Comprehensive Achievement and Civic Readiness

October 2026



Curriculum Updates (2026-2027)

1. **Science -** Purchasing New Curriculum
   a. New MCA-IV administered in Spring 2025
2. **Social Studies -** Implementing New Curriculum
   a. New Standard implementation 2026-27
3. **Math** - Implementing New Curriculum
   a. New Standards implementation 2027-28
4. **PE/Health**
   a. New MN Health Standards coming
5. **English Language Arts**
   a. New MCA-IV administered last year (Spring 2026)



Comprehensive Assessment System

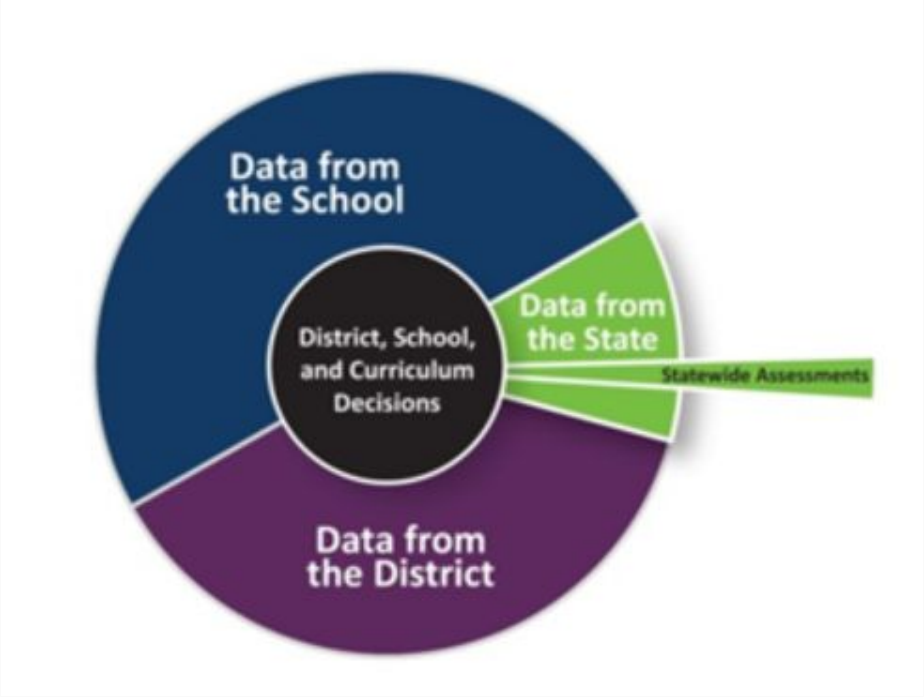
State:

- MCA/MTAS
- ACCESS/Alternate ACCESS
- ACT (optional for Grade 11 and 12)

Local:

- FastBridge (K-8)
- PreACT (Grade 10)
- Capti ReadBasix - NEW

Classroom Assessments



Assessment Highlights from 2025-26

- MCA/MTAS
  - Above State Scores as a District in Reading, Math, and Science
  - When compared to area districts we are tied for first overall

- ACCESS
  - 4 students exited ML services

Discussion



Questions

Goals Requirements

1. Closing identified achievement gap(s)
2. All students ready for kindergarten
3. All students attaining career and college readiness before graduating from high school
4. All students graduate from high school
5. Prepare students to be lifelong learners



1. Closing Identified Achievement Gaps

EVW will reduce the proficiency gap between FRD and non-FRD populations of students enrolled by October 1 in grades 3-8 on Minnesota **reading** accountability tests (MCA, MTAS) from 15.7% in 2025 to 14% in 2026.

The proficiency gap between FRD and non-FRD populations of students enrolled by October 1 in grades 3-8 on Minnesota **math** accountability tests (MCA, MTAS) will be reduced from 12.6% in 2025 to 11% in 202.

Goal Met: Proficiency gap between FRD and non-FRD in reading was 3.9% and 8.8% in math



1. Closing Identified Achievement Gaps

Recommended Goal for 2026-2027:

EVW will continue to focus on the proficiency gap between FRD and non-FRD populations of students enrolled by October 1 in grades 3-8 on Minnesota **reading and math** accountability tests (MCA, MTAS) maintaining a gap of 5% or less in reading and 10% or less in math in 2027.



2. All Students Ready for Kindergarten

By the end of the 2025-2026 school year, 80% of students enrolled in our school readiness preschool program at EVW will be able to identify the sound of 13 or more letters of the alphabet.

Goal Met: 86% of students could identify 13 or more letter sounds

Recommended Goal for 2026-2027: Goal Continued at 80% or more



3. All students attaining career and college readiness before graduating from high school

By the end of the 2025-26 school year, all students at EVW will pass the Junior/Senior Seminar course before graduating from high school. The course covers college and career readiness topics such as managing finances, applying for jobs, college and career exploration, and completing Personal Learning Plans.

Goal Met: 100% of our 2026 seniors passed Junior/Senior Seminar

Recommended Goal for 2026-2027: Goal Continued



4. All students graduate from high school

Eden Valley-Watkins Secondary School will maintain the four-year graduation rate of 95%, which is well above the state average.

Goal Met: The preliminary graduation rate for 2026 is 98% (before MDE official release of data). The official Graduation Rate in 2025 was 93.1% per MDE.

Recommended Goal for 2026-2027: Goal Continued



5. Prepare students to be lifelong learners

By the end of the 2025-26 school year, 75% of students in grades 7-12 will show curiosity and a desire for lifelong learning and a willingness to explore a wide range of subjects and interests through the participation in school sponsored clubs, sports, or activities that are not part of our core, everyday schedule.

Goal Met: 83.8% of students in grades 7-12 participated in a school sponsored activity

Recommended Goal for 2026-2027: Maintain 80% or more



READ Act: Every MN child reading at or above grade level every year.

EVW Literacy Goal for 2025-2026:

The percentage of all students enrolled in kindergarten and first grade who are proficient on the FastBridge earlyReading screening assessment will increase from 55% in 2025 to 60% in 2026.

Goal Met: 68% of K/1 students were proficient in earlyReading assessments

The percentage of all students enrolled in grade 2-8 who are proficient on the FastBridge aReading screening assessment will increase from 60% in 2025 to 65% in 2026.

Goal Not Met: 59% of 2-8 students were proficient in aReading

***District Literacy Plan can be found on the school website.



READ Act: Every MN child reading at or above grade level every year.

EVW Literacy Goals for 2026-2027:

The percentage of all students enrolled in kindergarten and first grade who are proficient on the FastBridge earlyReading screening assessment will increase from 68% in 2026 to 72% in 2027.

The percentage of all students enrolled in grades 2-6 who are proficient on the FastBridge CBMreading screening assessment will increase from 54% in 2026 to 60% in 2027.

The percentage of students identified as reading below grade level and needing to be screened with the Capti ReadBasix in grades 7-12 will decrease from 43% in 2025-2026 to 30% in 2026-2027.

***District Literacy Plan can be found on the school website.



READ Act Updates

Curricular Resources

- ❏ Next purchasing Cycle 2027-28 (NEW Standard Implementation - 2025-2026)

Screening

- ❏ FastBridge
  - We screen K-8 three times a year: fall, winter and spring
- ❏ Capti ReadBasix
  - Administered to students in grades 4-12 identified as reading below grade level (according to FastBridge screeners, MCA Reading results, and historical data)

Intervention

- ❏ ALL students reading below grade level must be provided with an intervention.



READ Act Updates cont.

Training

- All PK-Grade 6 teachers trained
- Support Staff - All Staff from 2025-26 trained
  - 6 Support Staff receiving training this year (new hires and media center staff)
  - Para Literacy Training (8 Hours)
- Secondary Reading Teachers
  - STRIVE Training (34 Hours)
  - 8 Staff (English Teachers, Interventionists, Secondary Principal)
  - Expected Completion Date: April 2027



Discussion



Questions