Welcome to the 2026-27 LCAP Community Advisory Committee!

A purposeful, transparent forum for community voice in Pacifica's LCAP process.

Our Mission Tonight

Establish our operational framework, review state open-meeting guidelines, and set our calendar for the school year.

Who Is in the Room?

Pacifica parents and guardians, educators, classified staff, students, and community partners, working together around student outcomes.

Our LCAP Community

A majority of members are parents or legal guardians of currently enrolled students, meeting the composition requirement for the district's LCAP Parent Advisory Committee (PAC).

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Welcome & Introductions

Our Schools. Our Priorities. Our Future.

- Build a shared understanding of the LCAP
- Review progress on our three current goals
- Gather community perspectives for the 2027-2030 LCAP
- Public comment is welcome during each goal and at the end

Operating Under the Greene Act

California Education Code §35147 sets the open-meeting rules that apply to the LCAP PAC.

WHAT WE DO

✓ Post meeting notice and agenda in a place accessible to the public at least 72 hours in advance.

✓ Include the date, time, location, and each item of business to be discussed or acted upon.

✓ Keep meetings open to the public and provide an opportunity for the public to address matters within the committee's jurisdiction.

✓ Make committee materials available as required by law.

WHAT WE AVOID

✕ Taking action on an item that was not on the posted agenda, except for the narrow unanimous-vote exception for a newly arisen need for immediate action.

✕ Turning an unagendized topic into substantive committee business. Brief questions or statements that can be resolved by information are allowed.

✕ Treating public comment as optional. Our local agenda will reserve a clear public-comment period and state the speaker-time protocol.

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Today's Meeting Agenda | 60 Minutes

- Welcome & committee purpose • 5 min
- Engagement and planning process • 5 min
- LCAP 101 • 10 min
- Three goals: progress, discussion & public input • 30 min
- Closing & next steps • 5 min
- General public comment • 5 min

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LCAP 101 | The Big Picture

- A three-year plan linking student needs, measurable goals, actions, and resources
- LCFF: California's school funding framework, including targeted supports for students with greater needs
- 2026-27: evaluate Year 3 of the current plan
- 2027-2030: use student outcomes and community input to shape the next plan

Pacifica’s Three Advisory Pathways

Distinct voices. Coordinated input. One shared LCAP process.

1 LCAP Community Advisory Committee

THIS GROUP

- Serves as Pacifica’s LCAP Parent Advisory Committee (PAC).
- Maintains a parent/guardian majority and required representation.
- Reviews the LCAP and provides formal comments to the Superintendent and Board.

2 Student Advisory Committee

STANDALONE

- Provides a direct student voice in LCAP development.
- For districts serving middle/high school students, a standalone student committee is one way to meet the state student-advisory requirement.
- Student feedback can be brought forward to this committee.

3 DELAC

SEPARATE ADVISORY PATH

- Focuses on English Learner programs, needs, and language acquisition.
- A DELAC is required when state enrollment thresholds are met.
- Coordination with the CAC can strengthen EL family voice while preserving each committee’s distinct role.

Shared Goal: Inform the LCAP

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How Your Feedback Will Be Used

- Three planned CAC meetings during the engagement cycle
- Additional input through DELAC, labor partners, LMTs, and community opportunities
- Consider what is working, what needs improvement, and what should be prioritized
- Feedback is considered alongside student outcome and implementation data

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Goal 1 | High-Quality Instruction

- Recruit, mentor, and support highly qualified teachers
- Provide professional learning, coaching, and strong curriculum implementation
- Strengthen integrated/designated English language development
- Expand engaging learning opportunities and Tier I/II supports

Scan to share feedback.

PROMPTS:

- **What evidence of these actions have you observed?**
- **What positive impacts have you noticed?**
- **What concerns, gaps, or unmet needs should we consider?**
- **What should we prioritize?**

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Goal 2 | Student Achievement & Equity

- Use reading, math, and state assessment data to guide instruction
- Monitor achievement and progress for student groups
- Provide academic interventions, tutoring, and targeted staffing
- Strengthen support for English Learners and students needing extra help

Scan to share feedback.

PROMPTS:

- **What evidence of these actions have you observed?**
- **What positive impacts have you noticed?**
- **What concerns, gaps, or unmet needs should we consider?**
- **What should we prioritize?**

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Goal 3 | Family & Community Engagement

- Improve attendance and reduce chronic absenteeism
- Offer parent learning and engagement opportunities
- Gather student, family, and staff feedback
- Improve home-language communication and family partnerships

Scan to share feedback.

PROMPTS:

- **What evidence of these actions have you observed?**
- **What positive impacts have you noticed?**
- **What concerns, gaps, or unmet needs should we consider?**
- **What should we prioritize?**

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General Public Comment

Your voice matters.

- Comments are welcome on matters within the committee's jurisdiction, including topics not on today's agenda
- The committee will listen; no action will be taken on unagendized matters except as permitted by law
- Thank you for helping shape the future of Pacifica schools

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Closing & Next Steps

- What themes did we hear across the three goals?
- What additional evidence or perspectives should we consider?
- Feedback will inform Year 3 evaluation and 2027-2030 LCAP development
- Next LCAP CAC meeting: date and details on handout

Pacifica School District LCAP Master Calendar

Date	Committee / Audience	Strategic LCAP Purpose
Oct 7, 2026	DELAC Meeting 1	Early Fall input on English Learner baselines.
Nov 17, 2026	**LCAP/CAC Meeting 1 (Main Committee)**	**Inaugural Main Meeting.**
Jan 19, 2027	DELAC Meeting 2	Mid-Year English Learner progress and program check-in.
Feb 9, 2027	**LCAP/CAC Meeting 2 (Main Committee) & DELAC 3**	**Mid-Year Main Meeting: Review LCAP Mid-Year Report. Joint budget session.**
Feb 23, 2027	Labor Partners & Community 1	Gather feedback from unions and host first informal community review.
Mar 11, 2027	Library Media Technicians	Specific feedback session regarding literacy and school library resource needs.
Apr 27, 2027	DELAC Meeting 4	Final review of English Learner draft items.
May 11, 2027	**LCAP/CAC Meeting 3 (Main Committee)**	**Year-End Main Meeting: Finalize and vote on LCAP Comment Memorandum.**
May 20, 2027	Labor Partners & Community 2	Final review loop with labor and community before June public board hearing.
Ongoing	Site Staff Meetings	One staff meeting presentation per school campus to capture localized teacher input.