Colbert Heights Elementary School-Parent Compact
Teachers, Parents, and Students Working Together
2026-2027

The mission of Colbert Heights Elementary School, in cooperation with families and the community, assures a quality education for each student by providing an innovative curriculum and multi-cultural experiences in developmentally appropriate teaching and learning environments. We encourage each student to reach his or her maximum potential by instilling in all students the importance of academics, good citizenship, respect for others, and a sense of self-worth.

Colbert Heights Elementary School and the parents of the student participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved students' academic achievement and the means by which the school and parents will conferences, as needed, during which this compact will be discussed as it relates to the child's achievement. This also allows parents a time to meet with their child's teacher(s) to discuss their progress.

SCHOOL RESPONSIBILITIES:

Colbert Heights Elementary School will:

- Provide parents reasonable access to staff. Teachers are available for conferences after school hours and during their planning times if a meeting is scheduled.
- Provide parents with frequent reports on their children's progress. Notify parents of students with deficiency reports as necessary and with report cards every nine weeks.
- Supply materials and training to help parents work with their children at home to improve achievement.
- Provide a high curriculum and instruction that is scientifically researched based within a supportive and effective learning environment that enables the children to meet the State of Alabama's student performance achievement standards.
- Offer opportunities for parents to observe and assist with classroom activities as well as participate on parent- school committees that involve decisions concerning the school.
- Inform parents of school events and activities through newsletters, school marquee announcements, memos, calendars, and the school website.
- Provide advanced students opportunities through our county wide PACE program.
- Hold parent-teacher conferences.

PARENT RESPONSIBILITIES:

We, as parents, will support our children's learning in the following ways:

- Review progress reports and report cards and develop a home based reward system for good grades. I will call the school for conferences, if needed, after grading.
- Attend the annual conference day and additional conferences that are needed for the success of my child..
- Read the announcements and memos sent from school and return signed materials when necessary. I will maintain communication with my child's teacher through written notes, phone calls or email.
- Attend training meetings and/or read training materials that will help improve my child's achievement.
- Participate in Colbert Heights Elementary School-Parent Committees to support the school and my child's educational process.
- Ensure that students are attending school regularly and arriving on time.
- Support my child's learning by monitoring attendance, homework completion, reading with your child, monitoring television, and being involved in school activities.

STUDENT RESPONSIBILITIES:

*Complete my homework everyday and ask for help when needed.

*Read at least 30 minutes 4 times per week outside of school time.

*Make sure I have all of my materials needed for school each day.

*Communicate all written and verbal notices from the school to my parents/guardians.

We agree that each child's education is the *responsibility of the teacher, parent(s), and student.* We pledge to do our utmost to fulfill our responsibility.

Mr. Brandon Archer , CHES Principal _____ Date _____

Parent/Guardian_____ Student _____ Teacher _____

Date _____ Date_____ Date _____

Communication Log

Date	Method of Contact	Person Contacted	Concern(s)