusted Denominator	41	39	39	118	
White - Percent	43.2	53.9	56.8	51.3	Level 3
White - Adjusted Denominator	95	89	88	271	
Multi-racial - Percent	50.0	62.5	59.1	58.0	Level 3
Multi-racial - Adjusted Denominator	24	24	22	69	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Quatama Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-20	-39	-19	Level 2
All Students - Denominator	520	514		
Students Experiencing Poverty	-90	-96	-6	Level 2
Students Experiencing Poverty - Denominator	80	160		
English Learners	-66	-79	-13	Level 2
English Learners - Denominator	178	202		
Students with Disabilities	-78	-144	-66	Level 1
Students with Disabilities - Denominator	75	91		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-65	-70	-5	Not Rated
Black/African American - Denominator	27	12		
Hispanic/Latino	-73	-86	-13	Level 2
Hispanic/Latino - Denominator	159	198		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-69	-84	-15	Level 2
Underserved Race/Ethnicity - Denominator	197	216		
Asian	26	-21	-47	Level 1
Asian - Denominator	76	78		
White	-4	0	4	Level 3
White - Denominator	194	174		
Multi-racial	39	-3	-42	Level 1
Multi-racial - Denominator	53	46		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Quatama Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	94.3	98.2	97.4	96.6	Met
All Students - Denominator	297	283	272	852	
Students Experiencing Poverty - Percent	95.5	97.8	97.9	97.1	Met
Students Experiencing Poverty - Denominator	88	90	94	272	
English Learners - Percent	95.2	99.1	99.0	97.7	Met
English Learners - Denominator	124	114	103	341	
Students with Disabilities - Percent	81.5	95.8	92.5	89.7	Not Met
Students with Disabilities - Denominator	54	48	53	155	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	*	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	11	7	8	26	
Hispanic/Latino - Percent	95.2	98.2	99.1	97.5	Met
Hispanic/Latino - Denominator	104	109	106	319	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	*	7	
Underserved Race/Ethnicity - Percent	95.8	98.4	99.1	97.8	Met
Underserved Race/Ethnicity - Denominator	120	122	114	356	
Asian - Percent	91.3	100.0	100.0	96.9	Met
Asian - Denominator	46	42	41	129	
White - Percent	94.3	96.8	93.6	94.9	Met
White - Denominator	106	95	94	295	
Multi-racial - Percent	92.0	100.0	100.0	97.2	Met
Multi-racial - Denominator	25	24	23	72	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Quatama Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	35.4	39.5	41.5	38.7	Level 3
All Students - Adjusted Denominator	268	266	248	782	
Students Experiencing Poverty - Percent	11.1	14.8	16.7	14.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	81	81	78	240	
English Learners - Percent	27.3	27.1	27.4	27.2	Level 2
English Learners - Adjusted Denominator	110	107	95	312	
Students with Disabilities - Percent	15.7	17.8	16.3	16.8	Level 2
Students with Disabilities - Adjusted Denominator	51	45	49	143	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	30.0	*	*	31.8	Level 2
Black/African American - Adjusted Denominator	10	*	*	*	
Hispanic/Latino - Percent	15.8	17.6	17.7	17.1	Level 2
Hispanic/Latino - Adjusted Denominator	95	102	96	293	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	17.3	18.3	19.8	18.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	110	115	101	326	
Asian - Percent	56.1	61.5	59.0	59.3	Level 4
Asian - Adjusted Denominator	41	39	39	118	
White - Percent	40.0	51.1	52.3	47.8	Level 3
White - Adjusted Denominator	95	88	88	270	
Multi-racial - Percent	62.5	62.5	66.7	64.7	Level 4
Multi-racial - Adjusted Denominator	24	24	21	68	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Quatama Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-29	-47	-18	Level 1
All Students - Denominator	518	513		
Students Experiencing Poverty	-115	-113	2	Level 3
Students Experiencing Poverty - Denominator	80	159		
English Learners	-65	-85	-20	Level 1
English Learners - Denominator	175	202		
Students with Disabilities	-92	-140	-48	Level 1
Students with Disabilities - Denominator	73	91		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-110	-101	9	Not Rated
Black/African American - Denominator	27	12		
Hispanic/Latino	-82	-103	-21	Level 1
Hispanic/Latino - Denominator	158	198		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-84	-102	-18	Level 1
Underserved Race/Ethnicity - Denominator	196	216		
Asian	37	-9	-46	Level 1
Asian - Denominator	76	78		
White	-13	-12	1	Level 3
White - Denominator	193	174		
Multi-racial	24	10	-14	Level 2
Multi-racial - Denominator	53	45		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Quatama Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	93.9	97.9	97.1	96.2	Met
All Students - Denominator	297	283	272	852	
Students Experiencing Poverty - Percent	95.5	96.7	96.8	96.3	Met
Students Experiencing Poverty - Denominator	88	90	94	272	
English Learners - Percent	94.4	99.1	99.0	97.4	Met
English Learners - Denominator	124	114	103	341	
Students with Disabilities - Percent	81.5	95.8	90.6	89.0	Not Met
Students with Disabilities - Denominator	54	48	53	155	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	*	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	11	7	8	26	
Hispanic/Latino - Percent	94.2	98.2	99.1	97.2	Met
Hispanic/Latino - Denominator	104	109	106	319	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	*	7	
Underserved Race/Ethnicity - Percent	95.0	98.4	99.1	97.5	Met
Underserved Race/Ethnicity - Denominator	120	122	114	356	
Asian - Percent	91.3	100.0	100.0	96.9	Met
Asian - Denominator	46	42	41	129	
White - Percent	94.3	95.8	93.6	94.6	Met
White - Denominator	106	95	94	295	
Multi-racial - Percent	92.0	100.0	95.7	95.8	Met
Multi-racial - Denominator	25	24	23	72	

Regular Attenders Details

District: Hillsboro SD 1J

School: Quatama Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	66.7	69.3	67.1	67.7	Level 2
All Students - Denominator		432	404	356	1192	
Students Experiencing Poverty - Percent	K-5	47.6	45.8	46.9	46.7	Level 1
Students Experiencing Poverty - Denominator		124	142	128	394	
English Learners - Percent	K-5	67.2	62.9	64.6	65.0	Level 2
English Learners - Denominator		125	105	79	309	
Students with Disabilities - Percent	K-5	46.0	47.6	41.1	45.1	Level 1
Students with Disabilities - Denominator		63	63	56	182	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	69.2	65.5	Level 2
Black/African American - Denominator		*	*	13	*	
Hispanic/Latino - Percent	K-5	54.1	56.9	55.0	55.3	Level 1
Hispanic/Latino - Denominator		146	137	131	414	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	55.3	55.3	55.5	55.4	Level 1
Underserved Race/Ethnicity - Denominator		161	150	146	457	
Asian - Percent	K-5	79.1	78.9	84.1	80.4	Level 3
Asian - Denominator		86	76	63	225	
White - Percent	K-5	70.9	78.0	71.9	73.6	Level 3
White - Denominator		151	141	114	406	
Multi-racial - Percent	K-5	70.6	73.0	69.7	71.2	Level 3
Multi-racial - Denominator		34	37	33	104	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Quatama Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	68.2	67.6	59.2	65.6	Level 4
Current English Learners - Denominator	110	102	76	288	