Colbert Heights Elementary School

Strategy Map 2026 - 2027

VISION

"Kids from Colbert County Can....."

MISSION

The mission of Colbert County Schools is to provide an equitable education for every student in Colbert County through devoted teachers and staff that will ensure a safe and supportive learning environment preparing pathways to a successful future.

BELIEFS

-CCS will provide a challenging curriculum through supportive learning environments and high expectations. -CCS will foster a culture of lifelong learning. -CCS will provide a safe and nurturing learning environment. -CCS will prioritize stakeholder involvement, collaboration, & leadership.

	Student Achievement	Student Support	Staff Support
OBJECTIVE	• To provide students with a high-quality education that supports student achievement and growth.	• To provide students with a safe and healthy learning environment to support student success through all aspects of education.	• To increase a combination of professional development opportunities, curriculum support, and leadership support that will provide faculty and staff with the tools needed for success in the classroom.
CRITICAL INITIATIVES	• To provide a standard-based, rigorous curriculum with clear and measurable goals that focus on needs to improve student achievement. These goals will be based on Iready Reading and Math Assessments. • Align teaching practice to comply with the components of the Alabama Literacy Act, setting clear and measurable goals to improve Tier 2 & 3 instruction, resulting in increased student learning. • Align teaching practice to comply with the components of the Alabama Numeracy Act, setting clear and measurable goals to improve Tier 2 & 3 instruction, resulting in increased student learning. • Impact student reading deficiencies and show gains through participation in after-school tutoring program, and ongoing intervention services.	• To provide Social Emotional Learning and Character Education lessons, from the guidance counselor as well as access to her if students needed extra support. • To provide students with physical activities and healthy habits to improve their overall quality of life. • To provide students with resources to benefit their overall health and well being.	• Teachers will receive professional development in our Math and Reading curriculum programs. • To provide school based training to help teachers deal with adverse situations. • Regularly scheduled and unscheduled teacher evaluations will be conducted by the administrator.
INTENDED OUTCOMES	• To increase Teir 3 Instruction in Reading and Math with small group instruction by 2%. • Student ACAP scores will increase 2% in ELA. • Student math proficiency will increase 2%.	• Increase confidence to make them feel comfortable in class to build a positive environment 2%. • Students will make healthy choices that improve their overall well being and academic success 2% • Students will absorb what they have learned and apply it to improve overall academic success 2%	• Increase students scores in math and reading by 2%. • Decrease office and counselor referrals by 2%. • Increase teacher proficiency of the curriculum by 2%
KEY MEASURES	• I ready Reading Data • I Ready Math Data • ACAP Testing Results • Report Cards • I Ready Reading • I Ready Math • I Ready Reading and Math Data • ACAP Assessment Data	• Data from student surveys on classroom climate • Presidential Physical Fitness Test • 100 Lap Track Club • ACAP Testing results • iReady testing results • Report cards	• ACAP and unit assessments. • iReady reading assessment data • iReady math assessment data • Power school discipline reports • ACAP Testing results • iReady Testing Results • Report cards

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