2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Liberty High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 4	Level 4	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 3 ↑	Level 2
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2	Level 2 ↓	Level 3 ↑	Level 3
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2		Level 3 ↑	Level 2	Level 3
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 3 ↓	Level 4	Level 3
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 2	Level 2 ↓
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 3 ↓	Level 4	Level 3
Asian	Not Identified	Level 3 ↓	Level 2 ↓	Level 4		Level 5	Level 5	Level 5
White	Not Identified	Level 3	Level 2	Level 3		Level 5	Level 5 ↑	Level 4
Multi-racial	Not Identified	Level 3 ↑	Level 2	Level 3		Level 5 ↑	Level 5	Level 4

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Liberty High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	48.3	32.3	32.7	37.9	Level 2
All Students - Adjusted Denominator	329	325	327	980	
Students Experiencing Poverty - Percent	28.6	24.1	14.5	22.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	70	83	83	235	
English Learners - Percent	10.7	9.3	8.6	9.4	Level 1
English Learners - Adjusted Denominator	56	54	70	180	
Students with Disabilities - Percent	<5	6.8	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	44	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	20.0	*	45.5	26.9	Level 2
Black/African American - Adjusted Denominator	10	*	11	*	
Hispanic/Latino - Percent	33.1	27.0	20.0	26.6	Level 2
Hispanic/Latino - Adjusted Denominator	136	148	145	428	
Native Hawaiian/Pacific Islander - Percent	*	*	*	36.4	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	31.8	26.8	22.8	27.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	151	157	162	469	
Asian - Percent	72.2	46.7	30.4	50.0	Level 3
Asian - Adjusted Denominator	18	15	23	54	
White - Percent	63.3	37.3	42.1	48.2	Level 3
White - Adjusted Denominator	139	126	121	386	
Multi-racial - Percent	43.5	32.1	54.5	43.1	Level 3
Multi-racial - Adjusted Denominator	23	28	22	72	

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Liberty High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	85.4	70.3	80.6	78.8	Not Met
All Students - Denominator	362	353	355	1070	
Students Experiencing Poverty - Percent	86.3	74.7	83.1	81.2	Not Met
Students Experiencing Poverty - Denominator	80	91	89	260	
English Learners - Percent	82.6	88.5	85.0	85.2	Not Met
English Learners - Denominator	69	61	80	210	
Students with Disabilities - Percent	56.3	37.0	62.2	51.1	Not Met
Students with Disabilities - Denominator	48	46	37	131	
American Indian/Alaska Native - Percent	66.7	100.0	100.0	83.3	Not Rated
American Indian/Alaska Native - Denominator	3	2	1	6	
Black/African American - Percent	91.7	75.0	93.3	88.6	Not Met
Black/African American - Denominator	12	8	15	35	
Hispanic/Latino - Percent	84.0	79.5	87.3	83.6	Not Met
Hispanic/Latino - Denominator	150	161	158	469	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	2	6	11	
Underserved Race/Ethnicity - Percent	84.5	79.8	88.3	84.3	Not Met
Underserved Race/Ethnicity - Denominator	168	173	180	521	
Asian - Percent	95.0	75.0	79.2	83.3	Not Met
Asian - Denominator	20	16	24	60	
White - Percent	85.2	58.5	68.8	71.4	Not Met
White - Denominator	149	135	128	412	
Multi-racial - Percent	84.0	65.5	87.0	77.9	Not Met
Multi-racial - Denominator	25	29	23	77	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Liberty High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	13.1	7.4	7.0	9.2	Level 2
All Students - Adjusted Denominator	329	324	327	980	
Students Experiencing Poverty - Percent	<5	<5	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	<5	*	<5	<5	Level 1
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	<5	<5	<5	<5	Level 1
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	<5	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	<5	<5	<5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	33.3	33.3	8.7	24.1	Level 2
Asian - Adjusted Denominator	18	15	23	54	
White - Percent	19.4	7.2	11.6	13.0	Level 2
White - Adjusted Denominator	139	125	121	385	
Multi-racial - Percent	21.7	10.7	9.1	13.9	Level 2
Multi-racial - Adjusted Denominator	23	28	22	72	

Mathematics Participation Details

District: Hillsboro SD 1J

School: Liberty High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	75.4	51.3	69.3	65.4	Not Met
All Students - Denominator	362	351	355	1068	
Students Experiencing Poverty - Percent	71.3	50.6	73.0	64.7	Not Met
Students Experiencing Poverty - Denominator	80	89	89	258	
English Learners - Percent	81.2	80.3	75.0	78.6	Not Met
English Learners - Denominator	69	61	80	210	
Students with Disabilities - Percent	47.9	21.7	54.1	40.5	Not Met
Students with Disabilities - Denominator	48	46	37	131	
American Indian/Alaska Native - Percent	66.7	100.0	100.0	83.3	Not Rated
American Indian/Alaska Native - Denominator	3	2	1	6	
Black/African American - Percent	91.7	37.5	86.7	77.1	Not Met
Black/African American - Denominator	12	8	15	35	
Hispanic/Latino - Percent	77.3	65.0	75.3	72.4	Not Met
Hispanic/Latino - Denominator	150	160	158	468	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	2	6	11	
Underserved Race/Ethnicity - Percent	78.6	64.5	77.2	73.5	Not Met
Underserved Race/Ethnicity - Denominator	168	172	180	520	
Asian - Percent	85.0	56.3	58.3	66.7	Not Met
Asian - Denominator	20	16	24	60	
White - Percent	71.1	34.3	57.8	55.0	Not Met
White - Denominator	149	134	128	411	
Multi-racial - Percent	72.0	48.3	82.6	66.2	Not Met
Multi-racial - Denominator	25	29	23	77	

Regular Attenders Details

District: Hillsboro SD 1J

School: Liberty High School

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	9-10	68.9	67.5	69.1	68.5	Level 3
All Students - Denominator		702	713	712	2127	
Students Experiencing Poverty - Percent	9-10	48.3	55.1	59.1	54.1	Level 2
Students Experiencing Poverty - Denominator		180	196	171	547	
English Learners - Percent	9-10	58.3	58.6	43.9	53.8	Level 2
English Learners - Denominator		115	128	114	357	
Students with Disabilities - Percent	9-10	50.5	48.4	61.2	53.1	Level 2
Students with Disabilities - Denominator		101	91	85	277	
American Indian/Alaska Native - Percent	9-10	*	*	*	81.8	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	61.1	57.7	64.0	60.9	Level 2
Black/African American - Denominator		18	26	25	69	
Hispanic/Latino - Percent	9-10	61.5	62.0	61.4	61.6	Level 2
Hispanic/Latino - Denominator		299	313	311	923	
Native Hawaiian/Pacific Islander - Percent	9-10	70.0	41.7	*	53.3	Level 2
Native Hawaiian/Pacific Islander - Denominator		10	12	*	*	
Underserved Race/Ethnicity - Percent	9-10	62.0	61.1	61.6	61.6	Level 2
Underserved Race/Ethnicity - Denominator		332	355	346	1033	
Asian - Percent	9-10	92.9	87.2	84.8	88.6	Level 4
Asian - Denominator		42	39	33	114	
White - Percent	9-10	71.8	71.4	76.3	73.2	Level 3
White - Denominator		277	269	266	812	
Multi-racial - Percent	9-10	78.4	76.0	71.6	75.0	Level 3
Multi-racial - Denominator		51	50	67	168	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Liberty High School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	26.8	30.8	36.3	31.4	Level 2
Current English Learners - Denominator	194	208	212	614	

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Liberty High School

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 95%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	92.5	94.8	91.1	92.8	Level 4
All Students - Denominator	361	367	381	1109	
Students Experiencing Poverty - Percent	84.5	90.0	86.7	87.1	Level 3
Students Experiencing Poverty - Denominator	97	100	90	287	
English Learners - Percent	78.9	92.4	76.2	82.5	Level 2
English Learners - Denominator	71	66	63	200	
Students with Disabilities - Percent	81.4	87.2	88.2	85.4	Level 3
Students with Disabilities - Denominator	59	47	51	157	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	83.3	84.6	>95	89.7	Level 3
Black/African American - Denominator	12	13	*	*	
Hispanic/Latino - Percent	89.4	93.5	83.2	88.8	Level 3
Hispanic/Latino - Denominator	151	170	161	482	
Native Hawaiian/Pacific Islander - Percent	*	*	*	86.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	89.0	92.1	84.9	88.7	Level 3
Underserved Race/Ethnicity - Denominator	172	190	179	541	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	>95	>95	>95	>95	Level 5
White - Denominator	*	*	*	*	
Multi-racial - Percent	90.9	>95	>95	>95	Level 5
Multi-racial - Denominator	22	*	*	*	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Liberty High School

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the school year in which students were expected to earn a diploma. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

State Long Term Goal: 90%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	90.1	87.1	91.4	89.5	Level 4
All Students - Denominator	385	389	383	1157	
Students Experiencing Poverty - Percent	79.8	82.7	85.4	82.8	Level 3
Students Experiencing Poverty - Denominator	104	127	130	361	
English Learners - Percent	84.0	76.1	92.3	83.9	Level 3
English Learners - Denominator	50	71	65	186	
Students with Disabilities - Percent	84.1	75.9	80.8	80.5	Level 2
Students with Disabilities - Denominator	63	54	52	169	
American Indian/Alaska Native - Percent	*	*	*	80.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	75.0	85.7	77.1	Level 2
Black/African American - Denominator	*	16	14	*	
Hispanic/Latino - Percent	89.2	87.0	90.4	88.8	Level 4
Hispanic/Latino - Denominator	139	161	157	457	
Native Hawaiian/Pacific Islander - Percent	*	*	*	>95	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	88.8	85.4	90.4	88.1	Level 4
Underserved Race/Ethnicity - Denominator	152	185	177	514	
Asian - Percent	91.7	89.3	91.3	90.7	Level 5
Asian - Denominator	24	28	23	75	
White - Percent	90.4	88.9	91.5	90.3	Level 5
White - Denominator	177	153	153	483	
Multi-racial - Percent	93.8	87.0	>95	92.9	Level 5
Multi-racial - Denominator	32	23	30	85	

Five-Year Completers Details

District: Hillsboro SD 1J

School: Liberty High School

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the school year in which students were expected to earn a diploma or GED. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

State Long Term Goal: 97%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	92.2	94.2	92.1	92.8	Level 4
All Students - Denominator	384	381	390	1155	
Students Experiencing Poverty - Percent	83.3	89.1	87.7	86.9	Level 2
Students Experiencing Poverty - Denominator	96	110	138	344	
English Learners - Percent	92.6	88.0	85.9	87.8	Level 3
English Learners - Denominator	27	50	71	148	
Students with Disabilities - Percent	87.0	90.3	88.9	88.9	Level 3
Students with Disabilities - Denominator	46	62	54	162	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	90.0	*	81.3	86.2	Level 2
Black/African American - Denominator	10	*	16	*	
Hispanic/Latino - Percent	93.2	91.4	89.4	91.2	Level 3
Hispanic/Latino - Denominator	132	139	161	432	
Native Hawaiian/Pacific Islander - Percent	*	*	*	>95	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	93.3	92.0	89.1	91.3	Level 3
Underserved Race/Ethnicity - Denominator	150	150	183	483	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	29	23	28	80	
White - Percent	89.7	>95	94.2	93.0	Level 4
White - Denominator	174	175	154	503	
Multi-racial - Percent	93.5	>95	92.0	94.4	Level 4
Multi-racial - Denominator	31	33	25	89	