# 2025-26 ESSA Accountability Details Report

**Public Version - November 19, 2026**

**District:** Hillsboro SD 1J
**School:** Groner Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

| Student Group | ESSA Supports | ELA Achievement | ELA Change | Math Achievement | Math Change | Regular Attenders | On Track to ELP |
|---|---|---|---|---|---|---|---|
| All Students | Not Identified | Level 3 | Level 3 ↑ | Level 3 | Level 4 ↑ | Level 3 ↑ | Level 4 ↑ |
| Students Experiencing Poverty | Not Identified | Level 3 ↑ | Not Rated | Level 2 | Not Rated | Level 2 | |
| English Learners | Not Identified | Level 2 | Level 4 ↓ | Level 2 | Level 4 ↓ | Level 3 ↑ | Level 4 ↑ |
| Students with Disabilities | Not Identified | Level 2 | Level 2 | Level 2 | Level 2 ↓ | Level 3 ↑ | |
| Underserved Race/Ethnicity | Not Identified | Level 2 | Level 5 ↑ | Level 2 | Level 5 | Level 3 ↑ | |
| American Indian/ Alaska Native | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | |
| Native Hawaiian/ Pacific Islander | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | |
| Black/African American | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | |
| Hispanic/Latino | Not Identified | Level 2 | Level 4 | Level 2 | Level 4 ↓ | Level 3 ↑ | |
| Asian | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | |
| White | Not Identified | Level 4 | Level 2 ↓ | Level 4 | Level 4 ↑ | Level 3 | |
| Multi-racial | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | |

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

# English Language Arts Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Groner Elementary School

| English Language Arts Achievement Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 62 |
| Level 3 | 43 |
| Level 2 | 18 |
| Level 1 | <18 |

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

**State Long Term Goal: 80%**

| Student Group | 2023-24 | 2024-25 | 2025-26 | 3-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | 44.0 | 52.6 | 40.7 | 45.7 | Level 3 |
| All Students - Adjusted Denominator | 75 | 57 | 54 | 186 | |
| Students Experiencing Poverty - Percent | 16.7 | 64.3 | 58.3 | 44.2 | Level 3 |
| Students Experiencing Poverty - Adjusted Denominator | 18 | 14 | 12 | 43 | |
| English Learners - Percent | 27.3 | 20.0 | 7.1 | 19.6 | Level 2 |
| English Learners - Adjusted Denominator | 22 | 15 | 14 | 51 | |
| Students with Disabilities - Percent | 21.7 | 31.3 | 9.1 | 22.4 | Level 2 |
| Students with Disabilities - Adjusted Denominator | 23 | 16 | 11 | 49 | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | * | * | * | * | |
| Black/African American - Percent | * | * | * | * | Not Rated |
| Black/African American - Adjusted Denominator | * | * | * | * | |
| Hispanic/Latino - Percent | 30.0 | 23.8 | 17.4 | 24.3 | Level 2 |
| Hispanic/Latino - Adjusted Denominator | 30 | 21 | 23 | 74 | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | 32.3 | 26.1 | 20.0 | 26.6 | Level 2 |
| Underserved Race/Ethnicity - Adjusted Denominator | 31 | 23 | 25 | 79 | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Adjusted Denominator | * | * | * | * | |
| White - Percent | 57.5 | 73.3 | 57.1 | 62.2 | Level 4 |
| White - Adjusted Denominator | 40 | 30 | 28 | 98 | |
| Multi-racial - Percent | * | * | * | * | Not Rated |
| Multi-racial - Adjusted Denominator | * | * | * | * | |

# English Language Arts Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Groner Elementary School

| ELA Average Gap Score Change | Cut |
|---|---|
| Level 5 | 14 |
| Level 4 | 7 |
| Level 3 | 0 |
| Level 2 | -20 |
| Level 1 | <-20 |

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

| Student Group | Average Gap 2022-23 & 2023-24 | Average Gap 2024-25 & 2025-26 | Change in Average Gap | Level |
|---|---|---|---|---|
| All Students | -18 | -16 | 2 | Level 3 |
| All Students - Denominator | 163 | 111 | | |
| Students Experiencing Poverty | -119 | -17 | 102 | Not Rated |
| Students Experiencing Poverty - Denominator | 17 | 25 | | |
| English Learners | -85 | -73 | 12 | Level 4 |
| English Learners - Denominator | 44 | 29 | | |
| Students with Disabilities | -74 | -84 | -10 | Level 2 |
| Students with Disabilities - Denominator | 44 | 23 | | |
| American Indian/Alaska Native | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | | |
| Black/African American | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | | |
| Hispanic/Latino | -72 | -60 | 12 | Level 4 |
| Hispanic/Latino - Denominator | 58 | 44 | | |
| Native Hawaiian/Pacific Islander | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | | |
| Underserved Race/Ethnicity | -70 | -55 | 15 | Level 5 |
| Underserved Race/Ethnicity - Denominator | 60 | 48 | | |
| Asian | * | * | * | Not Rated |
| Asian - Denominator | * | * | | |
| White | 17 | 15 | -2 | Level 2 |
| White - Denominator | 96 | 58 | | |
| Multi-racial | * | * | * | Not Rated |
| Multi-racial - Denominator | * | * | | |

## English Language Arts Participation Details

**District:** Hillsboro SD 1J

**School:** Groner Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

**Participation Target: 94.5%**

| Student Group | 2023-24 | 2024-25 | 2025-26 | 3-year Average | Status |
|---|---|---|---|---|---|
| All Students - Percent | 97.6 | 96.7 | 96.6 | 97.0 | Met |
| All Students - Denominator | 84 | 61 | 58 | 203 | |
| Students Experiencing Poverty - Percent | 100.0 | 92.9 | 100.0 | 98.0 | Met |
| Students Experiencing Poverty - Denominator | 23 | 14 | 13 | 50 | |
| English Learners - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Met |
| English Learners - Denominator | 23 | 17 | 16 | 56 | |
| Students with Disabilities - Percent | 96.2 | 87.5 | 81.8 | 90.6 | Not Met |
| Students with Disabilities - Denominator | 26 | 16 | 11 | 53 | |
| American Indian/Alaska Native - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Not Rated |
| American Indian/Alaska Native - Denominator | 1 | 1 | 1 | 3 | |
| Black/African American - Percent | * | 50.0 | 100.0 | 66.7 | Not Rated |
| Black/African American - Denominator | * | 2 | 1 | 3 | |
| Hispanic/Latino - Percent | 97.0 | 100.0 | 96.2 | 97.6 | Met |
| Hispanic/Latino - Denominator | 33 | 23 | 26 | 82 | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | 97.1 | 96.2 | 96.4 | 96.6 | Met |
| Underserved Race/Ethnicity - Denominator | 34 | 26 | 28 | 88 | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Denominator | * | * | * | * | |
| White - Percent | 97.8 | 96.8 | 96.6 | 97.2 | Met |
| White - Denominator | 46 | 31 | 29 | 106 | |
| Multi-racial - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Not Rated |
| Multi-racial - Denominator | 4 | 4 | 1 | 9 | |

# Mathematics Academic Achievement Details

**District:** Hillsboro SD 1J

**School:** Groner Elementary School

| Mathematics Achievement Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 56 |
| Level 3 | 32 |
| Level 2 | 8 |
| Level 1 | <8 |

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

**State Long Term Goal: 80%**

| Student Group | 2023-24 | 2024-25 | 2025-26 | 3-year Average | Level |
|---|---|---|---|---|---|
| All Students - Percent | 33.8 | 49.1 | 37.0 | 39.5 | Level 3 |
| All Students - Adjusted Denominator | 74 | 57 | 54 | 185 | |
| Students Experiencing Poverty - Percent | 5.6 | 42.9 | 41.7 | 28.6 | Level 2 |
| Students Experiencing Poverty - Adjusted Denominator | 18 | 14 | 12 | 42 | |
| English Learners - Percent | <5 | 20.0 | 7.1 | 10.0 | Level 2 |
| English Learners - Adjusted Denominator | * | 15 | 14 | * | |
| Students with Disabilities - Percent | 21.7 | 31.3 | 18.2 | 24.5 | Level 2 |
| Students with Disabilities - Adjusted Denominator | 23 | 16 | 11 | 49 | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | * | * | * | * | |
| Black/African American - Percent | * | * | * | * | Not Rated |
| Black/African American - Adjusted Denominator | * | * | * | * | |
| Hispanic/Latino - Percent | 10.3 | 23.8 | 13.0 | 15.1 | Level 2 |
| Hispanic/Latino - Adjusted Denominator | 29 | 21 | 23 | 73 | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | 13.3 | 26.1 | 16.0 | 17.9 | Level 2 |
| Underserved Race/Ethnicity - Adjusted Denominator | 30 | 23 | 25 | 78 | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Adjusted Denominator | * | * | * | * | |
| White - Percent | 50.0 | 70.0 | 53.6 | 57.1 | Level 4 |
| White - Adjusted Denominator | 40 | 30 | 28 | 98 | |
| Multi-racial - Percent | * | * | * | * | Not Rated |
| Multi-racial - Adjusted Denominator | * | * | * | * | |

## Mathematics Average Gap Score Change Details

**District:** Hillsboro SD 1J

**School:** Groner Elementary School

| Math Average Gap Score Change | Cut |
|---|---|
| Level 5 | 18 |
| Level 4 | 9 |
| Level 3 | 0 |
| Level 2 | -17 |
| Level 1 | <-17 |

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

| Student Group | Average Gap 2022-23 & 2023-24 | Average Gap 2024-25 & 2025-26 | Change in Average Gap | Level |
|---|---|---|---|---|
| All Students | -54 | -37 | 17 | Level 4 |
| All Students - Denominator | 162 | 111 | | |
| Students Experiencing Poverty | -160 | -47 | 113 | Not Rated |
| Students Experiencing Poverty - Denominator | 16 | 25 | | |
| English Learners | -124 | -110 | 14 | Level 4 |
| English Learners - Denominator | 44 | 29 | | |
| Students with Disabilities | -106 | -113 | -7 | Level 2 |
| Students with Disabilities - Denominator | 43 | 23 | | |
| American Indian/Alaska Native | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | | |
| Black/African American | * | * | * | Not Rated |
| Black/African American - Denominator | * | * | | |
| Hispanic/Latino | -112 | -99 | 13 | Level 4 |
| Hispanic/Latino - Denominator | 58 | 44 | | |
| Native Hawaiian/Pacific Islander | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | | |
| Underserved Race/Ethnicity | -113 | -87 | 26 | Level 5 |
| Underserved Race/Ethnicity - Denominator | 60 | 48 | | |
| Asian | * | * | * | Not Rated |
| Asian - Denominator | * | * | | |
| White | -14 | 3 | 17 | Level 4 |
| White - Denominator | 95 | 58 | | |
| Multi-racial | * | * | * | Not Rated |
| Multi-racial - Denominator | * | * | | |

## Mathematics Participation Details

**District:** Hillsboro SD 1J

**School:** Groner Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

**Participation Target: 94.5%**

| Student Group | 2023-24 | 2024-25 | 2025-26 | 3-year Average | Status |
|---|---|---|---|---|---|
| All Students - Percent | 97.6 | 96.7 | 96.6 | 97.0 | Met |
| All Students - Denominator | 84 | 61 | 58 | 203 | |
| Students Experiencing Poverty - Percent | 95.7 | 92.9 | 100.0 | 96.0 | Met |
| Students Experiencing Poverty - Denominator | 23 | 14 | 13 | 50 | |
| English Learners - Percent | 95.7 | 100.0 | 100.0 | 98.2 | Met |
| English Learners - Denominator | 23 | 17 | 16 | 56 | |
| Students with Disabilities - Percent | 92.3 | 87.5 | 81.8 | 88.7 | Not Met |
| Students with Disabilities - Denominator | 26 | 16 | 11 | 53 | |
| American Indian/Alaska Native - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Not Rated |
| American Indian/Alaska Native - Denominator | 1 | 1 | 1 | 3 | |
| Black/African American - Percent | * | 50.0 | 100.0 | 66.7 | Not Rated |
| Black/African American - Denominator | * | 2 | 1 | 3 | |
| Hispanic/Latino - Percent | 97.0 | 100.0 | 96.2 | 97.6 | Met |
| Hispanic/Latino - Denominator | 33 | 23 | 26 | 82 | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | 97.1 | 96.2 | 96.4 | 96.6 | Met |
| Underserved Race/Ethnicity - Denominator | 34 | 26 | 28 | 88 | |
| Asian - Percent | * | * | * | * | Not Rated |
| Asian - Denominator | * | * | * | * | |
| White - Percent | 97.8 | 96.8 | 96.6 | 97.2 | Met |
| White - Denominator | 46 | 31 | 29 | 106 | |
| Multi-racial - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Not Rated |
| Multi-racial - Denominator | 4 | 4 | 1 | 9 | |

## Regular Attenders Details

**District:** Hillsboro SD 1J

**School:** Groner Elementary School

| Regular Attenders Level | Cut |
|---|---|
| Level 5 | 93 |
| Level 4 | 82 |
| Level 3 | 71 |
| Level 2 | 57 |
| Level 1 | <57 |

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

**State Long Term Goal: 93%**

| Student Group | Grade Range | 2023-24 | 2024-25 | 2025-26 | 3-year Average | Level |
|---|---|---|---|---|---|---|
| All Students - Percent | K-5 | 77.3 | 67.5 | 80.3 | 75.0 | Level 3 |
| All Students - Denominator | | 97 | 83 | 76 | 256 | |
| Students Experiencing Poverty - Percent | K-5 | 63.6 | 61.9 | 72.2 | 65.6 | Level 2 |
| Students Experiencing Poverty - Denominator | | 22 | 21 | 18 | 61 | |
| English Learners - Percent | K-5 | 75.0 | 64.7 | 93.8 | 77.2 | Level 3 |
| English Learners - Denominator | | 24 | 17 | 16 | 57 | |
| Students with Disabilities - Percent | K-5 | 78.9 | 62.5 | * | 75.0 | Level 3 |
| Students with Disabilities - Denominator | | 19 | 16 | * | * | |
| American Indian/Alaska Native - Percent | K-5 | * | * | * | * | Not Rated |
| American Indian/Alaska Native - Denominator | | * | * | * | * | |
| Black/African American - Percent | K-5 | * | * | * | * | Not Rated |
| Black/African American - Denominator | | * | * | * | * | |
| Hispanic/Latino - Percent | K-5 | 68.3 | 69.7 | 82.4 | 73.1 | Level 3 |
| Hispanic/Latino - Denominator | | 41 | 33 | 34 | 108 | |
| Native Hawaiian/Pacific Islander - Percent | K-5 | * | * | * | * | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | * | * | * | * | |
| Underserved Race/Ethnicity - Percent | K-5 | 69.8 | 66.7 | 80.6 | 72.2 | Level 3 |
| Underserved Race/Ethnicity - Denominator | | 43 | 36 | 36 | 115 | |
| Asian - Percent | K-5 | * | * | * | * | Not Rated |
| Asian - Denominator | | * | * | * | * | |
| White - Percent | K-5 | 83.7 | 69.0 | 80.6 | 78.0 | Level 3 |
| White - Denominator | | 49 | 42 | 36 | 127 | |
| Multi-racial - Percent | K-5 | * | * | * | 81.8 | Not Rated |
| Multi-racial - Denominator | | * | * | * | * | |

# On Track to English Language Proficiency (ELP) Details

**District:** Hillsboro SD 1J

**School:** Groner Elementary School

| On Track to ELP Level | Cut |
|---|---|
| Level 5 | 80 |
| Level 4 | 63 |
| Level 3 | 46 |
| Level 2 | 25 |
| Level 1 | <25 |

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

**State Long Term Goal: 80%**

| Student Group | 2023-24 | 2024-25 | 2025-26 | 3-year Average | Level |
|---|---|---|---|---|---|
| Current English Learners - Percent | 57.1 | 77.8 | 80.0 | 70.4 | Level 4 |
| Current English Learners - Denominator | 21 | 18 | 15 | 54 | |