WHERE GRIT MEETS GREATNESS
WEST BONNER COUNTY SCHOOL DISTRICT #83

Kindergarten Math

Compose and decompose numbers 11 to 19 into ten ones and some further ones, and record each composition or decomposition by using physical, visual or symbolic representations; understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight or nine ones.

Big Idea

- K.NBT. A.1 -Compose and decompose numbers 11 to 19 into ten ones and some further ones

Score 4.0	- Accurately composes and decomposes numbers 11–19 with models and equations. - Explains thinking clearly using place value vocabulary. - Independently creates multiple representations (e.g., drawings, manipulatives, equations).	**<u>Intervention Activities</u>** ●
Score 3.0	● Correctly represents numbers 11–19 as 10 + n. ● - Uses drawings, equations, or manipulatives to show understanding. ● - May make minor errors but self-corrects.	
Score 2.0	● - Attempts to compose/decompose numbers but may confuse values or misrepresent them. ● - Needs guidance to use appropriate tools or vocabulary. ● - Inconsistent use of drawings or equations.	**<u>Extension Activities</u>** ●
Score 1.0	- Unable to accurately represent numbers as 10 + n. - Limited or no use of drawings, manipulatives, or equations. - Misunderstands the concept of place value or tens/ones.	
Score 0.0	● **No Evidence:** Student did not attempt the task or response is unrelated to the skill.	