Colbert Heights High School

Strategy Map 2026 - 2027

VISION

"Kids from Colbert County Can..."

MISSION

The mission of Colbert County Schools is to provide an equitable education for every student in Colbert County through devoted teachers and staff that will ensure a safe and supportive learning environment preparing pathways to a successful future.

BELIEFS

CCS will provide a challenging curriculum through supportive learning environments and high expectations. CCS will foster a culture of life-long learning. CCS will provide a safe and nurturing learning environment. CCS will prioritize stakeholders involvement, collaboration, and leadership.

	Student Achievement	Staff Support	Student Support
OBJECTIVE	• To provide students with a high-quality education that supports student achievement.	• To increase a combination of professional development opportunities, curriculum support, and leadership support that will provide faculty and staff with the tools needed for success in the classroom.	• To provide students with a safe and healthy learning environment to support student success through all aspects of education.
CRITICAL INITIATIVES	• Strengthen classroom instruction through teacher collaboration, effective instructional practices, and ongoing review of student progress to provide support and enrichment that meet students' learning needs. • Promote student participation in dual enrollment and CTE programs through guidance and support that strengthen college and career readiness and access to college credits and industry credentials. • Provide targeted credit recovery opportunities that address learning gaps, reinforce essential knowledge and skills, and require students to demonstrate mastery of course standards.	• Provide professional learning and collaboration opportunities that equip staff to guide students toward dual enrollment and CTE pathways aligned with their academic and career goals. • Provide opportunities for grade-level meetings across the content areas to collaborate and develop plans to meet staff needs as well as student needs. • Provide access to curriculum support for teachers through collaborative planning opportunities and professional development.	• Provide guidance, resources, and coordinated support to address barriers and promote student well-being, participation, and success in CTE and dual enrollment learning environments. • Strengthen family partnerships through ongoing communication, accessible resources, and opportunities for parent participation that support student well-being, attendance, and academic success. • Promote consistent attendance through ongoing monitoring, family communication, and coordinated support to address barriers and strengthen student engagement. • Promote positive student behavior through clear expectations, consistent responses, and supportive interventions that strengthen accountability and maintain a safe learning environment.
INTENDED OUTCOMES	• Students will demonstrate academic growth and mastery of essential skills through effective instruction, targeted support, and enrichment. • Students will demonstrate college and career readiness by earning college credits and industry credentials through dual enrollment and CTE programs. • Students will demonstrate mastery of essential course standards, recover credits, and make progress toward graduation.	• Faculty can easily guide students through career pathways for their lives after high school and in navigating college. • To support faculty in delivering quality instruction by identifying student challenges and providing resources to meet their needs. • Improve instructional quality and student achievement through teacher collaboration, professional development, and curriculum support.	• Students will experience fewer barriers and greater support for participation and success in CTE and dual enrollment programs. • Families will be more informed and involved in supporting student well-being, attendance, and academic success. • Students will demonstrate improved attendance and engagement through support that addresses barriers to consistent school participation. • Students will demonstrate positive behavior and greater accountability, contributing to a safe and supportive learning environment.
KEY MEASURES	• Increase in the percentage of students demonstrating growth and proficiency on classroom and benchmark assessments. • Students will gain knowledge, skills, college credits, and industry credentials that prepare them for success after graduation. • Increase in the percentage of credit recovery students demonstrating mastery of course standards and earning course credits.	• Percentage of staff participating in professional learning and collaboration focused on dual enrollment and CTE pathways. • We will see results through improved student test scores. • Percentage of teachers demonstrating improved instructional practices through collaborative planning, professional development, and curriculum support	• Increase in student participation and course completion rates in CTE and dual enrollment programs, as shown by enrollment and course records. • Increase in family participation and positive feedback on school communication and support, as shown by participation records and surveys. • Increase in student attendance rates and decrease in chronic absenteeism, as shown by school attendance records. • Decrease in disciplinary referrals and repeat behavior incidents, as shown by school discipline records.

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