2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Lenox Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 3	Level 4
Students Experiencing Poverty	Not Identified	Level 2	Level 2 ↓	Level 2	Level 3	Level 1 ↓	
English Learners	Not Identified	Level 2	Level 2 ↓	Level 3	Level 2 ↓	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 3 ↓	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 4	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Asian	Not Identified	Level 4	Level 1	Level 4	Level 1	Level 3	
White	Not Identified	Level 3	Level 2	Level 3	Level 2 ↑	Level 3	
Multi-racial	Not Identified	Level 4	Level 5 ↑	Level 4	Level 2 ↓	Level 2	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Lenox Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	57.7	51.9	54.0	54.5	Level 3
All Students - Adjusted Denominator	194	208	198	600	
Students Experiencing Poverty - Percent	36.4	33.3	25.0	31.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	33	48	44	124	
English Learners - Percent	50.0	38.8	34.1	40.6	Level 2
English Learners - Adjusted Denominator	40	49	44	133	
Students with Disabilities - Percent	39.5	34.2	28.8	33.9	Level 2
Students with Disabilities - Adjusted Denominator	38	38	52	127	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	50.0	40.7	Level 2
Black/African American - Adjusted Denominator	*	*	10	*	
Hispanic/Latino - Percent	50.0	34.5	38.6	40.8	Level 2
Hispanic/Latino - Adjusted Denominator	54	58	57	169	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	48.4	35.8	40.0	41.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	64	67	70	201	
Asian - Percent	66.7	64.7	57.1	63.0	Level 4
Asian - Adjusted Denominator	15	17	14	46	
White - Percent	60.8	55.0	57.0	57.6	Level 3
White - Adjusted Denominator	97	100	93	290	
Multi-racial - Percent	63.2	75.0	85.7	75.0	Level 4
Multi-racial - Adjusted Denominator	19	24	21	64	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lenox Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	17	4	-13	Level 2
All Students - Denominator	394	403		
Students Experiencing Poverty	-26	-43	-17	Level 2
Students Experiencing Poverty - Denominator	32	91		
English Learners	-11	-27	-16	Level 2
English Learners - Denominator	74	92		
Students with Disabilities	-32	-29	3	Level 3
Students with Disabilities - Denominator	64	87		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-13	-16	-3	Not Rated
Black/African American - Denominator	19	18		
Hispanic/Latino	-11	-24	-13	Level 2
Hispanic/Latino - Denominator	107	113		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-11	-22	-11	Level 2
Underserved Race/Ethnicity - Denominator	127	135		
Asian	37	11	-26	Level 1
Asian - Denominator	28	30		
White	31	12	-19	Level 2
White - Denominator	204	193		
Multi-racial	26	40	14	Level 5
Multi-racial - Denominator	35	45		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.3	98.2	97.1	97.2	Met
All Students - Denominator	214	217	210	641	
Students Experiencing Poverty - Percent	92.9	100.0	97.9	97.1	Met
Students Experiencing Poverty - Denominator	42	50	48	140	
English Learners - Percent	97.8	100.0	100.0	99.3	Met
English Learners - Denominator	45	51	45	141	
Students with Disabilities - Percent	90.5	93.0	90.9	91.4	Not Met
Students with Disabilities - Denominator	42	43	55	140	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	10	9	10	29	
Hispanic/Latino - Percent	98.3	100.0	98.3	98.9	Met
Hispanic/Latino - Denominator	59	60	60	179	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	3	5	
Underserved Race/Ethnicity - Percent	98.6	100.0	98.6	99.1	Met
Underserved Race/Ethnicity - Denominator	70	70	73	213	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	17	18	14	49	
White - Percent	95.2	97.1	96.0	96.1	Met
White - Denominator	105	104	100	309	
Multi-racial - Percent	90.9	96.0	95.7	94.3	Not Met
Multi-racial - Denominator	22	25	23	70	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Lenox Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	49.5	45.4	45.9	46.9	Level 3
All Students - Adjusted Denominator	194	207	196	597	
Students Experiencing Poverty - Percent	36.4	25.0	18.6	26.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	33	48	43	123	
English Learners - Percent	37.5	36.7	34.1	36.1	Level 3
English Learners - Adjusted Denominator	40	49	44	133	
Students with Disabilities - Percent	26.3	39.5	26.9	30.7	Level 2
Students with Disabilities - Adjusted Denominator	38	38	52	127	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	30.0	22.2	Level 2
Black/African American - Adjusted Denominator	*	*	10	*	
Hispanic/Latino - Percent	38.9	33.3	21.8	31.3	Level 2
Hispanic/Latino - Adjusted Denominator	54	57	55	166	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	37.5	31.8	22.1	30.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	64	66	68	198	
Asian - Percent	60.0	64.7	64.3	63.0	Level 4
Asian - Adjusted Denominator	15	17	14	46	
White - Percent	53.6	49.0	55.9	52.8	Level 3
White - Adjusted Denominator	97	100	93	290	
Multi-racial - Percent	57.9	54.2	66.7	59.4	Level 4
Multi-racial - Adjusted Denominator	19	24	21	64	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Lenox Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-8	-20	-12	Level 2
All Students - Denominator	393	402		
Students Experiencing Poverty	-77	-76	1	Level 3
Students Experiencing Poverty - Denominator	32	90		
English Learners	-41	-46	-5	Level 2
English Learners - Denominator	74	93		
Students with Disabilities	-51	-59	-8	Level 2
Students with Disabilities - Denominator	64	86		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-77	-74	3	Not Rated
Black/African American - Denominator	19	18		
Hispanic/Latino	-45	-58	-13	Level 2
Hispanic/Latino - Denominator	107	112		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-49	-60	-11	Level 2
Underserved Race/Ethnicity - Denominator	127	134		
Asian	37	14	-23	Level 1
Asian - Denominator	28	31		
White	7	-5	-12	Level 2
White - Denominator	203	192		
Multi-racial	22	14	-8	Level 2
Multi-racial - Denominator	35	45		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Lenox Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	95.8	97.7	96.2	96.6	Met
All Students - Denominator	214	217	210	641	
Students Experiencing Poverty - Percent	90.5	100.0	95.8	95.7	Met
Students Experiencing Poverty - Denominator	42	50	48	140	
English Learners - Percent	95.6	100.0	100.0	98.6	Met
English Learners - Denominator	45	51	45	141	
Students with Disabilities - Percent	90.5	93.0	90.9	91.4	Not Met
Students with Disabilities - Denominator	42	43	55	140	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	10	9	10	29	
Hispanic/Latino - Percent	98.3	98.3	95.0	97.2	Met
Hispanic/Latino - Denominator	59	60	60	179	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	3	5	
Underserved Race/Ethnicity - Percent	98.6	98.6	95.9	97.7	Met
Underserved Race/Ethnicity - Denominator	70	70	73	213	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	17	18	14	49	
White - Percent	94.3	97.1	96.0	95.8	Met
White - Denominator	105	104	100	309	
Multi-racial - Percent	90.9	96.0	95.7	94.3	Not Met
Multi-racial - Denominator	22	25	23	70	

Regular Attenders Details

District: Hillsboro SD 1J

School: Lenox Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	72.2	72.9	73.9	73.0	Level 3
All Students - Denominator		299	292	291	882	
Students Experiencing Poverty - Percent	K-5	58.6	55.4	53.6	55.9	Level 1
Students Experiencing Poverty - Denominator		58	65	56	179	
English Learners - Percent	K-5	62.5	63.9	64.3	63.6	Level 2
English Learners - Denominator		40	36	42	118	
Students with Disabilities - Percent	K-5	66.7	71.7	69.5	69.3	Level 2
Students with Disabilities - Denominator		54	53	59	166	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	92.9	>95	58.3	83.8	Level 4
Black/African American - Denominator		14	*	12	*	
Hispanic/Latino - Percent	K-5	67.1	71.6	67.5	68.8	Level 2
Hispanic/Latino - Denominator		76	81	77	234	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	70.3	74.2	65.2	69.9	Level 2
Underserved Race/Ethnicity - Denominator		91	93	92	276	
Asian - Percent	K-5	66.7	80.8	66.7	71.3	Level 3
Asian - Denominator		27	26	27	80	
White - Percent	K-5	77.5	73.6	83.8	78.3	Level 3
White - Denominator		151	144	142	437	
Multi-racial - Percent	K-5	56.7	58.6	60.0	58.4	Level 2
Multi-racial - Denominator		30	29	30	89	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Lenox Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	79.4	74.2	81.1	78.4	Level 4
Current English Learners - Denominator	34	31	37	102	