2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Minter Bridge Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 3 ↑	Level 3
Students Experiencing Poverty	Not Identified	Level 1	Level 2 ↑	Level 1	Level 2 ↑	Level 2 ↑	
English Learners	Not Identified	Level 1	Level 2 ↑	Level 1	Level 2 ↑	Level 3 ↑	Level 3
Students with Disabilities	Targeted	Level 1	Level 1	Level 2	Level 1	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 1	Level 1	Level 1 ↓	Level 2 ↑	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Level 2 ↑	Level 1	Level 2 ↑	Level 3 ↑	
Asian	Not Identified	Level 2	Level 2	Level 2 ↓	Level 1	Level 3	
White	Not Identified	Level 2	Level 1	Level 2	Level 3 ↑	Level 3	
Multi-racial	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 3	

Suggested Level of Support: **Targeted**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **2025-26**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	22.7	19.3	24.5	22.1	Level 2
All Students - Adjusted Denominator	198	197	184	579	
Students Experiencing Poverty - Percent	13.8	11.4	22.2	15.7	Level 1
Students Experiencing Poverty - Adjusted Denominator	58	70	63	191	
English Learners - Percent	9.6	9.5	11.9	10.3	Level 1
English Learners - Adjusted Denominator	73	74	67	214	
Students with Disabilities - Percent	11.1	6.9	19.2	12.3	Level 1
Students with Disabilities - Adjusted Denominator	27	29	26	81	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	20.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	10.8	13.7	16.0	13.4	Level 1
Hispanic/Latino - Adjusted Denominator	102	102	94	298	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.6	14.4	15.5	14.1	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	111	111	97	319	
Asian - Percent	36.4	35.7	26.7	32.5	Level 2
Asian - Adjusted Denominator	11	14	15	40	
White - Percent	35.0	21.4	35.1	30.6	Level 2
White - Adjusted Denominator	60	56	57	173	
Multi-racial - Percent	37.5	31.3	37.5	36.2	Level 2
Multi-racial - Adjusted Denominator	16	16	16	47	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-56	-76	-20	Level 2
All Students - Denominator	393	380		
Students Experiencing Poverty	-104	-105	-1	Level 2
Students Experiencing Poverty - Denominator	58	133		
English Learners	-95	-109	-14	Level 2
English Learners - Denominator	150	141		
Students with Disabilities	-90	-116	-26	Level 1
Students with Disabilities - Denominator	52	54		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-43	*	*	Not Rated
Black/African American - Denominator	10	*		
Hispanic/Latino	-85	-103	-18	Level 2
Hispanic/Latino - Denominator	203	196		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-80	-102	-22	Level 1
Underserved Race/Ethnicity - Denominator	219	208		
Asian	-21	-36	-15	Level 2
Asian - Denominator	22	29		
White	-28	-49	-21	Level 1
White - Denominator	122	112		
Multi-racial	-18	-41	-23	Level 1
Multi-racial - Denominator	30	31		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	99.0	98.1	97.4	98.2	Met
All Students - Denominator	210	210	190	610	
Students Experiencing Poverty - Percent	100.0	98.7	98.4	99.0	Met
Students Experiencing Poverty - Denominator	65	75	64	204	
English Learners - Percent	100.0	98.8	98.6	99.1	Met
English Learners - Denominator	77	81	69	227	
Students with Disabilities - Percent	96.7	93.5	96.3	95.5	Met
Students with Disabilities - Denominator	30	31	27	88	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	3	*	7	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	7	4	1	12	
Hispanic/Latino - Percent	100.0	97.3	96.9	98.1	Met
Hispanic/Latino - Denominator	107	111	98	316	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	2	2	4	
Underserved Race/Ethnicity - Percent	100.0	97.5	97.0	98.2	Met
Underserved Race/Ethnicity - Denominator	118	120	101	339	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	11	14	15	40	
White - Percent	96.9	98.3	98.3	97.8	Met
White - Denominator	64	60	58	182	
Multi-racial - Percent	100.0	100.0	93.8	98.0	Met
Multi-racial - Denominator	17	16	16	49	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	14.3	17.4	20.8	17.4	Level 2
All Students - Adjusted Denominator	196	195	183	574	
Students Experiencing Poverty - Percent	<5	5.7	9.5	6.3	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	70	63	*	
English Learners - Percent	5.6	6.9	<5	5.2	Level 1
English Learners - Adjusted Denominator	72	72	*	*	
Students with Disabilities - Percent	<5	10.3	19.2	11.1	Level 2
Students with Disabilities - Adjusted Denominator	*	29	26	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	10.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	5.0	8.0	9.6	7.5	Level 1
Hispanic/Latino - Adjusted Denominator	101	100	94	295	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	5.5	7.3	9.3	7.3	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	110	109	97	316	
Asian - Percent	27.3	28.6	33.3	30.0	Level 2
Asian - Adjusted Denominator	11	14	15	40	
White - Percent	27.1	30.4	30.4	29.2	Level 2
White - Adjusted Denominator	59	56	56	171	
Multi-racial - Percent	18.8	31.3	43.8	31.9	Level 2
Multi-racial - Adjusted Denominator	16	16	16	47	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-84	-94	-10	Level 2
All Students - Denominator	394	376		
Students Experiencing Poverty	-128	-130	-2	Level 2
Students Experiencing Poverty - Denominator	58	131		
English Learners	-112	-122	-10	Level 2
English Learners - Denominator	150	139		
Students with Disabilities	-113	-148	-35	Level 1
Students with Disabilities - Denominator	53	54		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-82	*	*	Not Rated
Black/African American - Denominator	10	*		
Hispanic/Latino	-106	-116	-10	Level 2
Hispanic/Latino - Denominator	203	194		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-104	-118	-14	Level 2
Underserved Race/Ethnicity - Denominator	219	206		
Asian	-23	-49	-26	Level 1
Asian - Denominator	22	29		
White	-67	-63	4	Level 3
White - Denominator	123	111		
Multi-racial	-60	-95	-35	Level 1
Multi-racial - Denominator	30	30		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	98.1	97.1	96.8	97.4	Met
All Students - Denominator	210	210	190	610	
Students Experiencing Poverty - Percent	100.0	98.7	98.4	99.0	Met
Students Experiencing Poverty - Denominator	65	75	64	204	
English Learners - Percent	98.7	96.3	98.6	97.8	Met
English Learners - Denominator	77	81	69	227	
Students with Disabilities - Percent	96.7	93.5	96.3	95.5	Met
Students with Disabilities - Denominator	30	31	27	88	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	3	*	7	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	7	4	1	12	
Hispanic/Latino - Percent	99.1	95.5	96.9	97.2	Met
Hispanic/Latino - Denominator	107	111	98	316	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	2	2	4	
Underserved Race/Ethnicity - Percent	99.2	95.8	97.0	97.3	Met
Underserved Race/Ethnicity - Denominator	118	120	101	339	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	11	14	15	40	
White - Percent	95.3	98.3	96.6	96.7	Met
White - Denominator	64	60	58	182	
Multi-racial - Percent	100.0	100.0	93.8	98.0	Met
Multi-racial - Denominator	17	16	16	49	

Regular Attenders Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	71.4	74.5	74.1	73.4	Level 3
All Students - Denominator		252	278	266	796	
Students Experiencing Poverty - Percent	K-5	56.8	60.2	67.0	61.6	Level 2
Students Experiencing Poverty - Denominator		74	93	88	255	
English Learners - Percent	K-5	69.5	73.5	69.9	71.0	Level 3
English Learners - Denominator		82	83	73	238	
Students with Disabilities - Percent	K-5	62.2	76.0	64.3	68.2	Level 2
Students with Disabilities - Denominator		37	50	42	129	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	80.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	68.1	75.0	73.7	72.3	Level 3
Hispanic/Latino - Denominator		141	148	137	426	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	68.2	73.2	73.6	71.7	Level 3
Underserved Race/Ethnicity - Denominator		148	157	144	449	
Asian - Percent	K-5	66.7	76.5	82.4	75.0	Level 3
Asian - Denominator		18	17	17	52	
White - Percent	K-5	78.3	76.7	75.3	76.7	Level 3
White - Denominator		69	86	81	236	
Multi-racial - Percent	K-5	76.5	72.2	66.7	71.2	Level 3
Multi-racial - Denominator		17	18	24	59	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Minter Bridge Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	54.3	55.8	56.2	55.4	Level 3
Current English Learners - Denominator	81	77	73	231	