



WAPS Comprehensive Achievement and Civic Readiness (CACR)

November, 2025

Inspire curiosity,
empower resiliency,
engage community

WINONA AREA PUBLIC SCHOOLS
Welcoming All Learners

The Comprehensive Achievement and Civic Readiness Report (CACR)

Formerly known as the World's Best Workforce, CACR is a MN Statute developed in 2013 to ensure school districts enhance student achievement through teaching and learning supports. Districts develop a plan that addresses the goals:

- ➔ **All children are ready for school**
- ➔ **All racial and economic achievement gaps between students are closed**
- ➔ **All students are ready for career and college**
- ➔ **All students graduate from high school**
- ➔ **Prepare students to be lifelong learners (New goal)**

WAPS also includes READ ACT Goals in the CACR.

Stakeholder Involvement

- District Academic Leadership Team
- Building Instructional Leadership Teams (BILT)
- PLC Teams
- Curriculum Advisory Committee
- Instructional Coaches
- Literacy Team
- Counseling Team

2024-2025: Equitable Access to Excellent Teachers

	% of Experienced Educators (More than 3 years)	% of Licensed Educators (Tier 3 or 4 licenses and no out of field permission set)	% with Advanced Degrees (Masters & above)
Early Childhood	86.66%	86%	72.00%
Goodview	83.33%	83.00%	83.00%
Jefferson	96.55%	86.20%	83.00%
Washington-Kosciusko	89.66%	86.20%	75.80%
Winona Middle School	85.10%	93.60%	72.30%
Winona Area Learning Center	71.43%	100.00%	71.43%
Winona Senior High School	88.88%	94.44%	79.66%

Demographic Data SY 2024-25

24 MN Report Card	WAPS		ECSE		Jefferson		WK		Goodview		WMS		WSHS		WALC		WALC ED	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
American Indian	60	2.4%	4	5.3%	8	2.5%	5	2.2%	3	1.4%	21	3.2%	10	1.2%	8	8.7%	1	4.8%
Asian	95	3.9%	2	2.6%	16	5.0%	13	5.6%	7	3.3%	21	3.2%	33	3.9%	3	3.3%	0	0.0%
Black or African American	165	6.7%	1	1.3%	26	8.1%	27	11.7%	7	3.3%	45	6.8%	42	4.9%	12	13.0%	5	23.8%
Hispanic or Latino	237	9.6%	3	3.9%	54	16.8%	22	9.5%	10	4.8%	69	10.4%	70	8.2%	9	9.8%	0	0.0%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other Indigenous Peoples	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	1758	71.3%	62	81.6%	199	61.8%	139	60.2%	169	80.9%	469	70.5%	660	77.7%	47	51.1%	13	61.9%
Two or more races	150	6.1%	4	5.3%	19	5.9%	25	10.8%	13	6.2%	40	6.0%	34	4.0%	13	14.1%	2	9.5%
All students	**2465**	**100.0%**	**76**	**100.0%**	**322**	**100.0%**	**231**	**100.0%**	**209**	**100.0%**	**665**	**100.0%**	**849**	**100.0%**	**92**	**100.0%**	**21**	**100.0%**
English learner	141	5.7%	0	0.0%	37	11.5%	22	9.5%	3	1.4%	35	5.3%	42	4.9%	2	2.2%	0	0.0%
Special education	601	24.4%	NR	>=90%	65	20.2%	75	32.5%	57	27.3%	150	22.6%	152	17.9%	23	25.0%	3	14.3%
Free/Reduced-Price meals	1108	44.9%	52	68.4%	160	49.7%	139	60.2%	96	45.9%	296	44.5%	286	33.7%	67	72.8%	12	57.1%
Homeless	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Goals:
Fall Back: 2024-2025

Met Goal?
Yes in G1, 2, 3
No in GK, 4-8

READ Act Literacy Goals: All Students

Spring 2025 Goal: By Spring 2025, each grade level will increase the percentage of students meeting literacy benchmarks, as measured by FASTBridge assessments, by 3 percentage points from Fall 2024 results.

	Assessment	Fall 2024	Spring 2025 Goals	Spring 2025 Actual Results
K	Early-R	65.3%	68.3%	45.8%
G1	Early-R	33.1%	36.3%	38.7%
G2	aReading	29.0%	31.4%	44.3%
G3	aReading	50.3%	53.4%	59.0%
G4	aReading	62.7%	65.6%	54.2%
G5	aReading	59.4%	62.4%	48.0%
G6	aReading	67.1%	69.9%	65.5%
G7	aReading	55.7%	58.8%	53.4%
G8	aReading	42.9%	45.5%	N/A

Goals:
Spring Forward: 2025-2026

READ Act Literacy Goals

Spring 2026 Goal: At least 63% of WAPS students in grades K–8 will meet or exceed grade-level literacy benchmarks, or each grade level will increase the percentage of students meeting benchmarks by at least 3 percentage points from Fall 2025 results, as measured by FASTBridge assessments, whichever is greater.

	Assessment	Fall 2025	Spring 2026 Goals	Spring 2026 Actual Results
K	Early-R	47%	63%	
G1	Early-R	33%	63%	
G2	aReading	45%	63%	
G3	aReading	50%	63%	
G4	aReading	59%	63%	
G5	aReading	59%	63%	
G6	aReading	62%	65%	
G7	aReading	60%	63%	
G8	aReading	54%	63%	

READ Act Literacy Goals:
A note about what we can expect from Dual Language Immersion Students

Rios Students	Assessment	Fall 2024
K	Early-R	83.3%
G1	Early-R	21.9%
G2	aReading	20.0%
G3	aReading	37.5%
G4	aReading	76.0%

READ Act Literacy Goals & Rios:
A note about what we can expect from Dual Language Immersion Students

Rios Students	Spring 2025	Results % Proficient
G3	MCA Reading	37.5%
G4	MCA Reading	70.8%
G5	MCA Reading	80.0%

Goals:
Fall Back: 2024-2025

Spring Forward: 2025-2026

Met 2024-2025 Goal? No

Goal: All Children are Ready for School

2024-2025 Goal: By Fall 2025, the percentage of students meeting Kindergarten benchmarks will increase by 3 percentage points, reaching 75.5%.

2025-2026 Goal: By Fall 2026, the percentage of students meeting Kindergarten benchmarks will increase by 28.8% percentage points, reaching 75.5%.

FAST earlyReading	Fall 2024	Goal for Fall 2025	Fall 2025 Actual	Goal for Fall 2026
Composite	65.3%	75.5%	47%	75.5%

Goals:
Fall Back:
2024-2025

Spring Forward:
2025-2026

Goal: Close the Achievement Gaps Among Racial Groups

Goal for Spring 2025: The achievement gap between student groups will decrease by 3%
Goal for Spring 2026: The achievement gap between student groups will decrease by 3%

Grade 3 aReading	2024 Spring	2025 Spring		2026 Spring	
	Actual	Goal	Actual	Goal	Actual
% of white students proficient	68.3%		66.7%		
% of students of color proficient	52.2%		43.1%		
Met Achievement GAP Goal in 2024-2025? No	**16.1%**	**13.1%**	**23.6%**	**20.6%**	

Goals:
Fall Back:
2024-2025

Spring Forward:
2025-2026

Goal: Close the Achievement Gaps Among Socio Economic Status (SES) Groups

Goal for Spring 2025: The achievement gap between student groups will decrease by 3%
Goal for Spring 2026: The achievement gap between student groups will decrease by 3%

Grade 3 aReading Cohort	2024 Spring	2025 Spring		2026 Spring	
	Actual	Goal	Actual	Goal	Actual
% of non-low SES students proficient	73.1%		73.5%		
% of low SES students proficient	53.8%		47.7%		
Met Achievement Gap Goal in 2024-2025? No	**19.3%**	**16.3%**	**25.8%**	**22.8%**	

Goals:
Fall Back: 2024-2025

Spring Forward:
2025-2026

Goal: All Students are Ready for Career and College

Goal for Spring 2025: 100% of grade 9 students will successfully complete their Personal Learning Plan expectations for grade 9 by the end of the school year.

Spring 2025 Actual: 58% of grade 9 students successfully completed their Personal Learning Plan expectations for grade 9 by the end of the school year.

Goal for Spring 2026: 100% of grade 9 students will successfully complete their Personal Learning Plan expectations for grade 9 by the end of the school year.

Goals:
Fall Back: June 2024
Spring Forward: June 2025

Met 2024-2025 Goal? No

Goal: All Students Graduate from High School

Goal: The percent of students graduating will increase by 3%

	2023 Grad Results	2024 Grad Goal %	Actual 2024 Graduation Results (5.25)	2025 Grad Goal
WSHS	93.12%	96.12%	89.53%	92.53%
WALC	52.63%	55.63%	39.13%	42.13%
District Wide	86.34%	89.34%	79.34%	82.34%

Trajectory

- The 2024 Graduate Rate data was released in Spring 2025
- Base Student Count is different from year to year- Discrepancy

	2018	2019	2020	2021	2022	2023	2024
WSHS	91.9%	87.1%	86.2%	87.4%	90.34%	93.12%	89.53%
ALC	13.2%	18.0%	17.9%	34.4%	60.78%	52.63%	39.13%
District	79.2%	74.9%	78.5%	79.7%	84.12%	86.34%	79.34%

Baseline Goal: Fall 2025 to Spring 2026

Goal: Prepare students to be lifelong learners

Goal for Spring 2026:
By the last day of school, June 5, 2026, 100% of WSHS grade 9 students will consistently use an AVID planner to organize homework and school tasks. Advisory teachers will check all student planners weekly to confirm consistent use and provide feedback to support habit development.

Establish baseline for long-term habits:

- Organization
- Self-management
- Reflection

WAPS District Wide & BILT Goals & Action Steps

Driven by the Strategic Plan and Represented within the MTSS Framework
2025-2026

BILT Goals & Action Steps

Shared September 2025

WINONA AREA PUBLIC SCHOOLS

2025-2026 STRATEGIC PLAN GOALS

ALL STUDENTS EXPERIENCE A GUARANTEED AND VIABLE CURRICULUM, DELIVERED THROUGH HIGH-QUALITY INSTRUCTION IN A POSITIVE CLIMATE AND CULTURE.

Goal 1: Academic / A Guaranteed & Viable Curriculum

Action Steps:

Use the WAPS Curriculum Review Cycle Process to Develop Standards-Based Curriculum

Standards in Revision Years: Math, Social Studies, ELA, CTE, WL

Goal 2: Academic / Guaranteed & Viable Instruction

Action Steps:

Implement: Instructional Framework, including AVID WICOR

Math

OL&LA Learning

Goal 3: Climate & Culture

Action Steps:

Embrace a mindset for equitable opportunities through Beyond Diversity learning

IMPLEMENT DOMAINS 1 & 3 OF THE DANIELSON FRAMEWORK FOR TEACHING EVALUATION

Literacy Action Steps

Structured Literacy: ***Phonics, Phonemic Awareness, Vocabulary, Fluency, & Comprehension***
Literacy Coordinator Roles: Jay Woller & Erica Upton
FAST Universal Screener X 3 & Weekly Progress Monitoring, GK-12 CAPTI Read Basix Screener for characteristics of Dyslexia, G4-12
Bridge2Reading Supplement for K-2: Rated as Highly Aligned Foundational Literacy Resource
Continuing: Professional Development: LETRS & CORE Learning's OL&LA
Continuing: PRESS and FAST Reading Interventions & Developing G5-12

Winona Area Public Schools

Inspire curiosity, empower resilience, engage community

Public Comment and Input

