2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Butternut Creek Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 1	Level 2	Level 1 ↓	Level 2 ↓	Level 2	Level 4
Students with Disabilities	Not Identified	Level 1	Level 3 ↓	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 2	
Asian	Not Identified	Level 3	Level 2 ↓	Level 2	Level 2 ↓	Level 2 ↓	
White	Not Identified	Level 3	Level 4 ↓	Level 3	Level 3 ↓	Level 3	
Multi-racial	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	34.5	34.2	30.6	33.1	Level 2
All Students - Adjusted Denominator	194	184	196	574	
Students Experiencing Poverty - Percent	26.5	27.3	17.5	23.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	68	55	57	180	
English Learners - Percent	13.8	16.7	15.0	15.1	Level 1
English Learners - Adjusted Denominator	58	54	60	172	
Students with Disabilities - Percent	12.5	16.2	14.3	14.3	Level 1
Students with Disabilities - Adjusted Denominator	40	37	42	119	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	18.2	22.2	17.1	19.0	Level 2
Hispanic/Latino - Adjusted Denominator	77	72	82	231	
Native Hawaiian/Pacific Islander - Percent	*	*	*	<5	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.7	22.1	16.9	18.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	84	77	89	250	
Asian - Percent	57.1	30.8	41.7	43.6	Level 3
Asian - Adjusted Denominator	14	13	12	39	
White - Percent	48.1	48.6	43.8	46.8	Level 3
White - Adjusted Denominator	77	70	73	220	
Multi-racial - Percent	42.1	33.3	36.4	36.9	Level 2
Multi-racial - Adjusted Denominator	19	24	22	65	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-38	-46	-8	Level 2
All Students - Denominator	372	378		
Students Experiencing Poverty	-55	-80	-25	Level 1
Students Experiencing Poverty - Denominator	68	112		
English Learners	-74	-83	-9	Level 2
English Learners - Denominator	111	114		
Students with Disabilities	-100	-98	2	Level 3
Students with Disabilities - Denominator	80	77		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-61	-79	-18	Level 2
Hispanic/Latino - Denominator	144	154		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-63	-81	-18	Level 2
Underserved Race/Ethnicity - Denominator	155	166		
Asian	-16	-31	-15	Level 2
Asian - Denominator	24	23		
White	-22	-11	11	Level 4
White - Denominator	156	143		
Multi-racial	-13	-32	-19	Level 2
Multi-racial - Denominator	37	46		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	98.0	99.5	98.0	98.5	Met
All Students - Denominator	201	190	205	596	
Students Experiencing Poverty - Percent	98.6	100.0	100.0	99.5	Met
Students Experiencing Poverty - Denominator	71	57	59	187	
English Learners - Percent	98.3	100.0	98.4	98.9	Met
English Learners - Denominator	60	54	62	176	
Students with Disabilities - Percent	95.2	97.4	93.3	95.2	Met
Students with Disabilities - Denominator	42	39	45	126	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	2	3	3	8	
Hispanic/Latino - Percent	98.7	100.0	97.7	98.7	Met
Hispanic/Latino - Denominator	79	72	86	237	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	3	5	13	
Underserved Race/Ethnicity - Percent	98.8	100.0	97.9	98.8	Met
Underserved Race/Ethnicity - Denominator	86	78	94	258	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	14	13	12	39	
White - Percent	96.3	98.7	97.4	97.4	Met
White - Denominator	82	75	76	233	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	19	24	23	66	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	27.1	20.8	23.1	23.7	Level 2
All Students - Adjusted Denominator	192	183	195	570	
Students Experiencing Poverty - Percent	16.7	14.5	10.5	14.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	66	55	57	178	
English Learners - Percent	8.8	5.6	5.0	6.4	Level 1
English Learners - Adjusted Denominator	57	54	60	171	
Students with Disabilities - Percent	15.4	11.1	14.6	13.8	Level 2
Students with Disabilities - Adjusted Denominator	39	36	41	116	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	15.8	6.9	6.1	9.6	Level 2
Hispanic/Latino - Adjusted Denominator	76	72	82	230	
Native Hawaiian/Pacific Islander - Percent	*	*	*	8.3	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	15.7	6.5	6.7	9.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	83	77	89	249	
Asian - Percent	28.6	15.4	33.3	27.0	Level 2
Asian - Adjusted Denominator	14	13	12	37	
White - Percent	37.7	38.6	39.7	38.6	Level 3
White - Adjusted Denominator	77	70	73	220	
Multi-racial - Percent	33.3	16.7	27.3	25.0	Level 2
Multi-racial - Adjusted Denominator	18	24	22	64	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-60	-74	-14	Level 2
All Students - Denominator	369	378		
Students Experiencing Poverty	-101	-111	-10	Level 2
Students Experiencing Poverty - Denominator	66	112		
English Learners	-96	-113	-17	Level 2
English Learners - Denominator	109	114		
Students with Disabilities	-120	-129	-9	Level 2
Students with Disabilities - Denominator	79	77		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-87	-112	-25	Level 1
Hispanic/Latino - Denominator	142	154		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-89	-112	-23	Level 1
Underserved Race/Ethnicity - Denominator	153	166		
Asian	-29	-44	-15	Level 2
Asian - Denominator	24	23		
White	-39	-36	3	Level 3
White - Denominator	156	143		
Multi-racial	-48	-68	-20	Level 1
Multi-racial - Denominator	36	46		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.5	98.9	97.6	98.0	Met
All Students - Denominator	201	190	205	596	
Students Experiencing Poverty - Percent	95.8	100.0	100.0	98.4	Met
Students Experiencing Poverty - Denominator	71	57	59	187	
English Learners - Percent	98.3	100.0	98.4	98.9	Met
English Learners - Denominator	60	54	62	176	
Students with Disabilities - Percent	92.9	94.9	91.1	92.9	Not Met
Students with Disabilities - Denominator	42	39	45	126	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	2	3	3	8	
Hispanic/Latino - Percent	98.7	100.0	97.7	98.7	Met
Hispanic/Latino - Denominator	79	72	86	237	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	3	5	13	
Underserved Race/Ethnicity - Percent	98.8	100.0	97.9	98.8	Met
Underserved Race/Ethnicity - Denominator	86	78	94	258	
Asian - Percent	100.0	92.3	91.7	94.9	Met
Asian - Denominator	14	13	12	39	
White - Percent	96.3	98.7	97.4	97.4	Met
White - Denominator	82	75	76	233	
Multi-racial - Percent	94.7	100.0	100.0	98.5	Met
Multi-racial - Denominator	19	24	23	66	

Regular Attenders Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	70.3	70.4	69.2	70.0	Level 2
All Students - Denominator		279	267	273	819	
Students Experiencing Poverty - Percent	K-5	54.8	47.5	55.4	52.7	Level 1
Students Experiencing Poverty - Denominator		93	80	83	256	
English Learners - Percent	K-5	63.3	73.3	71.2	68.9	Level 2
English Learners - Denominator		60	45	59	164	
Students with Disabilities - Percent	K-5	55.6	63.0	56.9	58.5	Level 2
Students with Disabilities - Denominator		54	54	51	159	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	80.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	60.7	59.6	62.2	60.9	Level 2
Hispanic/Latino - Denominator		107	99	111	317	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	38.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	60.3	59.8	61.9	60.7	Level 2
Underserved Race/Ethnicity - Denominator		116	107	118	341	
Asian - Percent	K-5	63.2	75.0	62.5	66.7	Level 2
Asian - Denominator		19	16	16	51	
White - Percent	K-5	78.3	77.3	75.0	76.9	Level 3
White - Denominator		115	110	108	333	
Multi-racial - Percent	K-5	82.8	79.4	80.6	80.9	Level 3
Multi-racial - Denominator		29	34	31	94	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	69.0	66.7	67.9	67.9	Level 4
Current English Learners - Denominator	58	45	53	156	