2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Free Orchards Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 3 ↑	Level 3
Students Experiencing Poverty	Not Identified	Level 1	Level 3 ↑	Level 1	Level 3 ↑	Level 2	
English Learners	Not Identified	Level 1	Level 2	Level 1	Level 2	Level 3	Level 3
Students with Disabilities	Targeted	Level 1	Level 1 ↓	Level 1 ↓	Level 1	Level 2 ↑	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 2	Level 2	Level 1	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4 ↑	
Hispanic/Latino	Not Identified	Level 1	Level 2	Level 1	Level 2 ↑	Level 3 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	
White	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1	Level 3 ↑	
Multi-racial	Not Identified	Level 2 ↓	Level 2	Level 2	Level 3	Level 2	

Suggested Level of Support: **Comprehensive**

2024-25 Suggested Level of Support: **Comprehensive**

2023-24 Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	22.3	19.2	14.8	18.5	Level 2
All Students - Adjusted Denominator	220	224	263	707	
Students Experiencing Poverty - Percent	<5	9.5	9.6	7.9	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	63	83	*	
English Learners - Percent	10.1	10.4	6.5	8.8	Level 1
English Learners - Adjusted Denominator	89	96	123	308	
Students with Disabilities - Percent	13.3	7.9	8.9	10.2	Level 1
Students with Disabilities - Adjusted Denominator	45	38	45	127	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	30.0	34.8	Level 2
Black/African American - Adjusted Denominator	*	*	10	*	
Hispanic/Latino - Percent	11.5	11.9	8.1	10.4	Level 1
Hispanic/Latino - Adjusted Denominator	131	134	160	425	
Native Hawaiian/Pacific Islander - Percent	*	*	*	27.3	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	14.1	13.0	9.2	11.9	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	142	146	173	461	
Asian - Percent	*	*	*	42.1	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	35.8	24.1	23.4	27.4	Level 2
White - Adjusted Denominator	53	58	64	175	
Multi-racial - Percent	36.8	47.1	29.4	38.5	Level 2
Multi-racial - Adjusted Denominator	19	17	17	52	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-66	-84	-18	Level 2
All Students - Denominator	430	485		
Students Experiencing Poverty	-112	-107	5	Level 3
Students Experiencing Poverty - Denominator	68	144		
English Learners	-94	-102	-8	Level 2
English Learners - Denominator	168	219		
Students with Disabilities	-119	-141	-22	Level 1
Students with Disabilities - Denominator	84	81		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	5	-30	-35	Not Rated
Black/African American - Denominator	11	17		
Hispanic/Latino	-94	-105	-11	Level 2
Hispanic/Latino - Denominator	254	292		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-88	-101	-13	Level 2
Underserved Race/Ethnicity - Denominator	274	317		
Asian	-25	-33	-8	Not Rated
Asian - Denominator	13	13		
White	-29	-60	-31	Level 1
White - Denominator	113	122		
Multi-racial	-24	-28	-4	Level 2
Multi-racial - Denominator	30	33		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.0	98.8	98.2	98.0	Met
All Students - Denominator	233	240	274	747	
Students Experiencing Poverty - Percent	93.5	98.6	96.6	96.2	Met
Students Experiencing Poverty - Denominator	77	70	87	234	
English Learners - Percent	97.9	99.0	97.7	98.2	Met
English Learners - Denominator	95	105	128	328	
Students with Disabilities - Percent	89.4	95.1	93.8	92.6	Not Met
Students with Disabilities - Denominator	47	41	48	136	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	7	7	10	24	
Hispanic/Latino - Percent	97.1	100.0	98.8	98.7	Met
Hispanic/Latino - Denominator	140	142	167	449	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	66.7	90.9	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	4	3	11	
Underserved Race/Ethnicity - Percent	97.4	100.0	98.3	98.6	Met
Underserved Race/Ethnicity - Denominator	152	154	181	487	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	6	6	9	21	
White - Percent	94.6	96.8	97.0	96.2	Met
White - Denominator	56	63	67	186	
Multi-racial - Percent	100.0	94.1	100.0	98.1	Met
Multi-racial - Denominator	19	17	17	53	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	17.6	12.6	9.7	13.1	Level 2
All Students - Adjusted Denominator	221	222	258	701	
Students Experiencing Poverty - Percent	<5	<5	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	8.9	6.3	5.7	6.8	Level 1
English Learners - Adjusted Denominator	90	96	122	308	
Students with Disabilities - Percent	13.3	7.9	<5	7.9	Level 1
Students with Disabilities - Adjusted Denominator	45	38	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	30.0	30.4	Level 2
Black/African American - Adjusted Denominator	*	*	10	*	
Hispanic/Latino - Percent	9.1	<5	7.1	6.9	Level 1
Hispanic/Latino - Adjusted Denominator	132	*	156	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	9.1	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.2	<5	8.3	8.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	143	*	169	*	
Asian - Percent	*	*	*	15.8	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	32.1	24.6	11.1	22.0	Level 2
White - Adjusted Denominator	53	57	63	173	
Multi-racial - Percent	26.3	35.3	17.6	26.9	Level 2
Multi-racial - Adjusted Denominator	19	17	17	52	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-85	-104	-19	Level 1
All Students - Denominator	431	480		
Students Experiencing Poverty	-130	-123	7	Level 3
Students Experiencing Poverty - Denominator	68	141		
English Learners	-102	-117	-15	Level 2
English Learners - Denominator	168	218		
Students with Disabilities	-136	-169	-33	Level 1
Students with Disabilities - Denominator	85	81		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-7	-64	-57	Not Rated
Black/African American - Denominator	11	17		
Hispanic/Latino	-107	-121	-14	Level 2
Hispanic/Latino - Denominator	254	289		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-101	-119	-18	Level 1
Underserved Race/Ethnicity - Denominator	274	314		
Asian	-77	-75	2	Not Rated
Asian - Denominator	13	13		
White	-53	-83	-30	Level 1
White - Denominator	114	120		
Multi-racial	-57	-54	3	Level 3
Multi-racial - Denominator	30	33		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	97.4	97.9	96.4	97.2	Met
All Students - Denominator	233	240	274	747	
Students Experiencing Poverty - Percent	93.5	97.1	92.0	94.0	Not Met
Students Experiencing Poverty - Denominator	77	70	87	234	
English Learners - Percent	98.9	99.0	97.7	98.5	Met
English Learners - Denominator	95	105	128	328	
Students with Disabilities - Percent	89.4	95.1	93.8	92.6	Not Met
Students with Disabilities - Denominator	47	41	48	136	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	7	7	10	24	
Hispanic/Latino - Percent	97.9	99.3	97.0	98.0	Met
Hispanic/Latino - Denominator	140	142	167	449	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	66.7	90.9	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	4	3	11	
Underserved Race/Ethnicity - Percent	98.0	99.4	96.7	97.9	Met
Underserved Race/Ethnicity - Denominator	152	154	181	487	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	6	6	9	21	
White - Percent	94.6	95.2	94.0	94.6	Met
White - Denominator	56	63	67	186	
Multi-racial - Percent	100.0	94.1	100.0	98.1	Met
Multi-racial - Denominator	19	17	17	53	

Regular Attenders Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	74.6	70.5	73.8	73.0	Level 3
All Students - Denominator		327	332	344	1003	
Students Experiencing Poverty - Percent	K-5	61.8	56.0	59.6	59.2	Level 2
Students Experiencing Poverty - Denominator		102	100	114	316	
English Learners - Percent	K-5	79.2	75.6	75.0	76.6	Level 3
English Learners - Denominator		130	127	124	381	
Students with Disabilities - Percent	K-5	65.0	55.8	73.2	64.9	Level 2
Students with Disabilities - Denominator		60	52	56	168	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	81.8	85.7	>95	89.5	Level 4
Black/African American - Denominator		11	14	*	*	
Hispanic/Latino - Percent	K-5	74.9	67.6	71.0	71.1	Level 3
Hispanic/Latino - Denominator		195	204	210	609	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	74.3	69.1	72.9	72.0	Level 3
Underserved Race/Ethnicity - Denominator		210	223	225	658	
Asian - Percent	K-5	*	93.3	94.1	>95	Level 5
Asian - Denominator		*	15	17	*	
White - Percent	K-5	74.4	72.0	73.3	73.3	Level 3
White - Denominator		86	75	86	247	
Multi-racial - Percent	K-5	68.2	63.2	68.8	66.7	Level 2
Multi-racial - Denominator		22	19	16	57	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Free Orchards Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	50.5	52.2	54.7	52.5	Level 3
Current English Learners - Denominator	111	115	128	354	