2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: W L Henry Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 1	Level 3 ↓	Level 2	Level 4 ↑	Level 2	
English Learners	Not Identified	Level 1	Level 3	Level 2	Level 4 ↑	Level 2	Level 3
Students with Disabilities	Not Identified	Level 1	Level 5	Level 2	Level 5 ↑	Level 1 ↓	
Underserved Race/Ethnicity	Not Identified	Level 2 ↑	Level 2 ↓	Level 2	Level 3	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2 ↑	Level 2 ↓	Level 2	Level 3	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 5	Level 4	Level 3 ↓	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Exited**

2023-24 Suggested Level of Support: **Comprehensive**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	24.3	19.5	28.3	24.0	Level 2
All Students - Adjusted Denominator	169	159	152	480	
Students Experiencing Poverty - Percent	11.5	11.0	15.0	12.4	Level 1
Students Experiencing Poverty - Adjusted Denominator	78	73	60	210	
English Learners - Percent	11.0	9.7	18.8	13.3	Level 1
English Learners - Adjusted Denominator	109	103	112	324	
Students with Disabilities - Percent	9.5	18.8	25.0	17.9	Level 1
Students with Disabilities - Adjusted Denominator	21	16	20	56	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	18.8	13.7	22.5	18.3	Level 2
Hispanic/Latino - Adjusted Denominator	138	131	129	398	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.0	13.5	22.1	18.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	142	133	131	406	
Asian - Percent	*	*	*	16.7	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	60.0	70.6	76.5	68.5	Level 4
White - Adjusted Denominator	20	17	17	54	
Multi-racial - Percent	*	*	*	20.0	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-70	-69	1	Level 3
All Students - Denominator	333	311		
Students Experiencing Poverty	-85	-80	5	Level 3
Students Experiencing Poverty - Denominator	77	132		
English Learners	-94	-93	1	Level 3
English Learners - Denominator	227	215		
Students with Disabilities	-142	-57	85	Level 5
Students with Disabilities - Denominator	36	29		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-83	-85	-2	Level 2
Hispanic/Latino - Denominator	281	260		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-83	-85	-2	Level 2
Underserved Race/Ethnicity - Denominator	287	264		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	30	48	18	Level 5
White - Denominator	34	34		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	95.2	97.1	95.8	96.0	Met
All Students - Denominator	186	171	165	522	
Students Experiencing Poverty - Percent	94.3	94.9	94.0	94.4	Not Met
Students Experiencing Poverty - Denominator	87	79	67	233	
English Learners - Percent	95.9	99.1	98.3	97.7	Met
English Learners - Denominator	122	110	119	351	
Students with Disabilities - Percent	73.9	82.4	71.4	75.4	Not Met
Students with Disabilities - Denominator	23	17	21	61	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	*	3	
Black/African American - Percent	100.0	*	*	100.0	Not Rated
Black/African American - Denominator	1	*	*	1	
Hispanic/Latino - Percent	94.8	97.1	96.4	96.1	Met
Hispanic/Latino - Denominator	154	140	139	433	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4	
Underserved Race/Ethnicity - Percent	94.9	97.2	96.5	96.1	Met
Underserved Race/Ethnicity - Denominator	158	142	141	441	
Asian - Percent	100.0	100.0	75.0	92.3	Not Rated
Asian - Denominator	4	5	4	13	
White - Percent	95.2	100.0	100.0	98.2	Met
White - Denominator	21	18	18	57	
Multi-racial - Percent	100.0	83.3	50.0	81.8	Not Rated
Multi-racial - Denominator	3	6	2	11	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	18.1	18.4	16.4	17.7	Level 2
All Students - Adjusted Denominator	171	158	152	481	
Students Experiencing Poverty - Percent	11.4	9.7	10.0	10.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	79	72	60	210	
English Learners - Percent	10.8	9.7	10.7	10.4	Level 2
English Learners - Adjusted Denominator	111	103	112	326	
Students with Disabilities - Percent	9.5	18.8	20.0	16.1	Level 2
Students with Disabilities - Adjusted Denominator	21	16	20	56	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.1	12.2	10.9	11.8	Level 2
Hispanic/Latino - Adjusted Denominator	140	131	129	400	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	11.8	12.0	10.7	11.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	144	133	131	408	
Asian - Percent	*	*	*	16.7	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	60.0	64.7	64.7	63.0	Level 4
White - Adjusted Denominator	20	17	17	54	
Multi-racial - Percent	*	*	*	20.0	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-95	-92	3	Level 3
All Students - Denominator	335	310		
Students Experiencing Poverty	-117	-103	14	Level 4
Students Experiencing Poverty - Denominator	79	131		
English Learners	-117	-108	9	Level 4
English Learners - Denominator	230	215		
Students with Disabilities	-199	-124	75	Level 5
Students with Disabilities - Denominator	36	29		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-108	-105	3	Level 3
Hispanic/Latino - Denominator	283	260		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-110	-105	5	Level 3
Underserved Race/Ethnicity - Denominator	289	264		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	6	11	5	Level 3
White - Denominator	34	34		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

Mathematics Participation Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	96.8	96.5	95.8	96.4	Met
All Students - Denominator	186	171	165	522	
Students Experiencing Poverty - Percent	96.6	93.7	94.0	94.8	Met
Students Experiencing Poverty - Denominator	87	79	67	233	
English Learners - Percent	98.4	99.1	98.3	98.6	Met
English Learners - Denominator	122	110	119	351	
Students with Disabilities - Percent	78.3	82.4	71.4	77.0	Not Met
Students with Disabilities - Denominator	23	17	21	61	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	1	*	3	
Black/African American - Percent	100.0	*	*	100.0	Not Rated
Black/African American - Denominator	1	*	*	1	
Hispanic/Latino - Percent	96.8	97.1	96.4	96.8	Met
Hispanic/Latino - Denominator	154	140	139	433	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4	
Underserved Race/Ethnicity - Percent	96.8	97.2	96.5	96.8	Met
Underserved Race/Ethnicity - Denominator	158	142	141	441	
Asian - Percent	100.0	100.0	75.0	92.3	Not Rated
Asian - Denominator	4	5	4	13	
White - Percent	95.2	100.0	100.0	98.2	Met
White - Denominator	21	18	18	57	
Multi-racial - Percent	100.0	66.7	50.0	72.7	Not Rated
Multi-racial - Denominator	3	6	2	11	

Regular Attenders Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	K-5	69.0	72.7	69.7	70.4	Level 2
All Students - Denominator		248	245	244	737	
Students Experiencing Poverty - Percent	K-5	67.2	69.6	67.3	68.1	Level 2
Students Experiencing Poverty - Denominator		116	115	104	335	
English Learners - Percent	K-5	64.2	77.0	67.8	69.6	Level 2
English Learners - Denominator		159	148	143	450	
Students with Disabilities - Percent	K-5	61.9	47.6	52.5	53.7	Level 1
Students with Disabilities - Denominator		21	21	40	82	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	67.5	73.5	70.8	70.6	Level 2
Hispanic/Latino - Denominator		206	204	202	612	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	67.5	73.2	69.9	70.2	Level 2
Underserved Race/Ethnicity - Denominator		209	205	206	620	
Asian - Percent	K-5	*	*	*	64.3	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	76.7	78.1	70.0	75.0	Level 3
White - Denominator		30	32	30	92	
Multi-racial - Percent	K-5	*	*	*	54.5	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: W L Henry Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	48.6	53.0	67.2	56.1	Level 3
Current English Learners - Denominator	148	134	137	419	