Paradise Valley™
Unified School District

K-6 Math Curriculum Resource Adoption Committee Meeting # 2

November 16, 2026

Call to Order



Paradise Valley Unified School District

Purpose of Committee

- The Curriculum and Instruction Department will be facilitating the K-6 Math Curriculum Resource adoption process to select a comprehensive Tier 1 math curriculum resource to propose to the Governing Board. This adoption will ensure resource aligns to the Arizona State Standards and supports high-quality instructional practices that build students' proficiency in math.

Our Committee

~~*Addison Fimbrez - Administrator*~~

Travis Schwan - Administrator

Kilee Covert - Administrator

Amber Smith - Parent

Susan Goldberg - Parent

Terry “Len” Mason - Parent

Melissa Schwan - Parent

Melissa Nelson - Parent

Marla Molvin - Parent

Elizabeth “Liz” Ubersax - Parent

Riley O’Connor - Teacher

Sara Kuehner - Teacher

Gloria Perez - Teacher

Barb Jones - Teacher

Danielle Hartzel - Teacher

Kelly Romm - Teacher

Amber Johnson - Teacher

Aida Zjajo - Teacher

Jen Martin - Teacher

Kara Nakamura - Teacher

Rachel Albrecht-Rossi -Teacher

Tina Kraus - Teacher

Shannon Feaster - Teacher

Kim Fallon - Teacher

Kayla Vronoski - Teacher

Amy MacDonald - Instructional Coach

Committee Support

- Darlene Baumgartner- Director of Professional Development
  - Committee Sponsor
- Kaylen Miller- Elementary Math Curriculum Specialist
  - Committee Co-Facilitator
- Donna Dempsey- Math Consultant
  - Committee Co-Facilitator
- Dr. Dusty Sanchez- Secondary Math Curriculum Specialist
  - Committee Support

Agenda

Call to Order:

A. Welcome
    a. Purpose, Committee, Committee Support, Agenda
B. Math Mindset
    a. Discuss
C. Criteria
    a. Review charts
    b. Make adjustments to the lists
    c. Consensus vote
D. Rubric Creation
    a. Sample rubrics
    b. Draft rubrics
E. Public Comment
F. Next Meetings

Adjourn:

Today's Purpose & Outcomes

Purpose:

To finalize committee created criteria and begin work on developing an evaluation rubric

Outcomes:

- A finalized criteria list to share with vendors
- Review rubric samples and decide on format
- Create a rubric for material evaluation

Professional Participation Agreements

01 We keep every learner at the center.

02 We value diverse perspectives and honor all voices.

03 We are present, prepared, and punctual.

04 We ground decisions in evidence and process.

05 We commit to consensus and collective ownership.

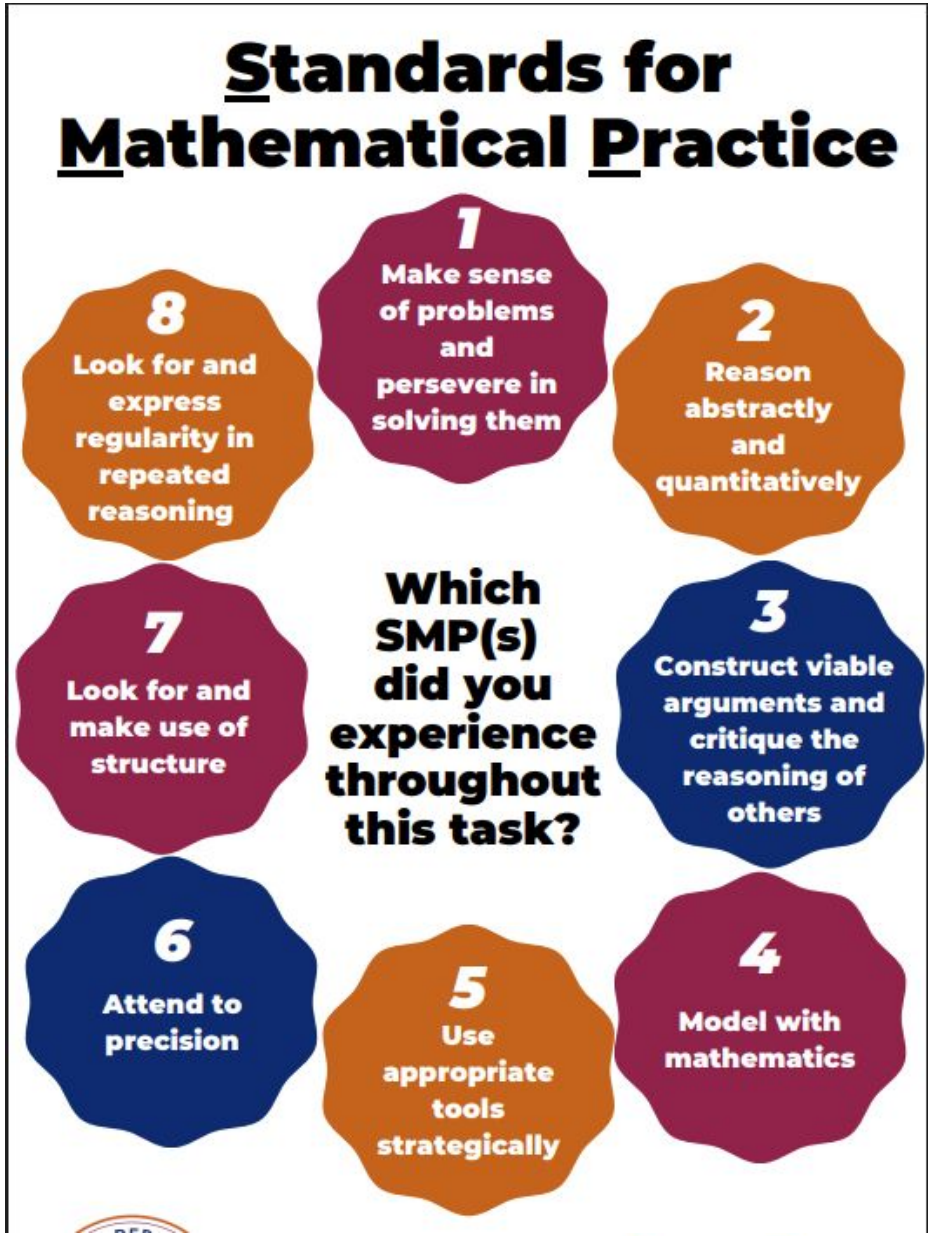
Paradise Valley Unified School District



Getting in the Math Mindset

Paradise Valley Unified School District

What Mathematical Practices Did You Use?



Criteria

Area	Criteria
Curriculum Design	• **K-6 Tier 1 Math Program** • **Clear alignment to Arizona Mathematics Standards** • Logical scope and sequence with realistic, flexible pacing • Balanced conceptual understanding, procedural fluency, and real-world applications • Utilizes spiral learning for review and reinforcement • Differentiated instruction, scaffolding, and enrichment • Hands-on learning, manipulatives, and games • **Seeking K-3 Spanish** and Mandarin resource
Teacher Resources	• **Lessons able to be taught without technology** • Comprehensive, user-friendly teacher guides • Clear learning objectives, instructional guidance, and ready-to-use materials • Flexible lessons supporting teacher discretion and student collaboration • Resources for diverse learners, including SPED, gifted, and multilingual students
Student Resources	• **High-quality, age-appropriate print materials** • Opportunities for written practice, problem-solving, and fluency development • Opportunities for student discourse and writing
Technology	• **Optional digital resources that supplement print-based instruction** • Teacher-controlled digital access and standards-based progress tracking
Professional Development & Support	• Comprehensive initial training and implementation support • Ongoing professional learning and accessible training resources
Family & Community Resources	• Family resources supporting learning at home • Multilingual resources and guidance for families
Assessments	• Standards-aligned formative and summative assessments • Diagnostic assessments and progress-monitoring tools • Print-based assessment options

Consensus Decision Making Protocol

"We all may not get our way, but we will all get our say."

Definition of Consensus

Actively Seeking Perspectives: Ensuring all points of view are not just heard, but deliberately invited.

Constructive Alignment: Asking colleagues, *"What specific edit or addition would bring your rating to a 3 or higher?"* to strengthen agreement.

Recognizing Clear Group Will: Honoring the group's direction when the collective decision is clear, even to those who disagree with it.

Fist to Five Voting Scale

5	**5 Fingers:** I love this idea. I will champion it.
4	**4 Fingers:** I strongly agree with the proposal.
3	**3 Fingers:** The proposal is okay with me. I am willing to go along.
2	**2 Fingers:** I have reservations and am not yet ready to support this proposal.
1	**1 Finger:** I am opposed or possibly need more information for this proposal.
Fist	**Fist:** If I had the authority, I would veto this proposal regardless of the will of the group.

PVSchools

Rubric Creation

Sample Rubrics

- Analyze Designs
- Pros and Cons of Designs
- Preliminary Filters

Consensus Decision Making Protocol

"We all may not get our way, but we will all get our say."

Definition of Consensus

Actively Seeking Perspectives: Ensuring all points of view are not just heard, but deliberately invited.

Constructive Alignment: Asking colleagues, *"What specific edit or addition would bring your rating to a 3 or higher?"* to strengthen agreement.

Recognizing Clear Group Will: Honoring the group's direction when the collective decision is clear, even to those who disagree with it.

Fist to Five Voting Scale

5	**5 Fingers:** I love this idea. I will champion it.
4	**4 Fingers:** I strongly agree with the proposal.
3	**3 Fingers:** The proposal is okay with me. I am willing to go along.
2	**2 Fingers:** I have reservations and am not yet ready to support this proposal.
1	**1 Finger:** I am opposed or possibly need more information for this proposal.
Fist	**Fist:** If I had the authority, I would veto this proposal regardless of the will of the group.

PVSchools

Public Comment

Next Meeting December 14th 4:00-6:30

Committee Meeting Dates:

Meeting #1: Thursday, November 5, 2026 DTC North

Meeting #2: Monday, November 16, 2026 DTC North

Meeting #3: Monday, December, 14, 2026 DTC South

Meeting #4: Tuesday, January 19, 2027 DTC South

Meeting #5: Monday, February 8, 2027 DTC South

Meeting #6: Monday, February 22, 2027 DTC South

Meeting #7: Monday, March 8, 2027 DTC South

Meeting #8: Monday, March 29, 2027 DTC South

Times will be approximately 4:00 - 6:30 p.m.

Paradise Valley Unified School District

Meeting Adjourned



Paradise Valley Unified School District