2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Imlay Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3 ↑	Level 3	Level 3 ↑	Level 3	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 5 ↑	Level 2	Level 4 ↑	Level 2	
English Learners	Not Identified	Level 2	Level 5 ↑	Level 2	Level 3	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 5 ↑	Level 3 ↑	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 5	Level 2	Level 2	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Asian	Not Identified	Level 4	Level 2 ↑	Level 4	Level 1	Level 4	
White	Not Identified	Level 4 ↑	Level 5 ↑	Level 4 ↑	Level 5 ↑	Level 4	
Multi-racial	Not Identified	Level 3	Level 3 ↑	Level 3	Level 3 ↓	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Imlay Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	50.2	54.9	56.9	53.8	Level 3
All Students - Adjusted Denominator	277	237	239	753	
Students Experiencing Poverty - Percent	20.3	29.3	31.0	26.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	69	58	58	185	
English Learners - Percent	33.8	37.5	39.0	36.7	Level 2
English Learners - Adjusted Denominator	77	72	77	226	
Students with Disabilities - Percent	33.9	31.1	34.2	33.3	Level 2
Students with Disabilities - Adjusted Denominator	56	45	38	138	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	23.1	10.0	33.3	22.9	Level 2
Black/African American - Adjusted Denominator	13	10	12	35	
Hispanic/Latino - Percent	36.2	31.1	35.3	34.3	Level 2
Hispanic/Latino - Adjusted Denominator	69	61	68	198	
Native Hawaiian/Pacific Islander - Percent	*	*	*	38.5	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	34.1	30.7	34.4	33.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	85	75	90	250	
Asian - Percent	64.3	76.2	77.3	71.8	Level 4
Asian - Adjusted Denominator	28	21	22	71	
White - Percent	57.0	65.8	71.0	63.9	Level 4
White - Adjusted Denominator	135	111	100	346	
Multi-racial - Percent	51.7	60.0	63.0	58.1	Level 3
Multi-racial - Adjusted Denominator	29	30	27	86	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Imlay Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	0	5	5	Level 3
All Students - Denominator	551	476		
Students Experiencing Poverty	-79	-53	26	Level 5
Students Experiencing Poverty - Denominator	69	116		
English Learners	-55	-39	16	Level 5
English Learners - Denominator	142	149		
Students with Disabilities	-55	-62	-7	Level 2
Students with Disabilities - Denominator	103	80		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-97	-67	30	Level 5
Black/African American - Denominator	24	22		
Hispanic/Latino	-34	-39	-5	Level 2
Hispanic/Latino - Denominator	132	129		
Native Hawaiian/Pacific Islander	*	-57	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	11		
Underserved Race/Ethnicity	-43	-43	0	Level 3
Underserved Race/Ethnicity - Denominator	165	165		
Asian	42	25	-17	Level 2
Asian - Denominator	57	43		
White	13	34	21	Level 5
White - Denominator	277	211		
Multi-racial	20	23	3	Level 3
Multi-racial - Denominator	52	57		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.6	96.4	98.4	97.5	Met
All Students - Denominator	294	253	248	795	
Students Experiencing Poverty - Percent	96.1	98.4	98.4	97.5	Met
Students Experiencing Poverty - Denominator	76	61	61	198	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	82	76	81	239	
Students with Disabilities - Percent	93.3	91.7	92.7	92.6	Not Met
Students with Disabilities - Denominator	60	48	41	149	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	16	10	12	38	
Hispanic/Latino - Percent	100.0	95.5	100.0	98.6	Met
Hispanic/Latino - Denominator	74	66	73	213	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	8	13	
Underserved Race/Ethnicity - Percent	100.0	96.3	100.0	98.9	Met
Underserved Race/Ethnicity - Denominator	93	80	95	268	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	28	22	22	72	
White - Percent	95.8	95.0	96.2	95.6	Met
White - Denominator	142	121	104	367	
Multi-racial - Percent	96.8	100.0	100.0	98.9	Met
Multi-racial - Denominator	31	30	27	88	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Imlay Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	44.2	46.2	47.3	45.8	Level 3
All Students - Adjusted Denominator	278	236	239	753	
Students Experiencing Poverty - Percent	14.3	22.8	22.4	19.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	70	57	58	185	
English Learners - Percent	27.3	26.4	27.3	27.0	Level 2
English Learners - Adjusted Denominator	77	72	77	226	
Students with Disabilities - Percent	26.8	20.0	31.6	26.1	Level 2
Students with Disabilities - Adjusted Denominator	56	45	38	138	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.7	10.0	25.0	14.3	Level 2
Black/African American - Adjusted Denominator	13	10	12	35	
Hispanic/Latino - Percent	30.4	23.0	23.5	25.8	Level 2
Hispanic/Latino - Adjusted Denominator	69	61	68	198	
Native Hawaiian/Pacific Islander - Percent	*	*	*	30.8	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	27.1	22.7	24.4	24.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	85	75	90	250	
Asian - Percent	64.3	71.4	63.6	66.2	Level 4
Asian - Adjusted Denominator	28	21	22	71	
White - Percent	51.5	55.0	63.0	56.1	Level 4
White - Adjusted Denominator	136	111	100	346	
Multi-racial - Percent	41.4	53.3	51.9	48.8	Level 3
Multi-racial - Adjusted Denominator	29	30	27	86	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Imlay Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-22	-17	5	Level 3
All Students - Denominator	551	475		
Students Experiencing Poverty	-91	-74	17	Level 4
Students Experiencing Poverty - Denominator	70	115		
English Learners	-70	-62	8	Level 3
English Learners - Denominator	141	149		
Students with Disabilities	-92	-74	18	Level 5
Students with Disabilities - Denominator	104	80		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-118	-119	-1	Level 2
Black/African American - Denominator	24	22		
Hispanic/Latino	-60	-63	-3	Level 2
Hispanic/Latino - Denominator	131	129		
Native Hawaiian/Pacific Islander	*	-46	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	11		
Underserved Race/Ethnicity	-69	-67	2	Level 3
Underserved Race/Ethnicity - Denominator	164	165		
Asian	38	13	-25	Level 1
Asian - Denominator	57	43		
White	-10	10	20	Level 5
White - Denominator	278	210		
Multi-racial	0	8	8	Level 3
Multi-racial - Denominator	52	57		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Imlay Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	98.0	96.0	98.4	97.5	Met
All Students - Denominator	294	253	248	795	
Students Experiencing Poverty - Percent	97.4	96.7	98.4	97.5	Met
Students Experiencing Poverty - Denominator	76	61	61	198	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	82	76	81	239	
Students with Disabilities - Percent	95.0	91.7	92.7	93.3	Not Met
Students with Disabilities - Denominator	60	48	41	149	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	16	10	12	38	
Hispanic/Latino - Percent	100.0	95.5	100.0	98.6	Met
Hispanic/Latino - Denominator	74	66	73	213	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	8	13	
Underserved Race/Ethnicity - Percent	100.0	96.3	100.0	98.9	Met
Underserved Race/Ethnicity - Denominator	93	80	95	268	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	28	22	22	72	
White - Percent	96.5	94.2	96.2	95.6	Met
White - Denominator	142	121	104	367	
Multi-racial - Percent	96.8	100.0	100.0	98.9	Met
Multi-racial - Denominator	31	30	27	88	

Regular Attenders Details

District: Hillsboro SD 1J

School: Imlay Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	78.9	79.9	75.3	78.1	Level 3
All Students - Denominator		374	338	308	1020	
Students Experiencing Poverty - Percent	K-5	62.1	60.2	57.0	59.8	Level 2
Students Experiencing Poverty - Denominator		87	83	86	256	
English Learners - Percent	K-5	65.9	72.2	56.3	64.9	Level 2
English Learners - Denominator		82	72	71	225	
Students with Disabilities - Percent	K-5	73.0	76.2	66.7	72.0	Level 3
Students with Disabilities - Denominator		63	63	60	186	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	52.9	70.6	76.5	66.7	Level 2
Black/African American - Denominator		17	17	17	51	
Hispanic/Latino - Percent	K-5	67.0	70.2	59.8	65.6	Level 2
Hispanic/Latino - Denominator		100	94	97	291	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	60.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	66.1	71.3	61.8	66.3	Level 2
Underserved Race/Ethnicity - Denominator		121	115	123	359	
Asian - Percent	K-5	89.7	>95	88.6	92.5	Level 4
Asian - Denominator		39	*	35	*	
White - Percent	K-5	83.3	84.4	85.3	84.2	Level 4
White - Denominator		168	147	109	424	
Multi-racial - Percent	K-5	87.0	72.1	78.0	79.2	Level 3
Multi-racial - Denominator		46	43	41	130	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Imlay Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	65.3	73.8	61.3	66.8	Level 4
Current English Learners - Denominator	75	65	62	202	