2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Evergreen Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 5 ↑	Level 3	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 4 ↑	Level 2	
English Learners	Not Identified	Level 1	Level 2	Level 1	Level 4 ↓	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 3 ↑	Level 2	Level 5 ↑	Level 3 ↑	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 4 ↑	Level 3	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 3 ↑	Level 5 ↑	Level 3 ↑	Not Rated	Level 4 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 4 ↑	Level 3	
Asian	Not Identified	Level 3	Level 2	Level 3	Level 3 ↑	Level 4	
White	Not Identified	Level 3	Level 2	Level 3	Level 5 ↑	Level 3	
Multi-racial	Not Identified	Level 3	Level 3 ↑	Level 3	Level 5	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Exited**

2023-24 Suggested Level of Support: **Targeted**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Evergreen Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	36.6	34.7	33.6	35.1	Level 2
All Students - Adjusted Denominator	647	675	676	1990	
Students Experiencing Poverty - Percent	21.7	19.7	15.2	19.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	180	178	164	516	
English Learners - Percent	8.3	8.6	9.2	8.8	Level 1
English Learners - Adjusted Denominator	145	140	163	441	
Students with Disabilities - Percent	13.2	12.8	10.5	12.1	Level 1
Students with Disabilities - Adjusted Denominator	91	94	114	298	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	40.0	50.0	83.3	60.0	Level 3
Black/African American - Adjusted Denominator	10	14	12	35	
Hispanic/Latino - Percent	21.5	19.5	17.7	19.8	Level 2
Hispanic/Latino - Adjusted Denominator	293	298	293	875	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.0	20.6	20.6	21.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	304	315	311	920	
Asian - Percent	47.6	42.4	45.5	44.8	Level 3
Asian - Adjusted Denominator	21	33	33	87	
White - Percent	48.9	44.7	43.1	45.7	Level 3
White - Adjusted Denominator	280	284	288	849	
Multi-racial - Percent	52.3	62.2	49.0	55.6	Level 3
Multi-racial - Adjusted Denominator	44	45	49	135	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Evergreen Middle School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-40	-47	-7	Level 2
All Students - Denominator	1292	1326		
Students Experiencing Poverty	-82	-99	-17	Level 2
Students Experiencing Poverty - Denominator	176	321		
English Learners	-122	-127	-5	Level 2
English Learners - Denominator	270	282		
Students with Disabilities	-126	-121	5	Level 3
Students with Disabilities - Denominator	180	197		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-37	-3	34	Level 5
Black/African American - Denominator	20	26		
Hispanic/Latino	-82	-94	-12	Level 2
Hispanic/Latino - Denominator	567	565		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-79	-90	-11	Level 2
Underserved Race/Ethnicity - Denominator	590	601		
Asian	14	5	-9	Level 2
Asian - Denominator	39	66		
White	-9	-16	-7	Level 2
White - Denominator	574	566		
Multi-racial	0	3	3	Level 3
Multi-racial - Denominator	89	93		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Evergreen Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	92.5	95.7	93.5	93.9	Not Met
All Students - Denominator	708	721	726	2155	
Students Experiencing Poverty - Percent	92.6	95.9	89.8	92.8	Not Met
Students Experiencing Poverty - Denominator	202	194	177	573	
English Learners - Percent	93.3	99.3	86.6	92.8	Not Met
English Learners - Denominator	165	152	172	489	
Students with Disabilities - Percent	86.7	92.2	88.6	89.2	Not Met
Students with Disabilities - Denominator	98	102	123	323	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	2	5	8	
Black/African American - Percent	71.4	100.0	100.0	90.0	Not Met
Black/African American - Denominator	14	14	12	40	
Hispanic/Latino - Percent	93.5	97.2	91.1	93.9	Not Met
Hispanic/Latino - Denominator	323	321	313	957	
Native Hawaiian/Pacific Islander - Percent	0.0	100.0	100.0	75.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4	
Underserved Race/Ethnicity - Percent	92.3	97.3	91.6	93.8	Not Met
Underserved Race/Ethnicity - Denominator	339	338	332	1009	
Asian - Percent	100.0	97.1	100.0	98.9	Met
Asian - Denominator	21	34	33	88	
White - Percent	92.7	93.4	94.5	93.5	Not Met
White - Denominator	301	303	309	913	
Multi-racial - Percent	89.4	97.8	96.2	94.5	Met
Multi-racial - Denominator	47	46	52	145	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Evergreen Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	21.8	29.2	32.6	28.4	Level 2
All Students - Adjusted Denominator	647	671	697	1985	
Students Experiencing Poverty - Percent	8.3	13.6	19.4	13.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	180	177	165	516	
English Learners - Percent	6.2	7.1	8.9	7.6	Level 1
English Learners - Adjusted Denominator	145	140	168	447	
Students with Disabilities - Percent	9.9	19.1	16.7	15.4	Level 2
Students with Disabilities - Adjusted Denominator	91	94	114	298	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	30.0	50.0	75.0	54.3	Level 3
Black/African American - Adjusted Denominator	10	14	12	35	
Hispanic/Latino - Percent	9.6	13.8	12.8	12.2	Level 2
Hispanic/Latino - Adjusted Denominator	293	297	305	882	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.2	15.3	15.4	13.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	304	314	324	925	
Asian - Percent	42.9	42.4	45.5	43.7	Level 3
Asian - Adjusted Denominator	21	33	33	87	
White - Percent	31.1	37.3	45.4	38.3	Level 3
White - Adjusted Denominator	280	284	291	849	
Multi-racial - Percent	31.8	62.2	61.2	53.3	Level 3
Multi-racial - Adjusted Denominator	44	45	49	135	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Evergreen Middle School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-89	-70	19	Level 5
All Students - Denominator	1196	1343		
Students Experiencing Poverty	-139	-127	12	Level 4
Students Experiencing Poverty - Denominator	151	330		
English Learners	-174	-157	17	Level 4
English Learners - Denominator	251	295		
Students with Disabilities	-170	-137	33	Level 5
Students with Disabilities - Denominator	169	193		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-94	-4	90	Not Rated
Black/African American - Denominator	16	26		
Hispanic/Latino	-139	-127	12	Level 4
Hispanic/Latino - Denominator	524	586		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-137	-121	16	Level 4
Underserved Race/Ethnicity - Denominator	543	621		
Asian	-32	-27	5	Level 3
Asian - Denominator	38	64		
White	-52	-30	22	Level 5
White - Denominator	532	565		
Multi-racial	-42	1	43	Level 5
Multi-racial - Denominator	83	93		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Evergreen Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	88.3	95.1	96.8	93.5	Not Met
All Students - Denominator	708	721	726	2155	
Students Experiencing Poverty - Percent	86.6	95.4	94.9	92.1	Not Met
Students Experiencing Poverty - Denominator	202	194	177	573	
English Learners - Percent	87.9	99.3	97.7	94.9	Met
English Learners - Denominator	165	152	172	489	
Students with Disabilities - Percent	81.6	91.2	88.6	87.3	Not Met
Students with Disabilities - Denominator	98	102	123	323	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	2	5	8	
Black/African American - Percent	50.0	100.0	100.0	82.5	Not Met
Black/African American - Denominator	14	14	12	40	
Hispanic/Latino - Percent	88.5	96.9	97.8	94.4	Not Met
Hispanic/Latino - Denominator	323	321	313	957	
Native Hawaiian/Pacific Islander - Percent	0.0	100.0	100.0	75.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4	
Underserved Race/Ethnicity - Percent	86.7	97.0	97.9	93.9	Not Met
Underserved Race/Ethnicity - Denominator	339	338	332	1009	
Asian - Percent	100.0	97.1	100.0	98.9	Met
Asian - Denominator	21	34	33	88	
White - Percent	89.7	92.4	95.5	92.6	Not Met
White - Denominator	301	303	309	913	
Multi-racial - Percent	85.1	97.8	96.2	93.1	Not Met
Multi-racial - Denominator	47	46	52	145	

Regular Attenders Details

District: Hillsboro SD 1J

School: Evergreen Middle School

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	6-8	73.5	72.3	70.7	72.2	Level 3
All Students - Denominator		684	703	710	2097	
Students Experiencing Poverty - Percent	6-8	64.9	55.4	51.8	57.6	Level 2
Students Experiencing Poverty - Denominator		191	186	170	547	
English Learners - Percent	6-8	58.4	59.8	63.4	60.7	Level 2
English Learners - Denominator		89	97	112	298	
Students with Disabilities - Percent	6-8	65.2	69.5	66.9	67.2	Level 3
Students with Disabilities - Denominator		92	95	118	305	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	*	85.7	91.7	85.7	Level 4
Black/African American - Denominator		*	14	12	*	
Hispanic/Latino - Percent	6-8	70.4	67.9	65.8	68.0	Level 3
Hispanic/Latino - Denominator		314	308	310	932	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	70.4	68.0	66.3	68.2	Level 3
Underserved Race/Ethnicity - Denominator		324	325	329	978	
Asian - Percent	6-8	76.2	88.2	87.5	85.1	Level 4
Asian - Denominator		21	34	32	87	
White - Percent	6-8	77.5	74.6	74.9	75.6	Level 3
White - Denominator		293	299	299	891	
Multi-racial - Percent	6-8	69.6	75.6	64.0	69.5	Level 3
Multi-racial - Denominator		46	45	50	141	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Evergreen Middle School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	34.5	48.8	31.8	37.9	Level 2
Current English Learners - Denominator	84	86	110	280	