2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: W Verne McKinney Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↓	Level 2	Level 3	Level 3	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 2 ↓	Level 2	
English Learners	Not Identified	Level 1	Level 4 ↑	Level 2	Level 3	Level 2	Level 4
Students with Disabilities	Not Identified	Level 1	Level 2	Level 2	Level 1	Level 3	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3	Level 2	Level 2 ↓	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 2 ↓	Level 3 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 2 ↓	Level 3	Level 3 ↑	Level 4 ↑	
Multi-racial	Not Identified	Level 3	Level 4 ↑	Level 3	Level 1 ↓	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	36.6	35.0	40.3	37.2	Level 2
All Students - Adjusted Denominator	238	214	206	658	
Students Experiencing Poverty - Percent	23.3	18.9	25.6	22.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	103	90	78	271	
English Learners - Percent	15.1	16.0	22.2	17.6	Level 1
English Learners - Adjusted Denominator	93	81	81	255	
Students with Disabilities - Percent	12.9	11.9	19.0	14.8	Level 1
Students with Disabilities - Adjusted Denominator	31	42	42	115	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	69.2	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	22.3	20.9	25.0	22.7	Level 2
Hispanic/Latino - Adjusted Denominator	148	129	124	401	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.7	22.6	26.6	24.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	152	133	128	413	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	62.9	54.5	63.1	60.2	Level 3
White - Adjusted Denominator	70	66	65	201	
Multi-racial - Percent	35.7	61.5	58.3	51.3	Level 3
Multi-racial - Adjusted Denominator	14	13	12	39	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-33	-35	-2	Level 2
All Students - Denominator	474	417		
Students Experiencing Poverty	-62	-65	-3	Level 2
Students Experiencing Poverty - Denominator	102	167		
English Learners	-81	-71	10	Level 4
English Learners - Denominator	179	161		
Students with Disabilities	-81	-98	-17	Level 2
Students with Disabilities - Denominator	60	81		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-65	-63	2	Level 3
Hispanic/Latino - Denominator	288	251		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-63	-60	3	Level 3
Underserved Race/Ethnicity - Denominator	297	259		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	19	5	-14	Level 2
White - Denominator	141	130		
Multi-racial	-3	4	7	Level 4
Multi-racial - Denominator	28	25		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	98.8	98.6	98.1	98.5	Met
All Students - Denominator	244	222	214	680	
Students Experiencing Poverty - Percent	99.0	98.9	95.3	97.9	Met
Students Experiencing Poverty - Denominator	104	94	86	284	
English Learners - Percent	97.9	100.0	97.7	98.5	Met
English Learners - Denominator	97	84	86	267	
Students with Disabilities - Percent	100.0	100.0	97.8	99.2	Met
Students with Disabilities - Denominator	31	42	45	118	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	80.0	92.3	Not Rated
Black/African American - Denominator	4	4	5	13	
Hispanic/Latino - Percent	98.7	100.0	97.7	98.8	Met
Hispanic/Latino - Denominator	153	134	131	418	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.7	100.0	97.1	98.6	Met
Underserved Race/Ethnicity - Denominator	157	138	136	431	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	2	1	5	
White - Percent	98.6	95.7	100.0	98.0	Met
White - Denominator	71	69	65	205	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	14	13	12	39	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	31.4	29.6	34.5	31.8	Level 2
All Students - Adjusted Denominator	239	213	206	658	
Students Experiencing Poverty - Percent	15.5	15.6	23.1	17.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	103	90	78	271	
English Learners - Percent	18.1	14.8	17.3	16.8	Level 2
English Learners - Adjusted Denominator	94	81	81	256	
Students with Disabilities - Percent	<5	14.6	9.5	9.6	Level 2
Students with Disabilities - Adjusted Denominator	*	41	42	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	53.8	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	20.8	17.1	21.0	19.7	Level 2
Hispanic/Latino - Adjusted Denominator	149	129	124	402	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.2	18.0	21.9	20.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	153	133	128	414	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	45.7	45.5	58.5	50.0	Level 3
White - Adjusted Denominator	70	66	65	200	
Multi-racial - Percent	50.0	53.8	33.3	46.2	Level 3
Multi-racial - Adjusted Denominator	14	13	12	39	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-52	-51	1	Level 3
All Students - Denominator	476	414		
Students Experiencing Poverty	-79	-82	-3	Level 2
Students Experiencing Poverty - Denominator	102	165		
English Learners	-85	-83	2	Level 3
English Learners - Denominator	180	160		
Students with Disabilities	-90	-125	-35	Level 1
Students with Disabilities - Denominator	63	79		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-79	-81	-2	Level 2
Hispanic/Latino - Denominator	290	249		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-77	-78	-1	Level 2
Underserved Race/Ethnicity - Denominator	299	257		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-11	-3	8	Level 3
White - Denominator	142	129		
Multi-racial	-11	-31	-20	Level 1
Multi-racial - Denominator	27	25		

Mathematics Participation Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	99.2	98.2	99.1	98.8	Met
All Students - Denominator	244	222	214	680	
Students Experiencing Poverty - Percent	99.0	98.9	97.7	98.6	Met
Students Experiencing Poverty - Denominator	104	94	86	284	
English Learners - Percent	99.0	100.0	100.0	99.6	Met
English Learners - Denominator	97	84	86	267	
Students with Disabilities - Percent	100.0	97.6	97.8	98.3	Met
Students with Disabilities - Denominator	31	42	45	118	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	80.0	92.3	Not Rated
Black/African American - Denominator	4	4	5	13	
Hispanic/Latino - Percent	99.3	100.0	99.2	99.5	Met
Hispanic/Latino - Denominator	153	134	131	418	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	99.4	100.0	98.5	99.3	Met
Underserved Race/Ethnicity - Denominator	157	138	136	431	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	2	1	5	
White - Percent	98.6	94.2	100.0	97.6	Met
White - Denominator	71	69	65	205	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	14	13	12	39	

Regular Attenders Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	76.7	72.9	78.1	75.8	Level 3
All Students - Denominator		330	328	302	960	
Students Experiencing Poverty - Percent	K-5	66.9	64.4	67.6	66.2	Level 2
Students Experiencing Poverty - Denominator		142	149	108	399	
English Learners - Percent	K-5	65.7	61.8	68.8	65.2	Level 2
English Learners - Denominator		108	102	80	290	
Students with Disabilities - Percent	K-5	72.0	71.4	75.0	72.9	Level 3
Students with Disabilities - Denominator		50	56	64	170	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	81.3	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	75.5	69.9	70.9	72.2	Level 3
Hispanic/Latino - Denominator		192	193	179	564	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	75.4	69.8	70.8	72.0	Level 3
Underserved Race/Ethnicity - Denominator		199	199	185	583	
Asian - Percent	K-5	*	*	*	66.7	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	80.0	77.7	90.6	82.5	Level 4
White - Denominator		110	103	96	309	
Multi-racial - Percent	K-5	66.7	85.0	93.3	81.1	Level 3
Multi-racial - Denominator		18	20	15	53	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: W Verne McKinney Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	70.3	80.9	74.0	75.1	Level 4
Current English Learners - Denominator	91	89	73	253	