TEWKSBURY TOWNSHIP SCHOOL DISTRICT

2026 NJSLA-A Results

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SUPERINTENDENT OF SCHOOLS

Understanding

the Assessment

What are we measuring?

New Jersey's statewide assessments measure student learning against grade-level standards.

What changed in 2026?

For english language arts and mathematics, the NJSLA-Adaptive (NJSLA-A) replaced the previous NJSLA.

How are results reported?

ELA and mathematics results use five performance levels, from Did Not Yet Meet Expectations to Exceeded Expectations. Science uses four performance levels.

Next: **How does NJSLA-A compare with the previous assessment?**

NJSLA vs. NJSLA-A

The new adaptive assessment changes how questions are delivered—not the New Jersey Student Learning Standards being assessed.

Traditional NJSLA

Question Sequence
Students receive a predetermined set of questions.

Difficulty

Question difficulty is established in advance.

Testing Path
Students generally follow the same testing path.

Reporting

Provides individual scores, achievement levels, and performance information.

NJSLA-A | Adaptive (2025–26)

Question Sequence
Questions adjust based on each student's responses.

Difficulty

Questions become more or less challenging during testing.

Testing Path
Students may follow different paths based on their responses.

Reporting

Provides individual scores, achievement levels, and performance information.

Both assessments measure the NJSLS and support identifying student strengths and areas for improvement. Science (NJSLA-S) remains unchanged.

Proficiency Levels

ELA & MATH (5-Level Scale)

- **Level 5: Exceeded Expectations**
  Advanced grade-level mastery
- **Level 4: Met Expectations**
  Proficient (State Benchmark)
- **Level 3: Approaching Expectations**
  Nearly at grade-level benchmark
- **Level 2: Partially Met Expectations**
  Needs targeted skill support
- **Level 1: Did Not Yet Meet**
  Requires intensive intervention

SCIENCE (4-Level Scale)

- **Level 4: Advanced Proficiency**
  Exceeds state science standards
- **Level 3: Proficient**
  Proficient (State Benchmark)
- **Level 2: Near Proficient**
  Close to benchmark (Growth Cohort)
- **Level 1: Below Proficient**
  Requires targeted science support

DISTRICTWIDE ACHIEVEMENT SNAPSHOT



Our students continue to outperform neighboring districts and exceed state averages on year-end assessments, reflecting the dedication and expertise of the staff, teachers, and administration of the Tewksbury Township School District. Our continued focus is on supporting the whole child and nurturing a lifelong love of learning.

ENGLISH LANGUAGE ARTS



NJSLA-A: English Language Arts Reporting Categories

These categories describe the knowledge and skills assessed in English Language Arts across grades 3–8.

Reading Literary Texts

- Understanding and analyzing stories, novels, poetry, and other literary works.

Reading Informational Texts

- Understanding and analyzing nonfiction texts, informational passages, and supporting evidence.

Language

- Vocabulary, grammar, conventions, and appropriate use of language.

Writing

- Organizing ideas, developing written responses, and communicating information effectively.

English Language Arts Three Year Comparison

Grade	2024	2025	2026
3	50.60%	56.50%	61.30%
4	76.80%	61.70%	56.90%
5	73.70%	90.70%	59.50%
6	73.60%	78.80%	67.80%
7	84.30%	80.00%	68.80%
8	83.30%	90.00%	73.50%

District and State Performance Comparison

Grade	Total Tested	Level 1 (Not Yet Meeting)	Level 2 (Partially Meeting)	Level 3 (Approaching)	Level 4 (Meeting)	Level 5 (Exceeding)	District % ≥ Level 4	State % ≥ Level 4
3	44	4.50%	18.20%	15.90%	38.60%	22.70%	**61.30%**	48.10%
4	65	3.10%	7.70%	32.30%	33.80%	23.10%	**56.90%**	46.20%
5	47	6.40%	12.80%	21.30%	48.90%	10.60%	**59.50%**	51.80%
6	59	3.40%	5.10%	23.70%	35.60%	32.20%	**67.80%**	50.90%
7	48	2.10%	8.30%	20.80%	41.70%	27.10%	**68.80%**	55.80%
8	49	10.20%	4.10%	12.20%	40.80%	32.70%	**73.50%**	53.50%

MATHEMATICS

NJSLA-A: Mathematics Reporting Categories

The following reporting categories identify the knowledge and skills assessed in Mathematics. Categories vary by grade level.

Grades 3–5

- Number and Operations in Base Ten
- Number and Operations – Fractions
- Operations and Algebraic Thinking & Measurement
- Geometry and Data Literacy

Grade 6

- Ratios and Proportional Relationships
- The Number System
- Expressions and Equations
- Geometry and Statistics and Probability

Grade 7

- Ratios and Proportional Relationships
- The Number System
- Expressions and Equations
- Geometry and Statistics and Probability

Grade 8

- Expressions and Equations and the Number System
- Geometry
- Functions and Statistics and Probability

Mathematics
Three Year Comparison

Grade / Course	2024	2025	2026
3	68.80%	54.80%	59.10%
4	75.00%	63.80%	57.90%
5	52.60%	75.90%	55.30%
6	37.00%	61.50%	65.50%
7	64.70%	72.00%	64.60%
8	64.00%	62.00%	30.40%
Algebra 1	88.20%	78.80%	91.60%

District and State Performance Comparison

Grade / Course	Level 1	Level 2	Level 3	Level 4	Level 5	District % ≥ Level 4	State % ≥ Level 4
Grade 3	6.80%	25.00%	9.10%	50.00%	9.10%	**59.10%**	49.20%
Grade 4	3.10%	15.60%	23.40%	51.60%	6.30%	**57.90%**	46.80%
Grade 5	8.50%	19.10%	17.00%	36.20%	19.10%	**55.30%**	45.50%
Grade 6	1.70%	6.90%	25.90%	29.30%	36.20%	**65.50%**	40.40%
Grade 7	4.20%	12.50%	18.80%	29.20%	35.40%	**64.60%**	38.10%
Grade 8	26.10%	13.00%	30.40%	26.10%	4.30%	**30.40%**	22.60%
Algebra 1	0.00%	0.00%	8.30%	83.30%	8.30%	**91.60%**	39.80%

SCIENCE

NJSLA: Science Reporting Categories

Science (NJSLA-S) assesses knowledge and skills in Grades 5 and 8.

Science Content Areas

- Physical Science: Matter, energy, forces, and interactions.
- Life Science: Organisms, ecosystems, heredity, and biological processes.
- Earth and Space Science: Earth's systems, weather, climate, and the solar system.

Science and Engineering Practices

- Investigating: Asking questions, identifying problems, and conducting investigations.
- Sense making: Analyzing data, developing models, and constructing scientific explanations.
- Critiquing: Evaluating evidence, supporting arguments, and communicating scientific information.

Science
Three Year Comparison

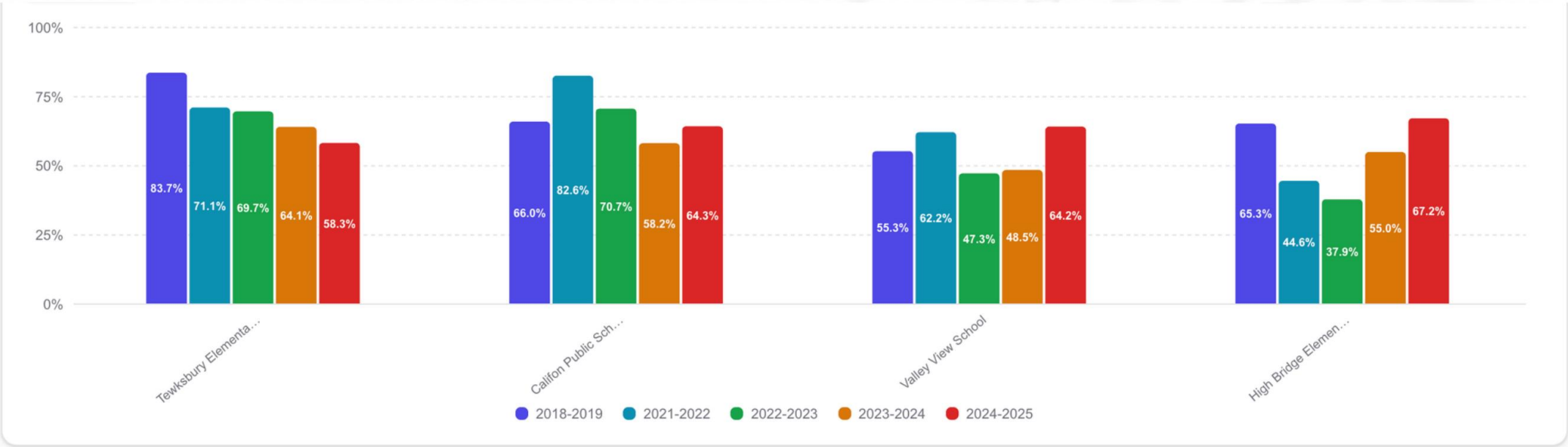
Grade	2024	2025	2026
5	49.20%	66.60%	**32.00%**
8	53.70%	36.00%	**26.50%**

District and State Performance Comparison

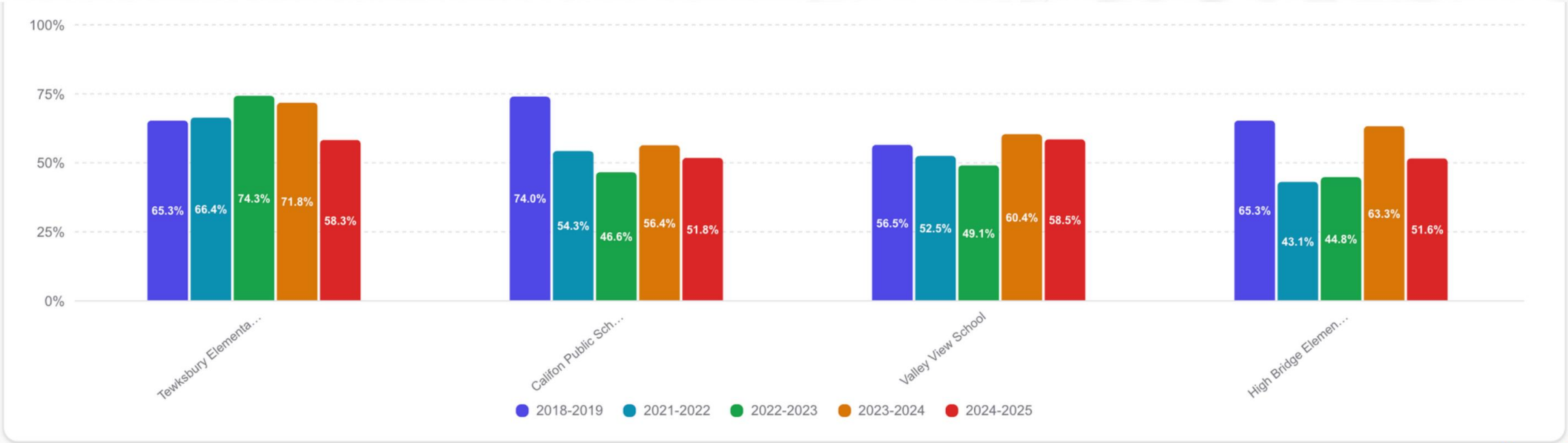
Grade	Level 1 (Below Proficient)	Level 2 (Near Proficient)	Level 3 (Proficient)	Level 4 (Advanced Proficient)	District % ≥ Level 3	State % ≥ Level 3
5	21.30%	46.80%	27.70%	4.30%	**32.00%**	27.40%
8	14.30%	59.20%	20.40%	6.10%	**26.50%**	19.00%

HISTORICAL COMPARISON OF HUNTERDON COUNTY SCHOOLS

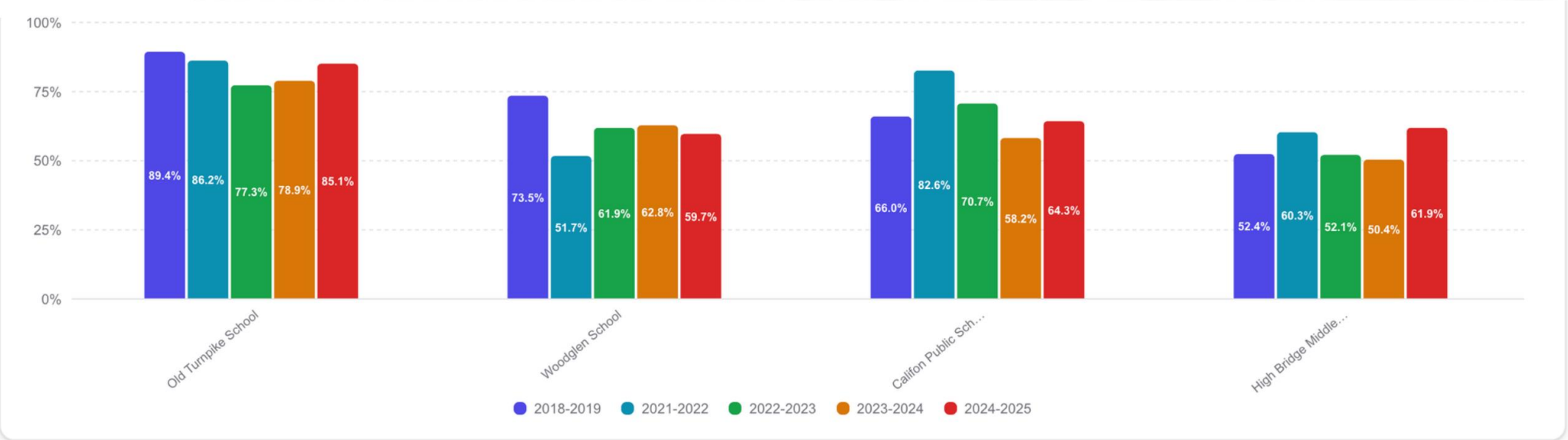
HISTORICAL ELEMENTARY SCHOOL ELA RESULTS



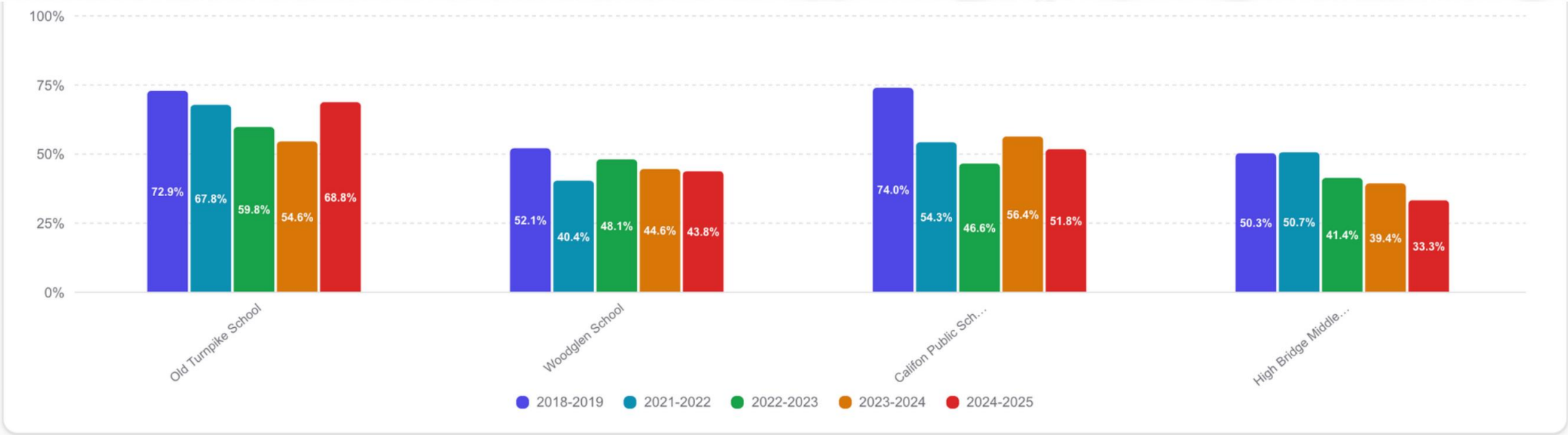
HISTORICAL ELEMENTARY SCHOOL MATH RESULTS



HISTORICAL MIDDLE SCHOOL ELA RESULTS



HISTORICAL MIDDLE SCHOOL MATH RESULTS



NEXT STEPS

ELA AREAS OF STRENGTH and OPPORTUNITIES FOR GROWTH

2026 NJSLA-A | English Language Arts

AREAS OF STRENGTH

GRADES 3–5

Reading Informational Texts

GRADE 6

Reading Informational Texts

GRADE 7

Language

GRADE 8

Language and Reading Literary Texts

OPPORTUNITIES FOR GROWTH

GRADES 3–5

Language and Reading Literary Texts

GRADE 6

Reading Literary Texts

GRADE 7

Reading Literary Texts

GRADE 8

Reading Informational Texts

ACROSS GRADES 3–8 | Deepen text analysis, inference, central ideas and themes, evidence-based interpretation, writing conventions, and Tier 1 and 2 vocabulary.

2026 NJSLA Mathematics | Strengths and Opportunities for Growth

AREAS OF STRENGTH	OPPORTUNITIES FOR GROWTH
GRADES 3–5 Geometry and Data Literacy was the strongest domain.	**GRADES 3-5** Target fractions, operations, algebraic thinking, and measurement through visual models and multi-step problems.
GRADE 6 Expressions and Equations was the strongest domain.	**GRADE 6** Deepen application of expressions, equations, number concepts, ratios, and geometry.
GRADE 7 Expressions and Equations was the strongest domain.	**GRADE 7** Strengthen ratios, number systems, and algebraic reasoning using student work and real-world problems.
GRADE 8 Geometry was a relative strength.	**GRADE 8 | PRIORITY** Build foundations, algebraic reasoning, functions, and multi-step problem-solving; support students at Levels 1–2.

2026 NJSLA Science | Grades 5 and 8

AREAS OF STRENGTH

GRADE 5
Physical Science and Sense Making were relative strengths.

GRADE 8
Earth and Space Science was the strongest sub score, followed by Critiquing.

OPPORTUNITIES FOR GROWTH

GRADE 5
Investigate scientific questions, interpret data, critique claims, and explain concepts using evidence.

GRADE 8
Strengthen scientific reasoning and investigation through evidence analysis, patterns, relationships, and supported conclusions.

ACROSS BOTH GRADES | Connect science content to scientific practices through investigation, analysis of results, construction of explanations, and evaluation of scientific arguments.

INSTRUCTIONAL PRIORITIES

English Language Arts and Mathematics

ENGLISH LANGUAGE ARTS

CLOSE READING

Strengthen analysis of literary and informational texts.

COMPREHENSION

Develop inference skills and understanding of central ideas, themes, and supporting details.

WRITTEN RESPONSES

Improve evidence-based written responses.

LANGUAGE

Reinforce academic vocabulary, grammar, and conventions.

MATHEMATICS

Strengthen foundations, algebraic reasoning, functions, and multi-step problem-solving.

Strengthen proportional reasoning, number systems, and algebraic thinking.

Extend expressions, equations, number concepts, ratios, geometry, and statistical reasoning.

Address fractions, operations, algebraic thinking, and measurement.

INSTRUCTIONAL PRIORITIES | SCIENCE

Strengthening scientific knowledge, reasoning, and practices

SCIENTIFIC PRACTICES

INVESTIGATION

Strengthen scientific investigation and data interpretation.

EXPLANATIONS

Develop evidence-based scientific explanations.

EVALUATION

Improve students' ability to evaluate scientific claims and draw conclusions.

INTEGRATION

Integrate science content knowledge with scientific practices.

GRADE-LEVEL PRIORITIES

GRADE 8

Strengthen investigation, sense making, and application of life science concepts.

GRADE 5

Strengthen investigation, critiquing claims, and life science knowledge.

DISTRICTWIDE FOCUS | Investigate, analyze evidence, explain findings, and evaluate claims.

NEXT STEPS

ANY QUESTIONS?



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Superintendent of Schools