New England School Development Council

Danville, NH

SAU #106

Timberlane Regional School District

School Year 2026-27 Enrollment Projection Report

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Danville, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your district. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your district with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the district, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs kindergarten enrollment. Each year, NESDEC secures birth data from state sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict kindergarten enrollments. We only use annual birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 3 students of the K-12 total, 547 students projected vs. 550 enrolled.

Births decreased by 1 from a previous ten-year average of 37 to a projected average of 36. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 5 of the 8 most recent years, leading to a net increase averaging 2 students per year.

Over the next three years, Grades K-5 enrollments are projected to decrease by 24 students, Grades 6-8 enrollments are projected to decrease by 9 students, and Grades 9-12 enrollments are projected to increase by 15 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane - Danville, NH **11/9/2026**

Historical Enrollment By Grade																		
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2011	33	2016-17	22	43	28	43	43	55	48	30	59	52	49	57	68	60		635	657
2012	25	2017-18	7	40	52	33	44	47	56	48	30	55	48	52	53	66		624	631
2013	33	2018-19	25	30	44	51	32	46	36	59	45	28	51	50	51	50		573	598
2014	45	2019-20	10	60	32	42	59	33	48	40	58	45	32	50	45	48		592	602
2015	29	2020-21	11	29	53	34	41	59	29	45	39	53	48	33	51	47		561	572
2016	40	2021-22	20	42	42	53	42	44	58	32	46	39	45	46	35	53		577	597
2017	40	2022-23	34	41	43	47	52	43	44	60	33	44	40	48	47	37		579	613
2018	44	2023-24	22	39	41	43	48	52	37	43	58	33	43	40	47	49		573	595
2019	42	2024-25	25	44	44	44	42	47	51	36	45	59	35	42	39	49		577	602
2020	35	2025-26	26	33	43	44	42	42	49	48	37	46	54	34	38	38		548	574
2021	38	2026-27	21	40	38	41	43	41	45	53	49	39	43	51	31	36		550	571

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations										
School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2016-17	282	260	114	146	141	401	423	111	375	234
2017-18	279	272	125	147	133	405	412	85	352	219
2018-19	264	239	125	114	132	371	396	73	334	202
2019-20	284	274	134	140	143	417	427	103	318	175
2020-21	256	245	116	129	137	382	393	92	316	179
2021-22	301	281	137	144	117	398	418	85	296	179
2022-23	304	270	131	139	137	407	441	77	309	172
2023-24	282	260	123	137	134	394	416	91	313	179
2024-25	297	272	132	140	140	412	437	104	305	165
2025-26	279	253	120	133	131	384	410	83	295	164
2026-27	269	248	119	129	141	389	410	88	302	161

Historical Percentage Changes			
School Year	K-12	Diff.	%
2016-17	635		
2017-18	624	-11	-1.7%
2018-19	573	-51	-8.2%
2019-20	592	19	3.3%
2020-21	561	-31	-5.2%
2021-22	577	16	2.9%
2022-23	579	2	0.3%
2023-24	573	-6	-1.0%
2024-25	577	4	0.7%
2025-26	548	-29	-5.0%
2026-27	550	2	0.4%
Change		-85	-13.4%

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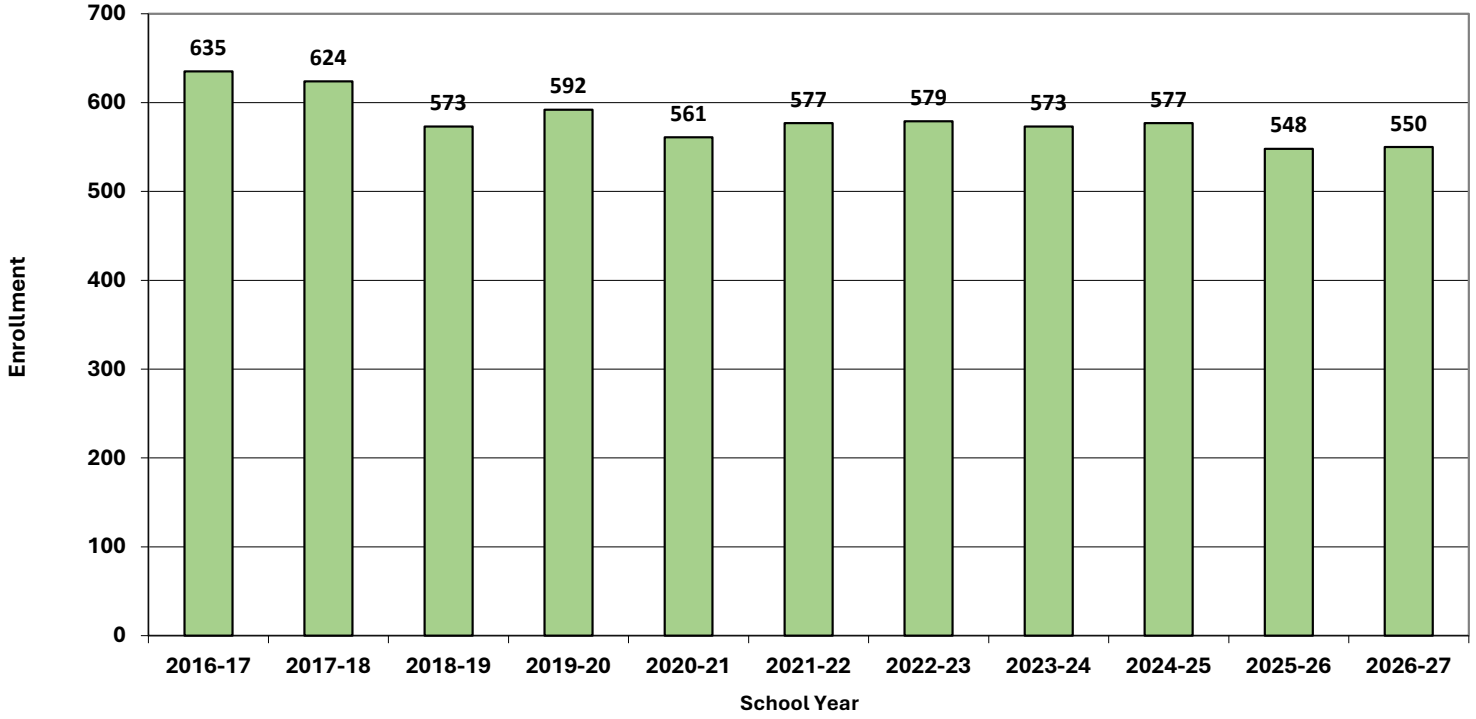
Grades K-12 Historical Enrollment



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Projected Enrollment

School District: **SAU #106 Timberlane - Danville, NH** **11/9/2026**

Enrollment Projections By Grade*

Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2021	38		2026-27	21	40	38	41	43	41	45	53	49	39	43	51	31	36		550	571
2022	36		2027-28	21	35	42	38	40	43	41	45	54	50	38	42	48	31		547	568
2023	38		2028-29	21	37	37	42	37	40	43	41	46	55	49	37	40	48		552	573
2024	31		2029-30	21	30	39	37	41	37	40	43	42	47	53	48	35	40		532	553
2025	39	(prov.)	2030-31	22	38	32	39	36	41	37	40	44	43	46	52	45	35		528	550
2026	36	(est.)	2031-32	22	36	40	32	38	36	41	37	41	45	42	45	49	45		527	549
2027	36	(est.)	2032-33	22	35	38	40	31	38	36	41	38	42	44	41	42	49		515	537
2028	36	(est.)	2033-34	22	35	37	38	39	31	38	36	42	39	41	43	39	42		500	522
2029	36	(est.)	2034-35	23	35	37	37	37	39	31	38	37	43	38	40	41	39		492	515
2030	37	(est.)	2035-36	23	36	37	37	36	37	39	31	39	38	42	37	38	41		488	511
2031	36	(est.)	2036-37	23	36	38	37	36	36	37	39	31	40	37	41	35	38		481	504

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

Based on an estimate of births Based on children already born Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*

School Year	PK-5	K-5	K-2	3-5	6-8	K-8	PK-8	7-8	6-12	9-12
2026-27	269	248	119	129	141	389	410	88	302	161
2027-28	260	239	115	124	149	388	409	104	308	159
2028-29	257	236	116	120	142	378	399	101	316	174
2029-30	245	224	106	118	132	356	377	89	308	176
2030-31	245	223	109	114	127	350	372	87	305	178
2031-32	245	223	108	115	123	346	368	86	304	181
2032-33	240	218	113	105	121	339	361	80	297	176
2033-34	240	218	110	108	117	335	357	81	282	165
2034-35	239	216	109	107	118	334	357	80	276	158
2035-36	245	222	110	112	108	330	353	77	266	158
2036-37	243	220	111	109	110	330	353	71	261	151

Projected Percentage Changes

School Year	K-12	Diff.	%
2026-27	550		
2027-28	547	-3	-0.5%
2028-29	552	5	0.9%
2029-30	532	-20	-3.6%
2030-31	528	-4	-0.8%
2031-32	527	-1	-0.2%
2032-33	515	-12	-2.3%
2033-34	500	-15	-2.9%
2034-35	492	-8	-1.6%
2035-36	488	-4	-0.8%
2036-37	481	-7	-1.4%
Change		-69	-12.5%

*Projections should be updated annually to reflect changes in in/out-migration of families, births, and similar factors.

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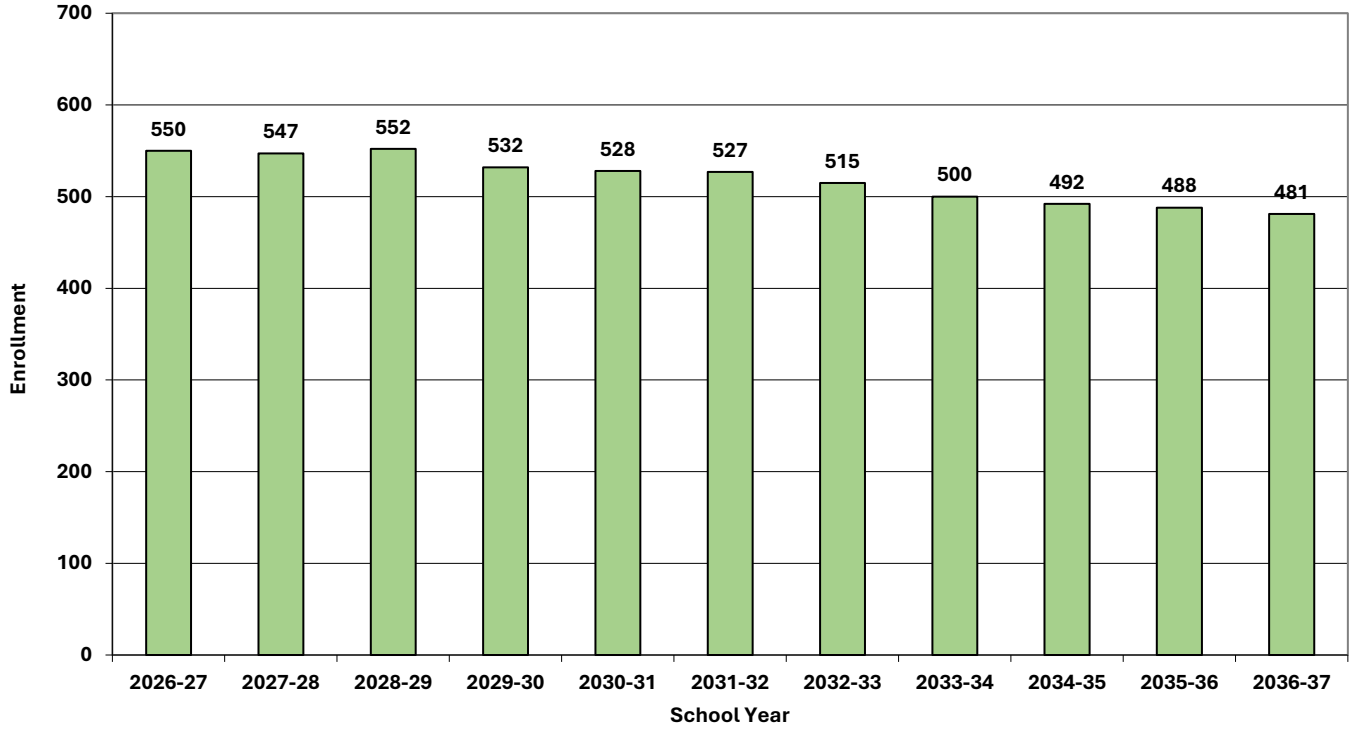
Grades K-12 Projected Enrollment



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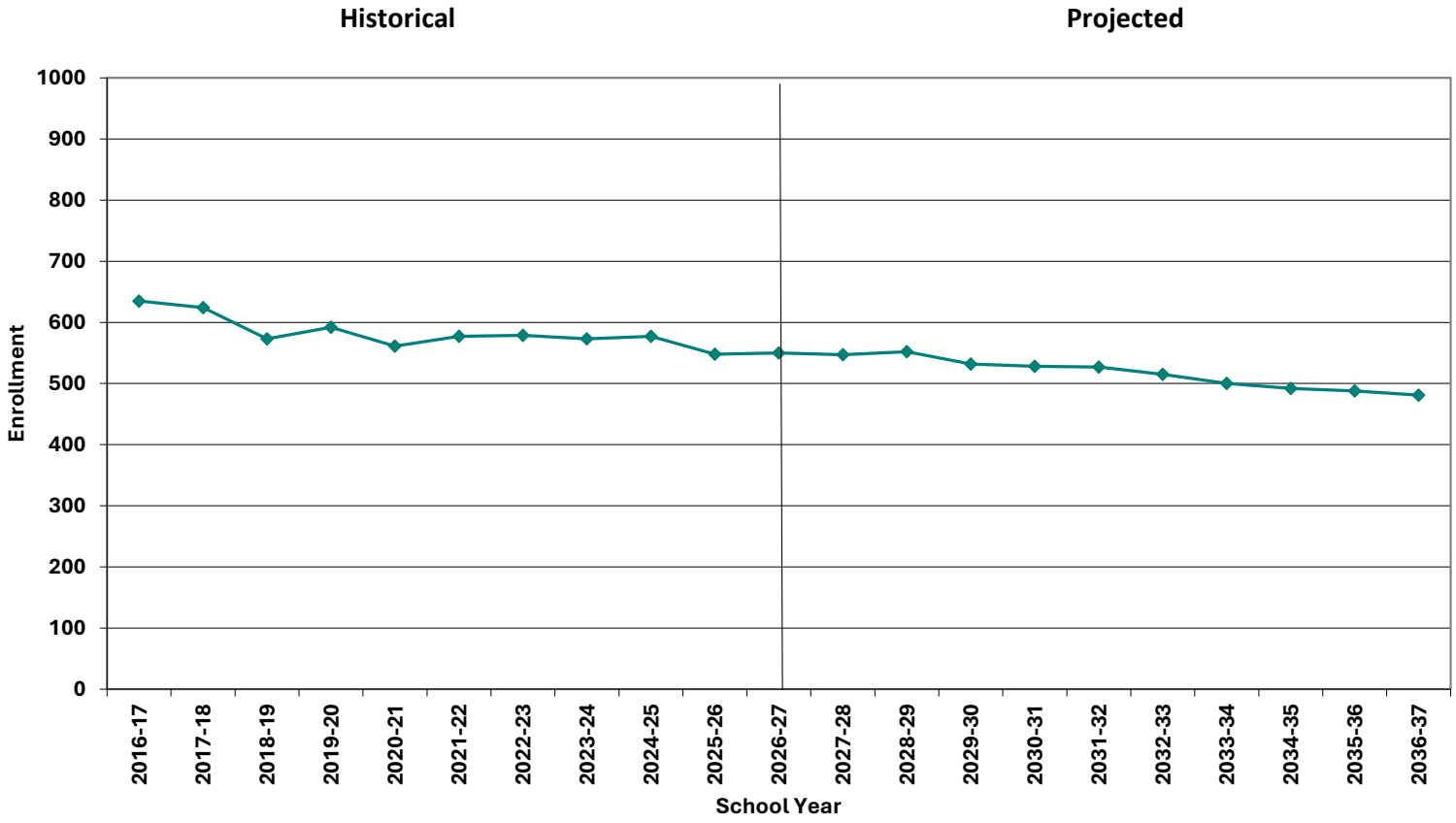
Grades K-12 Historical & Projected Enrollment



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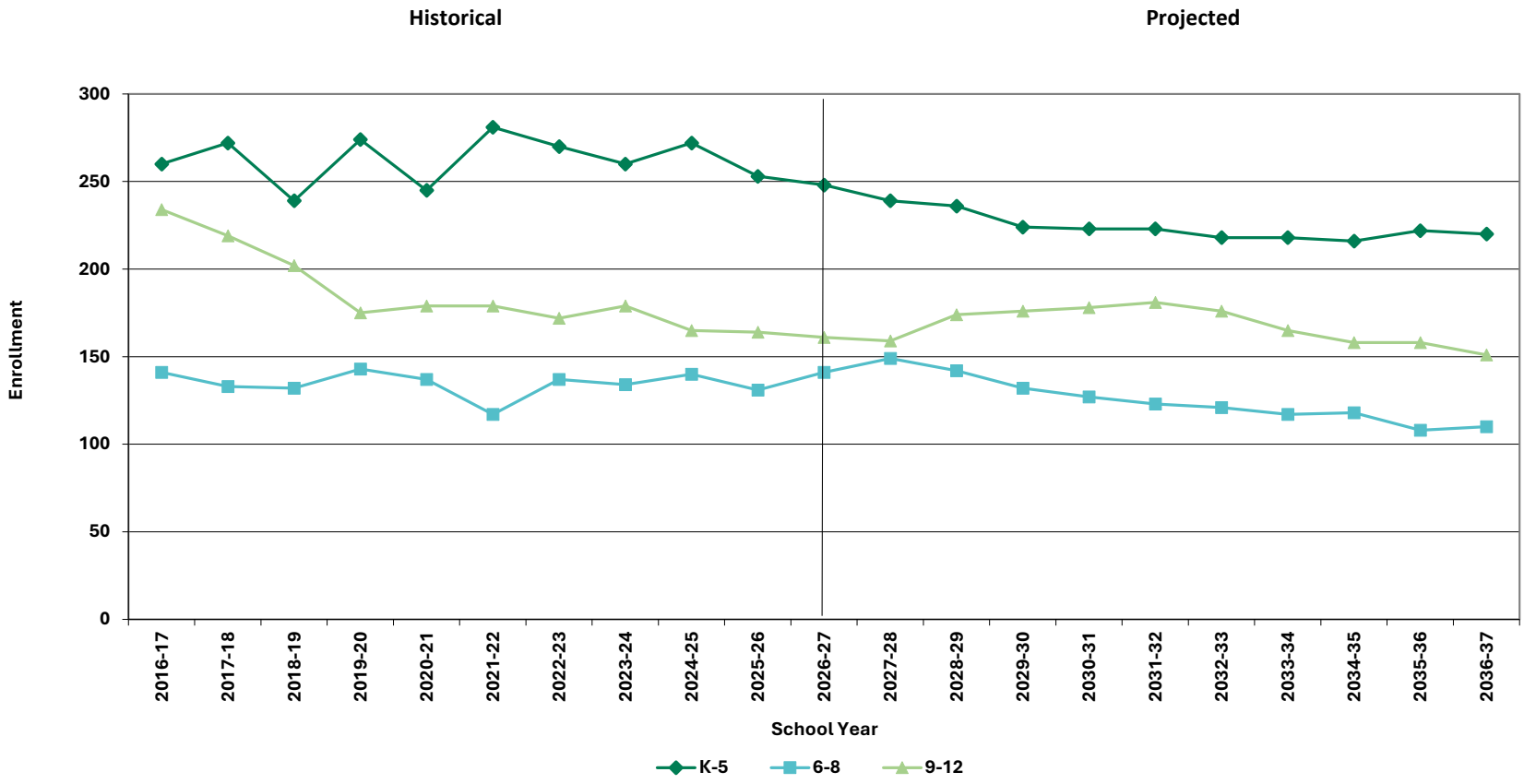
Historical & Projected Enrollment in Grade Combinations



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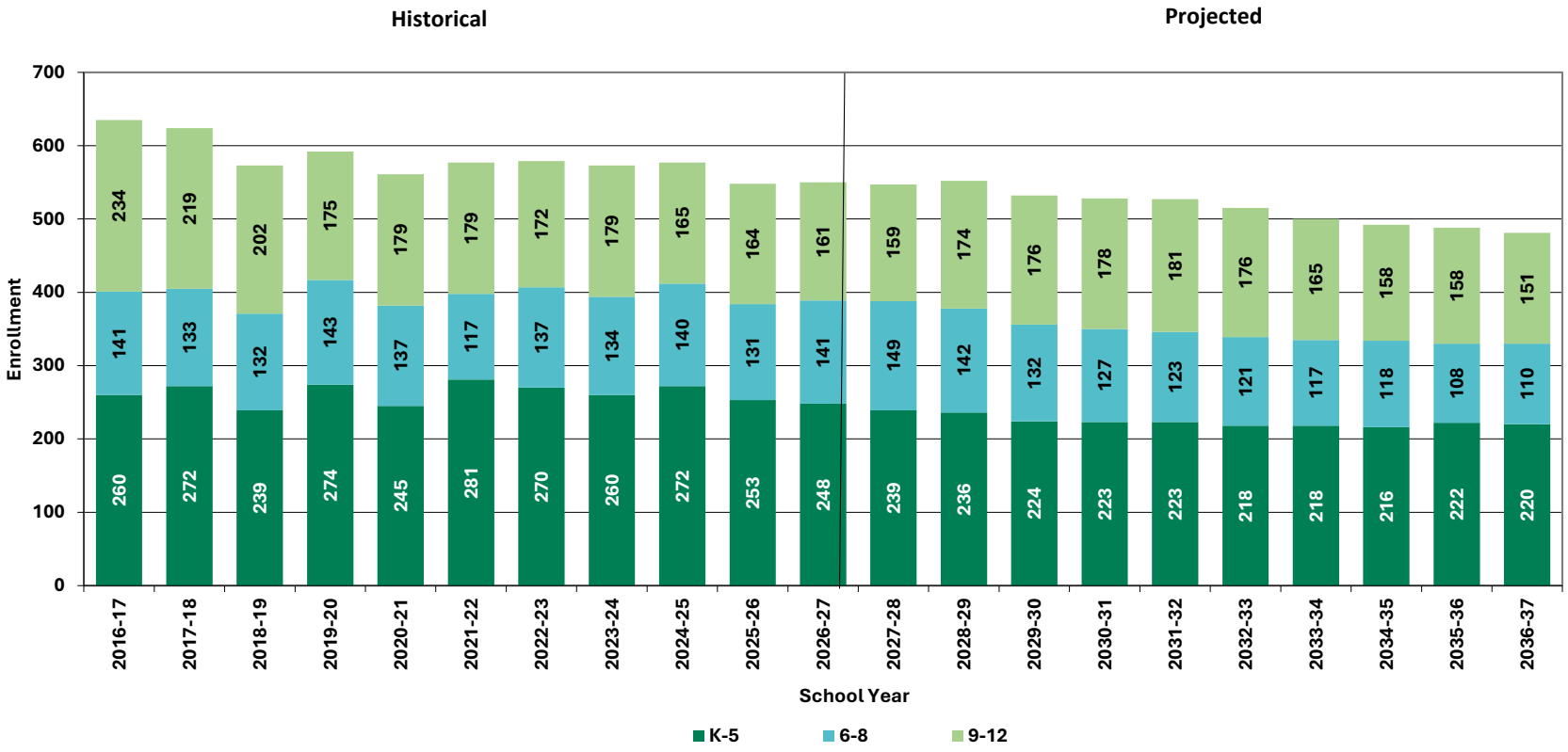
Historical & Projected Enrollment in Grade Combinations



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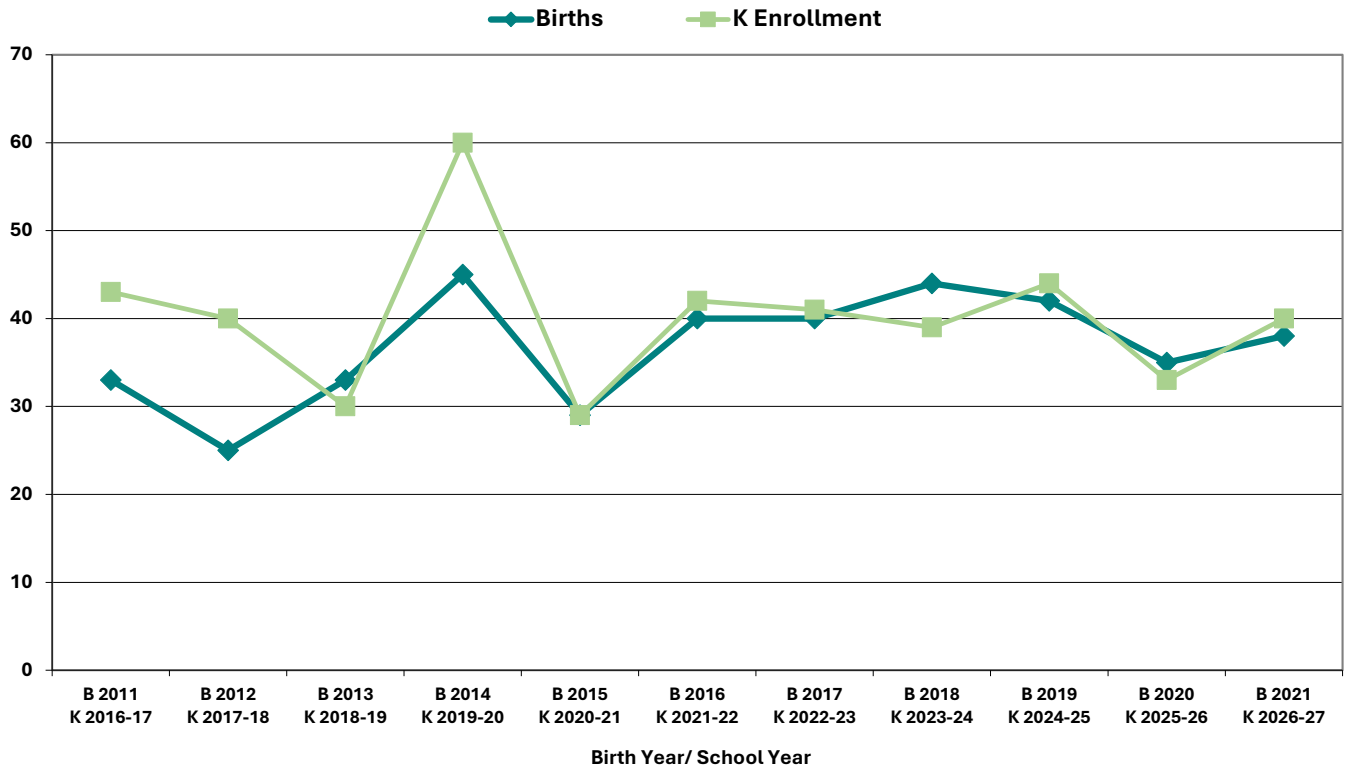
Birth to Kindergarten Relationship



	B 2011 K 2016-17	B 2012 K 2017-18	B 2013 K 2018-19	B 2014 K 2019-20	B 2015 K 2020-21	B 2016 K 2021-22	B 2017 K 2022-23	B 2018 K 2023-24	B 2019 K 2024-25	B 2020 K 2025-26	B 2021 K 2026-27
Births	33	25	33	45	29	40	40	44	42	35	38
Kindergarten	43	40	30	60	29	42	41	39	44	33	40

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Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2022-23	24	n/a	0	0	< 10 **	< 10 **
2023-24	27	n/a	0	0	< 10 **	< 10 **
2024-25	34	n/a	n/a	n/a	< 10 **	< 10 **
2025-26	23	n/a	n/a	n/a	< 10 **	< 10 **
2026-27	21	n/a	n/a	n/a	< 10 **	n/a

* Data provided by district.

"n/a" signifies that information was not provided by district.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment projections. NESDEC uses this method, but modifies it in order to move away from projections that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment projections (such as in/out-migration of students, resident births, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2024-25 increased to 104 students in Grade 2 in 2025-26, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school.** The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment" tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment projections developed by NESDEC each October.** This service is available at no cost to affiliated school districts.