2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: Century High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 3	Level 2 ↑	Level 4	Level 4	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2		Level 2	Level 3 ↑	Level 2
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 2 ↑	Level 2	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 1	Level 3 ↑		Level 2	Level 2	Level 2
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 4 ↑	Level 3
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 1	Level 1	Level 3 ↑		Level 4 ↑	Level 5	Level 4
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 3	Level 3
Asian	Not Identified	Level 3	Level 2	Level 4		Level 5	Level 5	Level 4
White	Not Identified	Level 3	Level 2	Level 3		Level 4	Level 5 ↑	Level 4 ↑
Multi-racial	Not Identified	Level 3	Level 2 ↓	Level 3		Level 4	Level 5 ↑	Level 4 ↑

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Exited**

2023-24 Suggested Level of Support: **Targeted**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Century High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	39.3	35.0	46.9	40.3	Level 2
All Students - Adjusted Denominator	369	357	337	1062	
Students Experiencing Poverty - Percent	26.8	27.6	29.9	28.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	71	76	67	213	
English Learners - Percent	16.7	<5	13.0	10.8	Level 1
English Learners - Adjusted Denominator	48	*	54	*	
Students with Disabilities - Percent	9.1	6.7	11.1	9.1	Level 1
Students with Disabilities - Adjusted Denominator	55	45	54	154	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	16.7	8.3	15.4	14.6	Level 1
Black/African American - Adjusted Denominator	18	12	13	41	
Hispanic/Latino - Percent	24.8	17.6	25.2	22.5	Level 2
Hispanic/Latino - Adjusted Denominator	121	125	103	347	
Native Hawaiian/Pacific Islander - Percent	*	*	*	27.8	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.6	18.1	23.8	21.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	144	144	122	410	
Asian - Percent	51.9	61.9	55.1	57.1	Level 3
Asian - Adjusted Denominator	52	42	49	140	
White - Percent	45.8	40.6	62.3	49.6	Level 3
White - Adjusted Denominator	144	138	138	419	
Multi-racial - Percent	58.1	48.6	53.3	54.3	Level 3
Multi-racial - Adjusted Denominator	31	35	30	94	

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Century High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	66.7	71.4	91.0	76.0	Not Met
All Students - Denominator	403	388	366	1157	
Students Experiencing Poverty - Percent	65.4	62.7	89.3	72.0	Not Met
Students Experiencing Poverty - Denominator	81	83	75	239	
English Learners - Percent	66.7	74.1	91.8	77.9	Not Met
English Learners - Denominator	57	54	61	172	
Students with Disabilities - Percent	61.3	57.1	85.2	68.6	Not Met
Students with Disabilities - Denominator	62	49	61	172	
American Indian/Alaska Native - Percent	0.0	33.3	*	25.0	Not Rated
American Indian/Alaska Native - Denominator	1	3	*	4	
Black/African American - Percent	66.7	78.6	73.3	72.3	Not Met
Black/African American - Denominator	18	14	15	47	
Hispanic/Latino - Percent	64.9	69.3	91.8	74.3	Not Met
Hispanic/Latino - Denominator	131	137	110	378	
Native Hawaiian/Pacific Islander - Percent	50.0	80.0	100.0	80.0	Not Met
Native Hawaiian/Pacific Islander - Denominator	6	5	9	20	
Underserved Race/Ethnicity - Percent	64.1	69.8	90.3	73.9	Not Met
Underserved Race/Ethnicity - Denominator	156	159	134	449	
Asian - Percent	71.9	80.0	96.1	82.4	Not Met
Asian - Denominator	57	45	51	153	
White - Percent	65.6	67.6	89.9	74.3	Not Met
White - Denominator	157	145	149	451	
Multi-racial - Percent	75.8	82.1	90.6	82.7	Not Met
Multi-racial - Denominator	33	39	32	104	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Century High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	15.4	18.2	15.1	16.3	Level 2
All Students - Adjusted Denominator	369	357	337	1062	
Students Experiencing Poverty - Percent	8.5	9.2	7.5	8.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	71	76	67	213	
English Learners - Percent	<5	<5	9.3	5.4	Level 1
English Learners - Adjusted Denominator	*	*	54	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	5.6	16.7	<5	7.3	Level 1
Black/African American - Adjusted Denominator	18	12	*	*	
Hispanic/Latino - Percent	<5	<5	7.8	<5	Level 1
Hispanic/Latino - Adjusted Denominator	*	*	103	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	5.6	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	<5	6.6	<5	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	*	122	*	
Asian - Percent	23.1	31.0	18.8	24.3	Level 2
Asian - Adjusted Denominator	52	42	48	140	
White - Percent	18.8	25.4	22.5	22.2	Level 2
White - Adjusted Denominator	144	138	138	419	
Multi-racial - Percent	38.7	34.3	10.0	28.7	Level 2
Multi-racial - Adjusted Denominator	31	35	30	94	

Mathematics Participation Details

District: Hillsboro SD 1J

School: Century High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	65.0	71.4	85.0	73.5	Not Met
All Students - Denominator	403	388	366	1157	
Students Experiencing Poverty - Percent	64.2	55.4	70.7	63.2	Not Met
Students Experiencing Poverty - Denominator	81	83	75	239	
English Learners - Percent	73.7	63.0	82.0	73.3	Not Met
English Learners - Denominator	57	54	61	172	
Students with Disabilities - Percent	59.7	51.0	82.0	65.1	Not Met
Students with Disabilities - Denominator	62	49	61	172	
American Indian/Alaska Native - Percent	0.0	0.0	*	0.0	Not Rated
American Indian/Alaska Native - Denominator	1	3	0	4	
Black/African American - Percent	61.1	71.4	66.7	66.0	Not Met
Black/African American - Denominator	18	14	15	47	
Hispanic/Latino - Percent	66.4	69.3	87.3	73.5	Not Met
Hispanic/Latino - Denominator	131	137	110	378	
Native Hawaiian/Pacific Islander - Percent	50.0	60.0	77.8	65.0	Not Met
Native Hawaiian/Pacific Islander - Denominator	6	5	9	20	
Underserved Race/Ethnicity - Percent	64.7	67.9	84.3	71.7	Not Met
Underserved Race/Ethnicity - Denominator	156	159	134	449	
Asian - Percent	61.4	86.7	86.3	77.1	Not Met
Asian - Denominator	57	45	51	153	
White - Percent	65.6	69.0	86.6	73.6	Not Met
White - Denominator	157	145	149	451	
Multi-racial - Percent	69.7	76.9	78.1	75.0	Not Met
Multi-racial - Denominator	33	39	32	104	

Regular Attenders Details

District: Hillsboro SD 1J

School: Century High School

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	9-10	68.5	70.0	70.9	69.7	Level 3
All Students - Denominator		764	723	678	2165	
Students Experiencing Poverty - Percent	9-10	44.0	46.4	55.0	47.8	Level 2
Students Experiencing Poverty - Denominator		182	168	131	481	
English Learners - Percent	9-10	48.4	63.4	57.7	56.5	Level 2
English Learners - Denominator		91	93	71	255	
Students with Disabilities - Percent	9-10	63.3	63.5	60.8	62.6	Level 3
Students with Disabilities - Denominator		120	126	102	348	
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	52.6	76.0	58.1	62.7	Level 3
Black/African American - Denominator		19	25	31	75	
Hispanic/Latino - Percent	9-10	58.6	63.3	62.2	61.3	Level 2
Hispanic/Latino - Denominator		251	251	222	724	
Native Hawaiian/Pacific Islander - Percent	9-10	40.0	63.6	57.1	54.3	Level 2
Native Hawaiian/Pacific Islander - Denominator		10	11	14	35	
Underserved Race/Ethnicity - Percent	9-10	57.2	64.4	61.3	61.0	Level 2
Underserved Race/Ethnicity - Denominator		283	289	269	841	
Asian - Percent	9-10	91.8	84.5	89.4	88.7	Level 4
Asian - Denominator		98	84	66	248	
White - Percent	9-10	73.0	73.1	75.0	73.7	Level 3
White - Denominator		307	275	276	858	
Multi-racial - Percent	9-10	61.8	64.0	74.6	66.5	Level 3
Multi-racial - Denominator		76	75	67	218	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: Century High School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	25.6	27.6	32.5	28.5	Level 2
Current English Learners - Denominator	160	156	157	473	

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Century High School

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 95%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	90.1	94.6	91.7	92.1	Level 4
All Students - Denominator	375	369	336	1080	
Students Experiencing Poverty - Percent	82.5	84.3	83.6	83.4	Level 2
Students Experiencing Poverty - Denominator	97	89	67	253	
English Learners - Percent	74.5	91.4	75.7	79.7	Level 2
English Learners - Denominator	51	35	37	123	
Students with Disabilities - Percent	77.6	86.8	81.8	82.1	Level 2
Students with Disabilities - Denominator	67	68	44	179	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	>95	80.0	92.3	Level 4
Black/African American - Denominator	*	*	15	*	
Hispanic/Latino - Percent	81.3	93.2	91.0	88.5	Level 3
Hispanic/Latino - Denominator	123	133	100	356	
Native Hawaiian/Pacific Islander - Percent	*	*	*	84.2	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	83.0	94.3	87.2	88.5	Level 3
Underserved Race/Ethnicity - Denominator	135	157	125	417	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	92.7	>95	94.4	94.2	Level 4
White - Denominator	151	*	142	*	
Multi-racial - Percent	>95	90.0	90.6	92.6	Level 4
Multi-racial - Denominator	*	40	32	*	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Century High School

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the school year in which students were expected to earn a diploma. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

State Long Term Goal: 90%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	85.5	90.6	91.0	89.1	Level 4
All Students - Denominator	401	384	434	1219	
Students Experiencing Poverty - Percent	72.6	84.0	87.1	81.5	Level 3
Students Experiencing Poverty - Denominator	117	119	132	368	
English Learners - Percent	64.1	88.1	77.0	76.8	Level 2
English Learners - Denominator	39	42	61	142	
Students with Disabilities - Percent	71.2	81.0	86.1	79.9	Level 2
Students with Disabilities - Denominator	59	58	72	189	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	92.9	86.7	>95	92.2	Level 5
Black/African American - Denominator	14	15	22	51	
Hispanic/Latino - Percent	80.9	88.7	88.0	85.9	Level 3
Hispanic/Latino - Denominator	136	124	150	410	
Native Hawaiian/Pacific Islander - Percent	*	*	*	94.4	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	81.4	89.1	89.4	86.7	Level 4
Underserved Race/Ethnicity - Denominator	161	147	179	487	
Asian - Percent	87.8	>95	93.1	92.7	Level 5
Asian - Denominator	49	43	58	150	
White - Percent	89.2	89.2	91.9	90.1	Level 5
White - Denominator	157	157	161	475	
Multi-racial - Percent	85.3	94.6	91.7	90.7	Level 5
Multi-racial - Denominator	34	37	36	107	

Five-Year Completers Details

District: Hillsboro SD 1J

School: Century High School

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the school year in which students were expected to earn a diploma or GED. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

State Long Term Goal: 97%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	92.5	89.7	95.1	92.4	Level 4
All Students - Denominator	389	398	384	1171	
Students Experiencing Poverty - Percent	86.0	82.2	88.5	85.5	Level 2
Students Experiencing Poverty - Denominator	107	129	122	358	
English Learners - Percent	82.1	78.9	90.7	84.2	Level 2
English Learners - Denominator	39	38	43	120	
Students with Disabilities - Percent	78.2	75.9	86.4	80.2	Level 2
Students with Disabilities - Denominator	55	58	59	172	
American Indian/Alaska Native - Percent	*	*	*	90.9	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	>95	92.9	86.7	92.5	Level 4
Black/African American - Denominator	11	14	15	40	
Hispanic/Latino - Percent	91.9	87.4	94.4	91.1	Level 3
Hispanic/Latino - Denominator	124	135	124	383	
Native Hawaiian/Pacific Islander - Percent	*	*	*	87.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	92.3	87.5	93.9	91.1	Level 3
Underserved Race/Ethnicity - Denominator	143	160	147	450	
Asian - Percent	>95	89.8	>95	94.6	Level 4
Asian - Denominator	55	49	43	147	
White - Percent	90.9	91.7	>95	92.7	Level 4
White - Denominator	164	156	157	477	
Multi-racial - Percent	>95	90.9	94.6	93.8	Level 4
Multi-racial - Denominator	27	33	37	97	