2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Eastwood Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1 ↓	Level 1 ↓	Level 2	Level 2 ↓	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 1	Level 2 ↓	Level 1	Level 3 ↓	Level 2 ↑	
English Learners	Not Identified	Level 1	Level 1 ↓	Level 1	Level 2 ↓	Level 2	Level 3
Students with Disabilities	Not Identified	Level 1	Level 1 ↓	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Targeted	Level 1	Level 1 ↓	Level 1	Level 2 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Targeted	Level 1	Level 1 ↓	Level 1	Level 2 ↓	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
White	Not Identified	Level 2	Level 1 ↓	Level 2	Level 2 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3	

Suggested Level of Support: **Targeted**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **2025-26**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	18.7	13.9	15.1	15.9	Level 1
All Students - Adjusted Denominator	187	201	186	574	
Students Experiencing Poverty - Percent	9.2	9.8	13.2	10.7	Level 1
Students Experiencing Poverty - Adjusted Denominator	65	82	68	215	
English Learners - Percent	11.5	10.6	11.3	11.1	Level 1
English Learners - Adjusted Denominator	113	123	115	351	
Students with Disabilities - Percent	5.4	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	37	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	13.9	11.6	11.5	12.3	Level 1
Hispanic/Latino - Adjusted Denominator	137	147	139	423	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	13.4	11.2	11.4	12.0	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	142	152	140	434	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	36.6	26.3	16.1	27.5	Level 2
White - Adjusted Denominator	41	38	31	109	
Multi-racial - Percent	*	*	60.0	36.4	Level 2
Multi-racial - Adjusted Denominator	*	*	10	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-80	-106	-26	Level 1
All Students - Denominator	409	387		
Students Experiencing Poverty	-110	-118	-8	Level 2
Students Experiencing Poverty - Denominator	65	150		
English Learners	-109	-132	-23	Level 1
English Learners - Denominator	238	238		
Students with Disabilities	-121	-149	-28	Level 1
Students with Disabilities - Denominator	73	83		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-99	-123	-24	Level 1
Hispanic/Latino - Denominator	291	286		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-98	-123	-25	Level 1
Underserved Race/Ethnicity - Denominator	302	292		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-27	-50	-23	Level 1
White - Denominator	95	69		
Multi-racial	*	-53	*	Not Rated
Multi-racial - Denominator	*	19		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.7	99.1	99.5	98.7	Met
All Students - Denominator	215	216	192	623	
Students Experiencing Poverty - Percent	100.0	98.9	100.0	99.6	Met
Students Experiencing Poverty - Denominator	73	87	70	230	
English Learners - Percent	98.5	99.3	100.0	99.2	Met
English Learners - Denominator	134	135	119	388	
Students with Disabilities - Percent	95.2	97.9	100.0	97.7	Met
Students with Disabilities - Denominator	42	47	39	128	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	4	1	9	
Hispanic/Latino - Percent	98.8	99.4	99.3	99.1	Met
Hispanic/Latino - Denominator	161	160	145	466	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	*	2	
Underserved Race/Ethnicity - Percent	98.8	99.4	99.3	99.2	Met
Underserved Race/Ethnicity - Denominator	166	165	146	477	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	2	5	9	
White - Percent	93.2	97.4	100.0	96.5	Met
White - Denominator	44	39	31	114	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	3	10	10	23	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	13.4	9.0	9.7	10.6	Level 2
All Students - Adjusted Denominator	187	201	185	573	
Students Experiencing Poverty - Percent	<5	<5	7.4	5.6	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	68	*	
English Learners - Percent	9.7	<5	<5	6.0	Level 1
English Learners - Adjusted Denominator	113	*	*	*	
Students with Disabilities - Percent	10.8	8.7	5.4	8.3	Level 2
Students with Disabilities - Adjusted Denominator	37	46	37	120	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	7.3	<5	5.8	5.7	Level 1
Hispanic/Latino - Adjusted Denominator	137	*	138	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	7.7	<5	5.8	5.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	142	*	139	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	31.7	28.9	16.1	26.6	Level 2
White - Adjusted Denominator	41	38	31	109	
Multi-racial - Percent	*	*	50.0	31.8	Level 2
Multi-racial - Adjusted Denominator	*	*	10	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-112	-121	-9	Level 2
All Students - Denominator	409	386		
Students Experiencing Poverty	-141	-140	1	Level 3
Students Experiencing Poverty - Denominator	65	150		
English Learners	-135	-142	-7	Level 2
English Learners - Denominator	238	237		
Students with Disabilities	-155	-172	-17	Level 2
Students with Disabilities - Denominator	73	83		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-132	-137	-5	Level 2
Hispanic/Latino - Denominator	291	285		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-131	-137	-6	Level 2
Underserved Race/Ethnicity - Denominator	302	291		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-62	-69	-7	Level 2
White - Denominator	95	69		
Multi-racial	*	-82	*	Not Rated
Multi-racial - Denominator	*	19		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.2	99.1	99.0	98.4	Met
All Students - Denominator	215	216	192	623	
Students Experiencing Poverty - Percent	98.6	98.9	100.0	99.1	Met
Students Experiencing Poverty - Denominator	73	87	70	230	
English Learners - Percent	97.8	99.3	99.2	98.7	Met
English Learners - Denominator	134	135	119	388	
Students with Disabilities - Percent	95.2	97.9	100.0	97.7	Met
Students with Disabilities - Denominator	42	47	39	128	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	4	1	9	
Hispanic/Latino - Percent	98.1	99.4	98.6	98.7	Met
Hispanic/Latino - Denominator	161	160	145	466	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	*	2	
Underserved Race/Ethnicity - Percent	98.2	99.4	98.6	98.7	Met
Underserved Race/Ethnicity - Denominator	166	165	146	477	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	2	5	9	
White - Percent	93.2	97.4	100.0	96.5	Met
White - Denominator	44	39	31	114	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	3	10	10	23	

Regular Attenders Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	71.4	65.8	70.6	69.2	Level 2
All Students - Denominator		287	295	286	868	
Students Experiencing Poverty - Percent	K-5	64.4	52.5	62.9	59.6	Level 2
Students Experiencing Poverty - Denominator		104	118	105	327	
English Learners - Percent	K-5	71.2	63.9	69.7	68.2	Level 2
English Learners - Denominator		156	158	152	466	
Students with Disabilities - Percent	K-5	67.4	57.6	62.7	62.2	Level 2
Students with Disabilities - Denominator		46	59	59	164	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	50.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	71.9	64.2	68.0	68.0	Level 2
Hispanic/Latino - Denominator		217	226	219	662	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	71.7	63.6	67.7	67.7	Level 2
Underserved Race/Ethnicity - Denominator		223	231	223	677	
Asian - Percent	K-5	*	*	60.0	66.7	Level 2
Asian - Denominator		*	*	10	*	
White - Percent	K-5	68.6	71.7	90.0	75.9	Level 3
White - Denominator		51	46	40	137	
Multi-racial - Percent	K-5	*	81.8	69.2	76.7	Level 3
Multi-racial - Denominator		*	11	13	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Eastwood Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	48.2	45.9	50.7	48.3	Level 3
Current English Learners - Denominator	141	146	148	435	