LCAP Community Advisory Committee (CAC) | Meeting #1 | 2026–27 School Year

Date: November 17, 2026 **|** Time: 5:00–6:00 PM **|** Location: 411 Oceana Blvd., Pacifica, CA 94044

Meeting Purpose
Build a shared understanding of PSD's Local Control and Accountability Plan (LCAP), review progress on our three current goals, and gather community input to inform the development of our new 2027–2030 LCAP.

Welcome, Introductions & Committee Purpose (5 minutes)

- Purpose of the LCAP Community Advisory Committee was established
- Greene Act meeting procedures and public participation were discussed

LCAP Engagement & Planning Process (5 minutes)

- Overview of three planned CAC meeting dates was provided. In addition to the dates, moving the meetings to Zoom is a consideration after this first meeting
- Discussed the Year 3 evaluation and the 2027–2030 LCAP was reviewed, as well as, the need for a new LCAP
- Additional participation/participants were considered and suggestions were made and included:
    - Invite the school counselors to participate
    - Add/Increase the opportunity for Zoom Meetings to increase parent involvement

LCAP 101: Understanding the Plan (10 minutes)

- What is the LCAP, and why does it matter? Reviews the achievement data of marginalized students and action items that will be used to address any gaps
- LCFF funding and district budget basics (Community Funded/Basic Aid)
- Overview of PSD's three current LCAP goals

LCAP Goals: Progress, Discussion & Public Input (30 minutes)

Each goal included a brief presentation, committee discussion, and an opportunity for public comment before moving to the next goal.

Goal 1: High-Quality Instruction (10 minutes) — Review key actions, implementation, and progress; committee discussion and public comment

- Definition of Tier I and Tier II supports with an explanation of the purpose and alignment to the Goal 1 was provided
- Some of the items may be difficult for parents to answer on the surveys
    - Example: parents are not aware of the district's professional development
- ELA support appears to be provided with the Core Learning partnership
- Reading Intervention/Response to Intervention play an important role and there are concerns that there will not be adequate funding to continue with the supports
- PBL Training was provided during last school year
- Concern with finding highly qualified special education staff

Goal 2: Student Achievement & Equity (10 minutes) — Review key actions, student outcomes, and progress; committee discussion and public comment

- A tutoring support was added to Ortega programming, and it appears to be successful
- Would like to see PSD students meet or exceed San Mateo County
- Review/Audit the need of IEP services.
    - Are we being equitable?
    - Are special education students are not getting the services and support they need
    - PSD needs to have a stronger special education programs to decrease the amount of lawsuits the district has been involved with over the last few years
    - COST was rolled last year district-wide
- Socio-emotional supports for students through counselors need to continue.
    - There is socio-emotional learning occurring in K
- Library Media Specialists are important to each school
- Need for additional intervention teachers. Currently, they are not able to see all the students who need their support.
- Gaps continue to be present in the achievement data
- How can the community be used in a tutoring program
    - Senior Citizens
    - High School Students - they have required service hours to complete
- Each school having a counselor if funding would allow
- Increase Ignite Tutoring
    - Personal story of a committee member's son enjoying the program and has increased their skills

Goal 3: Family & Community Engagement (10 minutes) — Review key actions, engagement efforts, and progress; committee discussion and public comment

- Positive events in the district for parents: Big Lift Parent Night
- Social-emotional Night at Ortega
- Soul Shop at Ortega
- Try to engage families outside the normal volunteers
- There are positive changes to the communication systems to increase outreach
- How do we continue to highlight items that are seen at the district-wide level
    - There are opportunities for the district office to be involved in some of the events that are occurring that are not recognized
        - Example: Junior Olympics
- Parent Meetings after hours should include day care and food
- Sunset Ridge/Ocean Shore Schools have seen a large decrease in the number of volunteers
- Surveys to join committees, but parents are not sure of the purpose of the meeting
- There is a change, and parents are seeing more District Office staff in schools this year
- Suspensions count as absences

- There is the presence of a message about the importance of attendance
    - Reduction of Chronic Absenteeism
    - Suspensions are absenteeism
        - Need to have an alternative for students not being allowed to come to school
    - There appears to be an up-and-down in the focus
    - K and 1st graders need to be walked into the school, and parking is a concern
    - Need to think about additional barriers that are preventing parents' involvement

Closing & Next Steps (5 minutes)

- Summarize key themes and feedback
- Explain how input will inform future planning
- Preview the next CAC meeting

General Public Comment (5 minutes)

- Opportunity for members of the public to address the Superintendent and additional ideas
- No action will be taken on matters not included on the posted agenda, except as permitted by law

Ideas of Future Agenda Items

- If there more ideas send to Katherine
- Budget for LCAP
- The need to take a good look at our programming
- There are exit data for staff- can it be reviewed
- Are there exit data for families that leave the district
    - Currently in planning for this to be included in the process

Public Participation & Greene Act Notice

- This meeting is open to the public. The public are welcome to attend and provide comments on matters within the committee's jurisdiction.
- Public comment will be invited during each LCAP goal discussion and during the general public comment period at the end of the meeting. Reasonable time limits may be established and applied consistently to support equitable participation.
- The agenda will be publicly posted at least 72 hours before the meeting in accordance with California Education Code § 35147. Any committee action will be limited to properly noticed agenda items, except as otherwise permitted by law.
- PSD values the voices of our students, families, staff, and community members. Your input helps shape the future of our schools.