Dry Creek Joint Elementary School District

DELAC/Title I/LCAP/PAC Advisory

Meeting Minutes
Silverado Middle School - Library
9:00-11:00 a.m.
November 18, 2026

The meeting was called to Order: 9:07 a.m.

1. Welcome and Introductions

The meeting began with a welcome and introductions among attendees.

2. Title I and Title III Funding and Services Overview

Presented by Kati

- Reviewed Title I and Title III funding and how these resources support district students.
    - Approximately 48%, 3,183 students qualified for Title I funding as of October.
    - Title I funding helps support additional learning time, teachers and instructional assistants, Positive Behavior Intervention and Supports (PBIS), Parent Education and learning materials.
    - Title III supports Newcomer curriculum, translation services, educational software, Chromebooks, English Learner programs, childcare, and professional development.

3. English Learner Programs and Reclassification

Presented by Kati

- Reviewed district English Learner (EL) data, with approximately 1,000 EL students currently enrolled.
- Discussed English Learner identification, beginning in kindergarten, and the use of GLAD strategies to support language development.
- Reviewed the English Learner Master Plan, parent rights under Title III, and the updated reclassification process.
- Reclassification measures include ELPAC performance, teacher recommendations, parent consultation, and academic achievement.
- Discussed challenges faced by Long-Term English Learners (LTELs) and the importance of continued academic support.

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4. California School Dashboard Overview

Presented by Sara

Sara reviewed the 2026 California School Dashboard, which measures school and district performance using color-coded state indicators.

District Performance Highlights:

- English Language Arts (ELA): Green, improving by 5.3 points.
- Mathematics: Yellow, improving by 2.3 points.
- Science: Green, improving by 2.1 points.
- English Learner Progress: Yellow, with 59.6% of students making progress.
- Chronic Absenteeism: Yellow at 13.1%, a decrease of 1 percentage point.
- Suspension Rate: Yellow at 2.4%, below the state average.

Additional highlights included:

- The district outperformed the state in ELA, Math, Science, and Chronic Absenteeism.
- Science results now include two years of data for comparison.
- Student groups requiring additional support were identified, particularly students with disabilities.
- Approximately 800 students missed 18 or more school days last year, emphasizing the importance of attendance.

Sara demonstrated how families can access and review individual school and district Dashboard results.

5. Parent Engagement

Presented by Kati

- Reviewed the district's Parent Engagement Policy and shared that translated copies are available upon request.
- Encouraged families to participate in ELAC, DELAC, and other district advisory meetings.
- Emphasized the importance of parent involvement and encouraged participants to invite additional families.

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6. Next Steps

- Continue sharing Dashboard results with school sites and advisory committees.
- Use student performance data and stakeholder feedback to guide LCAP development and school improvement plans.
- Review Differentiated Assistance plans and adjust to address needs after assessment findings

7. Next Meeting

Date: February 24, 2027
Time: 9:00–10:30 a.m.
Location: Antelope Meadows Elementary library

8. Adjournment

The meeting adjourned at 10:07 a.m. Participants were thanked for their attendance and contributions.