



WAPS Comprehensive Achievement and Civic Readiness (CACR)

November, 2026

The Comprehensive Achievement and Civic Readiness Report (CACR)

Formerly known as the World's Best Workforce, CACR is a MN Statute developed in 2013 to ensure school districts enhance student achievement through teaching and learning supports. Districts develop a plan that addresses the goals:

- ➔ **All children are ready for school**
- ➔ **All racial and economic achievement gaps between students are closed**
- ➔ **All students are ready for career and college**
- ➔ **All students graduate from high school**
- ➔ **Prepare students to be lifelong learners (New goal)**

Stakeholder Involvement

- District Academic Leadership Team
- Building Instructional Leadership Teams (BILT)
- Curriculum Advisory Committee
- Instructional Coaches
- Literacy Team
- Staff Development Committee

Demographic Data 2026

25-26 MN Report Card	WAPS		ECSE		Jefferson		WK		Goodview		WMS		WSHS		WALC		WALC ED	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
American Indian	58	2.5%	2	2.3%	9	3.7%	5	1.6%	3	2.3%	18	2.7%	14	1.8%	7	7.8%	0	0.0%
Asian	93	4.0%	1	1.1%	20	8.1%	13	4.2%	6	4.5%	27	4.1%	20	2.5%	6	6.7%	0	0.0%
Black or African American	161	6.9%	3	3.4%	25	10.2%	25	8.0%	12	9.0%	38	5.7%	44	5.6%	13	14.4%	1	11.1%
Hispanic or Latino	220	9.5%	7	8.0%	18	7.3%	39	12.5%	22	16.5%	60	9.1%	63	8.0%	10	11.1%	1	11.1%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other Indigenous Peoples	2	0.1%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	1637	70.4%	70	80.5%	155	63.0%	201	64.2%	73	54.9%	478	72.2%	608	77.4%	46	51.1%	6	66.7%
Two or more races	155	6.7%	4	4.6%	17	6.9%	30	9.6%	17	12.8%	41	6.2%	37	4.7%	8	8.9%	1	11.1%
All students	**2326**	**100.0%**	**87**	**100.0%**	**246**	**100.0%**	**313**	**100.0%**	**133**	**100.0%**	**662**	**100.0%**	**786**	**100.0%**	**90**	**100.0%**	**9**	**100.0%**
English learner	147	6.3%	0	0.0%	18	7.3%	36	11.5%	17	12.8%	39	5.9%	32	4.1%	NR		The selected criteria resulted in counts too small to report.	
Special education	603	25.9%	NR	>=90%	76	30.9%	81	25.9%	24	18.0%	161	24.3%	153	19.5%	NR			
Free/Reduced-Price meals	1026	44.1%	NR		134	54.5%	155	49.5%	85	63.9%	275	41.5%	257	32.7%	63	70.0%		
Homeless	0	0	0	0	NR		0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		

Goals & Performance • 2025-2026

Previous Goal: All Children are Ready for School

2025-2026 Goal Status

NOT MET

Fall 2026 Benchmark Progress

TARGET BENCHMARK

75.5%

By Fall 2026, the percentage of students meeting Kindergarten benchmarks will increase by 28.8% percentage points, reaching 75.5%.

Timeline	Target Goal	Actual Result	Status
Fall 2024 Baseline	—	47.0%	Baseline
Fall 2025	75.5%	47.0%	Missed (-28.5%)
Fall 2026 (Key Goal)	75.5%	56.7%	+9.7% Growth
Fall 2027 Target	TBD	—	Upcoming

Focus on School Readiness prior to Academic Readiness

New Goal 1: All Children are Ready for School

TARGET METRIC •

2026-27 **85%**

By Fall 2027, 85% of families will participate in at least two Kindergarten transition opportunities.

Kindergarten Transition Opportunities

Key programs designed for school readiness engagement

- K Open House
- Parent Readiness Night
- K Camp
- Getting Ready Together
- ECFE
- Community Opportunities

Goal Met in 2025-26
Yes
Closed the gap by 3%

Previous Goal: Close the Achievement Gaps Among Racial Groups

Goal for Spring 2026: The achievement gap between student groups will decrease by 3%

Grade 3 aReading	2024 Spring	2025 Spring		2026 Spring	
	Actual	Goal	Actual	Goal	Actual
% of white students proficient	68.3%		66.7%		68.5%
% of students of color proficient	52.2%		43.1%		47.9%
Met Achievement GAP Goal in 2025-2026? Yes	**16.1%**	**13.1%**	**23.6%**	**20.6%**	20.6%

Previous Goal: Close the Achievement Gaps Among Socio-Economic Status (SES) Groups

Goal Met Met 2026: No

Goal for Spring 2026: The achievement gap between student groups will decrease by 3%

Grade 3 aReading Cohort	2024 Spring	2025 Spring		2026 Spring	
	Actual	Goal	Actual	Goal	Actual
% of non-low SES students proficient	73.1%		73.5%		72.9%
% of low SES students proficient	53.8%		47.7%		49.3%
Met Achievement Gap Goal in 2025-2026? No	**19.3%**	**16.3%**	**25.8%**	**22.8%**	**23.6%**

New Goal: Close the Achievement Gaps Among Racial Groups

2026-2027 Goal: 80% of 3rd grade students will demonstrate at least 10% (1 word per week) growth in achievement, with a focus on eliminating racial and economic achievement gaps, measured by Fastbridge CBM scores in 3rd Grade from fall to spring data.

Grade 3 CBM (Curriculum Based Measures) Fluency and Accuracy	2026 Fall	2027 Spring-growth target	2027 Spring Actual
	Actual	Goal	Actual
CBM score of white students	89.9	119.9	
CBM score students of color	77.35	107.35	

New Goal: Close the Achievement Gaps Among Racial Groups

2026-2027 Goal: 80% of 3rd grade students will demonstrate at least 10% (1 word per week) growth in achievement, with a focus on eliminating racial and economic achievement gaps, measured by Fastbridge CBM scores in 3rd Grade from fall to spring data.

Grade 3 CBM (Curriculum Based Measures) Fluency and Accuracy	2026 Fall	2027 Spring-growth target	2027 Spring Actual
	Actual	Goal	Actual
CBM score of non-low SES	98.95	128.95	
CBM score students of low SES	73.22	103.22	

Previous Goal: All Students are Ready for Career and College

GOAL MET:

NO

95.6%

PLP Completed

Target: 100%

Goal for Spring 2026

100% of grade 9 students will successfully complete their Personal Learning Plan expectations for grade 9 by the end of the school year.

Personal Learning Plan (PLP) Completion



Actual: 95.6% | Target Goal: 100% | **Gap: 4.4%**

New Goal: All Students are Ready for Career and College

Goal for Spring 2027:

Increase student participation in Concurrent enrollment, AP classes, as well as increase participation in Career and Technical Education opportunities from 73.1% in the 25-26 overall to 80% participation and passing rate in the 26-27 school year.

Course Description	740 Students	760 Students
CTE	398 (53.8%)	398 (52.4%)
Concurrent Enrollment	81 (10.9%)	81 (10.7%)
AP	235 (31.8%)	235 (30.9%)
CTE, Concurrent and/or AP	**541 (73.1%)**	**541 (71.2%)**
No CTE, Concurrent, or AP	199 (26.9%)	219 (28.8%)
Total students	**740 (100%)**	**760 (100%)**

Goal Met 2026:
Partial

Previous Goal: All Students Graduate from High School

Goal: The percent of students graduating will increase by 3%

	2023 Grad Results	2024 Grad Goal	Actual 2024 Grad Results	2025 Grad Goal	Actual 2025 Grad Results
WSHS	93.12%	96.12%	89.53%	92.53%	90.70%
WALC	52.63%	55.63%	39.13%	42.13%	63.64%
District Wide	86.34%	89.34%	79.34%	82.34%	84.00%

Trajectory

- The 2025 Graduate Rate data was released in Spring 2026

	2018	2019	2020	2021	2022	2023	2024	2025
WSHS	91.9%	87.1%	86.2%	87.4%	90.34%	93.12%	89.53%	90.70%
ALC	13.2%	18.0%	17.9%	34.4%	60.78%	52.63%	39.13%	63.64%
District	79.2%	74.9%	78.5%	79.7%	84.12%	86.34%	79.34%	84.00%

New Goal: All Students Graduate from High School

Goal: The percent of students graduating will increase by 3%

	Actual 2023 Grad Results	2024 Grad Goal	Actual 2024 Grad Results	2025 Grad Goals	Actual 2025 Grad Results	2026 Grad Goal
WSHS	93.12%	96.12%	89.53%	92.53%	90.70%	93.70%
WALC	52.63%	55.63%	39.13%	42.13%	63.64%	67.64%
District Wide	86.34%	89.34%	79.34%	82.34%	84.00%	87.00%

BASELINE GOAL:
FALL 2025 TO SPRING 2026

Previous Goal: Prepare students to be lifelong learners

Goal for Spring 2026:

By the last day of school, June 5, 2026, 100% of WSHS grade 9 students will consistently use an AVID planner to organize homework and school tasks. Advisory teachers will check all student planners weekly to confirm consistent use and provide feedback to support habit development.

Establish baseline for long-term habits:

- **Organization**
- **Self-management**
- **Reflection**

BASELINE GOAL:
FALL 2025 TO SPRING 2026

New Goal: Prepare students to be lifelong learners

Goal for Spring 2027:

Target Achievement Standard

80% of 9th grade students at the end of their freshmen year will have a 90% attendance rate and a GPA of 2.8 as measured by our BARR data.

Monitored continuously through freshman year cohort tracking and MTSS support frameworks.

Key Target Indicators (BARR Data):

80%
9th Grade Cohort Goal

90%
Minimum Attendance Rate

2.8 GPA
Academic Threshold Target

Achievement & Integration Report

Winona Area Public Schools received Achievement & Integration funding for the first time during the 2025-26 school year. The following slides provide an overview of goals areas and specific activities related to utilization of these funds.

Achievement & Integration Report

Goal Area: The percentage of students that demonstrate kindergarten readiness in Fall benchmarks will increase by 3% each school year for students who qualify for free or reduced school meals.

Specific Activities: A & I funds have supported the first two years of Kindergarten Camp offered in August; preschool scholarships, family liaison position in partnership with Lewiston-Altura.

Achievement & Integration Report

Goal Area: Decrease the number of students in grades 9-12 classified as credit-deficient, with a specific focus on students that qualify for free or reduced school meals or that identify as Black, Hispanic, or Two or More Races.

Specific Activities: A & I funds have supported Success Lab teachers, providing WSHS students an opportunity for credit recovery on-site during the school day; A & I funds support 0.5 FTE for our AVID coordinator position.

Achievement & Integration Report

Goal Area: Expand access to Career & Technical Education coursework at Winona Middle School and Winona Area Learning Center.

Specific Activities: A & I funds have supported the hiring of a second Industrial Tech teacher; in addition to the purchase of equipment to expand CTE programming to the middle school.

Winona Area Public Schools

Inspire curiosity, empower resilience, engage community

Public Comment and Input

