2025-26 ESSA Accountability Details Report

Public Version - November 19, 2026

District: Hillsboro SD 1J
School: R A Brown Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3 ↑	Level 2 ↓	Level 3	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 1 ↓	Level 1	
English Learners	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3	Level 2	Level 3 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2 ↑	
Black/African American	Not Identified	Level 2	Level 4 ↑	Level 2	Level 1 ↓	Level 1	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 3 ↓	Level 2	
Asian	Not Identified	Level 3 ↓	Level 1 ↓	Level 3	Level 2 ↓	Level 4	
White	Not Identified	Level 3	Level 2 ↓	Level 3	Level 2 ↓	Level 3	
Multi-racial	Not Identified	Level 3	Level 1 ↓	Level 3	Level 2 ↓	Level 3	

Suggested Level of Support: **Not Identified**

2024-25 Suggested Level of Support: **Not Identified**

2023-24 Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2025-26: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: R A Brown Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	45.6	44.8	44.6	45.1	Level 3
All Students - Adjusted Denominator	612	591	616	1817	
Students Experiencing Poverty - Percent	26.6	17.8	18.9	21.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	154	135	143	427	
English Learners - Percent	22.3	17.4	17.9	19.1	Level 2
English Learners - Adjusted Denominator	121	121	151	392	
Students with Disabilities - Percent	8.3	7.2	12.0	9.3	Level 1
Students with Disabilities - Adjusted Denominator	109	83	100	289	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	16.7	26.3	13.0	18.2	Level 2
Black/African American - Adjusted Denominator	24	19	23	66	
Hispanic/Latino - Percent	25.6	28.6	29.3	28.0	Level 2
Hispanic/Latino - Adjusted Denominator	211	203	222	632	
Native Hawaiian/Pacific Islander - Percent	45.5	16.7	10.0	25.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	11	12	10	32	
Underserved Race/Ethnicity - Percent	25.5	28.1	27.5	27.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	247	235	258	737	
Asian - Percent	69.1	54.5	59.2	60.6	Level 3
Asian - Adjusted Denominator	68	77	76	221	
White - Percent	55.7	56.6	57.9	57.1	Level 3
White - Adjusted Denominator	237	219	221	672	
Multi-racial - Percent	60.7	50.0	50.0	53.4	Level 3
Multi-racial - Adjusted Denominator	61	66	62	189	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: R A Brown Middle School

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-17	-20	-3	Level 2
All Students - Denominator	1238	1196		
Students Experiencing Poverty	-70	-90	-20	Level 2
Students Experiencing Poverty - Denominator	146	271		
English Learners	-93	-96	-3	Level 2
English Learners - Denominator	254	269		
Students with Disabilities	-95	-123	-28	Level 1
Students with Disabilities - Denominator	212	173		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-78	-67	11	Level 4
Black/African American - Denominator	52	41		
Hispanic/Latino	-71	-66	5	Level 3
Hispanic/Latino - Denominator	433	421		
Native Hawaiian/Pacific Islander	-33	-49	-16	Not Rated
Native Hawaiian/Pacific Islander - Denominator	19	20		
Underserved Race/Ethnicity	-71	-65	6	Level 3
Underserved Race/Ethnicity - Denominator	508	487		
Asian	37	13	-24	Level 1
Asian - Denominator	139	153		
White	17	13	-4	Level 2
White - Denominator	479	428		
Multi-racial	18	-4	-22	Level 1
Multi-racial - Denominator	112	128		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: R A Brown Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	95.4	93.9	96.6	95.3	Met
All Students - Denominator	667	640	652	1959	
Students Experiencing Poverty - Percent	93.1	93.8	96.1	94.3	Not Met
Students Experiencing Poverty - Denominator	175	146	155	476	
English Learners - Percent	95.0	94.7	98.7	96.3	Met
English Learners - Denominator	139	132	158	429	
Students with Disabilities - Percent	86.3	87.4	98.1	90.7	Not Met
Students with Disabilities - Denominator	117	87	107	311	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	2	2	3	7	
Black/African American - Percent	96.3	90.9	96.3	94.7	Met
Black/African American - Denominator	27	22	27	76	
Hispanic/Latino - Percent	94.5	93.6	96.6	94.9	Met
Hispanic/Latino - Denominator	237	218	233	688	
Native Hawaiian/Pacific Islander - Percent	92.3	100.0	100.0	97.2	Met
Native Hawaiian/Pacific Islander - Denominator	13	12	11	36	
Underserved Race/Ethnicity - Percent	94.6	93.7	96.7	95.0	Met
Underserved Race/Ethnicity - Denominator	279	254	274	807	
Asian - Percent	98.6	100.0	100.0	99.6	Met
Asian - Denominator	71	80	77	228	
White - Percent	95.2	91.6	94.9	93.9	Not Met
White - Denominator	251	237	236	724	
Multi-racial - Percent	95.5	95.7	98.5	96.5	Met
Multi-racial - Denominator	66	69	65	200	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: R A Brown Middle School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	33.0	34.3	30.7	32.9	Level 3
All Students - Adjusted Denominator	606	591	612	1799	
Students Experiencing Poverty - Percent	15.6	17.0	9.9	14.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	154	135	142	426	
English Learners - Percent	12.4	15.7	12.0	13.5	Level 2
English Learners - Adjusted Denominator	121	121	150	384	
Students with Disabilities - Percent	10.1	6.0	9.1	8.7	Level 2
Students with Disabilities - Adjusted Denominator	109	83	99	289	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	20.8	15.8	<5	13.6	Level 2
Black/African American - Adjusted Denominator	24	19	*	*	
Hispanic/Latino - Percent	14.2	19.2	15.5	16.4	Level 2
Hispanic/Latino - Adjusted Denominator	211	203	220	629	
Native Hawaiian/Pacific Islander - Percent	27.3	25.0	20.0	25.0	Level 2
Native Hawaiian/Pacific Islander - Adjusted Denominator	11	12	10	32	
Underserved Race/Ethnicity - Percent	15.4	19.6	15.2	16.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	247	235	257	732	
Asian - Percent	45.6	49.4	48.0	47.7	Level 3
Asian - Adjusted Denominator	68	77	75	220	
White - Percent	44.9	45.2	38.5	43.0	Level 3
White - Adjusted Denominator	234	219	221	672	
Multi-racial - Percent	42.6	30.3	45.2	39.8	Level 3
Multi-racial - Adjusted Denominator	61	66	62	186	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: R A Brown Middle School

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

Student Group	Average Gap 2022-23 & 2023-24	Average Gap 2024-25 & 2025-26	Change in Average Gap	Level
All Students	-66	-71	-5	Level 2
All Students - Denominator	1206	1179		
Students Experiencing Poverty	-117	-138	-21	Level 1
Students Experiencing Poverty - Denominator	136	267		
English Learners	-141	-150	-9	Level 2
English Learners - Denominator	243	268		
Students with Disabilities	-146	-161	-15	Level 2
Students with Disabilities - Denominator	204	171		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-136	-156	-20	Level 1
Black/African American - Denominator	47	42		
Hispanic/Latino	-121	-119	2	Level 3
Hispanic/Latino - Denominator	422	413		
Native Hawaiian/Pacific Islander	-123	-113	10	Not Rated
Native Hawaiian/Pacific Islander - Denominator	18	21		
Underserved Race/Ethnicity	-123	-122	1	Level 3
Underserved Race/Ethnicity - Denominator	490	481		
Asian	-14	-20	-6	Level 2
Asian - Denominator	137	151		
White	-29	-38	-9	Level 2
White - Denominator	468	422		
Multi-racial	-32	-46	-14	Level 2
Multi-racial - Denominator	111	125		

Mathematics Participation Details

District: Hillsboro SD 1J

School: R A Brown Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment.

Participation Target: 94.5%

Student Group	2023-24	2024-25	2025-26	3-year Average	Status
All Students - Percent	92.4	92.3	96.0	93.6	Not Met
All Students - Denominator	667	640	652	1959	
Students Experiencing Poverty - Percent	88.0	91.1	95.5	91.4	Not Met
Students Experiencing Poverty - Denominator	175	146	155	476	
English Learners - Percent	90.6	93.2	98.1	94.2	Not Met
English Learners - Denominator	139	132	158	429	
Students with Disabilities - Percent	82.9	83.9	97.2	88.1	Not Met
Students with Disabilities - Denominator	117	87	107	311	
American Indian/Alaska Native - Percent	50.0	100.0	100.0	85.7	Not Rated
American Indian/Alaska Native - Denominator	2	2	3	7	
Black/African American - Percent	88.9	90.9	100.0	93.4	Not Met
Black/African American - Denominator	27	22	27	76	
Hispanic/Latino - Percent	91.6	92.2	95.7	93.2	Not Met
Hispanic/Latino - Denominator	237	218	233	688	
Native Hawaiian/Pacific Islander - Percent	84.6	91.7	100.0	91.7	Not Met
Native Hawaiian/Pacific Islander - Denominator	13	12	11	36	
Underserved Race/Ethnicity - Percent	90.7	92.1	96.4	93.1	Not Met
Underserved Race/Ethnicity - Denominator	279	254	274	807	
Asian - Percent	98.6	100.0	98.7	99.1	Met
Asian - Denominator	71	80	77	228	
White - Percent	92.4	89.9	94.1	92.1	Not Met
White - Denominator	251	237	236	724	
Multi-racial - Percent	92.4	92.8	98.5	94.5	Met
Multi-racial - Denominator	66	69	65	200	

Regular Attenders Details

District: Hillsboro SD 1J

School: R A Brown Middle School

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 93%

Student Group	Grade Range	2023-24	2024-25	2025-26	3-year Average	Level
All Students - Percent	6-8	71.9	67.6	66.7	68.7	Level 3
All Students - Denominator		640	623	634	1897	
Students Experiencing Poverty - Percent	6-8	52.8	47.9	40.3	47.2	Level 1
Students Experiencing Poverty - Denominator		163	140	144	447	
English Learners - Percent	6-8	63.0	61.4	62.2	62.2	Level 2
English Learners - Denominator		73	83	82	238	
Students with Disabilities - Percent	6-8	64.9	58.1	53.0	58.9	Level 2
Students with Disabilities - Denominator		111	86	100	297	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	48.0	61.9	45.8	51.4	Level 1
Black/African American - Denominator		25	21	24	70	
Hispanic/Latino - Percent	6-8	64.2	55.1	61.2	60.3	Level 2
Hispanic/Latino - Denominator		226	214	227	667	
Native Hawaiian/Pacific Islander - Percent	6-8	36.4	80.0	60.0	58.1	Level 2
Native Hawaiian/Pacific Islander - Denominator		11	10	10	31	
Underserved Race/Ethnicity - Percent	6-8	61.0	56.7	60.2	59.4	Level 2
Underserved Race/Ethnicity - Denominator		264	247	264	775	
Asian - Percent	6-8	91.3	87.2	89.6	89.3	Level 4
Asian - Denominator		69	78	77	224	
White - Percent	6-8	77.4	73.4	66.5	72.5	Level 3
White - Denominator		243	229	230	702	
Multi-racial - Percent	6-8	75.0	65.2	66.7	68.9	Level 3
Multi-racial - Denominator		64	69	63	196	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J

School: R A Brown Middle School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2023-24	2024-25	2025-26	3-year Average	Level
Current English Learners - Percent	20.9	39.0	39.0	33.5	Level 2
Current English Learners - Denominator	67	77	77	221	