Carver 9th Grade Academy

Strategy Map 2026 - 2027

VISION

The vision of Dothan City Schools is to have every learner equipped with the skills, confidence, and readiness to learn and thrive today and for their future.

MISSION

The mission of the Dothan City School System is to prepare the whole child to build a better tomorrow.

BELIEFS

Excellence: High expectations and quality learning for all.Integrity: Doing what is right with honesty and accountability.Respect: Valuing others with dignity and empathy.Trust: Building confidence through transparency and consistency.Unity: Working together to achieve shared success.

	Academic Achievement & Growth	Student Well-Being & Support	Future Readiness & Workforce Development	Leadership & Community Engagement
OBJECTIVE	• Strengthen standards-based instruction to ensure rigorous grade-level learning.	• Address barriers that impact students' social, emotional, and behavioral success.	• Expand career exploration and workforce development opportunities.	• Strengthen stakeholder engagement through meaningful collaboration and communication.
CRITICAL INITIATIVES	• Establish clear PLC goals focused on student achievement and growth. • Implement consistent instructional frameworks that include learning targets, formative assessment, and lesson closure in math. • Utilize proficiency scales and rubrics to communicate learning expectations in ELA.	• Strengthen MTSS behavioral and social-emotional supports.	• Conduct annual career fairs, workforce events, and guest speaker programs.	• Utilize communication platforms to improve outreach and engagement.
INTENDED OUTCOMES	• If PLCs establish clear, data -driven goals, then student achievement and academic growth will improve through stronger instruction. • If teachers use learning targets, formative assessments, and lesson closure, then math achievement improves. • If teachers use proficiency scales and rubrics, then ELA achievement and student mastery will improve.	• Behavioral referrals decrease, attendance improves, and MTSS data shows students meet intervention goals.	• If students engage in career events, then college and career readiness will increase.	• If communication platforms are used consistently, then family engagement and stakeholder communication will improve.
KEY MEASURES	• 100% of PLCs use student data to set goals and monitor progress each grading period. • IXL benchmark math data (3x annually) • IXL benchmark ELA data (3x annually)	• Quarterly discipline/attendance reports	• Hosting multiple workforce/career events annually.	• Surveys and digital platforms

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