2025-26 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:
All questions in one section must be answered before the survey will advanceto the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholderto advance in the form and return at a later time to answer the question.
When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2026.
Save your specific survey link for easy access to your district's report.
Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0581-01 Edgerton Public School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2025-26 school year?

Did you have an MDE approved Achievement and Integration plan during 2025-26 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans July 1st, 2025 - June 30th, 2028)

Did you have a Racially Identifiable School (RIS) in the 2025-26 SY?

No

A&I Contact Name

Keith Buckridge

A&I Contact Title

Superintendent

A&I Contact Phone Number

5074427881

A&I Contact Email

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Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. **Provide the link to your district's A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

https://www.edgertonpublic.com/our-district/plans-policies-reports

Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. **If you have already held your annual meeting to review progress on your A&I plan for the 2025-26 school year, provide the date of the public meeting.**

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2025-26 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. ## Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

The percentage of FRP students who meet or exceed according to MCA Math Assessment will increase from 30.4% in 2025 to 35.4% by 2028.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

32.6%

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

36.6%

On Track?

Check one of the following:

On Track

6. Do you have another Achievement goal?

No

7. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Edgerton Public and Pipestone Area Schools will have at least one student integration event per year.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

Baseline is 1 event that happened.

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

Pipestone Area held an event in the summer and students from Edgerton joined.

On Track?

Check one of the following:

Goal Met

8. Do you have another Integration goal?

Yes

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Edgerton Public and Pipestone Area Schools will have at least one student integration event per year.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

Edgerton will hold a cultural information event.

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

Edgerton held their event for K-12 students.

On Track?

Check one of the following:

Goal Met

10. Do you have another Integration goal?

No

11. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2025-26 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

During the 2025–26 school year, Edgerton Public School implemented activities designed to promote cultural awareness, appreciation, and integration among students. These activities included creating a collaborative banner that all students could contribute to, playing games from different countries, participating in cultural dances, making crafts, completing passport activities, and sampling foods representing the different countries and cultures of our student population.

These activities provided opportunities for students to learn about and celebrate the diverse backgrounds represented in our school. By participating together, students were encouraged to interact with one another, develop a greater appreciation for different cultures, and recognize the importance of including and respecting others.

Our A&I strategies helped create a welcoming and inclusive environment where students could share their cultural backgrounds while learning about those of their classmates. These experiences supported our district's ongoing efforts to strengthen relationships, encourage student participation, and build a greater sense of belonging throughout our school community.

12. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

All K-5 teachers will meet yearly to review FAST data.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

100%

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

100%

On Track?

Check one of the following:

Goal Met

13. Do you have another Teacher Equity goal?

No