Cherokee High School
850 High School Drive, Cherokee, Alabama 35616
www.colbertk12.org
School (256) 248-9050 Fax (256) 936-5871
Shannon Edmondson, Principal

SCHOOL-PARENT/GUARDIAN COMPACT

This school-parent compact is in effect during the academic year of 2026-2027.

Cherokee High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

SCHOOL RESPONSIBILITIES:

Cherokee High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating student to meet the State's student academic achievement standards as follows:**

Cherokee High School (CHS) will provide students with 100% Highly Qualified Educators to deliver the curriculum designed in alignment with all of Alabama's student achievement standards as defined in the Alabama Course of Study. The standards are effectively delivered to students using scientifically researched based programs such as AMSTI. CHS teachers also engage students in small group instruction and whole group instruction to meet their students' needs. The CHS staff provides these options in a supportive environment with consideration of individual needs. Struggling students may receive one on one instruction, tutoring, counseling, or when appropriate, special education services and/or 504 services. Advanced students are challenged in the classroom to apply higher level thinking skills. All advanced students are clustered in specific classrooms. We strive to ensure success for all students.

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement.**

Effective communication is paramount to successful parental involvement. The parent-teacher conferences are designed to provide all parties with some insights into the student's learning opportunities and possibilities.

- Parent Teacher Conferences may be scheduled any time but are encouraged in October and February specifically.
- Conferences may be scheduled, when necessary, by a parent or teacher during a designated time that is convenient to all parties.
- Phone Conferences are available when needed during the designated planning time that is convenient to all parties.
- Through the internet, CHS communicates with parents on a number of levels. This option provides ideas and applications to facilitate effective, proactive home to school communication. You may contact your student's teacher from the Colbert County website. (www.colbertk12.org)
- CHS staff will uphold their professional code of conduct in communicating in person as well as digitally with options such as email and phone/text. social

3. **Provide parents with frequent reports on their student's progress.**

- CHS provides reports of progress after each 9-week grading period. Report cards are sent home with the student at the end of the 9 weeks. Parents, guardians, teachers or administrators may also request a progress report.
- PowerSchool Parent Portal is a web-based program and is available 24 hours a day, 7 days a week. The program provides the parent/student with current academic information.

4. **Provide parents reasonable access to staff.**

- CHS staff will be accessible to parents at Open House, Parent-Teacher Conferences or by appointment during a specified planning time.
- Staff may be available for phone consultations during their designated grade level planning time.
- Email through the school's website as listed above.
- The principal is also available by appointments. The principal is also willing to take walk-ins appointments.

5. **Provide parents opportunities to volunteer and participate in their student's class, and to observe classroom activities.**

- CHS encourages parent participation in the classroom.
- Each year CHS has a variety of events that allow parents to volunteer their time.
- Classroom observations are always an option with an appointment.
- These events include but are not limited to:

sports, extra-curricular activities, holiday programs, honor's day, fundraisers, geography bee, scholars bowl, community breakfast, school and classroom volunteer and title I meetings.

6. **Ensure regular two-way, meaningful communication between family members and the school staff and to the extent practicable, in a language family member can understand.**

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- ❖ show respect and cooperate with all adults at school.
- ❖ come to class on time, prepared to work.
- ❖ complete assignments to the best of their ability.
- ❖ respect the rights of others to learn without disruption.
- ❖ show respect for people and property by not using profanity, stealing, or vandalizing.
- ❖ complete homework every day and ask for help needed.
- ❖ give parents/guardians all notices and information received from school each day.
- ❖ Adhere to online behavior, specifically in regards to social media, which reflects the same standards of honesty, respect, and consideration of others.
  - o Social media is defined as but not limited to blogs, microblogs, social networks (Facebook, Twitter, etc.), media sharing, wikis, etc.

PARENT RESPONSIBILITIES:

We, as parents, will support our student's learning in the following ways:

- ❖ monitoring attendance.
- ❖ making sure that homework is completed.
- ❖ participating, as appropriate, in decisions relating to student's education.
- ❖ promoting positive use of student's extracurricular time.
- ❖ using social media services in appropriate ways.
  - o It is the responsibility of parents/guardians to monitor their student's activities on social media.
  - o Do not use profanity or engage in any abusive, threatening or bullying behavior.
  - o School-related content should not be posted on social media with the intent for defamation purposes.
  - o It is not acceptable for anyone to post negative comments about any student on social media associated with the school.
  - o Under no circumstances should negative comments be made about students, staff, or other parents.
  - o Be respectful for the opinions of others in your posts or comments.
  - o CHS encourages you to post photographs and videos of your student, his/her work and his/her achievements on the CHS social media channels. Please do not post photographs of other students.
  - o The school will monitor content and activity on CHS social media platforms. However, it is not responsible for improper use of social media by students.
- ❖ staying informed about student's education and communicating with the school by promptly reading all notices from the school or the school district either received in hand, phone call or mail and responding, as appropriate.
- ❖ serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.

SCHOOL-PARENT/GUARDIAN COMPACT SIGNATURE REQUIREMENT

This school-parent compact is in effect during the academic year of 2026-2027.

The Cherokee High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act of 2015 agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help student achieve the State's high standards.

We as educators, parents/caretakers, and students agree to work together to achieve our mutual goal of participating in high quality education. This compact outlines the responsibilities of each group to ensure success in the high content and performance standards set forth by the State of Alabama for all students.

Signatures below indicate that we have read, understand and agree to this compact:

_____ Date
Student

_____ Date
Parent(s)

Leah Lockette Date: 8-12-26
Teacher

[signature] Date: 8-12-26
Principal