2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: City View Charter School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3 ↓	Level 3	Level 3 ↓	Level 3	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 3 ↑	Level 2	Level 2	Level 3	
English Learners	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 4	Level 3
Students with Disabilities	Not Identified	Level 2	Level 4 ↑	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2 ↓	Level 3 ↑	Level 2	Level 5	Level 3	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 4 ↑	
Hispanic/Latino	Not Identified	Level 2 ↓	Level 3 ↓	Level 2	Level 5	Level 3	
Asian	Not Identified	Level 4 ↑	Not Rated	Level 3	Not Rated	Level 4	
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 3	
Multi-racial	Not Identified	Level 3	Level 5	Level 3	Level 5 ↑	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: City View Charter School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	53.9	60.4	52.0	55.4	Level 3
All Students - Adjusted Denominator	180	250	277	707	
Students Experiencing Poverty - Percent	27.3	28.6	44.4	33.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	33	35	36	104	
English Learners - Percent	*	42.1	52.2	49.0	Level 3
English Learners - Adjusted Denominator	*	19	23	*	
Students with Disabilities - Percent	17.6	22.0	18.6	19.7	Level 2
Students with Disabilities - Adjusted Denominator	34	41	43	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	60.0	45.5	Level 3
Black/African American - Adjusted Denominator	*	*	10	*	
Hispanic/Latino - Percent	30.0	55.2	32.4	39.5	Level 2
Hispanic/Latino - Adjusted Denominator	20	29	37	86	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	29.6	48.7	37.3	39.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	27	39	51	117	
Asian - Percent	*	66.7	59.4	62.9	Level 4
Asian - Adjusted Denominator	*	21	32	*	
White - Percent	59.2	62.6	52.9	58.3	Level 3
White - Adjusted Denominator	125	163	172	458	
Multi-racial - Percent	47.4	59.3	62.5	57.1	Level 3
Multi-racial - Adjusted Denominator	19	27	24	70	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: City View Charter School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	0	5	5	Level 3
All Students - Denominator	343	526		
Students Experiencing Poverty	-44	-38	6	Level 3
Students Experiencing Poverty - Denominator	33	71		
English Learners	-12	-15	-3	Not Rated
English Learners - Denominator	14	42		
Students with Disabilities	-89	-77	12	Level 4
Students with Disabilities - Denominator	68	82		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-4	-10	-6	Not Rated
Black/African American - Denominator	12	17		
Hispanic/Latino	-22	-17	5	Level 3
Hispanic/Latino - Denominator	40	66		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-25	-20	5	Level 3
Underserved Race/Ethnicity - Denominator	56	90		
Asian	5	12	7	Not Rated
Asian - Denominator	18	53		
White	7	9	2	Level 3
White - Denominator	234	332		
Multi-racial	-7	18	25	Level 5
Multi-racial - Denominator	35	51		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: City View Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	98.4	97.7	94.9	96.8	Met
All Students - Denominator	184	264	295	743	
Students Experiencing Poverty - Percent	100.0	94.7	97.4	97.3	Met
Students Experiencing Poverty - Denominator	34	38	38	110	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	7	20	23	50	
Students with Disabilities - Percent	97.1	100.0	93.5	96.7	Met
Students with Disabilities - Denominator	35	42	46	123	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4	
Black/African American - Percent	83.3	100.0	100.0	95.7	Met
Black/African American - Denominator	6	7	10	23	
Hispanic/Latino - Percent	100.0	100.0	95.0	97.8	Met
Hispanic/Latino - Denominator	20	30	40	90	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	3	6	
Underserved Race/Ethnicity - Percent	96.4	100.0	96.4	97.6	Met
Underserved Race/Ethnicity - Denominator	28	40	55	123	
Asian - Percent	100.0	100.0	97.0	98.5	Met
Asian - Denominator	9	24	33	66	
White - Percent	98.4	96.5	93.4	95.9	Met
White - Denominator	128	172	183	483	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	19	28	24	71	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: City View Charter School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	46.4	50.2	43.7	46.7	Level 3
All Students - Adjusted Denominator	181	247	279	707	
Students Experiencing Poverty - Percent	21.2	22.9	22.2	22.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	33	35	36	104	
English Learners - Percent	*	42.1	39.1	38.8	Level 3
English Learners - Adjusted Denominator	*	19	23	*	
Students with Disabilities - Percent	17.1	23.1	18.6	19.8	Level 2
Students with Disabilities - Adjusted Denominator	35	39	43	116	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	40.0	47.8	Level 3
Black/African American - Adjusted Denominator	*	*	10	*	
Hispanic/Latino - Percent	15.0	27.6	18.9	20.9	Level 2
Hispanic/Latino - Adjusted Denominator	20	29	37	86	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	17.9	35.9	25.5	27.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	28	39	51	118	
Asian - Percent	*	52.4	57.6	54.0	Level 3
Asian - Adjusted Denominator	*	21	33	*	
White - Percent	53.6	53.8	46.5	51.1	Level 3
White - Adjusted Denominator	125	160	172	456	
Multi-racial - Percent	42.1	48.1	41.7	44.3	Level 3
Multi-racial - Adjusted Denominator	19	27	24	70	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: City View Charter School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-16	-10	6	Level 3
All Students - Denominator	343	523		
Students Experiencing Poverty	-62	-70	-8	Level 2
Students Experiencing Poverty - Denominator	33	71		
English Learners	-43	-7	36	Not Rated
English Learners - Denominator	14	42		
Students with Disabilities	-89	-98	-9	Level 2
Students with Disabilities - Denominator	68	80		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-24	-11	13	Not Rated
Black/African American - Denominator	12	17		
Hispanic/Latino	-69	-48	21	Level 5
Hispanic/Latino - Denominator	40	66		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-60	-41	19	Level 5
Underserved Race/Ethnicity - Denominator	56	90		
Asian	-26	3	29	Not Rated
Asian - Denominator	18	54		
White	-5	-5	0	Level 3
White - Denominator	234	329		
Multi-racial	-19	3	22	Level 5
Multi-racial - Denominator	35	50		

Mathematics Participation Details

District: Hillsboro SD 1J

School: City View Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	98.4	96.6	95.6	96.6	Met
All Students - Denominator	184	264	295	743	
Students Experiencing Poverty - Percent	97.1	94.7	97.4	96.4	Met
Students Experiencing Poverty - Denominator	34	38	38	110	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	7	20	23	50	
Students with Disabilities - Percent	100.0	95.2	93.5	95.9	Met
Students with Disabilities - Denominator	35	42	46	123	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	6	7	10	23	
Hispanic/Latino - Percent	100.0	100.0	95.0	97.8	Met
Hispanic/Latino - Denominator	20	30	40	90	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	3	6	
Underserved Race/Ethnicity - Percent	100.0	100.0	96.4	98.4	Met
Underserved Race/Ethnicity - Denominator	28	40	55	123	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	9	24	33	66	
White - Percent	97.7	94.8	94.0	95.2	Met
White - Denominator	128	172	183	483	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	19	28	24	71	

Regular Attenders Details

District: Hillsboro SD 1J

School: City View Charter School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	83.9	79.4	77.4	80.0	Level 3
All Students - Denominator		236	287	305	828	
Students Experiencing Poverty - Percent	K-5	79.2	65.2	73.3	72.9	Level 3
Students Experiencing Poverty - Denominator		53	46	30	129	
English Learners - Percent	K-5	*	>95	80.0	87.2	Level 4
English Learners - Denominator		*	*	20	*	
Students with Disabilities - Percent	K-5	75.0	58.1	58.5	63.3	Level 2
Students with Disabilities - Denominator		36	43	41	120	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	92.3	92.3	87.9	Level 4
Black/African American - Denominator		*	13	13	*	
Hispanic/Latino - Percent	K-5	78.8	74.3	69.2	73.8	Level 3
Hispanic/Latino - Denominator		33	35	39	107	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	76.7	78.0	76.4	77.0	Level 3
Underserved Race/Ethnicity - Denominator		43	50	55	148	
Asian - Percent	K-5	*	90.0	80.5	83.8	Level 4
Asian - Denominator		*	30	41	*	
White - Percent	K-5	86.5	79.1	77.0	80.6	Level 3
White - Denominator		163	187	187	537	
Multi-racial - Percent	K-5	81.0	70.0	77.3	76.2	Level 3
Multi-racial - Denominator		21	20	22	63	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: City View Charter School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	*	45.5	53.3	55.9	Level 3
Current English Learners - Denominator	*	11	15	*	