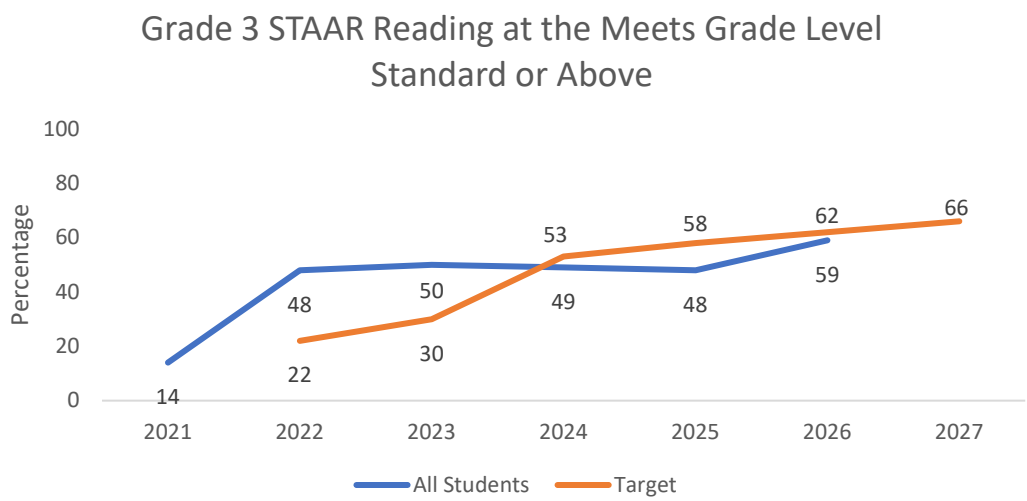
RYSS

Board Goals Reporting: 2025-2026 Annual Report October 2026

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal 1 Early Childhood Literacy	
Goal 1	**Evaluation**
The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% in 2021 to 66% by June 2027.	Did Not Meet Target



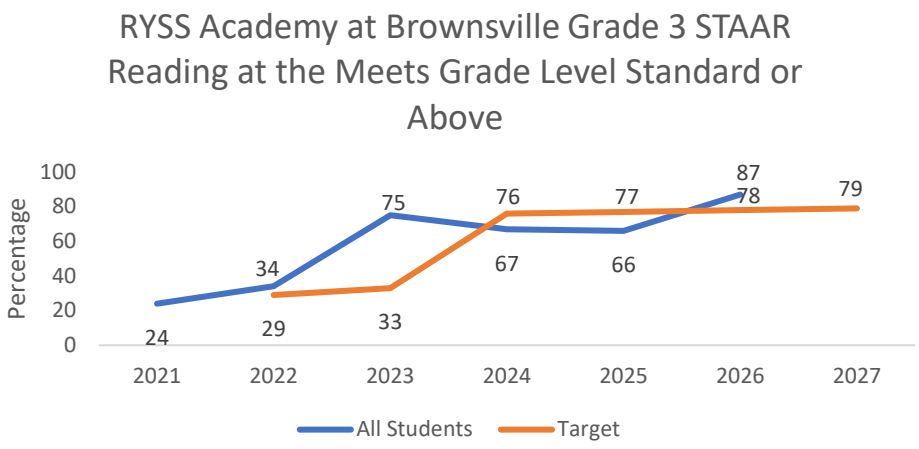
Data Sources and Notes

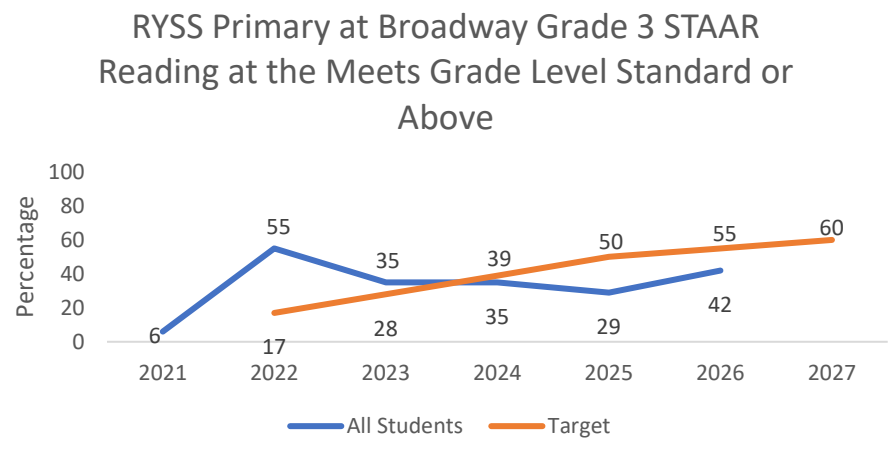
- Source: DMAC snapshot English and Spanish combined.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal 1 Campus Data





Data Sources and Notes

- Source: DMAC snapshot English and Spanish combined.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.
- RYSS Academy at Pasadena will be shown once there are two years of Grade 3 STAAR data (2027).

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

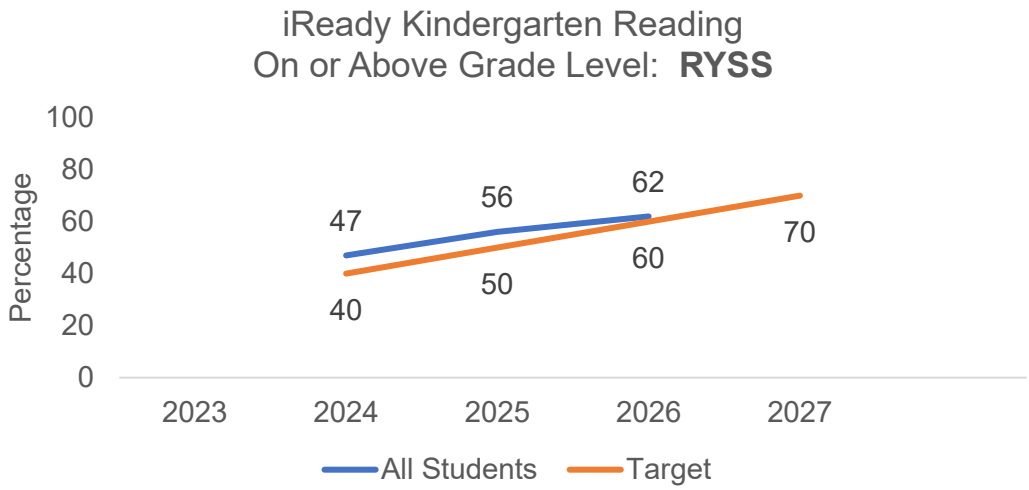
Goal 1 Early Childhood Literacy District Closing the Gaps Student Groups Yearly Targets				Goal 1 Early Childhood Literacy RYSS Academy at Brownsville Closing the Gaps Student Groups Yearly Targets				Goal 1 Early Childhood Literacy RYSS Primary at Broadway Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2021 Actual	**14%**	**14%**	**14%**	2021 Actual	**24%**	**25%**	**25%**	2021 Actual	**6%**	**6%**	**5%**
2022 Target	22%	22%	22%	2022 Target	29%	30%	30%	2022 Target	17%	17%	16%
2022 Actual	**48%**	**46%**	**48%**	2022 Actual	**34%**	**32%**	**33%**	2022 Actual	**55%**	**54%**	**54%**
2023 Target	30%	30%	30%	2023 Target	33%	34%	34%	2023 Target	28%	28%	27%
2023 Actual	**50%**	**49%**	**53%**	2023 Actual	**75%**	**73%**	**83%**	2023 Actual	**35%**	**35%**	**35%**
2024 Target	53%	53%	54%	2024 Target	76%	76%	76%	2024 Target	39%	39%	37%
2024 Actual	**49%**	**48%**	**46%**	2024 Actual	**67%**	**65%**	**68%**	2024 Actual	**35%**	**35%**	**29%**
2025 Target	58%	58%	59%	2025 Target	77%	77%	77%	2025 Target	50%	50%	48%
2025 Actual	**48%**	**51%**	**43%**	2025 Actual	**66%**	**67%**	**66%**	2025 Actual	**29%**	**32%**	**25%**
2026 Target	62%	62%	63%	2026 Target	78%	78%	78%	2026 Target	55%	55%	53%
2026 Actual	**60%**	**58%**	**53%**	2026 Actual	**87%**	**86%**	**84%**	2026 Actual	**42%**	**43%**	**33%**
2027 Target	66%	66%	67%	2027 Target	79%	79%	79%	2027 Target	60%	60%	58%

2024-2027 targets adjusted and approved by board.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.1	Evaluation
The percent of kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.	Met Target

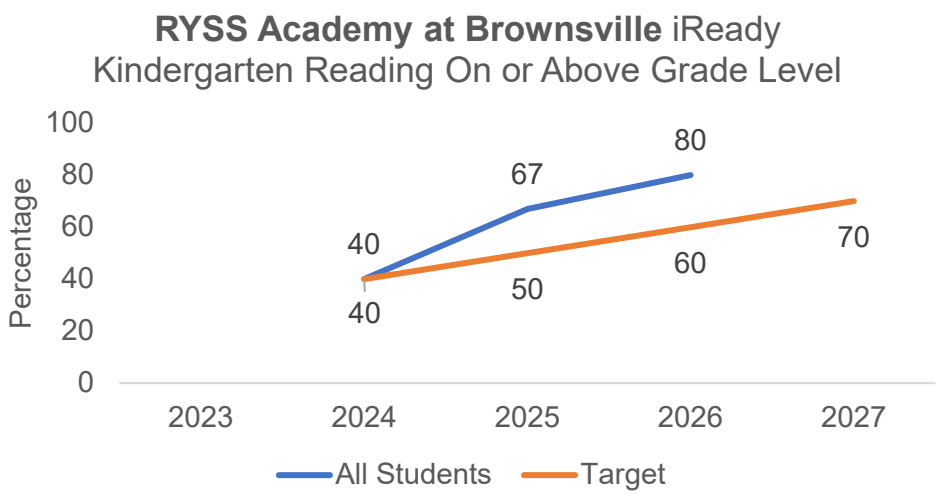
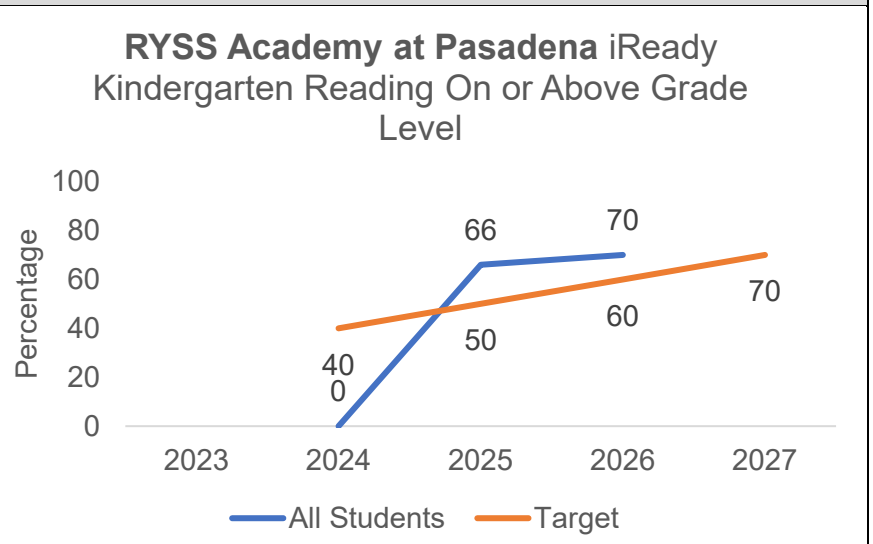


Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.1 Campus Data	
	

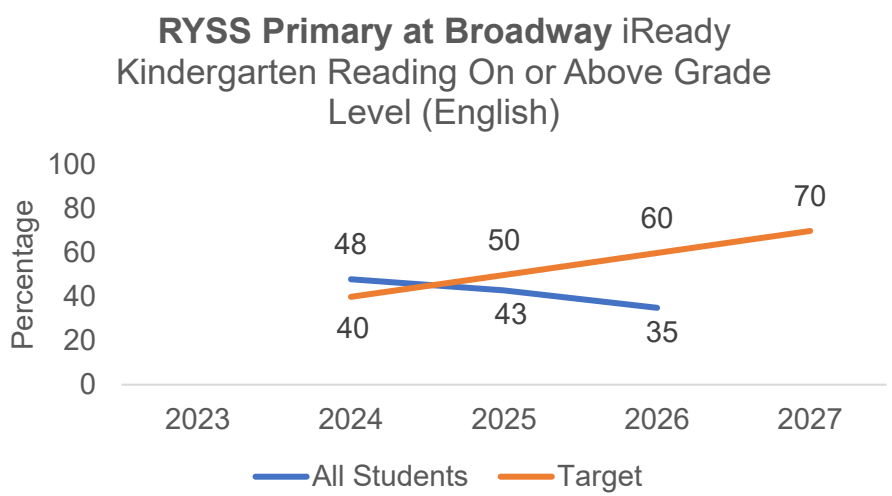
Data Sources and Notes

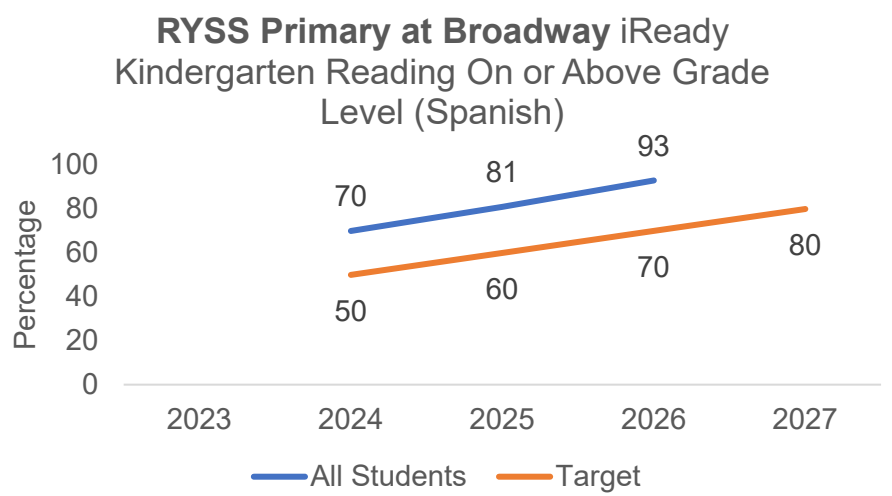
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Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.1 Campus Data



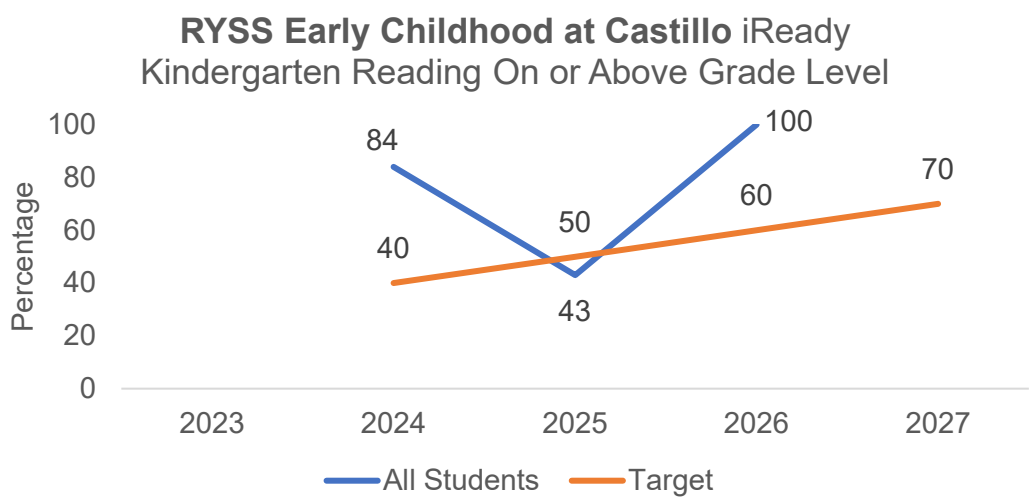


Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.1 Campus Data	
	

Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.1 Kindergarten i-Ready Reading District-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	**54%**	**58%**	**47%**
2025 Target	50%	50%	45%
2025 Actual	**56%**	**47%**	**47%**
2026 Target	60%	60%	55%
2026 Actual	**60%**	**60%**	**55%**
2027 Target	70%	70%	65%

Goal Progress Measure 1.1 Kindergarten i-Ready Reading RYSS Academy at Brownsville-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	**56%**	**57%**	**55%**
2025 Target	50%	50%	45%
2025 Actual	**67%**	**52%**	**54%**
2026 Target	60%	60%	55%
2026 Actual	**80%**	**79%**	**76%**
2027 Target	70%	70%	65%

Goal Progress Measure 1.1 Kindergarten i-Ready Reading RYSS Academy at Pasadena-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	*	*	*
2025 Target	50%	50%	45%
2025 Actual	**66%**	*	*
2026 Target	60%	60%	55%
2026 Actual	**69%**	**67%**	**65%**
2027 Target	70%	70%	65%

"*" Less than 5 students tested

Goal Progress Measure 1.1 Kindergarten i-Ready Reading RYSS Primary at Broadway-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	**47%**	**50%**	**35%**
2025 Target	50%	50%	45%
2025 Actual	**43%**	**43%**	**43%**
2026 Target	60%	60%	55%
2026 Actual	**34%**	**33%**	**28%**
2027 Target	70%	70%	65%

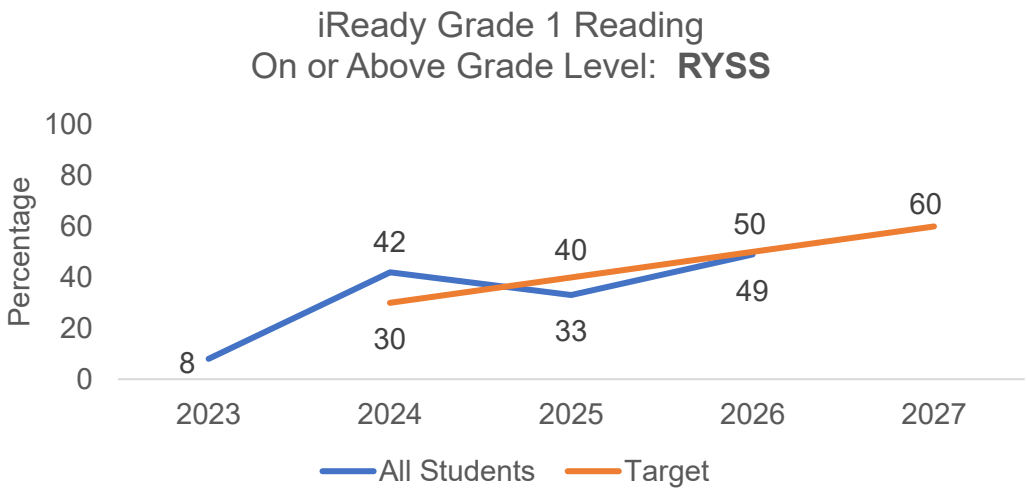
Goal Progress Measure 1.1 Kindergarten i-Ready Reading RYSS Primary at Broadway-Spanish Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	50%	50%	50%
2024 Actual	**70%**	**70%**	**70%**
2025 Target	60%	60%	60%
2025 Actual	**81%**	**81%**	**81%**
2026 Target	70%	70%	70%
2026 Actual	**93%**	**93%**	**93%**
2027 Target	80%	80%	80%

Goal Progress Measure 1.1 Kindergarten i-Ready Reading RYSS Early Childhood at Castillo-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	**82%**	**84%**	**70%**
2025 Target	50%	50%	45%
2025 Actual	**43%**	*	*
2026 Target	60%	60%	55%
2026 Actual	**100%**	**100%**	*
2027 Target	70%	70%	65%

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.2	Evaluation
The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.	Did Not Meet Target; showed significant progress toward target



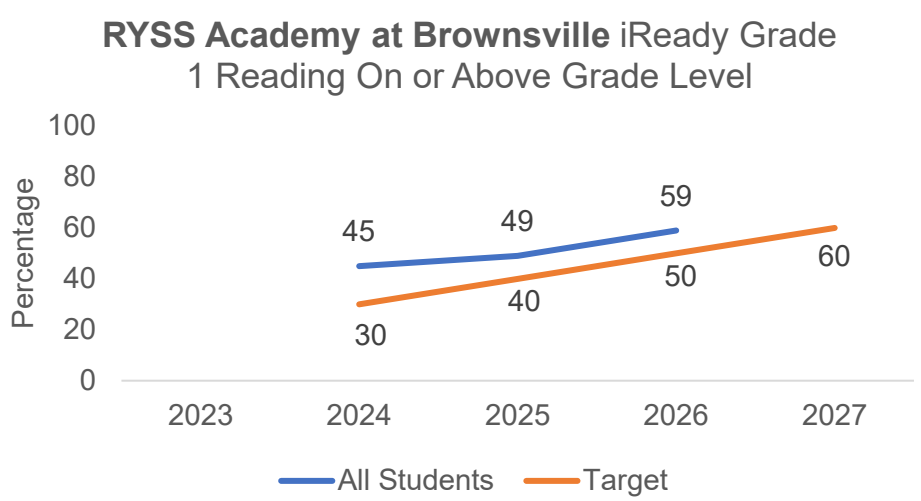
Data Sources and Notes

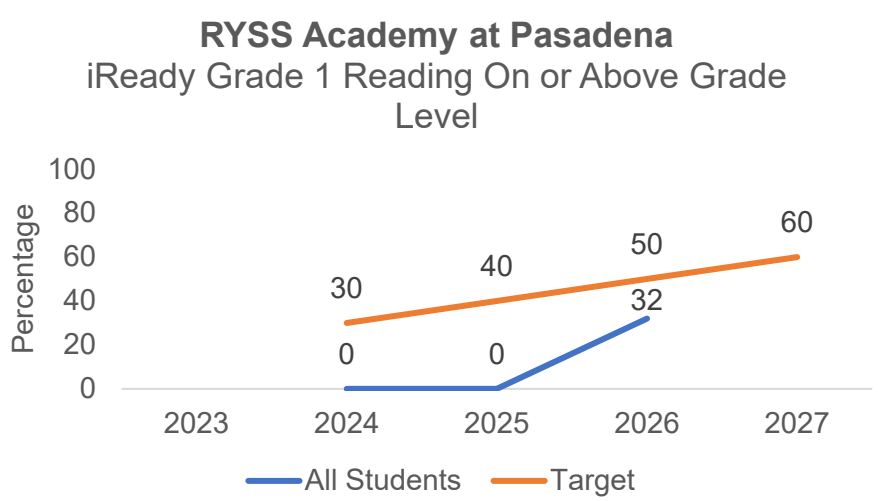
- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.2 Campus Data





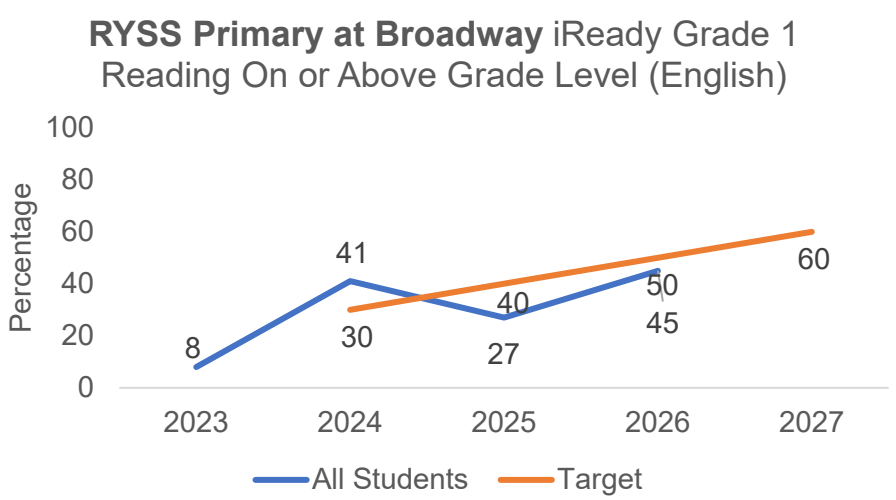
Data Sources and Notes

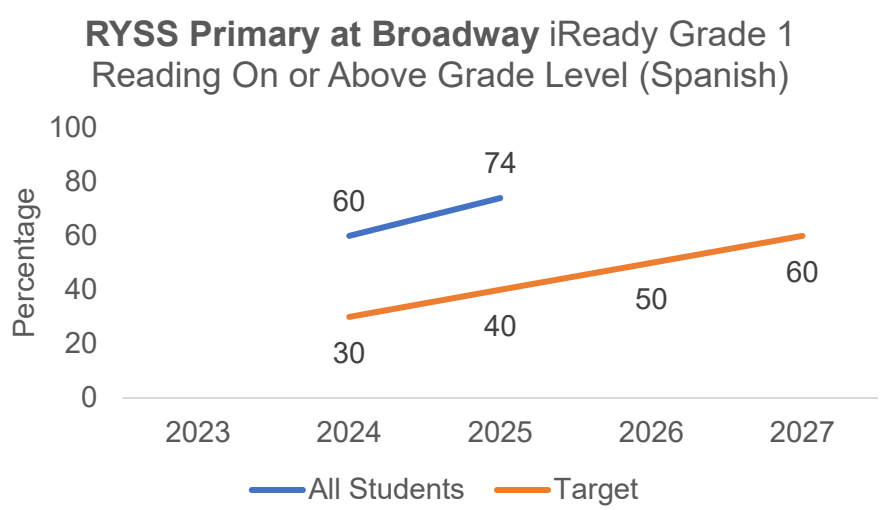
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Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.2 Campus Data





Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.
- For 2026, there were no Spanish testers in first grade at RYSS Primary School at Broadway.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.2 Grade 1 i-Ready Reading District-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%
2024 Actual	**43%**	**42%**	**37%**
2025 Target	40%	40%	35%
2025 Actual	**32%**	**25%**	**20%**
2026 Target	50%	50%	45%
2026 Actual	**50%**	**47%**	**48%**
2027 Target	60%	60%	55%

Goal Progress Measure 1.2 Grade 1 i-Ready Reading RYSS Academy at Brownsville-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%
2024 Actual	**46%**	**47%**	**43%**
2025 Target	40%	40%	35%
2025 Actual	**49%**	**34%**	**22%**
2026 Target	50%	50%	45%
2026 Actual	**59%**	**56%**	**57%**
2027 Target	60%	60%	55%

Goal Progress Measure 1.2 Grade 1 i-Ready Reading RYSS Academy at Pasadena -English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%
2024 Actual	*	*	*
2025 Target	40%	40%	35%
2025 Actual	**0%**	**0%**	*
2026 Target	50%	50%	45%
2026 Actual	**29%**	**33%**	**32%**
2027 Target	60%	60%	55%

"*" Less than 5 students tested

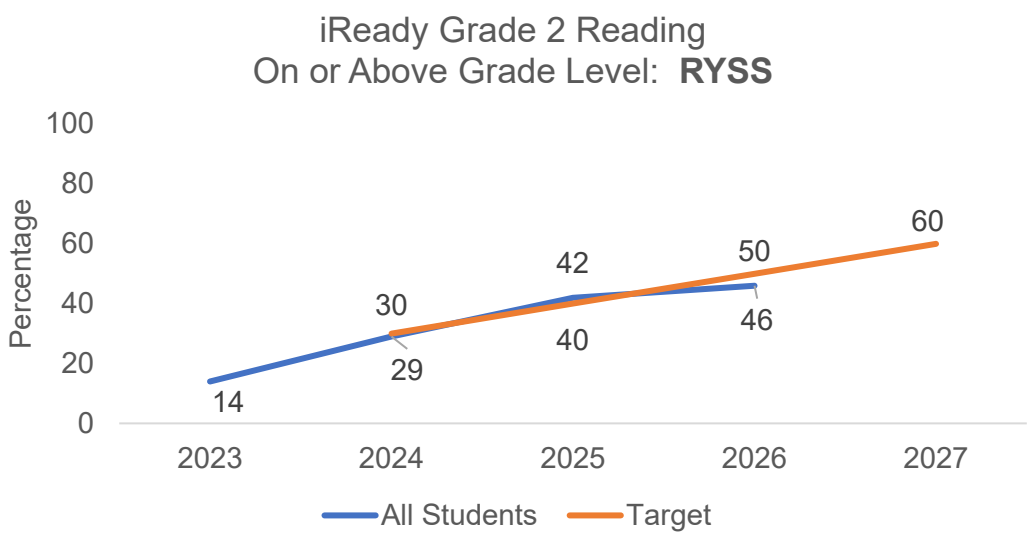
Goal Progress Measure 1.2 Grade 1 i-Ready Reading RYSS Primary at Broadway-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%
2024 Actual	**41%**	**38%**	**34%**
2025 Target	40%	40%	35%
2025 Actual	**27%**	**25%**	**24%**
2026 Target	50%	50%	45%
2026 Actual	**45%**	**42%**	**43%**
2027 Target	60%	60%	55%

Goal Progress Measure 1.2 Grade 1 i-Ready Reading RYSS Primary at Broadway-Spanish Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**60%**	**60%**	**60%**
2025 Target	40%	40%	40%
2025 Actual	**74%**	**74%**	**74%**
2026 Target	50%	50%	50%
2026 Actual	--	--	--
2027 Target	60%	60%	60%

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

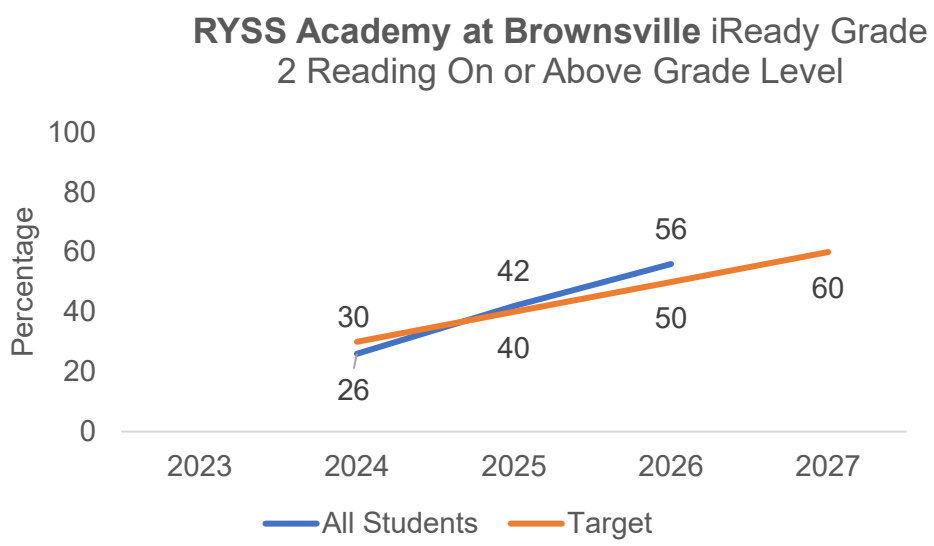
Goal Progress Measure 1.3	Evaluation
The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.	Did Not Meet Target

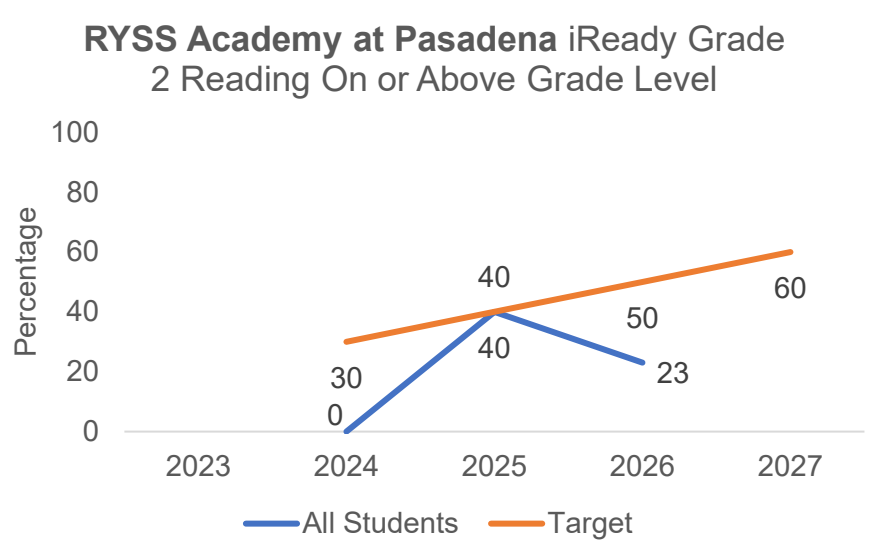


Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Goal Progress Measure 1.3 Campus Data

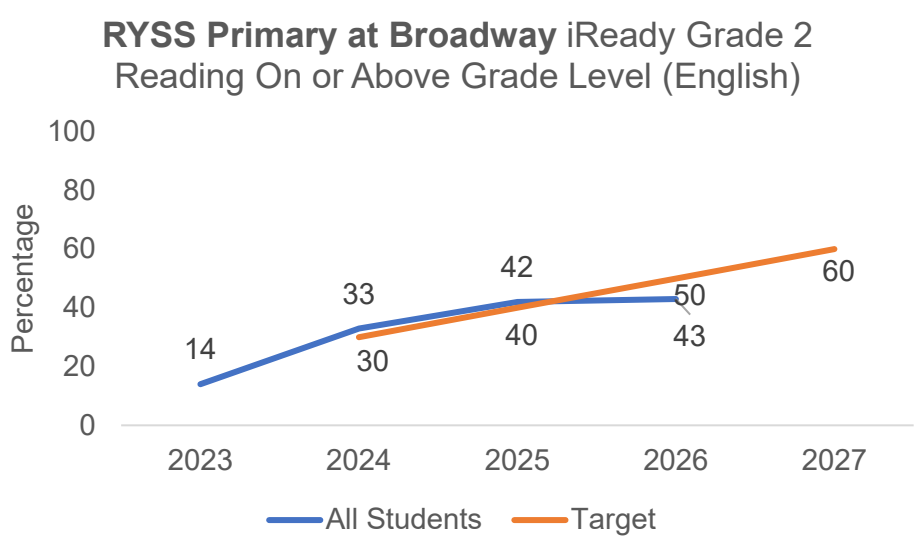


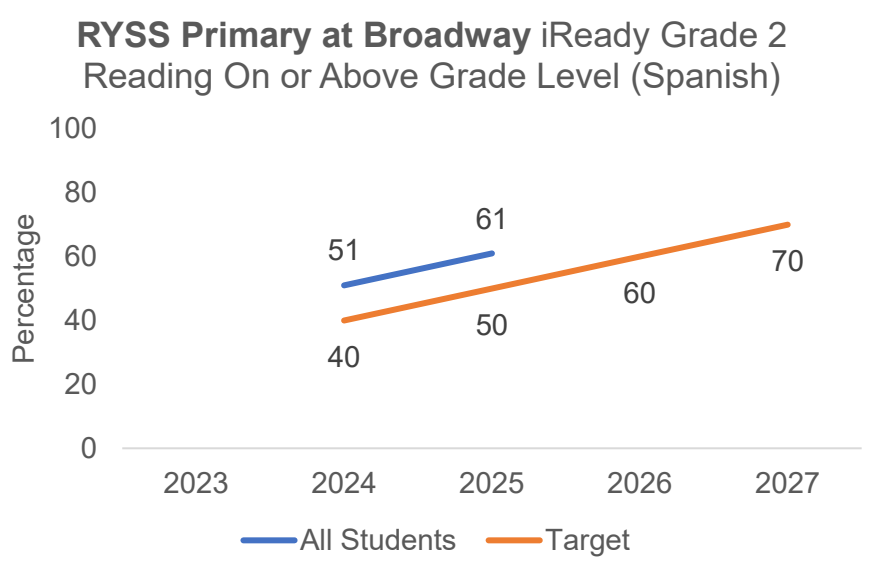


Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Goal Progress Measure 1.3 Campus Data





Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.
- For 2026, there were no Spanish testers in second grade at RYSS Primary School at Broadway.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 1.3 Grade 2 i-Ready Reading District-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%
2024 Actual	**29%**	**27%**	**22%**
2025 Target	40%	40%	35%
2025 Actual	**42%**	**46%**	**47%**
2026 Target	50%	50%	45%
2026 Actual	**47%**	**44%**	**40%**
2027 Target	60%	60%	55%

Goal Progress Measure 1.3 Grade 2 i-Ready Reading RYSS Academy at Brownsville-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%
2024 Actual	**25%**	**26%**	**19%**
2025 Target	40%	40%	35%
2025 Actual	**42%**	**48%**	**54%**
2026 Target	50%	50%	45%
2026 Actual	**56%**	**55%**	**47%**
2027 Target	60%	60%	55%

Goal Progress Measure 1.3 Grade 2 i-Ready Reading RYSS Academy at Pasadena -English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%
2024 Actual	*	*	*
2025 Target	40%	40%	35%
2025 Actual	**40%**	**25%**	*
2026 Target	50%	50%	45%
2026 Actual	**27%**	**17%**	**28%**
2027 Target	60%	60%	55%

"*" Less than 5 students tested

Goal Progress Measure 1.3 Grade 2 i-Ready Reading RYSS Primary at Broadway-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%
2024 Actual	**31%**	**30%**	**25%**
2025 Target	40%	40%	35%
2025 Actual	**42%**	**53%**	**43%**
2026 Target	50%	50%	45%
2026 Actual	**45%**	**43%**	**39%**
2027 Target	60%	60%	55%

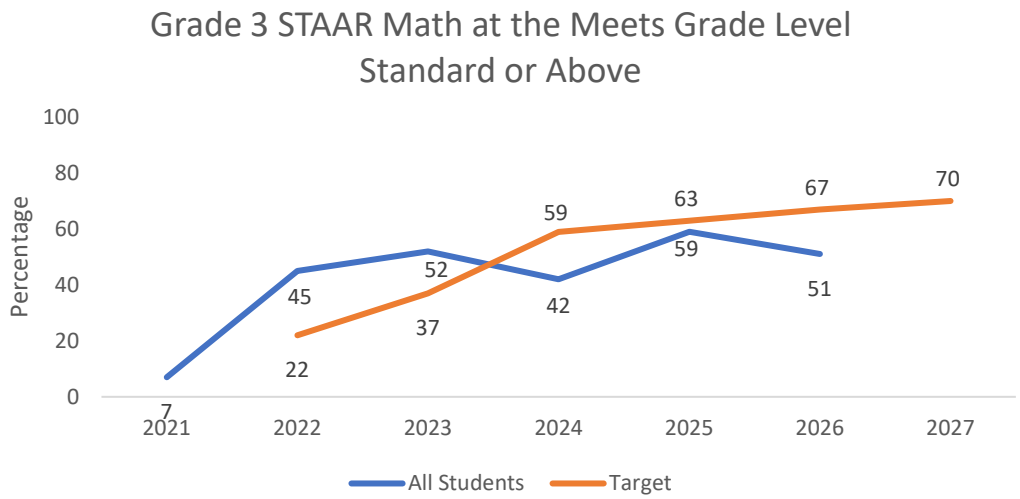
Goal Progress Measure 1.3 Grade 2 i-Ready Reading RYSS Primary at Broadway-Spanish Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	40%
2024 Actual	**51%**	**51%**	**51%**
2025 Target	50%	50%	50%
2025 Actual	**61%**	**61%**	**61%**
2026 Target	60%	60%	60%
2026 Actual	--	--	--
2027 Target	70%	70%	70%

Goal 1 - Superintendent's Response
District Response to Data: Reading Language Arts (RLA) Strategies for Coming Year ● Implement High-Quality Instructional Materials (HQIM) with fidelity across K-5 campuses--Bluebonnet Reading and Math ● Provide Professional Learning Community (PLC) training and protocols to all school leaders and reading language arts (RLA) content teachers during in-service ● Institute weekly PLC sessions at all schools for lesson internalization ● Provide summer workshop sessions for all PreK-12th grade RLA content teachers on instructional practices, scope and sequence, etc. ● Implement i-Ready and Summit K12 with intentional progress monitoring throughout the school year ● Optimize use of i-Ready and Summit K12 diagnostic data to achieve a minimum of 1.2 years of expected academic growth for students receiving Tier 2 and Tier 3 reading interventions ● Implement in-house Reading Academy training for all new PreK-3rd grade teachers to RYSS ● Increase language growth achievement for emergent bilingual students by integrating weekly Summit K12 progress monitoring into Tier 1 small group instructional planning ● Continue district common assessments: mirror the layout and cognitive rigor of STAAR redesigned item types

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal 2 Early Childhood Mathematics	
Goal 2	**Evaluation**
The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% in 2021 to 70% by June 2027.	Did Not Meet Target



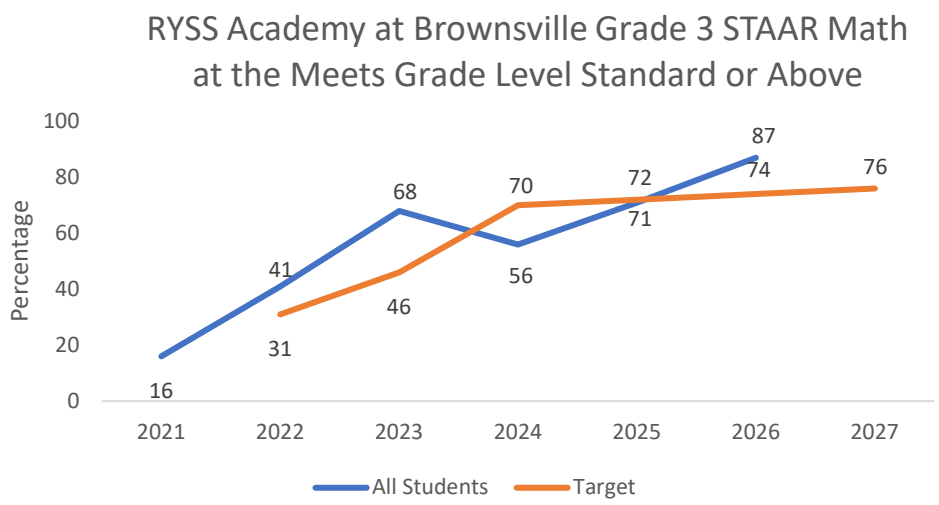
Data Sources and Notes

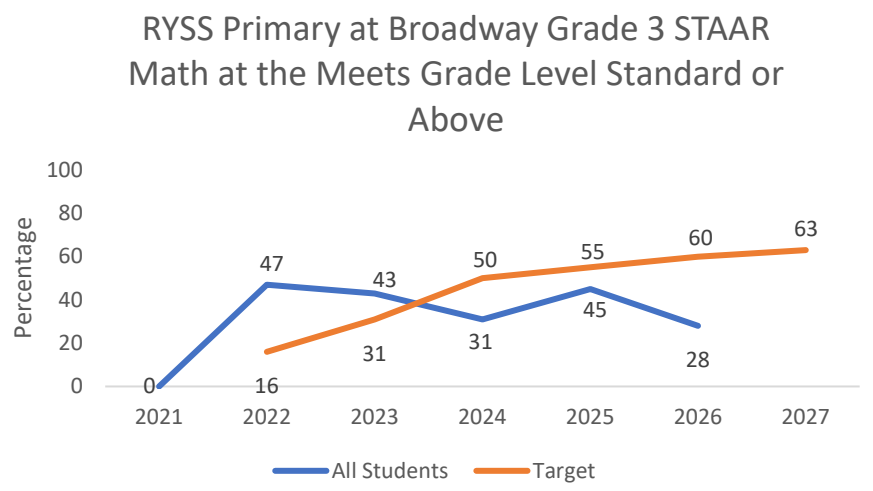
- Source: DMAC snapshot English and Spanish combined.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal 2 Campus Data





Data Sources and Notes

- Source: DMAC snapshot English and Spanish combined.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.
- RYSS Academy at Pasadena will be shown once there are two years of Grade 3 STAAR data (2027).

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

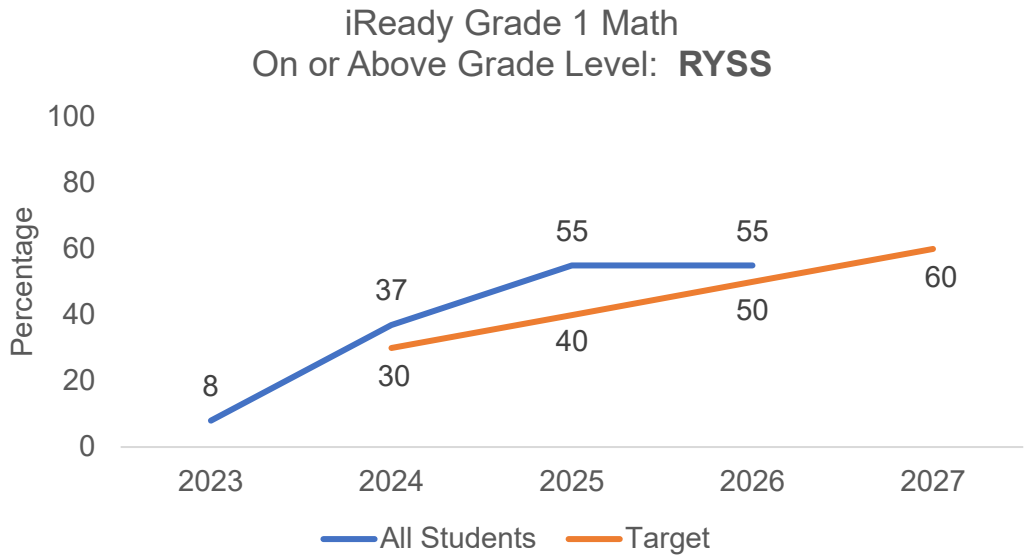
Goal 2 Early Childhood Mathematics District Closing the Gaps Student Groups Yearly Targets				Goal 2 Early Childhood Mathematics RYSS Academy at Brownsville Closing the Gaps Student Groups Yearly Targets				Goal 2 Early Childhood Mathematics RYSS Primary at Broadway Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2021 Actual	**7%**	**7%**	**8%**	2021 Actual	**16%**	**16%**	**18%**	2021 Actual	**0%**	**0%**	**0%**
2022 Target	22%	22%	22%	2022 Target	31%	31%	31%	2022 Target	16%	16%	16%
2022 Actual	**45%**	**45%**	**46%**	2022 Actual	**41%**	**43%**	**43%**	2022 Actual	**47%**	**46%**	**48%**
2023 Target	37%	37%	37%	2023 Target	46%	46%	46%	2023 Target	31%	31%	31%
2023 Actual	**52%**	**51%**	**49%**	2023 Actual	**68%**	**65%**	**66%**	2023 Actual	**43%**	**43%**	**39%**
2024 Target	59%	59%	59%	2024 Target	70%	70%	70%	2024 Target	50%	50%	50%
2024 Actual	**42%**	**40%**	**36%**	2024 Actual	**56%**	**54%**	**56%**	2024 Actual	**31%**	**30%**	**19%**
2025 Target	63%	63%	63%	2025 Target	72%	72%	72%	2025 Target	55%	55%	55%
2025 Actual	**59%**	**59%**	**53%**	2025 Actual	**71%**	**72%**	**69%**	2025 Actual	**45%**	**43%**	**41%**
2026 Target	67%	67%	67%	2026 Target	74%	74%	74%	2026 Target	60%	60%	60%
2026 Actual	**52%**	**50%**	**50%**	2026 Actual	**87%**	**85%**	**88%**	2026 Actual	**29%**	**28%**	**25%**
2027 Target	70%	70%	70%	2027 Target	76%	76%	76%	2027 Target	63%	63%	63%

2024-2027 targets adjusted and approved by board.

Raul Yzaguirre Schools for Success

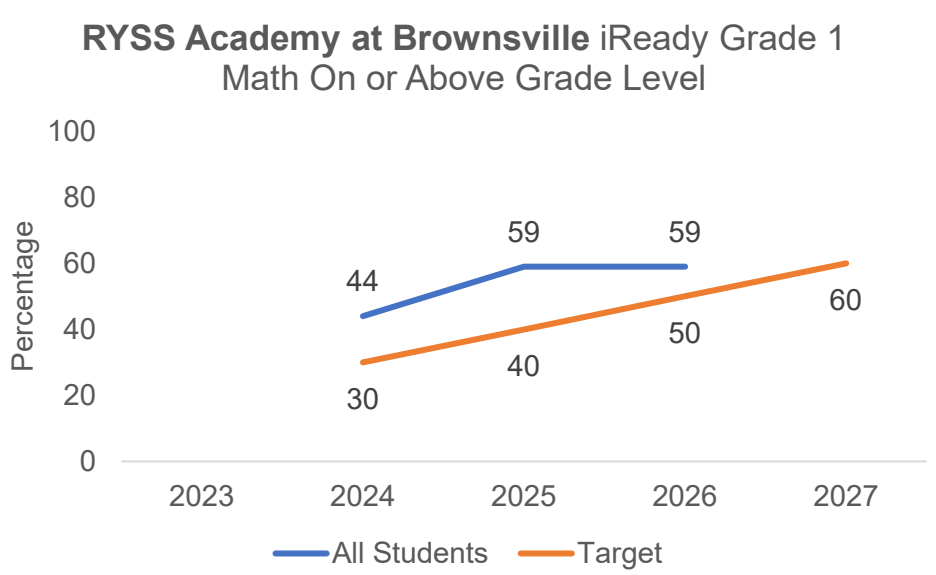
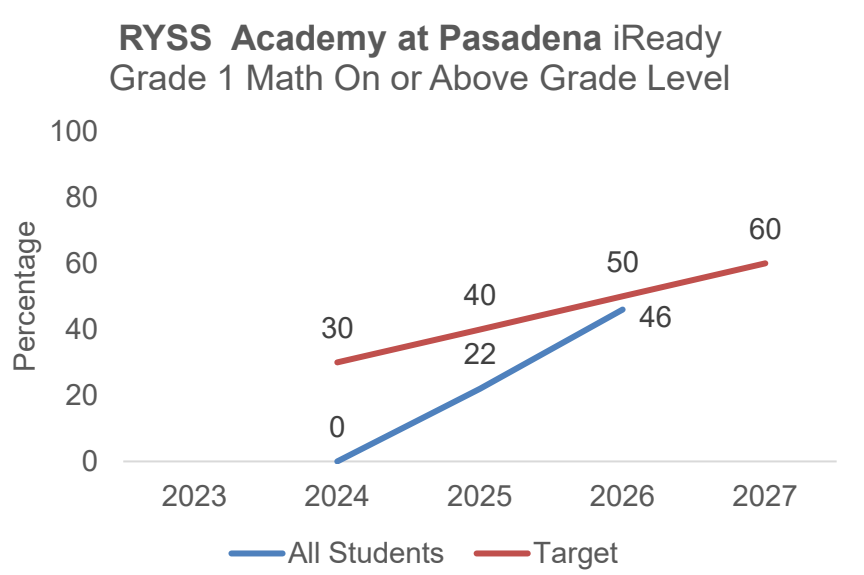
Goal Monitoring Report – 2025-2026

Goal Progress Measure 2.1	Evaluation
The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.	Met Target



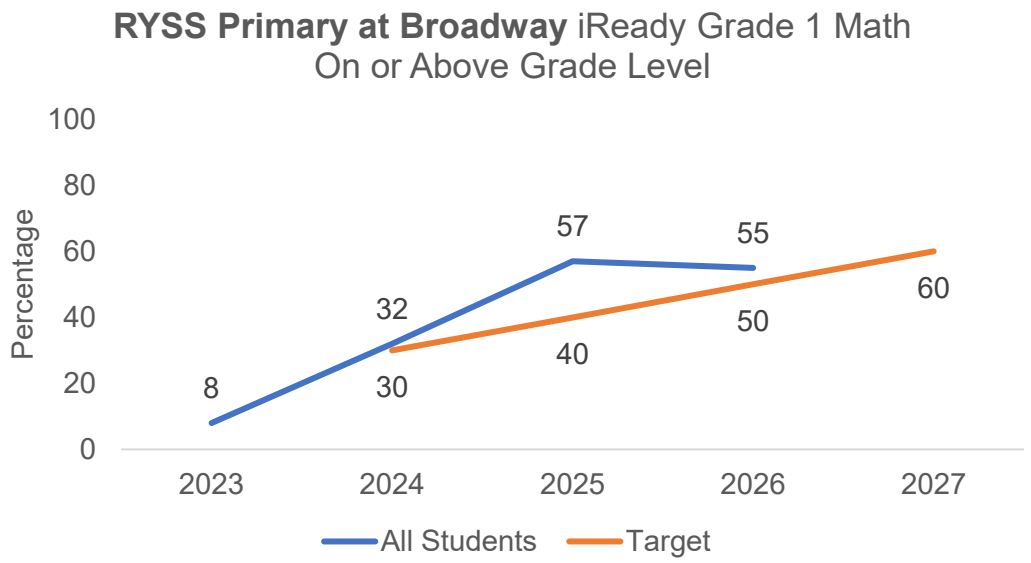
Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready math assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

Goal Progress Measure 2.1 Campus Data	
	

Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready math assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

Goal Progress Measure 2.1 Campus Data	
	

Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready math assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 2.1 Grade 1 i-Ready Math District-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**37%**	**36%**	**32%**
2025 Target	40%	40%	40%
2025 Actual	**56%**	**43%**	**47%**
2026 Target	50%	50%	50%
2026 Actual	**55%**	**54%**	**54%**
2027 Target	60%	60%	60%

Goal Progress Measure 2.1 Grade 1 i-Ready Math RYSS Academy at Brownsville-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**44%**	**45%**	**38%**
2025 Target	40%	40%	40%
2025 Actual	**59%**	**40%**	**33%**
2026 Target	50%	50%	50%
2026 Actual	**59%**	**59%**	**56%**
2027 Target	60%	60%	60%

Goal Progress Measure 2.1 Grade 1 i-Ready Math RYSS Academy at Pasadena -English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	*	*	*
2025 Target	40%	40%	40%
2025 Actual	**29%**	**17%**	*
2026 Target	50%	50%	50%
2026 Actual	**43%**	**43%**	**50%**
2027 Target	60%	60%	60%

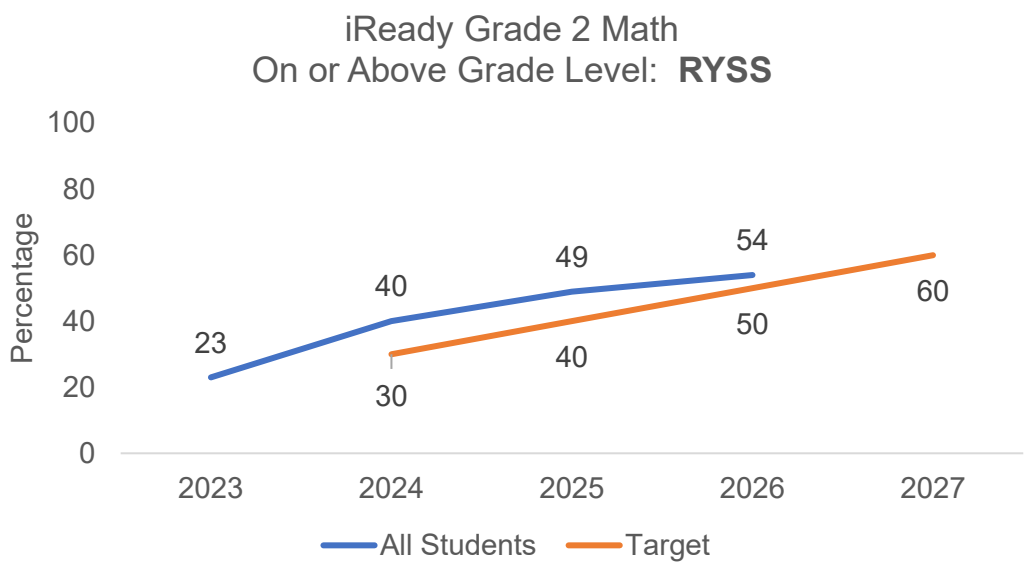
"*" Less than 5 students tested

Goal Progress Measure 2.1 Grade 1 i-Ready Math RYSS Primary at Broadway-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**32%**	**27%**	**29%**
2025 Target	40%	40%	40%
2025 Actual	**57%**	**49%**	**59%**
2026 Target	50%	50%	50%
2026 Actual	**55%**	**53%**	**54%**
2027 Target	60%	60%	60%

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 2.2	Evaluation
The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.	Met Target



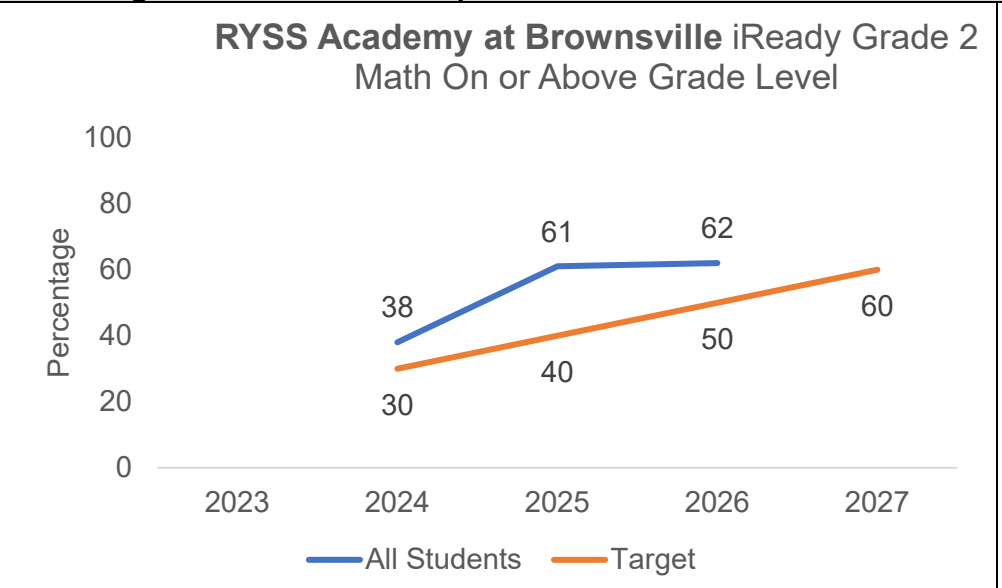
Data Sources and Notes

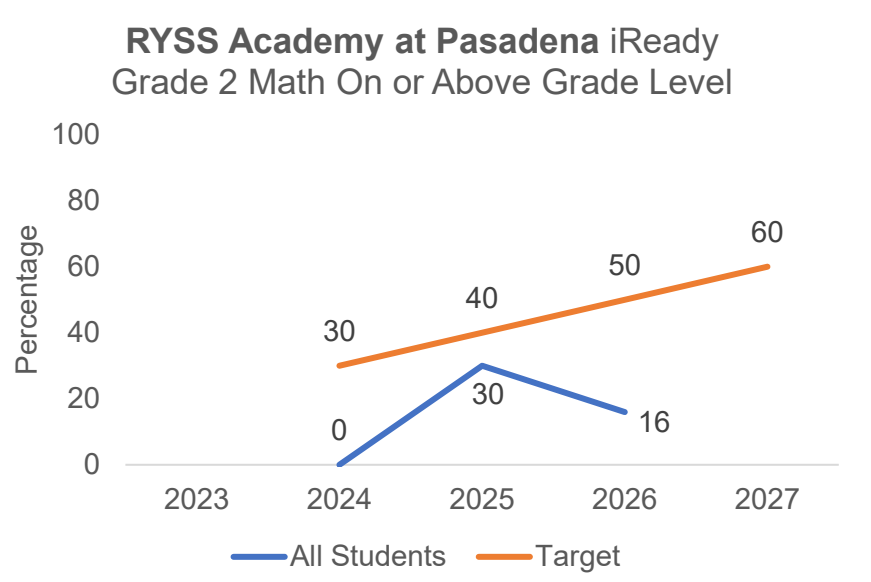
- 2023-2024 was the first year for the administration of the i-Ready math assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 2.2 Campus Data

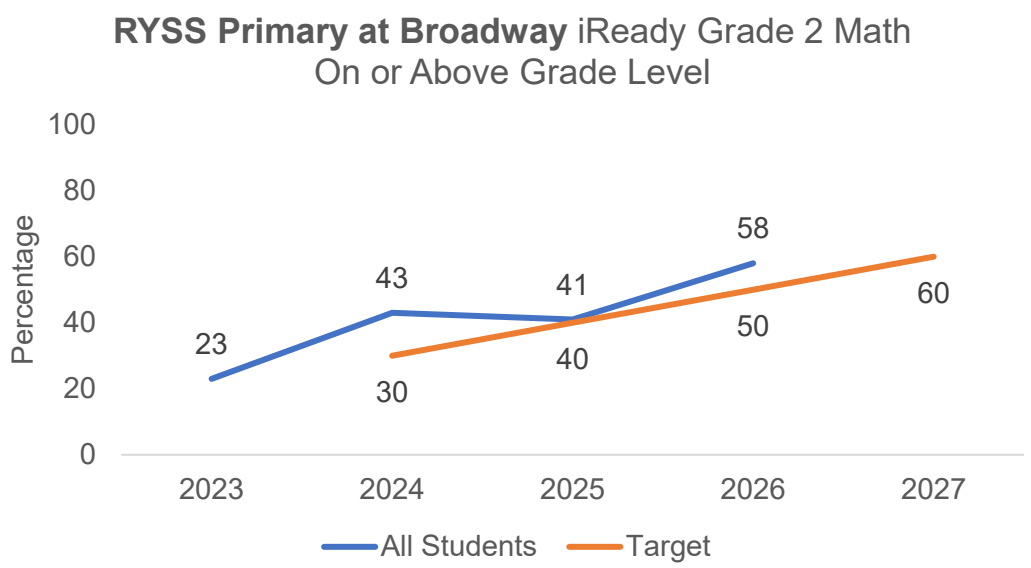




Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready math assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

Goal Progress Measure 2.2 Campus Data



Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready math assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 2.2 Grade 2 i-Ready Math District-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**40%**	**41%**	**39%**
2025 Target	40%	40%	40%
2025 Actual	**49%**	**44%**	**43%**
2026 Target	50%	50%	50%
2026 Actual	**56%**	**55%**	**57%**
2027 Target	60%	60%	60%

Goal Progress Measure 2.2 Grade 2 i-Ready Math RYSS Academy at Brownsville-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**38%**	**39%**	**39%**
2025 Target	40%	40%	40%
2025 Actual	**61%**	**62%**	**82%**
2026 Target	50%	50%	50%
2026 Actual	**60%**	**54%**	**59%**
2027 Target	60%	60%	60%

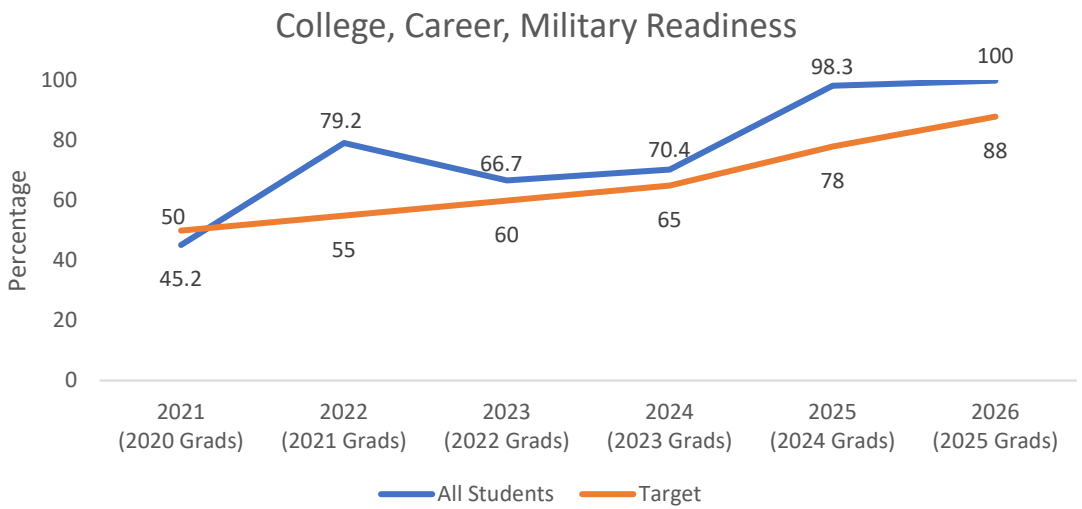
Goal Progress Measure 2.2 Grade 2 i-Ready Math RYSS Academy at Pasadena -English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	*	*	*
2025 Target	40%	40%	40%
2025 Actual	**30%**	**13%**	*
2026 Target	50%	50%	50%
2026 Actual	**18%**	**8%**	**14%**
2027 Target	60%	60%	60%

"*" Less than 5 students tested

Goal Progress Measure 2.2 Grade 2 i-Ready Math RYSS Primary at Broadway-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**45%**	**45%**	**40%**
2025 Target	40%	40%	40%
2025 Actual	**41%**	**37%**	**14%**
2026 Target	50%	50%	50%
2026 Actual	**60%**	**58%**	**61%**
2027 Target	60%	60%	60%

Goal 2 - Superintendent's Response
District Response to Data: Mathematics Strategies for Coming Year • Implement TEA/IMRA-approved High Quality Instructional Materials (Bluebonnet Math) with fidelity across all K-5 campuses • Provide Professional Learning Community (PLC) training and protocols to all school leaders and math content teachers during in-service • Institute weekly PLC sessions at all schools for lesson internalization • Provide summer workshop sessions for all PreK-12th grade math content teachers on instructional practices, scope and sequence, etc. • Utilize district professional development days with a focus on math instruction • Focus on early numeracy skills and problem solving in PreK-3 • Implement small group instruction focused on essential standards (data-driven instruction) in partnership with the Blended Learning Grant • Implement i-Ready and Summit K12 with intentional progress monitoring throughout the school year • Continue district common assessments: mirror the layout and cognitive rigor of STAAR redesigned item types

Goal 3 College, Career, and Military Readiness	
Goal 3	**Evaluation**
The percent of graduates that meet College, Career and Military (CCMR)* criteria will increase from 45% in July 2021 to 88% by July 2026.	Met Target



Support Data

- *Domain 1 State Accountability Calculation; one-year lagging indicator. Source: State accountability data tabels.
- Starting with the 2022 graduates, TEA placed a cap of 5 or 20% whichever is higher on the number of graduates who are using only an Industry Based Certification off the “sunset list” to make CCMR. The rates for 2022 graduates and 2023 graduates were impacted by this cap.
- RYSS Early College at Broadway data are the same as the district.

Raul Yzaguirre Schools for Success

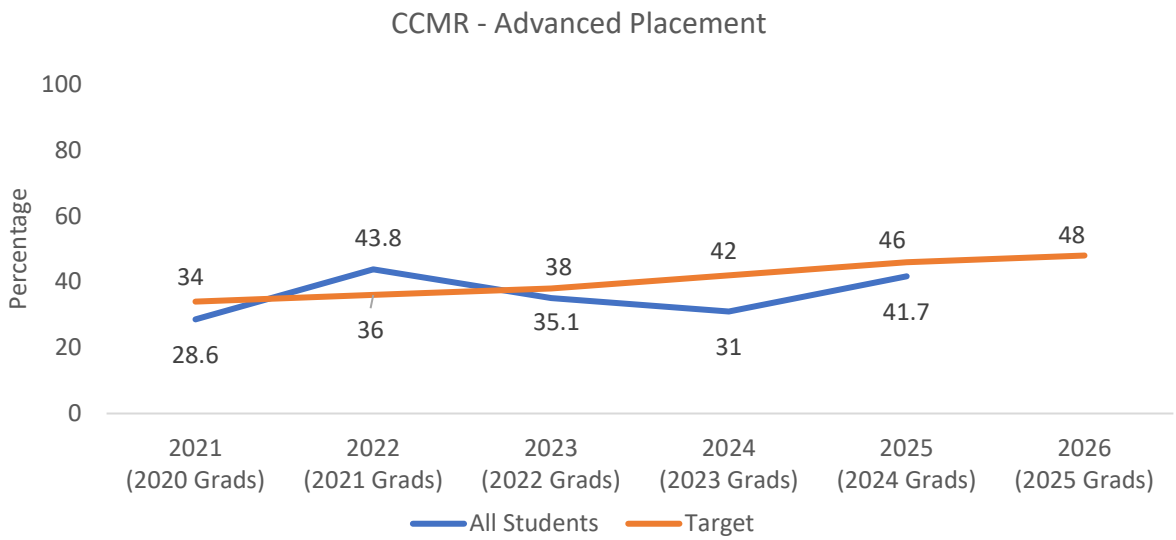
Goal Monitoring Report – 2025-2026

Goal 3 College, Career, and Military Readiness District Closing the Gaps Student Groups Yearly Targets				Goal 3 College, Career, and Military Readiness RYSS Early College at Broadway Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2022 (Class of 2021) Target	55%	55%	26%	2022 (Class of 2021) Target	55%	55%	26%
2022 (Class of 2021) Actual	**79%**	**78%**	**59%**	2022 (Class of 2021) Actual	**79%**	**78%**	**59%**
2023 (Class of 2022) Target	60%	60%	34%	2023 (Class of 2022) Target	60%	60%	34%
2023 (Class of 2022) Actual	**67%**	**67%**	**67%**	2023 (Class of 2022) Actual	**67%**	**67%**	**67%**
2024 (Class of 2023) Target	65%	65%	42%	2024 (Class of 2023) Target	65%	65%	42%
2024 (Class of 2023) Actual	**70%**	**70%**	**70%**	2024 (Class of 2023) Actual	**70%**	**70%**	**70%**
2025 (Class of 2024) Target	78%	78%	50%	2025 (Class of 2024) Target	78%	78%	50%
2025 (Class of 2024) Actual	**98%**	**100%**	**100%**	2025 (Class of 2024) Actual	**98%**	**100%**	**100%**
2026 (Class of 2025) Target	88%	88%	58%	2026 (Class of 2025) Target	88%	88%	58%
2026 (Class of 2025) Actual	**100%**	**100%**	**100%**	2026 (Class of 2025) Actual	**100%**	**100%**	**100%**

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 3.1	Evaluation
The percent of CCMR students that meet criterion on an AP examination will increase from 28.6% in August 2021 to 48% by August 2026.	Did Not Meet Target; showed significant progress toward target



Support Data

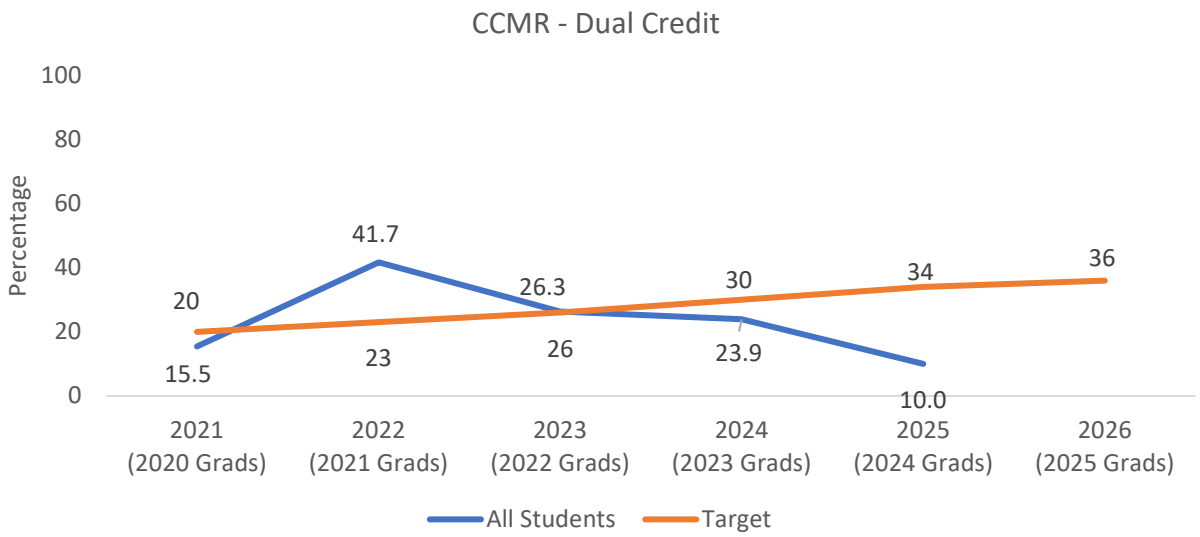
- Source: TEA CCMR report for annual graduates and TAPR.
- Criterion is a score of 3 or higher on any Advanced Placement (AP) exam taken within four years of graduating from high school.
- RYSS Early College at Broadway data are the same as the district.
- 2025 graduate data will not be available until the release of the state's TAPR in November 2026.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 3.1 Advanced Placement District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 3.1 Advanced Placement RYSS Early College at Broadway Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2022 (Class of 2021) Target	36%	36%	24%	2022 (Class of 2021) Target	36%	36%	24%
2022 (Class of 2021) Actual	**44%**	**41%**	**20%**	2022 (Class of 2021) Actual	**44%**	**41%**	**20%**
2023 (Class of 2022) Target	38%	38%	26%	2023 (Class of 2022) Target	38%	38%	26%
2023 (Class of 2022) Actual	**35%**	**36%**	**27%**	2023 (Class of 2022) Actual	**35%**	**36%**	**27%**
2024 (Class of 2023) Target	42%	42%	30%	2024 (Class of 2023) Target	42%	42%	30%
2024 (Class of 2023) Actual	**31%**	**30%**	**20%**	2024 (Class of 2023) Actual	**31%**	**30%**	**20%**
2025 (Class of 2024) Target	46%	46%	34%	2025 (Class of 2024) Target	46%	46%	34%
2025 (Class of 2024) Actual	**42%**	**42%**	**35%**	2025 (Class of 2024) Actual	**42%**	**42%**	**35%**
2026 (Class of 2025) Target	48%	48%	38%	2026 (Class of 2025) Target	48%	48%	38%

Goal Progress Measure 3.2	Evaluation
The percent of CCMR students that meet the threshold for passing dual credit courses will increase from 15.5% in August 2021 to 36% by August 2026.	Did Not Meet Target



Support Data

- Source: TEA CCMR report for annual graduates and TAPR.
- Students who earn three college credits in mathematics or English Language Arts or nine college credits in any other content area within four years of graduating from high school meet the state's threshold.
- RYSS Early College at Broadway data are the same as the district.
- 2025 graduate data will not be available until the release of the state's TAPR in November 2026.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Goal Progress Measure 3.2 Dual Credit District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 3.2 Dual Credit RYSS Early College at Broadway Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2022 (Class of 2021) Target	23%	23%	0%	2022 (Class of 2021) Target	23%	23%	0%
2022 (Class of 2021) Actual	**42%**	**41%**	**0%**	2022 (Class of 2021) Actual	**42%**	**41%**	**0%**
2023 (Class of 2022) Target	26%	26%	2%	2023 (Class of 2022) Target	26%	26%	2%
2023 (Class of 2022) Actual	**26%**	**27%**	**0%**	2023 (Class of 2022) Actual	**26%**	**27%**	**0%**
2024 (Class of 2023) Target	30%	30%	4%	2024 (Class of 2023) Target	30%	30%	4%
2024 (Class of 2023) Actual	**23%**	**25%**	**4%**	2024 (Class of 2023) Actual	**23%**	**25%**	**4%**
2025 (Class of 2024) Target	34%	34%	6%	2025 (Class of 2024) Target	34%	34%	6%
2025 (Class of 2024) Actual	**10%**	**10%**	**0%**	2025 (Class of 2024) Actual	**10%**	**10%**	**0%**
2026 (Class of 2025) Target	36%	36%	8%	2026 (Class of 2025) Target	36%	36%	8%

Goal 3 - Superintendent's Response
Advanced Placement: • AP course enrollment increased for 2025-2026. • Students receive College Board© accounts with individual module support for AP exams. • Home access to College Board© test prep materials is available. • AP Symposiums are held every month on Saturday to help support the learning and prepare students for the AP exams. • Teachers are certified and trained by College Board© at Rice University which is a critical support. • Pre-AP classes have been added to the middle school curriculum which are aligned to AP courses in high school. Dual Credit Program Transition & Impact • 2020: Phased out Associate of Arts dual credit model and implemented Pharmacy Technology (P-TECH) pathway • 2023: Completed phase-out of Associate of Arts program with final graduating cohort • 2024: First P-TECH cohort graduated, completing full program transition Dual Credit Enrollment Growth Increased dual credit participation to 73 students in the following programs: • Real Estate: 11 • Structural Welding: 32 • Pharmacy Technician: 25 • Associate of Arts Pathway: 5 • Expanding Access to Dual Enrollment • 2023–2024: Implemented UT OnRamps Chemistry for all sophomores • 2024–2025: Expanded UT OnRamps to seniors with College Algebra and Economics • Class of 2025 - 75 seniors completed 2 UT OnRamps courses

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2025-2026

Board Goals Summary

Goal	Measure	Prior Year Result	Current Year Result	Target	Evaluation of Target
Goal 1	**Early Childhood Literacy (Grade 3 STAAR Reading)**	**48**	**59** ↑	**62**	**Did Not Meet**
GPM 1.1	Kindergarten i-Ready Reading	56	62 ↑	60	**Met**
GPM 1.2	Grade 1 i-Ready Reading	33	49 ↑	50	**Did Not Meet**
GPM 1.3	Grade 2 i-Ready Reading	42	46 ↑	50	**Did Not Meet**
Goal 2	**Early Childhood Mathematics (Grade 3 STAAR Math)**	**59**	**51** ↓	**67**	**Did Not Meet**
GPM 2.1	Grade 1 i-Ready Math	55	55 --	50	**Met**
GPM 2.2	Grade 2 i-Ready Math	49	54 ↑	50	**Met**
Goal 3	**College, Career, and Military Readiness**	**98**	**100** ↑	**88**	**Met**
GPM 3.1	CCMR-Advanced Placement Exams	31	42 ↑	46	**Did Not Meet**
GPM 3.2	CCMR-Dual Credit	24	10 ↓	34	**Did Not Meet**

Arrows indicate comparison to prior year's data.

- Seven of the ten indicators showed improvement from the prior year.
- Four of the ten indicators met the 2025-2026 target.