Carver 9Th Grade Academy Student - Parent - Teacher Compact

2026 - 2027

***Carver 9th Grade Academy* and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.**

School Responsibilities	Parent Responsibilities	Student Responsibilities
Carver 9th Grade Academy will: 1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. ○ Carver 9th Grade will implement and use highly effective teaching strategies that are approved by Alabama State Course of Study, College and Career Readiness Standards, and A plus ○ Carver 9th Grade students will receive whole and small group instruction ○ Carver 9 will offer before and after school tutoring 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. ○ Parent Night will be held early in the school year to give parents and guardians an idea of the services, benefits, expectations, Title I participation, and parents right to know as it pertains to Carver 9th Grade Academy 3. Provide parents with frequent reports on their children's progress. ○ Progress reports are sent out each 9 weeks ○ Report cards are sent out each 9 weeks ○ Each parent or guardian is given access to parent portal 4. Provide parents with reasonable access to staff. ○ Parents and guardians have access to staff in person, by phone, or email before and after school, or during teacher's planning. ○ Open House will be provided in the evenings to provide access to teachers. 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. ○ Parents are invited to join Parent and Teacher Organizations, normally referred to as PTO ○ Parents are given the time to volunteer at the start of the school year, and as the year progresses. 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. ○ Parents and staff members will utilize Black Board and School Cast to communicate to each other. ○ Title I information assemblies and Open House opportunities.	We, as parents, will support our children's learning in the following ways: 1. Ensure consistent school attendance by the student; 2. Encourage students to have good study and work habits, self-discipline, and respect for schools and school personnel; 3. Review official interim and report cards from the school at the end of each grading period and schedule conferences with teachers if such reports indicate their child is having difficulty; 4. Honor requests for conferences from school officials whenever possible; 5. Respond promptly to all requests from the school for information; 6. Stay informed of child(ren)'s progress through scheduled parent-teacher conferences, report cards, and communications from the school.	We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. 1. Maintain good attendance; 2. Deliver all report cards and other communications from the school to the parents(s) or guardian(s). 3. Develop good study habits and self-discipline, as well as accept additional help from available educational personnel and parents if experiencing school-related problems; 4. Adhere to all Dothan City Schools policies and Code of Conduct. 5. Make the best effort in taking all tests, including teacher-made, achievement, and standardized assessments.

Signature of the School Principal ***Parent's Name*** ***Student's Name***