Special Education Strategic Plan Update

September 15, 2026

Our programs currently support 3,652 students

3,652
Special Education students

618
Dyslexia program

965
Section 504 accommodations

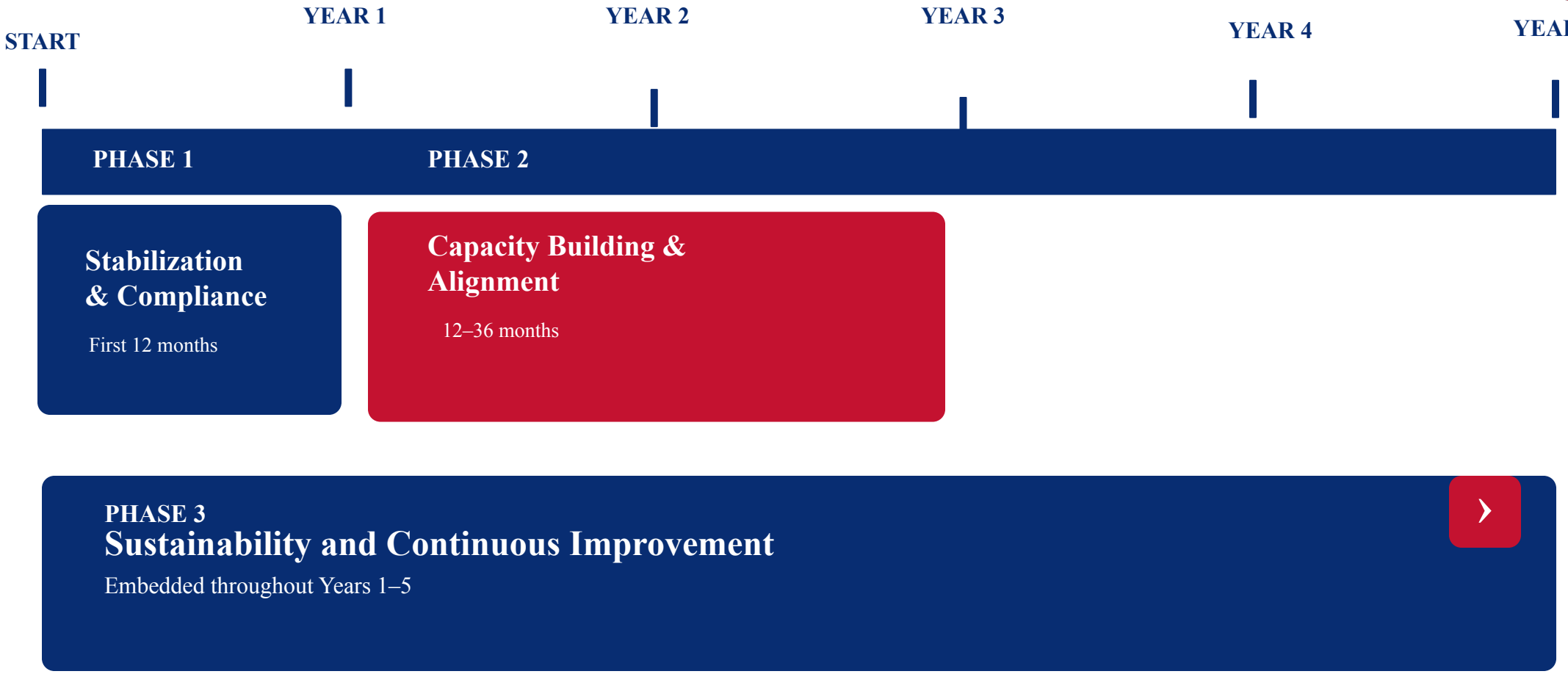
PRIMARY DISABILITY CATEGORIES

CATEGORY	COUNT	% TOTAL
Specific Learning Disability	1,470	40.25%
Speech Language Disorder	603	16.51%
Autism	593	16.24%
Other Health Impairment	407	11.14%
Intellectual Disability	318	8.71%
Emotional Disturbance	137	3.75%

SPECIALIZED & LOW-INCIDENCE

CATEGORY	COUNT	% TOTAL
Deaf, Hard-of-Hearing	42	1.15%
Non-Categorical Early Childhood	41	1.12%
Developmental Delay	32	0.88%
Traumatic Brain Injury	6	0.16%
Visual Impairment	1	0.03%
Orthopedic Impairment	1	0.03%
Deaf-Blind	1	0.03%

The plan moves from stabilization to sustainability.



Building sustainable special education systems through every phase

Safety and system foundations are on track.

GOAL 1 ON TRACK

Student Safety and Crisis Response

- Safe Operating Conditions
- Accountability and Success Measures
- Real-time staffing and Monitoring

GOAL 2 ON TRACK

Operational Systems and Processes

- Comprehensive Procedure Manuals
- Standardized Workflows.
- Training and Compliance Monitoring

GOAL 3 ON TRACK

Behavior Supports and Placement

- Staff training & Protocols
- Intervention & Monitoring
- Discipline guidelines

Instruction, staffing, and IEP quality are advancing.

GOAL 4 ON TRACK

Life Skills and Specialized Settings

- Classroom structures, visual supports, and routines are established.
- Professional development and support.
- Daily walkthroughs

GOAL 5 ON TRACK

Strategic Staffing and Workforce

- Staffing, recruitment, pipelines

GOAL 6 ON TRACK

IEP Development and Fidelity

- IEP Training & Support
- IEP Compliance Audits

Access, compliance, and evaluation systems are strengthening.

GOAL 7 YEAR 2-

LRE and Continuum of Services

- Standardized student placements and services using data
- Increase Co-teaching models

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GOAL 8 ON TRACK

Child Find, Evaluation, FAPE, and Assessment

- Establish Standardized Assessment Protocols including timelines
- Ensure compliance with FAPE
- Establish Accountability levels

GOAL 9 ON TRACK

Evaluation Workload Management

- Audit and set workloads according to positions and compensation.
- Use contracted services when needed


MIDLAND INDEPENDENT SCHOOL DISTRICT
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