2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Atfalati Ridge

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4	Level 2	Level 4	Level 2 ↓	Level 4	Level 4 ↓
Students Experiencing Poverty	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 2	
English Learners	Not Identified	Level 3	Level 5	Level 4	Level 3	Level 4	Level 4 ↓
Students with Disabilities	Not Identified	Level 2	Level 1	Level 2 ↓	Level 1 ↓	Level 3 ↓	
Underserved Race/Ethnicity	Not Identified	Level 4	Level 2 ↓	Level 3	Level 1 ↓	Level 3 ↓	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4 ↓	
Hispanic/Latino	Not Identified	Level 4	Level 2 ↓	Level 3	Level 2 ↓	Level 3	
Asian	Not Identified	Level 4	Level 3 ↓	Level 5 ↑	Level 3 ↓	Level 4	
White	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 3 ↓	
Multi-racial	Not Identified	Level 4	Level 3 ↑	Level 4	Level 3 ↑	Level 4 ↓	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Atfalati Ridge

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	67.3	62.2	64.2	64.5	Level 4
All Students - Adjusted Denominator	104	111	109	324	
Students Experiencing Poverty - Percent	50.0	44.4	33.3	43.2	Level 3
Students Experiencing Poverty - Adjusted Denominator	12	18	15	44	
English Learners - Percent	56.3	56.3	68.2	61.1	Level 3
English Learners - Adjusted Denominator	16	16	22	54	
Students with Disabilities - Percent	26.7	20.0	31.6	25.9	Level 2
Students with Disabilities - Adjusted Denominator	15	20	19	54	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	68.4	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	66.7	71.4	53.3	65.0	Level 4
Hispanic/Latino - Adjusted Denominator	12	14	15	40	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	71.4	73.9	52.2	65.0	Level 4
Underserved Race/Ethnicity - Adjusted Denominator	14	23	23	60	
Asian - Percent	75.0	61.5	85.7	74.4	Level 4
Asian - Adjusted Denominator	16	13	14	43	
White - Percent	64.8	57.9	61.8	61.4	Level 3
White - Adjusted Denominator	54	57	55	166	
Multi-racial - Percent	65.0	61.1	70.6	65.5	Level 4
Multi-racial - Adjusted Denominator	20	18	17	55	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Atfalati Ridge

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	34	29	-5	Level 2
All Students - Denominator	195	219		
Students Experiencing Poverty	-7	-14	-7	Not Rated
Students Experiencing Poverty - Denominator	12	31		
English Learners	14	35	21	Level 5
English Learners - Denominator	26	38		
Students with Disabilities	-21	-50	-29	Level 1
Students with Disabilities - Denominator	30	39		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	39	*	Not Rated
Black/African American - Denominator	*	16		
Hispanic/Latino	14	10	-4	Level 2
Hispanic/Latino - Denominator	24	28		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	27	20	-7	Level 2
Underserved Race/Ethnicity - Denominator	28	45		
Asian	39	42	3	Level 3
Asian - Denominator	28	27		
White	32	25	-7	Level 2
White - Denominator	103	112		
Multi-racial	39	44	5	Level 3
Multi-racial - Denominator	36	35		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Atfalati Ridge

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	100.0	96.6	97.4	97.9	Met
All Students - Denominator	104	119	114	337	
Students Experiencing Poverty - Percent	100.0	95.2	93.8	95.9	Met
Students Experiencing Poverty - Denominator	12	21	16	49	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	16	17	23	56	
Students with Disabilities - Percent	100.0	95.7	95.0	96.6	Met
Students with Disabilities - Denominator	15	23	20	58	
American Indian/Alaska Native - Percent	*	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	*	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	2	9	9	20	
Hispanic/Latino - Percent	100.0	100.0	93.8	97.6	Met
Hispanic/Latino - Denominator	12	14	16	42	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	96.0	98.4	Met
Underserved Race/Ethnicity - Denominator	14	24	25	63	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	16	13	14	43	
White - Percent	100.0	93.8	96.6	96.6	Met
White - Denominator	54	64	58	176	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	20	18	17	55	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Atfalati Ridge

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	61.5	58.6	59.3	59.8	Level 4
All Students - Adjusted Denominator	104	111	108	323	
Students Experiencing Poverty - Percent	58.3	44.4	20.0	40.9	Level 3
Students Experiencing Poverty - Adjusted Denominator	12	18	15	44	
English Learners - Percent	62.5	68.8	54.5	61.1	Level 4
English Learners - Adjusted Denominator	16	16	22	54	
Students with Disabilities - Percent	33.3	30.0	31.6	31.5	Level 2
Students with Disabilities - Adjusted Denominator	15	20	19	54	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	61.1	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	50.0	42.9	33.3	42.5	Level 3
Hispanic/Latino - Adjusted Denominator	12	14	15	40	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	57.1	52.2	34.8	47.5	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	14	23	23	59	
Asian - Percent	81.3	84.6	78.6	81.4	Level 5
Asian - Adjusted Denominator	16	13	14	43	
White - Percent	53.7	56.1	56.4	55.4	Level 3
White - Adjusted Denominator	54	57	55	166	
Multi-racial - Percent	70.0	55.6	82.4	69.1	Level 4
Multi-racial - Adjusted Denominator	20	18	17	55	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Atfalati Ridge

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	19	10	-9	Level 2
All Students - Denominator	194	219		
Students Experiencing Poverty	5	-45	-50	Not Rated
Students Experiencing Poverty - Denominator	12	31		
English Learners	17	25	8	Level 3
English Learners - Denominator	26	38		
Students with Disabilities	-12	-56	-44	Level 1
Students with Disabilities - Denominator	30	39		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	7	*	Not Rated
Black/African American - Denominator	*	16		
Hispanic/Latino	-6	-23	-17	Level 2
Hispanic/Latino - Denominator	24	28		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	4	-14	-18	Level 1
Underserved Race/Ethnicity - Denominator	28	45		
Asian	46	54	8	Level 3
Asian - Denominator	28	27		
White	11	0	-11	Level 2
White - Denominator	103	112		
Multi-racial	33	41	8	Level 3
Multi-racial - Denominator	35	35		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Atfalati Ridge

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	100.0	96.6	96.5	97.6	Met
All Students - Denominator	104	119	114	337	
Students Experiencing Poverty - Percent	100.0	95.2	87.5	93.9	Not Met
Students Experiencing Poverty - Denominator	12	21	16	49	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	16	17	23	56	
Students with Disabilities - Percent	100.0	95.7	95.0	96.6	Met
Students with Disabilities - Denominator	15	23	20	58	
American Indian/Alaska Native - Percent	*	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	*	1	
Black/African American - Percent	100.0	100.0	88.9	95.0	Met
Black/African American - Denominator	2	9	9	20	
Hispanic/Latino - Percent	100.0	100.0	93.8	97.6	Met
Hispanic/Latino - Denominator	12	14	16	42	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	92.0	96.8	Met
Underserved Race/Ethnicity - Denominator	14	24	25	63	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	16	13	14	43	
White - Percent	100.0	93.8	96.6	96.6	Met
White - Denominator	54	64	58	176	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	20	18	17	55	

Regular Attenders Details

District: Hillsboro SD 1J

School: Atfalati Ridge

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	88.8	81.6	77.4	82.5	Level 4
All Students - Denominator		178	174	190	542	
Students Experiencing Poverty - Percent	K-5	71.4	66.7	52.6	62.5	Level 2
Students Experiencing Poverty - Denominator		14	15	19	48	
English Learners - Percent	K-5	>95	78.6	73.3	84.4	Level 4
English Learners - Denominator		*	14	15	*	
Students with Disabilities - Percent	K-5	81.3	86.7	65.8	77.0	Level 3
Students with Disabilities - Denominator		32	30	38	100	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	>95	*	75.0	90.3	Level 4
Black/African American - Denominator		*	*	12	*	
Hispanic/Latino - Percent	K-5	84.2	70.0	65.2	72.6	Level 3
Hispanic/Latino - Denominator		19	20	23	62	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	90.0	79.3	64.9	77.1	Level 3
Underserved Race/Ethnicity - Denominator		30	29	37	96	
Asian - Percent	K-5	>95	82.1	86.1	88.0	Level 4
Asian - Denominator		*	28	36	*	
White - Percent	K-5	83.5	80.9	78.0	80.8	Level 3
White - Denominator		97	94	100	291	
Multi-racial - Percent	K-5	>95	87.0	82.4	90.5	Level 4
Multi-racial - Denominator		*	23	17	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Atfalati Ridge

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	66.7	80.0	72.7	72.2	Level 4
Current English Learners - Denominator	15	10	11	36	