2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Farmington View Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 3	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2 ↓	Level 3 ↑	Level 2 ↓	Level 3	
English Learners	Not Identified	Level 2	Level 1 ↓	Level 2	Level 3	Level 2 ↓	Level 4 ↑
Students with Disabilities	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3 ↓	Level 3	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 3 ↑	Level 3	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 3 ↑	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↓	Level 2	Level 3	Level 2	Level 3	
Multi-racial	Not Identified	Level 4	Not Rated	Level 4	Not Rated	Level 5	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	57.9	52.9	47.8	53.0	Level 3
All Students - Adjusted Denominator	152	153	138	443	
Students Experiencing Poverty - Percent	48.3	39.3	31.0	39.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	29	28	29	86	
English Learners - Percent	25.0	16.1	17.9	19.3	Level 2
English Learners - Adjusted Denominator	24	31	28	83	
Students with Disabilities - Percent	33.3	20.0	16.7	24.3	Level 2
Students with Disabilities - Adjusted Denominator	27	25	24	74	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	40.5	29.5	21.1	30.3	Level 2
Hispanic/Latino - Adjusted Denominator	37	44	38	119	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	39.5	28.3	22.0	29.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	38	46	41	125	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	62.5	59.6	58.1	60.8	Level 3
White - Adjusted Denominator	104	99	86	286	
Multi-racial - Percent	*	*	*	75.0	Level 4
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	18	0	-18	Level 2
All Students - Denominator	295	291		
Students Experiencing Poverty	-18	-35	-17	Level 2
Students Experiencing Poverty - Denominator	29	57		
English Learners	-58	-83	-25	Level 1
English Learners - Denominator	46	59		
Students with Disabilities	-64	-59	5	Level 3
Students with Disabilities - Denominator	53	46		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-42	-62	-20	Level 2
Hispanic/Latino - Denominator	72	82		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-41	-59	-18	Level 2
Underserved Race/Ethnicity - Denominator	74	87		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	33	22	-11	Level 2
White - Denominator	201	182		
Multi-racial	85	55	-30	Not Rated
Multi-racial - Denominator	14	17		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.5	94.6	97.3	96.4	Met
All Students - Denominator	161	166	147	474	
Students Experiencing Poverty - Percent	100.0	96.8	97.0	97.9	Met
Students Experiencing Poverty - Denominator	32	31	33	96	
English Learners - Percent	100.0	100.0	96.9	98.9	Met
English Learners - Denominator	26	34	32	92	
Students with Disabilities - Percent	87.1	82.1	100.0	89.3	Not Met
Students with Disabilities - Denominator	31	28	25	84	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	2	3	
Hispanic/Latino - Percent	100.0	100.0	97.6	99.2	Met
Hispanic/Latino - Denominator	42	47	42	131	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	97.8	99.3	Met
Underserved Race/Ethnicity - Denominator	43	49	45	137	
Asian - Percent	100.0	66.7	100.0	88.9	Not Rated
Asian - Denominator	3	3	3	9	
White - Percent	96.3	92.4	96.7	95.1	Met
White - Denominator	108	105	91	304	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	7	9	8	24	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	50.0	46.4	42.8	46.5	Level 3
All Students - Adjusted Denominator	152	153	138	443	
Students Experiencing Poverty - Percent	34.5	39.3	27.6	33.7	Level 3
Students Experiencing Poverty - Adjusted Denominator	29	28	29	86	
English Learners - Percent	20.8	19.4	14.3	18.1	Level 2
English Learners - Adjusted Denominator	24	31	28	83	
Students with Disabilities - Percent	29.6	32.0	12.5	25.7	Level 2
Students with Disabilities - Adjusted Denominator	27	25	24	74	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	29.7	27.3	18.4	25.2	Level 2
Hispanic/Latino - Adjusted Denominator	37	44	38	119	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	28.9	26.1	22.0	25.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	38	46	41	125	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	53.8	51.5	51.2	52.8	Level 3
White - Adjusted Denominator	104	99	86	286	
Multi-racial - Percent	*	*	*	70.8	Level 4
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-9	-17	-8	Level 2
All Students - Denominator	296	291		
Students Experiencing Poverty	-43	-53	-10	Level 2
Students Experiencing Poverty - Denominator	29	57		
English Learners	-83	-81	2	Level 3
English Learners - Denominator	46	59		
Students with Disabilities	-90	-83	7	Level 3
Students with Disabilities - Denominator	53	46		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-72	-72	0	Level 3
Hispanic/Latino - Denominator	72	82		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-72	-70	2	Level 3
Underserved Race/Ethnicity - Denominator	74	87		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	9	0	-9	Level 2
White - Denominator	202	182		
Multi-racial	49	61	12	Not Rated
Multi-racial - Denominator	14	17		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.5	94.6	97.3	96.4	Met
All Students - Denominator	161	166	147	474	
Students Experiencing Poverty - Percent	100.0	96.8	97.0	97.9	Met
Students Experiencing Poverty - Denominator	32	31	33	96	
English Learners - Percent	100.0	100.0	96.9	98.9	Met
English Learners - Denominator	26	34	32	92	
Students with Disabilities - Percent	87.1	82.1	100.0	89.3	Not Met
Students with Disabilities - Denominator	31	28	25	84	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	2	3	
Hispanic/Latino - Percent	100.0	100.0	97.6	99.2	Met
Hispanic/Latino - Denominator	42	47	42	131	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	97.8	99.3	Met
Underserved Race/Ethnicity - Denominator	43	49	45	137	
Asian - Percent	100.0	66.7	100.0	88.9	Not Rated
Asian - Denominator	3	3	3	9	
White - Percent	96.3	92.4	96.7	95.1	Met
White - Denominator	108	105	91	304	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	7	9	8	24	

Regular Attenders Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	82.5	80.5	77.4	80.1	Level 3
All Students - Denominator		194	200	199	593	
Students Experiencing Poverty - Percent	K-5	81.8	77.5	70.5	76.1	Level 3
Students Experiencing Poverty - Denominator		33	40	44	117	
English Learners - Percent	K-5	82.6	75.0	60.0	70.9	Level 2
English Learners - Denominator		23	28	35	86	
Students with Disabilities - Percent	K-5	88.2	71.1	76.9	78.4	Level 3
Students with Disabilities - Denominator		34	38	39	111	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	86.7	72.4	70.0	75.5	Level 3
Hispanic/Latino - Denominator		45	58	60	163	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	83.7	72.6	71.2	75.1	Level 3
Underserved Race/Ethnicity - Denominator		49	62	66	177	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	80.5	83.9	80.0	81.4	Level 3
White - Denominator		133	124	120	377	
Multi-racial - Percent	K-5	>95	>95	90.0	>95	Level 5
Multi-racial - Denominator		*	*	10	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	69.6	52.4	75.0	66.7	Level 4
Current English Learners - Denominator	23	21	28	72	