2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Ladd Acres Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 3 ↑	Level 3	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1 ↓	Level 3	Level 2	Level 2	
English Learners	Not Identified	Level 2	Level 2 ↓	Level 3	Level 1 ↓	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 3 ↑	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↓	Level 3	Level 3	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	
Hispanic/Latino	Not Identified	Level 2	Level 3 ↓	Level 3	Level 3 ↓	Level 2	
Asian	Not Identified	Level 4	Level 3	Level 4	Level 3 ↑	Level 4 ↑	
White	Not Identified	Level 4	Level 3	Level 4	Level 3	Level 4 ↑	
Multi-racial	Not Identified	Level 4	Level 5 ↑	Level 4	Level 2	Level 4	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	56.0	60.6	61.6	59.3	Level 3
All Students - Adjusted Denominator	218	216	198	632	
Students Experiencing Poverty - Percent	36.6	38.1	34.0	36.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	41	42	47	129	
English Learners - Percent	35.1	42.6	35.8	38.4	Level 2
English Learners - Adjusted Denominator	57	68	53	177	
Students with Disabilities - Percent	24.1	21.9	25.7	24.5	Level 2
Students with Disabilities - Adjusted Denominator	29	32	35	94	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	28.6	40.0	34.8	34.9	Level 2
Hispanic/Latino - Adjusted Denominator	56	65	66	186	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	30.3	40.5	38.4	36.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	66	74	73	212	
Asian - Percent	65.7	78.6	73.9	72.1	Level 4
Asian - Adjusted Denominator	35	28	23	86	
White - Percent	66.7	66.3	72.9	68.5	Level 4
White - Adjusted Denominator	96	95	85	276	
Multi-racial - Percent	68.2	84.2	88.2	79.3	Level 4
Multi-racial - Adjusted Denominator	22	19	17	58	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	18	20	2	Level 3
All Students - Denominator	449	413		
Students Experiencing Poverty	-2	-31	-29	Level 1
Students Experiencing Poverty - Denominator	40	88		
English Learners	-24	-30	-6	Level 2
English Learners - Denominator	121	121		
Students with Disabilities	-37	-64	-27	Level 1
Students with Disabilities - Denominator	56	64		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-29	-26	3	Level 3
Hispanic/Latino - Denominator	117	131		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-27	-23	4	Level 3
Underserved Race/Ethnicity - Denominator	133	147		
Asian	42	48	6	Level 3
Asian - Denominator	72	51		
White	33	37	4	Level 3
White - Denominator	200	179		
Multi-racial	52	75	23	Level 5
Multi-racial - Denominator	44	36		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.7	98.6	99.5	98.2	Met
All Students - Denominator	240	221	203	664	
Students Experiencing Poverty - Percent	93.6	100.0	98.0	97.2	Met
Students Experiencing Poverty - Denominator	47	43	51	141	
English Learners - Percent	94.3	100.0	100.0	98.0	Met
English Learners - Denominator	70	70	56	196	
Students with Disabilities - Percent	90.6	90.9	97.2	93.1	Not Met
Students with Disabilities - Denominator	32	33	36	101	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	3	2	9	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	4	2	10	
Hispanic/Latino - Percent	94.1	98.5	100.0	97.6	Met
Hispanic/Latino - Denominator	68	68	69	205	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	2	3	8	
Underserved Race/Ethnicity - Percent	94.9	98.7	100.0	97.8	Met
Underserved Race/Ethnicity - Denominator	79	77	76	232	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	37	28	23	88	
White - Percent	96.0	97.9	98.9	97.5	Met
White - Denominator	100	97	87	284	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	24	19	17	60	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	54.5	53.2	53.8	53.9	Level 3
All Students - Adjusted Denominator	220	216	199	635	
Students Experiencing Poverty - Percent	43.9	33.3	23.4	33.1	Level 3
Students Experiencing Poverty - Adjusted Denominator	41	42	47	130	
English Learners - Percent	44.8	32.4	35.2	37.2	Level 3
English Learners - Adjusted Denominator	58	68	54	180	
Students with Disabilities - Percent	31.0	28.1	22.9	27.7	Level 2
Students with Disabilities - Adjusted Denominator	29	32	35	94	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	31.6	36.9	30.3	33.0	Level 3
Hispanic/Latino - Adjusted Denominator	57	65	66	188	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	32.8	36.5	32.9	34.1	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	67	74	73	214	
Asian - Percent	62.9	67.9	73.9	67.4	Level 4
Asian - Adjusted Denominator	35	28	23	86	
White - Percent	63.5	60.0	67.1	63.4	Level 4
White - Adjusted Denominator	96	95	85	276	
Multi-racial - Percent	68.2	63.2	50.0	61.0	Level 4
Multi-racial - Adjusted Denominator	22	19	18	59	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	1	1	0	Level 3
All Students - Denominator	450	414		
Students Experiencing Poverty	-52	-53	-1	Level 2
Students Experiencing Poverty - Denominator	41	88		
English Learners	-23	-49	-26	Level 1
English Learners - Denominator	122	122		
Students with Disabilities	-55	-78	-23	Level 1
Students with Disabilities - Denominator	55	64		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-51	-46	5	Level 3
Hispanic/Latino - Denominator	118	131		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-49	-45	4	Level 3
Underserved Race/Ethnicity - Denominator	134	147		
Asian	37	37	0	Level 3
Asian - Denominator	72	51		
White	12	20	8	Level 3
White - Denominator	200	179		
Multi-racial	45	39	-6	Level 2
Multi-racial - Denominator	44	37		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.3	98.6	99.5	98.0	Met
All Students - Denominator	240	221	204	665	
Students Experiencing Poverty - Percent	95.7	100.0	98.0	97.9	Met
Students Experiencing Poverty - Denominator	47	43	51	141	
English Learners - Percent	92.9	100.0	100.0	97.5	Met
English Learners - Denominator	70	70	57	197	
Students with Disabilities - Percent	90.6	90.9	97.2	93.1	Not Met
Students with Disabilities - Denominator	32	33	36	101	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	3	2	9	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	4	2	10	
Hispanic/Latino - Percent	94.1	98.5	100.0	97.6	Met
Hispanic/Latino - Denominator	68	68	69	205	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	2	3	8	
Underserved Race/Ethnicity - Percent	94.9	98.7	100.0	97.8	Met
Underserved Race/Ethnicity - Denominator	79	77	76	232	
Asian - Percent	97.3	100.0	100.0	98.9	Met
Asian - Denominator	37	28	23	88	
White - Percent	96.0	97.9	98.9	97.5	Met
White - Denominator	100	97	87	284	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	24	19	18	61	

Regular Attenders Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	78.5	79.0	81.4	79.6	Level 3
All Students - Denominator		316	300	301	917	
Students Experiencing Poverty - Percent	K-5	60.9	70.8	58.7	63.5	Level 2
Students Experiencing Poverty - Denominator		69	65	63	197	
English Learners - Percent	K-5	65.8	71.9	74.6	70.6	Level 2
English Learners - Denominator		79	64	71	214	
Students with Disabilities - Percent	K-5	68.3	76.0	72.5	72.5	Level 3
Students with Disabilities - Denominator		41	50	51	142	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	83.3	73.1	Level 3
Black/African American - Denominator		*	*	12	*	
Hispanic/Latino - Percent	K-5	61.7	73.6	69.5	68.2	Level 2
Hispanic/Latino - Denominator		94	91	95	280	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	85.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	63.2	74.5	71.7	69.8	Level 2
Underserved Race/Ethnicity - Denominator		106	106	113	325	
Asian - Percent	K-5	87.0	77.3	85.0	83.1	Level 4
Asian - Denominator		46	44	40	130	
White - Percent	K-5	86.0	81.3	87.6	85.0	Level 4
White - Denominator		136	123	121	380	
Multi-racial - Percent	K-5	85.7	88.9	88.9	87.8	Level 4
Multi-racial - Denominator		28	27	27	82	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Ladd Acres Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	67.2	69.1	67.3	67.8	Level 4
Current English Learners - Denominator	64	55	52	171	