ANSONIA BOARD OF EDUCATION
SPECIAL MEETING AGENDA
November 18, 2026
Robert E. Zuraw Administrative Office Building, DTL
42 Grove Street
6:30 P.M.

RECEIVED FOR FILE
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TOWN AND CITY CLERK
ANSONIA, CONNECTICUT

I. OPENING

A. Pledge of Allegiance
B. Roll Call

Moment of Silence for Louise Carey who worked for Ansonia Public Schools as a Librarian for thirty years.

II. PUBLIC SESSION

III. STUDENT REPRESENTATIVES – Sarai Garland and Rocco Criscuolo

IV. ACTION ITEMS, CONSIDERATION OF APPROVING . . .

A. Ansonia Board of Education meeting minutes (special) dated October 26, 2026
B. Discussion and Possible Vote on Ansonia Middle School Workshop held on November 16, 2026

V. INFORMATION ITEMS

A. Assistant Superintendent's Report
B. Special Education Director's Report
C. Technology Report
D. School Business Administrator Financials
   1. 2026-2027 Year-to-Date
   2. Grants and Other Income
E. Food Service Director's Report
F. Athletic Director's Report
G. Enrollment
H. Facilities Director's Report
I. Superintendent's Report

VI. PUBLIC COMMENTS

VII. ADJOURNMENT

NOTICE TO PUBLIC

To insure complete access by the public to all Board of Education meetings, the Ansonia Public Schools requests that those requiring special assistance contact Sheila McCarthy, the Board's ADA coordinator, at (203) 736-5095 or via e-mail, smccarthy@ansonia.org, at least 48 hours prior to the meeting. Special assistance includes disabilities including but not limited to visual disability, hearing disability, ambulatory disability, etc., as well as those who are non-English speaking and require an interpreter.

ANSONIA PUBLIC SCHOOLS
BOARD OF EDUCATION
SPECIAL MEETING

PLACE: Robert E. Zuraw Administrative Office Building, DTL 42 Grove Street, Ansonia, CT 06401
DATE: October 26, 2026
TIME: 6:30 p.m.
MEETING CALLED TO ORDER BY: Mr. Phipps, President.

I. OPENING

A. Pledge of Allegiance
B. Roll Call – Mr. Phipps called the meeting to order and confirmed a quorum

MEMBERS OF THE BOARD	PRESENT	ABSENT	LATE
DR. STEVEN ADAMOWSKI	X		
MR. RICH BSHARA	X		
MR. DAVID KNAPP	X		
MS. BETH LABERGE	X(via phone)		
STEPHANIE OCASIO-GONZALEZ		X	
MR. CHRIS PHIPPS	X		
MS. SHARON VOROSCHAK	X		
TOTAL	6	1	

II. PUBLIC SESSION

There was no one from the public who wished to speak.

III. ACTION ITEMS AND CONSIDERATION OF APPROVAL OF THE FOLLOWING ITEMS:

A. Ansonia Board of Education Special Meeting minutes dated September 16, 2026.

MOTION: To accept meeting minutes dated September 16, 2026 (special)

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA	X	X		
MR. DAVID KNAPP		X		
MS. BETH LABERGE		X		
STEPHANIE OCASIO-GONZALEZ				
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		6		

B. Policy Update – 2nd Read

1. **5010 Admission to Public School at age five.**
2. **9500 Officers**

C. Discussion and possible action to approve the submission for McKinney-Vento Grant.

Ms. LaBerge pointed out the minor changes in grammar to Policy 5010. The Board also discussed the update to the wording regarding elected officers and their term. This meeting will count as the 2nd Read and the Board can make a motion and vote tonight on the Policy changes.

MOTION: To accept changes to Policy 5010 and Policy 9500.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA		X		
MR. DAVID KNAPP		X		
MS. BETH LABERGE	X	X		
STEPHANIE OCASIO-GONZALEZ				

MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		6		

The Board discussed the McKinney-Vento Grant. Superintendent DiBacco went over the cost for our homeless population as far as transportation to and from school. He showed the district's expense is much greater than the grant.

MOTION: To accept and approve the submission for McKinney-Vento Gant.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA	X	X		
MR. DAVID KNAPP		X		
MS. BETH LABERGE		X		
STEPHANIE OCASIO-GONZALEZ				
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		6		

IV. INFORMATIONAL ITEMS:

A. Data Presentation

Ms. Calabrese greeted the Board, saying John and she will first show a historical sort of look at the analysis. She said aside from showing just data with numbers, it will be the historical decisions made throughout several years, additional programming, and the resources that were made available to the district. Ms. Calabrese said this all will show the ties with the results of the SMARTER BALANCE data. Mr. LaRovera told the Board the improvement of the district will be shown as well as the trajectory based on tonight's presentation.

Ms. Calabrese began with the demographic of Ansonia over time. The data showed the minority population which was approximately ten years ago has completely shifted and is now one of the largest populations. She also spoke about the decrease and rise of student enrollment. Ms. Calabrese said is clearly shows the frequency of students coming in and out of our district. She said there are many variables involved in the data.

Mr. Adamowski asked if she know what accounted for the increase in the 2019-2020 school year.

Superintendent DiBacco said during and right after COVID there was a very large increase of students that came from New York.

Ms. Calabrese went over per pupil expenditure increase in spending over the years as well. This showed the much larger amount the district now spends on students since 2014-2015.

John LaRovera talked about the individual achievement growth data/rate as well as the rough cohort, and matched cohort. He went over the only way students can meet their target and how very cut and dry the growth data and achievement data is accounted.

Ms. Calabrese went over all the ELA Smarter Balanced/Performance Results, Cohort Results, Year-over-Year Performance, and noticeable ELA Achievement. She pointed out the growth of our students from post-COVID until now. She said the gain is very large for these students as the data shows.

John asked to consider the loss of a phenomenal third grade teacher and the fact that our district only has eight teachers may be a challenge.

Mr. Adamowski said to clarify, looking at grade 3 you have 20% results last year, meaning 20% of the students were proficient or above, so 80% were below proficiency.

Ms. Calabrese agreed that is what she showed in the data.

She then went over the Middle School results. She said this is comparing the same students overall. Ms. Calabrese said they are all showing moving in a positive direction.

Mr. LaRovera reminded the Board our State reading level is 50%, meaning 50% of our students in CT are not hitting the State benchmark.

Ms. Calabrese continued, now going over the Middle School scores and pointed out the noticeable flux and scores going up and down.

Mr. LaRovera added the most helpful data would be to show true growth from our students who began in third grade and graduated high school. He said the state no longer does this the way they did years ago.

Discussion continued around the transient population and the cohort testing where the State requires all students to take the test no matter when they came into the district. There was also conversation regarding students being tested who do not speak English. The state allows translation only in Spanish and we have many students who speak other languages.

Ms. Calabrese

Dr. Adamowski said what is throwing him off is the cumulative cohort growth. He said he is used to seeing it grade to grade.
Ms. Calabrese pointed out the slides with data from grade to grade.
She also pointed out the year-to-year data.
Dr. Adamowski said he is trying to figure out what the change is from year-to-year and asked what the state average is.
Ms. Calabrese and Mr. LaRovera showed him that data with several ways to look at the slides.
Ms. Calabrese showed more performances for one year, the decrease in faculty/classes over the years, as well as the decrease time block for ELA. She went over the results of the Growth Target/Rate and the Notable ELA Achievement Results. She said 2022-2023 was the implementation of the new curriculum. She said the curriculum is helping close the gap.
John LaRovera said his slides are identical to the ELA slides. He said 18-19 was a difficult year and the budget was drastically cut and then Covid followed. He said teaching Math on the computer it was and still continues to be the most negatively affected. He said iReady was adopted in the 2022–2023 school year, and the district began improving once the tools were implemented. He talked about the overall increase in Math Scores trending from Covid and the shift is positive. He told the Board after Covid 90% of our students were not meeting standard. Mr. LaRovera said a lot of work has been put in place to raise the rigor and he is very proud of our teachers. He said these results are showing what has been implemented is working. He said overall there is a trajectory from grade three to five. Mr. LaRovera talked about the plan in place for each grade and the instruction that will be expected from our students. He talked about the positive changes from grades six through eight, noting improvement slows in the higher grades. Mr. LaRovera said the district is behind the state average but making positive improvements within the district. John reviewed all the results, showing overall positive trends since Covid. He showed where the district does need improvement as well as the many grade levels that are showing strides and continue to gain in their scores. Mr. LaRovera pointed out how 81% of our students met their growth target, noting strong teams that create improvement. He went on to review all the Math Performance data graphs.
Dr. Adamowski said there is a situation using the iReady testing regarding the State and their feeling about screen time versus direct teaching. He asked Mr. LaRovera what his perspective on this.
Mr. LaRovera said for a teacher is would be very easy to put a student on the computer and take all testing. He explained the district is doing rotations, which consist of meeting with the teacher, fluency centers, partner activity, and a computer activity. He said in the sixty-minute block, the student has from 10-12 minutes of screen time.
Dr. Adamowski asked what he thinks the reasoning for the scores is and what will he do about it.
Mr. LaRovera said he believes iReady is one factor as well as the fluency push. He said they have met with each teacher, going over exactly where their students are, which students grew or were new to the district, and implemented a plan. He said there were meetings with building administrators and grade level teams including Special Education staff. Mr. LaRovera said it is a sort of teach the teachers how the tests are graded and what they are graded on. He said they give the assessment which helps with the curriculum as well as continued conversations with the teachers.
Dr. Adamowski asked if he feels the newly hired teachers taking the place of staff who have been in the district for a long time is a factor.
Mr. LaRovera agreed and said applicant numbers are very low. He said this is not an excuse but he said it is very difficult to find qualified candidates that are staying in the profession.
Both Mr. LaRovera and Ms. Calabrese added teachers are no longer staying in the profession. He said he does not believe money is as big a factor as it was in the past.
There was discussion around teachers leaving the profession, making it difficult to gain results.
Mr. LaRovera continued, reviewing the remaining data focusing on the many factors that go into testing and results. He talked about pushing the bar higher to allow performing students to follow. He told the Board expanding professional development will also assist with this. Mr. LaRovera went over the Science results. He talked about the new program that was recently implemented. He said the pilot and teams involved all agreed in favor of the program.
There was discussion with the group regard the turnover of science teachers.
Dr. Adamowski said this sounds on target with the national trend to have a transition year when retiring to teach the new teacher. He said this may be something helpful and a goal or budget request since the science program has been decimated.
Ms. Calabrese told the group both ELA, Math, and Science are making positive gains. She said with the new curriculum, coaches in all buildings, weekly data team meetings, and data warehouse assessment allowing teachers to dive deeper seeing students progress and where they need improvement. She said professional development is teaching what is needed and resources, additional staff members have all been implemented. She said they are proactive with identifying students who need help.
Mr. LaRovera said these MTSS specialists along with interventionists are instructing students outside the original block.
Dr. Adamowski said it does not seem like the Middle School has enough instruction and they have to introduce the idea of a longer school day. He said it is obvious the kids need more instruction. He said we have to not be afraid to not bring these things up.
Ms. Calabrese went over the other resources implemented throughout the district regarding improving Reading and how to teach effectively.
Mr. LaRovera talked about implementing smaller group learning with Reading. He also talked about the new Science strategies that have been introduced. He talked about hands on being the most effective and this is being instructed throughout the district as well.
Dr. Adamowski asked if top tier tutoring has been thought of.

Mr. LaRovera said the issue he found after researching are the requirements. He said they allow 4 students per tutor, as well as a staff member being required to remain with the students. He also said there would be a necessary increase in staff to accommodate the increase in instructional time.
Dr. Adamowski said there is also an AI version that can be done as an extended day where teachers can be paid to remain with students for a period after school. He says he says it reluctantly considering the discussion about screen time.
Mr. LaRovera said there are challenges and the teachers are grinding every single day. He said there are areas for improvement and the areas are being worked on and he is very positive.
Mr. Bshara said he is positive with the way the numbers look over time. He said he sees some of the ideas are going to require more money. He asked what the Board can do to help support.
Mr. LaRovera said in the area of Math he thinks the State will give a heavier push since the district is falling short, as well as the rest of the state.
Mr. Phipps talked about the period where staff was cut and it may be something to think about bringing back.
Dr. Adamowski said he wanted to thank them for the presentation which covered a lot of ground. He said it was slow coming to this and some reluctance, but the way the context was used tonight to show constructive improvement for our children. He went over his thoughts about the data and sources of concerns. He said his question for Superintendent DiBacco is what goals would it be appropriate for the Board to set this year given these results. He said it can almost be challenging when everything seems to need improvement. He said what are the priorities that the Board can set in the upcoming year.
Mr. Bshara said he is not sure how the lack of qualified certified staff will be able to fix the concerns with out excessive spending.
Discussion with the entire group with ways to possible solutions continued. They all agreed nothing will be inexpensive.

VI. ADJOURNMENT:

MOTION: To adjourn the meeting at 8:42pm

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA	X	X		
MR. DAVID KNAPP		X		
MS. BETH LABERGE		X		
STEPHANIE OCASIO-GONZALEZ				
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		6		

Respectfully submitted,

Cassie Venson

Cassie Venson
Recording Secretary
Date: 11/01/2026

TO: Ansonia Board of Education

FROM: Steve Bergin

DATE: November 18, 2026

RE: Assistant Superintendent's Report

District School Climate: Strengthening Consistency, Safety, and Support
The district recently convened a school climate meeting to review current goals, examine districtwide practices, and establish next steps for district and school climate teams. The meeting advanced our ongoing work to create positive, safe, and inclusive learning environments through shared expectations, consistent responses, and collaborative leadership.

District Responsibilities and Leadership
Participants reviewed state school climate requirements and the district's responsibilities related to policies, leadership roles, climate surveys, improvement plans, behavior reporting, and staff training. Discussion focused on aligning these responsibilities with daily practices and strengthening coordination across schools.

The District School Climate Coordinator and school-level Climate Specialists support this work by developing and communicating strategies to prevent, identify, and respond to challenging behaviors, including bullying and harassment. School climate committees bring staff, student, family, and community perspectives to the review of climate data and the identification of appropriate interventions.

School Climate Improvement Planning
Each school's Climate Improvement Plan provides a framework for identifying priorities, implementing evidence-based strategies, and monitoring progress. Participants discussed aligning plans with state standards, incorporating protocols for challenging behaviors, documenting tiered interventions, and reporting incidents as required. Climate surveys and other school data will inform this ongoing improvement process.

Consistent Responses to Challenging Behaviors
A central focus of the meeting was developing a shared understanding of challenging behaviors and appropriate responses. Participants reviewed behaviors that negatively affect school climate or interfere with learning or safety, recognizing bullying as a subset of challenging behavior.

The team also reviewed the tiered response protocol associated with specified incidents, including classroom evacuations, credible threats of harm, or injuries requiring medical attention:

Tier 1: Notify the parent or guardian.
Tier 2: Meet with the parent or guardian to discuss supports and interventions, which may include restorative practices.
Tier 3: Meet with or notify the family regarding external resources.

To strengthen consistency, participants worked collaboratively to categorize behaviors as classroom-managed, team-supported, or safety-critical. This activity helped identify areas where clearer definitions and guidance will support staff decision-making.

Next Steps
A Challenging Behaviors Subcommittee was established to continue developing guidance for teachers and administrators. Its work will focus on establishing common language, clarifying response procedures, and supporting consistent implementation across schools. Continued professional learning in social-emotional learning, school climate, and restorative practices will reinforce these efforts.

This meeting established a stronger foundation for coordinated school climate work throughout Ansonia Public Schools. The next phase will translate these discussions into practical guidance that supports staff, strengthens family partnerships, and promotes safe and supportive learning environments for all students.

ANSONIA PUBLIC SCHOOL HIGHLIGHTS:

Our schools continue to work in a positive and collaborative manner. It is my hope that the information shared below will continue to bring to light the positive culture and community that is in each of our schools.

Ansonia High School:

- Students enrolled in Business Editing and Publishing practiced persuasive speaking and sales skills when they visited Main Street to secure yearbook ads from local businesses.
- Adam Scobie, Housatonic Community College (HCC) Advanced Manufacturing Professor, visited the Blueprint Reading class to discuss the Advanced Manufacturing Certificate Program at HCC and to collaborate with students on their Blueprint Reading projects.
- Students in grades 9, 10, and 11 took the PSATs.
- Students interested in culinary and business took a field trip to Lyman Orchards to learn about running an agricultural business and food manufacturing.
- Several teachers participated in out-of-district professional development. Ms. Luo attended a Foreign Language Conference and Mr. Tait and Mrs. Mastroni attended the CT Learns and Works Conference.
- Members of the National Honor Society volunteered at the Senior Fair held at Warsaw Park.
- The Guidance department hosted its annual College Fair on October 14th, welcoming over 60 postsecondary representatives to Ansonia High School. Colleges from Maine to Florida, along with military, trade, and training programs, met with students to share information and opportunities.
- Students interested in manufacturing attended the Aerospace Alley Tradeshow in Hartford, CT.
- Students in the Future Educators class have been working diligently this month with Mrs. Davis and Kristine Doval from Junior Achievement to prepare for High School Heroes Day in November.
- Advanced Manufacturing and Engineering Pathway students attended a quarry tour at O & G in Southbury.
- Mayor Tyszka met with students interested in manufacturing and engineering to discuss his career as an engineer and the importance of engineering and manufacturing in our community.
- During the October Professional Development Day, teachers reviewed the key elements of the NEASC Decennial Visit and participated in a Carousel Learning Activity to examine the school's Key Concepts and connect each concept to NEASC's 4Cs and instructional practices. In the afternoon, teachers examined student work and used the Student Work Set Cover Sheet to align evidence of student learning with the Vision of the Graduate, followed by professional learning on Restorative Practices.
- AHS hosted its annual Open House for students in grades 6, 7, and 8 from sending schools. Parents and future Chargers learned about all that AHS has to offer: unique courses, career pathways, student clubs, athletic programs, school traditions and events, and student support. Grade 8 students are encouraged to schedule a Student Shadow Experience day to discover more about AHS.
- Electric Boat met with juniors and seniors interested in submarine building and skilled trade careers. Information about paid internships for juniors and full-time employment opportunities for seniors was presented.
- Seniors attended a presentation on addiction and substance abuse.
- Several clubs and student organizations have been meeting regularly before and after school: South Korean Chemistry Club, Garden Club, Chess Club, National Math Honor Society, National Honor Society, Student Government, Chargers in Christ, and the newly formed Ansonia Advertisers Club and Astrology Club.
- Many clubs and classes have continued their fundraising efforts. Global Scholars sold Zuppardi's pizza, the music department hosted a bottle and can drive, the Class of 2028 sold Ghostly Messages (a Halloween fundraiser), the Class of 2029 sold cupcakes, and the Class of 2030 sold uniform approved apparel.
- Students and staff participated in a Halloween costume contest. Awards were presented in the following categories: Scariest, Most Creative, BEST DIY, Funniest, Best BFF Costume, and a Faculty Prize.

Ansonia Middle School:

- This past month, we had our first Family Engagement Night. Approximately 80 parents and students attended a fun night of bingo. Families enjoyed pizza, prizes and fun. We had many prizes and many were donated from local businesses. These businesses included Palma's Restaurant, Dunkin Donuts, Mr. Freeze Ice Cream, Emma's Pavilion and Munch Eatery. We hope to hold more family engagement nights throughout the year. All students that attended were also rewarded with a free dress down day.
- The PSAT test was administered to all 8th grade students this past month. This will serve as excellent practice for the SATs.
- Tryouts for our boys' and girls' basketball teams are upcoming. We have been holding meetings with prospective athletes this past month to ensure students have the proper medical information needed to try out. Our coaches are ready to go and we are looking forward to another successful season.
- Signups are under way to schedule a parent/teacher conference for all parents. We will continue to advertise our Parent/Teacher Conferences as we feel that strong home to school relationships are paramount.
- We continue to recognize our students that have perfect attendance for a given month. Students with perfect attendance are placed into a raffle with the hopes of winning a gift card. We would like to build on the success we showed last school year.

Mead School:

We had a very busy and exciting October!
Third grade hosted a Pumpkin Carving Night with parents, and everyone had a wonderful time getting creative with their carvings!







October is also Breast Cancer Awareness Month, and we took time to honor Jessica Holohan. Mary Deming, representing Seymour Pink, was presented with a donation from the money raised through our Mead School T-shirt sales. We were also honored to welcome Jessica Holohan's family to Mead School so they could see the special tribute our school community put together in her memory. Mead School created a video in her memory and students participated in our annual pie throwing contest.





Lastly, we wrapped up the month with a fun-filled Halloween Parade! Parents joined us to watch the students show off their costumes and celebrate the Halloween spirit. It was a wonderful day!



Prendergast School:

Pink Bagel Party

Congratulations to Mrs. Brady's class, who won a Pink Bagel Party for wearing the most pink during Breast Cancer Awareness Week!



Grade 3 Writing Celebration

Grade 3 held its first Campfire Writing Celebration. We're proud of our young writers and their hard work!





Halloween Parade

We loved seeing our students decked out in their Halloween costumes. Thank you to the parents who joined us for the Halloween parade!







Reading Growth

We're proud to announce that Prendergast continues to grow in reading, as measured by our SBA scores. This progress reflects the hard work going into strengthening reading instruction through the CN.

	State	Prend	Cutoffs
2017-18	55.6%	55.7%	50.10
2018-19	55.1%	47.2%	47.46
2021-22	56.2%	48.5%	51.75
2022-23	52.5%	41.3%	48.18
2023-24	54.2%	61.3%	48.69
2024-25	55.7%	59.2%	50.61
2025-26	54.8%	58.7%	48.94

Thank you for your continued support of our students and school community!

Smarter Balanced ELA District Highlights

The following ELA highlights provide a snapshot of student achievement and growth across the district, with a focus on recent Smarter Balanced results and selected grade-level accomplishments. While year-to-year results show a mix of increases and slight decreases, there are several encouraging areas of progress, including notable results at both Mead and Prendergast and continued growth among our middle school students. The information also offers an opportunity to reflect on the progress made since the implementation of our ELA curriculum in 2022–2023 and to consider how ongoing instructional practices and supports continue to shape student learning.

ANSONIA PUBLIC SCHOOLS | BOARD OF EDUCATION

ELA District Highlights

2025–2026 Achievement Snapshot

SMARTER BALANCED 2025–2026 (% MEETING OR EXCEEDING STANDARD)

GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8
20%	32%	34%	22%	27%	26%
-3 pp	-1 pp	+1 pp	-1 pp	+4 pp	+4 pp

Trend Analysis: Grades 5, 7, and 8 increased; Grades 3, 4, and 6 declined slightly. Each year reflects different students in the same grade.

NOTABLE DISTRICT RESULTS

39% — **Mead Grade 4**
Highest school-level Grade 4 result since Smarter Balanced testing began in 2014–15.

26% — **Grade 8 Cohort**
Highest achievement for this cohort across six years of testing.

59.7% — **Prendergast Grade 5**
Highest district average percentage of growth target achieved.

34% — **Districtwide Grade 5**
Highest districtwide Grade 5 achievement since 2021.

EARLY RESULTS FOLLOWING CURRICULUM IMPLEMENTATION

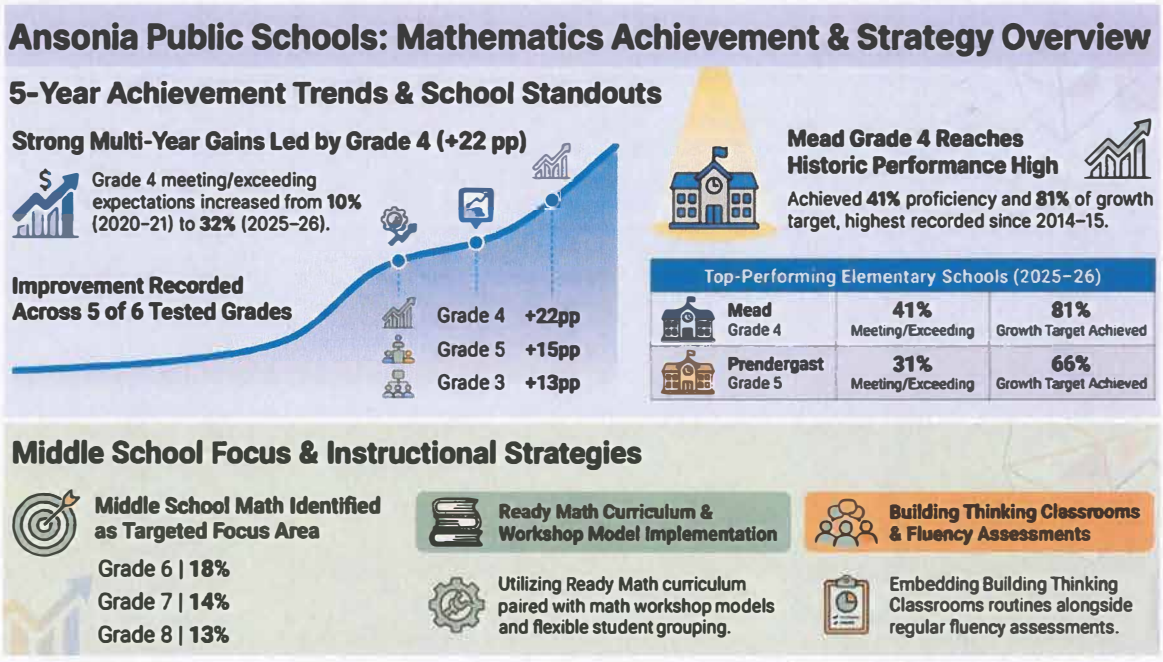
SCHOOL & GRADE LEVEL	% GROWTH TARGET ACHIEVED (2022–23 · 2023–24)	NET CHANGE
Mead Grade 4	58.5% → 65.3%	+6.8 pp
Mead Grade 5	61.4% → 69.3%	+7.9 pp
Prendergast Grade 4	46.0% → 68.6%	+22.6 pp
Prendergast Grade 5	38.8% → 54.6%	+15.8 pp

Note: Meeting/exceeding standard measures overall achievement; percentage of growth target achieved measures individual student progress toward personalized targets.
pp = percentage points

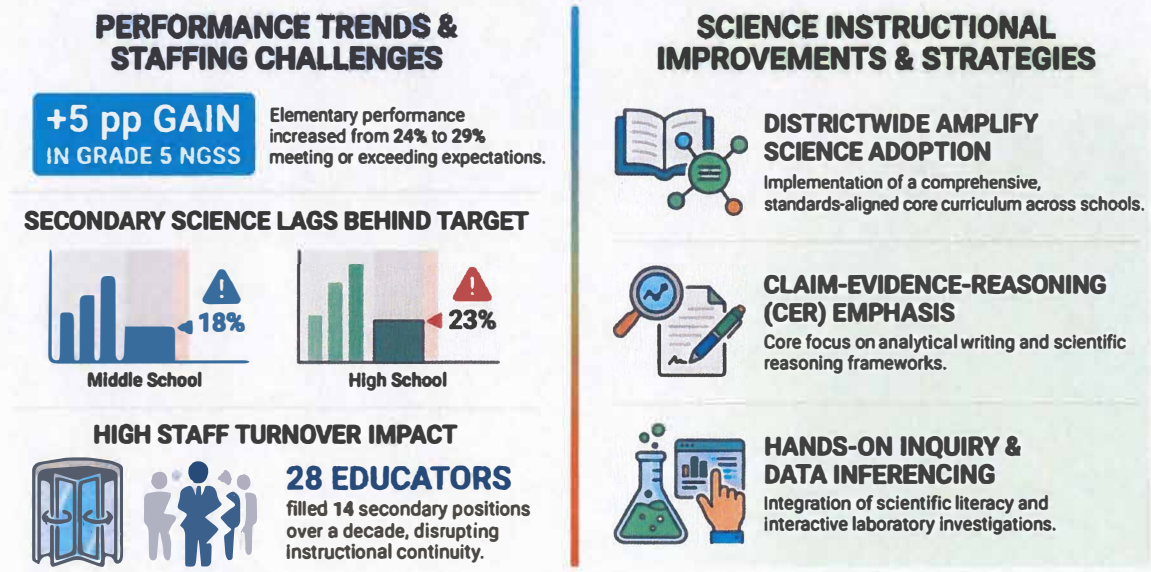
November - Math & Science Updates

Review of BOE Data Presentation

Math



Science



Math & Science

While learning about body systems in sixth grade science at Ansonia Middle School, students were able to view magnified parts of the body. They viewed slides with tongue, esophagus, kidney, and lung specimens. They discussed with their small groups what they were seeing and how those organs helped the body systems they had learned about in class. They had a recording sheet to draw images or write about what they were seeing.





Board of Education
Ansonia Public Schools
Special Education Child Count by Grade
Date of Report: November 6, 2026

PreK	29
K	29
1st	28
2nd	21
3rd	31
4th	31
5th	26
6th	25
7th	38
8th	24
9th	26
10th	31
11th	22
12th	12
PACE	9
ATP (18-22 Transition Services)	18
Magnet School	16
Charter School	2
VoAg School	2
APSEP/Approved Special Education Programs (Outplacements)	62

Child Count
At the time of this report, 482 students from Ansonia are receiving special education services. 62 of these students are outplaced to private special education schools. There are 21 students that have been referred to special education and are in the process of being evaluated for eligibility.

District State Systemic Improvement Plan (SSIP) - Indicator 17
After a preliminary review of the district's State Systemic Improvement Plan (SSIP) score (Indicator 17) for the 2025-26 school year, a gap between the performance of third-grade students with disabilities (SWDs) and the performance of their third-grade nondisabled peers was identified. To increase the reading performance of all third grade students with disabilities, the CSDE has provided Ansonia Public Schools free structured literacy program training for our special education teachers that service grades K-3. Members of the special education staff at both Mead and Prendergast Schools will participate in Wilson Reading System and Orton Gillingham trainings during the months of December and March.

IEP Writing Workshops
Based on feedback teams have been receiving from parents, advocates and special education attorneys, the preschool and elementary special education teams participated in a goal writing and data collection workshop on October 21, 2026 and October 23, 2026 at Mead School. Topics of discussion included alignment of goals and objectives to grade-level Common Core State Standards (mandated by the CSDE as of January 1, 2025), utilization of a CBC (condition, behavior, criteria) strategy, and how to measure growth and achievement in accordance with IEP goals and objectives.

Need for Additional Intensive Support Classrooms
As reported in October, there are approximately 70 individuals in the district with an Autism classification. There are two special classes for intensive needs in each elementary school, one at the middle school and two at the high school. The district continues to receive transfer students with a need for an intensive support classroom. The existing classrooms in the district are overcrowded and not sufficiently staffed. As the district must rely on outside agencies to provide support staff, there is not a guarantee that needs will be fulfilled in a timely or acceptable manner. As a more prudent alternative to adding transient support staff, discussion and exploration of opening up a third intensive support classroom in each elementary school has begun to take place. Additional teachers and smaller class sizes would prevent staff fatigue and protect the integrity of mandated services that would allow for meaningful and sustainable student progress to be made.

Ansonia Public Schools

Department of Information Technology

Ansonia Board of Education
Technology Report – November 2026

Respectfully Submitted by Vincent Pastore

We have begun the wifi upgrade project. We are replacing 275 indoor and outdoor access points with the latest models available. We are also moving from an on-premise solution to a cloud-based system. This will reduce the amount of hardware we must maintain and simplify the interface. Configuration and testing have been completed. Over the next few weeks we will be installing the access points at each location a building at a time. Until all of the buildings are complete, we will run on two wifi systems.

As part of our ongoing network security plan, last month we issued a password reset for all users in the district. We also executed our first Phishing campaign of the year. All users received varying emails that attempt to get them to click on a phishing link. For this last campaign phish-prone percentage was 2.2%. The industry benchmark currently sits at 20.2%. These campaigns have been very effective in teaching users how to spot phishing emails so they don't fall for them.

The following page shows our results recap for the current erate cycle. It shows the funds and where they were used along with total spent and the remaining funds that are left to spend.

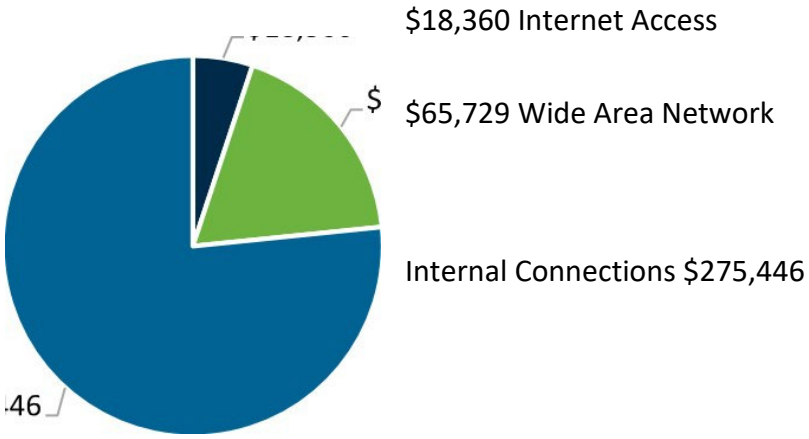
RESULTS RECAP

PREPARED FOR

Ansonia Public Schools

Thank you for being part of the E-RATE ONLINE Team. Below, you will find a quick snapshot of the funds that you've requested for the 2026-2027 funding year, as well as your organization's entire E-Rate funding history to date.

YOUR 2026-27 FUNDING: $359,534



CATEGORY TWO BUDGET: $469,255



This chart represents your pre-discount Category Two spending since the start of the new 5-year budget cycle. Category Two covers networking equipment, basic maintenance of networking equipment, and managed internal broadband services.

Ansonia Public Schools

Financial Review

October 31, 2026

FY 25-26

- Audit is progressing.
- Desk Audit of EFS is in progress and updates being made

FY 26-27

- 3 Budget Adjustments
- Supplemental Education Aid Grant received and will be utilizing proceeds across all current budgeted line items
- Athletic Trainers are trending above budget and will continue to monitor
- Athletics Membership/Due increased larger than anticipated
- Local fund Unencumbered Balance is at 13.67%.
- Grants
    - Proceeds from Commissioner's Network have been received
    - Approved grants with funding requests, Commissioner's Network, Smart Start
    - Alliance Grant has not be funded yet. Waiting to hear back from CSDE on timing.

Fund 10 Expenditures by Object

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5111.1000.01.21300	Teachers - AHS	$3,949,525.95	$0.00	$3,949,525.95	$792,605.86	$792,605.86	$3,156,920.09	$3,219,802.22	($62,882.13)	-1.59%
10.5111.1000.01.21302	Teacher Stipends - AHS	$62,778.31	$0.00	$62,778.31	$0.00	$0.00	$62,778.31	$37,672.80	$25,105.51	39.99%
10.5111.1000.02.21300	Teachers - AMS	$2,076,657.00	$0.00	$2,076,657.00	$413,158.75	$413,158.75	$1,663,498.25	$1,700,833.85	($37,335.60)	-1.80%
10.5111.1000.02.21302	Teacher Stipends - AMS	$45,340.01	$0.00	$45,340.01	$0.00	$0.00	$45,340.01	$41,097.14	$4,242.87	9.36%
10.5111.1000.03.21300	Teachers - Mead	$1,481,915.92	$0.00	$1,481,915.92	$314,054.50	$314,054.50	$1,167,861.42	$1,229,126.30	($61,264.88)	-4.13%
10.5111.1000.03.21302	Teacher Stipends - Mead	$1,470.00	$0.00	$1,470.00	$0.00	$0.00	$1,470.00	$0.00	$1,470.00	100.00%
10.5111.1000.04.21300	Teachers - Prendergast	$1,311,154.50	$0.00	$1,311,154.50	$268,110.00	$268,110.00	$1,043,044.50	$1,117,850.70	($74,806.20)	-5.71%
10.5111.1000.08.21301	Curriculum Writing/Revision	$9,000.00	$0.00	$9,000.00	$10,867.50	$10,867.50	($1,867.50)	$1,715.00	($3,582.50)	-39.81%
10.5111.1200.07.21340	Teachers - SpEd	$2,045,338.56	$0.00	$2,045,338.56	$392,311.82	$392,311.82	$1,653,026.74	$1,413,255.99	$239,770.75	11.72%
10.5111.1200.08.21360	Homebound - System-wide	$151,248.37	$0.00	$151,248.37	$18,399.66	$18,399.66	$132,848.71	$8,515.32	$124,333.39	82.20%
10.5111.2100.02.41030	Social Workers - Middle School	$72,060.00	$0.00	$72,060.00	$13,857.70	$13,857.70	$58,202.30	$58,202.30	$0.00	0.00%
10.5111.2100.03.41030	School Social Workers - Mead	$74,222.00	$0.00	$74,222.00	$13,796.92	$13,796.92	$60,425.08	$72,433.78	($12,008.70)	-16.18%
10.5111.2100.04.41030	Social Workers - Prendergast	$86,044.00	$0.00	$86,044.00	$16,546.90	$16,546.90	$69,497.10	$69,497.10	$0.00	0.00%
10.5111.2100.07.21420	School Psychologists	$366,697.00	$0.00	$366,697.00	$72,043.37	$72,043.37	$294,653.63	$296,178.35	($1,524.72)	-0.42%
10.5111.2100.08.41030	Social Workers - System Wide	$16,484.44	$0.00	$16,484.44	$1,980.00	$1,980.00	$14,504.44	$0.00	$14,504.44	87.99%
10.5111.2300.08.11000	Administration - Central Office	$339,286.44	$0.00	$339,286.44	$94,610.15	$94,610.15	$244,676.29	$234,287.55	$10,388.74	3.06%
10.5111.2300.08.11010	Administration - Business Office	$95,280.97	$0.00	$95,280.97	$26,333.90	$26,333.90	$68,947.07	$62,601.53	$6,345.54	6.66%
10.5111.2400.01.21100	Administration - AHS	$499,285.39	$0.00	$499,285.39	$142,244.89	$142,244.89	$357,040.50	$324,984.66	$32,055.84	6.42%
10.5111.2400.02.21100	Administration - AMS	$317,655.66	$0.00	$317,655.66	$89,919.54	$89,919.54	$227,736.12	$207,044.02	$20,692.10	6.51%
10.5111.2400.03.21100	Administration - Mead	$314,817.66	$0.00	$314,817.66	$90,268.11	$90,268.11	$224,549.55	$204,534.60	$20,014.95	6.36%
10.5111.2400.04.21100	Administration - Prendergast	$315,067.66	$0.00	$315,067.66	$89,518.11	$89,518.11	$225,549.55	$204,534.60	$21,014.95	6.67%
10.5111.2800.07.21200	Administration - Special Education	$173,544.00	$0.00	$173,544.00	$49,731.61	$49,731.61	$123,812.39	$114,000.72	$9,811.67	5.65%
Object:	SALARIES - CERTIFIED - 5111	$13,804,873.84	$0.00	$13,804,873.84	$2,910,359.29	$2,910,359.29	$10,894,514.55	$10,618,168.53	$276,346.02	2.00%
10.5112.1000.02.21605	Aides - AMS	$13,982.87	$0.00	$13,982.87	$2,373.20	$2,373.20	$11,609.67	$20,713.15	($9,103.48)	-65.10%
10.5112.1000.03.21600	Aides - Mead	$70,554.09	$0.00	$70,554.09	$12,803.96	$12,803.96	$57,750.13	$58,366.83	($616.70)	-0.87%
10.5112.1000.04.21600	Aides - Prendergast	$93,362.96	$0.00	$93,362.96	$12,529.13	$12,529.13	$80,833.83	$60,183.97	$20,649.86	22.12%
10.5112.1200.04.21435	SPED Behavior Analyst - Prendergast	$0.00	$0.00	$0.00	$1,638.64	$1,638.64	($1,638.64)	$2,914.12	($4,552.76)	0.00%
10.5112.1200.07.21435	Behavior Analysts	$100,000.00	$0.00	$100,000.00	$0.00	$0.00	$100,000.00	$63,037.35	$36,962.65	36.96%
10.5112.1200.07.21610	Paraprofessionals - SpEd	$460,757.92	$0.00	$460,757.92	$99,881.57	$99,881.57	$360,876.35	$419,576.57	($58,700.22)	-12.74%
10.5112.1200.07.21615	Aides - SpEd	$257,902.63	$0.00	$257,902.63	$34,431.63	$34,431.63	$223,471.00	$194,270.29	$29,200.71	11.32%
10.5112.1200.61.20811	Behavior Analyst - Prendergast	$0.00	$0.00	$0.00	$4,915.92	$4,915.92	($4,915.92)	$0.00	($4,915.92)	0.00%
10.5112.2100.01.11040	Security - AHS	$98,861.76	$0.00	$98,861.76	$12,313.62	$12,313.62	$86,548.14	$53,637.75	$32,910.39	33.29%
10.5112.2100.01.21500	Secretary - Guidance - AHS	$56,602.00	$0.00	$56,602.00	$16,901.07	$16,901.07	$39,700.93	$37,226.70	$2,474.23	4.37%
10.5112.2100.01.41011	Nurse AHS	$60,599.49	$0.00	$60,599.49	$12,570.93	$12,570.93	$48,028.56	$92,127.01	($44,098.45)	-72.77%

Fund 10 Expenditures by Object

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5112.2100.01.41021	Substitute Nurse - AHS	$5,000.00	$0.00	$5,000.00	$1,223.75	$1,223.75	$3,776.25	$0.00	$3,776.25	75.53%
10.5112.2100.02.11040	Security - AMS	$104,169.60	$0.00	$104,169.60	$23,068.06	$23,068.06	$81,101.54	$86,630.13	($5,528.59)	-5.31%
10.5112.2100.02.41012	Nurse AMS	$60,599.49	$0.00	$60,599.49	$15,677.62	$15,677.62	$44,921.87	$48,238.40	($3,316.53)	-5.47%
10.5112.2100.02.41022	Substitute Nurse - AMS	$450.00	$0.00	$450.00	$261.25	$261.25	$188.75	$988.75	($800.00)	-177.78%
10.5112.2100.03.11040	Security - Mead	$40,313.38	$0.00	$40,313.38	$9,296.00	$9,296.00	$31,017.38	$32,480.00	($1,462.62)	-3.63%
10.5112.2100.03.41010	Nurse - Mead	$73,895.04	$0.00	$73,895.04	$14,955.86	$14,955.86	$58,939.18	$56,781.77	$2,157.41	2.92%
10.5112.2100.03.41020	Substitute Nurse - Mead	$2,500.00	$0.00	$2,500.00	$302.50	$302.50	$2,197.50	$697.50	$1,500.00	60.00%
10.5112.2100.04.11040	Security - Prendergast	$39,340.80	$0.00	$39,340.80	$8,505.00	$8,505.00	$30,835.80	$32,704.00	($1,868.20)	-4.75%
10.5112.2100.04.41010	Nurse - Prendergast	$60,599.49	$0.00	$60,599.49	$5,796.30	$5,796.30	$54,803.19	$48,313.77	$6,489.42	10.71%
10.5112.2100.04.41020	Substitute Nurse - Prendergast	$2,500.00	$0.00	$2,500.00	$10,821.25	$10,821.25	($8,321.25)	$2,178.75	($10,500.00)	-420.00%
10.5112.2100.07.21520	Secretaries - SpEd	$106,602.20	$0.00	$106,602.20	$33,802.14	$33,802.14	$72,800.06	$74,453.40	($1,653.34)	-1.55%
10.5112.2100.08.11040	Security - District-wide	$5,000.00	$0.00	$5,000.00	$1,000.00	$1,000.00	$4,000.00	$4,000.00	$0.00	0.00%
10.5112.2300.08.11010	Central Office Secretaries	$329,782.76	$0.00	$329,782.76	$121,048.79	$121,048.79	$208,733.97	$266,433.49	($57,699.52)	-17.50%
10.5112.2300.08.11020	Chemical Hygiene Officer	$3,000.00	$0.00	$3,000.00	$0.00	$0.00	$3,000.00	$3,000.00	$0.00	0.00%
10.5112.2300.08.11021	Asbestos Plan MGR.	$2,000.00	$0.00	$2,000.00	$0.00	$0.00	$2,000.00	$2,000.00	$0.00	0.00%
10.5112.2400.01.21500	Secretaries - AHS	$156,576.00	$0.00	$156,576.00	$36,526.94	$36,526.94	$120,049.06	$111,102.19	$8,946.87	5.71%
10.5112.2400.02.21505	Secretaries - AMS	$107,452.80	$0.00	$107,452.80	$32,098.92	$32,098.92	$75,353.88	$70,670.88	$4,683.00	4.36%
10.5112.2400.03.21510	Secretaries - Mead	$103,474.50	$0.00	$103,474.50	$33,411.57	$33,411.57	$70,062.93	$69,587.36	$475.57	0.46%
10.5112.2400.04.21510	Secretaries - Prendergast	$102,238.05	$0.00	$102,238.05	$25,898.50	$25,898.50	$76,339.55	$66,919.79	$9,419.76	9.21%
10.5112.2600.09.11030	Director of Facilities	$125,773.03	$0.00	$125,773.03	$36,167.38	$36,167.38	$89,605.65	$80,499.67	$9,105.98	7.24%
10.5112.2600.09.60999	Maintenance Workers - Districtwide	$225,153.60	$0.00	$225,153.60	$64,952.42	$64,952.42	$160,201.18	$157,743.36	$2,457.82	1.09%
10.5112.2600.09.61000	Custodians - Mead	$176,860.80	$0.00	$176,860.80	$50,661.30	$50,661.30	$126,199.50	$116,604.68	$9,594.82	5.43%
10.5112.2600.09.61002	Custodians - Prendergast	$222,672.40	$0.00	$222,672.40	$63,728.12	$63,728.12	$158,944.28	$151,541.44	$7,402.84	3.32%
10.5112.2600.09.61005	Custodians - AMS	$313,755.20	$0.00	$313,755.20	$73,372.73	$73,372.73	$240,382.47	$171,932.64	$68,449.83	21.82%
10.5112.2600.09.61010	Custodians - AHS	$260,504.80	$0.00	$260,504.80	$65,089.65	$65,089.65	$195,415.15	$177,696.79	$17,718.36	6.80%
10.5112.2800.10.11024	Director of IT	$114,062.13	$0.00	$114,062.13	$34,139.07	$34,139.07	$79,923.06	$74,579.12	$5,343.94	4.69%
10.5112.2800.10.11025	Data / Technology Coordinators	$191,835.63	$0.00	$191,835.63	$58,030.66	$58,030.66	$133,804.97	$127,323.78	$6,481.19	3.38%
10.5112.2800.10.11026	Technology Technicians	$92,991.75	$0.00	$92,991.75	$27,738.42	$27,738.42	$65,253.33	$60,802.34	$4,450.99	4.79%
Object: SALARIES - NON-CERTIFIED - 5112		$4,241,727.17	$0.00	$4,241,727.17	$1,057,933.87	$1,057,933.87	$3,183,793.30	$3,097,957.74	$85,835.56	2.02%
10.5113.1000.01.21320	Salaries - Substitutes High School	$0.00	$0.00	$0.00	$21,774.15	$21,774.15	($21,774.15)	$92,777.40	($114,551.55)	0.00%
10.5113.1000.02.21320	Salaries - Substitutes AMS	$0.00	$0.00	$0.00	$10,771.65	$10,771.65	($10,771.65)	$75,016.80	($85,788.45)	0.00%
10.5113.1000.03.21320	Salaries - Substitutes Mead	$0.00	$0.00	$0.00	$12,906.20	$12,906.20	($12,906.20)	$76,135.85	($89,042.05)	0.00%
10.5113.1000.04.21320	Salaries - Substitutes Prendergast	$0.00	$0.00	$0.00	$22,582.80	$22,582.80	($22,582.80)	$114,871.50	($137,454.30)	0.00%
Object: SALARIES - SUBSTITUTES - 5113		$0.00	$0.00	$0.00	$68,034.80	$68,034.80	($68,034.80)	$358,801.55	($426,836.35)	0.00%

Fund 10 Expenditures by Object

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5120.1000.08.21391	Crossing Guards	$66,764.38	$0.00	$66,764.38	$16,121.88	$16,121.88	$50,642.50	$68,298.99	($17,656.49)	-26.45%
10.5120.2300.08.21380	Severance & Other Pay	$19,495.50	$0.00	$19,495.50	$15,354.47	$15,354.47	$4,141.03	$0.00	$4,141.03	21.24%
10.5120.2800.10.61070	Summer Help Technology	$9,996.00	$0.00	$9,996.00	$8,200.65	$8,200.65	$1,795.35	$0.00	$1,795.35	17.96%
10.5120.3200.03.91010	INTRAMURALS - MEAD	$3,750.00	$0.00	$3,750.00	$0.00	$0.00	$3,750.00	$0.00	$3,750.00	100.00%
10.5120.3200.04.91010	INTRAMURALS - PREND	$3,750.00	$0.00	$3,750.00	$0.00	$0.00	$3,750.00	$0.00	$3,750.00	100.00%
10.5120.3200.11.91010	Appendix C - Coaching Stipends	$215,849.93	$0.00	$215,849.93	$13,022.32	$13,022.32	$202,827.61	$84,221.97	$118,605.64	54.95%
10.5120.3705.08.91161	Salary-Nurse-Non-Public	$60,599.49	$0.00	$60,599.49	$12,068.21	$12,068.21	$48,531.28	$48,238.40	$292.88	0.48%
	Object: SALARIES - OTHER - 5120	$380,205.30	$0.00	$380,205.30	$64,767.53	$64,767.53	$315,437.77	$200,759.36	$114,678.41	30.16%
10.5130.2600.09.61030	Custodian OT - Mead	$4,500.00	$0.00	$4,500.00	$969.80	$969.80	$3,530.20	$0.00	$3,530.20	78.45%
10.5130.2600.09.61031	Custodian OT - AHS	$6,000.00	$0.00	$6,000.00	$809.77	$809.77	$5,190.23	$260.32	$4,929.91	82.17%
10.5130.2600.09.71010	Custodian OT - Prendergast	$10,000.00	$0.00	$10,000.00	$3,332.23	$3,332.23	$6,667.77	$0.00	$6,667.77	66.68%
10.5130.2600.09.71012	Custodian OT - AMS	$9,000.00	$0.00	$9,000.00	$4,635.00	$4,635.00	$4,365.00	$1,257.74	$3,107.26	34.53%
10.5130.2600.09.71013	Maintenance OT - Systemwide	$6,000.00	$0.00	$6,000.00	$351.85	$351.85	$5,648.15	$0.00	$5,648.15	94.14%
	Object: SALARIES - OVERTIME - 5130	$35,500.00	$0.00	$35,500.00	$10,098.65	$10,098.65	$25,401.35	$1,518.06	$23,883.29	67.28%
10.5200.1200.07.82005	Health Insurance - SPED	$676,018.00	$0.00	$676,018.00	$219,102.77	$219,102.77	$456,915.23	$69,489.17	$387,426.06	57.31%
10.5200.1200.07.82015	Life Insurance - SPED	$5,750.00	$0.00	$5,750.00	$1,109.91	$1,109.91	$4,640.09	$1,527.09	$3,113.00	54.14%
10.5200.1200.07.82090	Social Security/Medicare - SPED	$103,891.87	$0.00	$103,891.87	$20,798.75	$20,798.75	$83,093.12	$4,389.43	$78,703.69	75.76%
10.5200.2300.08.82005	Health Insurance	$4,816,063.32	$0.00	$4,816,063.32	$1,657,046.38	$1,657,046.38	$3,159,016.94	$971,465.80	$2,187,551.14	45.42%
10.5200.2300.08.82015	Life Insurance	$46,204.00	$0.00	$46,204.00	$6,851.47	$6,851.47	$39,352.53	$9,482.79	$29,869.74	64.65%
10.5200.2300.08.82025	TSA	$68,672.00	$0.00	$68,672.00	$54,266.24	$54,266.24	$14,405.76	$11,005.00	$3,400.76	4.95%
10.5200.2300.08.82050	Pension	$207,500.00	$0.00	$207,500.00	$2,267.46	$2,267.46	$205,232.54	$310.50	$204,922.04	98.76%
10.5200.2300.08.82090	Social Security/ Medicare	$500,849.84	$0.00	$500,849.84	$126,320.64	$126,320.64	$374,529.20	$18,898.34	$355,630.86	71.01%
10.5200.2300.08.82095	Unemployment Comp.	$25,000.00	$0.00	$25,000.00	$1,717.00	$1,717.00	$23,283.00	$2,625.00	$20,658.00	82.63%
10.5200.2300.08.82098	Workers Comp	$180,000.00	$0.00	$180,000.00	$180,000.00	$180,000.00	$0.00	$0.00	$0.00	0.00%
	Object: EMPLOYEE BENEFITS - 5200	$6,629,949.03	$0.00	$6,629,949.03	$2,269,480.62	$2,269,480.62	$4,360,468.41	$1,089,193.12	$3,271,275.29	49.34%
10.5322.2210.01.25040	Professional Development - AHS	$9,000.00	$0.00	$9,000.00	$328.62	$328.62	$8,671.38	$498.72	$8,172.66	90.81%
10.5322.2210.01.25045	Student Assessment AHS	$6,000.00	$0.00	$6,000.00	$1,814.40	$1,814.40	$4,185.60	$0.00	$4,185.60	69.76%
10.5322.2210.02.25040	Professional Development - AMS	$2,500.00	$0.00	$2,500.00	$0.00	$0.00	$2,500.00	$1,248.72	$1,251.28	50.05%
10.5322.2210.03.25040	Professional Development - Mead	$1,000.00	$0.00	$1,000.00	$1,009.41	$1,009.41	($9.41)	$498.72	($508.13)	-50.81%
10.5322.2210.03.25041	Parent / Student Program - Mead	$1,500.00	$0.00	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5322.2210.03.25045	Student Assessment - Mead	$2,500.00	($2,500.00)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
10.5322.2210.04.25040	Professional Development - Prendergast	$3,500.00	$0.00	$3,500.00	$522.48	$522.48	$2,977.52	$166.24	$2,811.28	80.32%
10.5322.2210.04.25041	Parent/ Student Program- Prendergast	$500.00	$0.00	$500.00	$92.45	$92.45	$407.55	$0.00	$407.55	81.51%

Fund 10 Expenditures by Object

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5322.2210.04.25045	Student Assessment - Prendergast	$2,000.00	$0.00	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
10.5322.2210.07.25040	Professional Development - SPED	$2,500.00	$0.00	$2,500.00	$800.00	$800.00	$1,700.00	$498.72	$1,201.28	48.05%
10.5322.2210.08.25040	Professional Development - District	$86,200.00	$0.00	$86,200.00	$5,603.00	$5,603.00	$80,597.00	$2,243.00	$78,354.00	90.90%
Object: INSTRUCTIONAL PROGRAM IMPROVEMENT - 5322		$117,200.00	($2,500.00)	$114,700.00	$10,170.36	$10,170.36	$104,529.64	$5,154.12	$99,375.52	86.64%
10.5330.1200.07.13130	Professional & Technical Services - SPED	$6,500.00	$0.00	$6,500.00	$659.80	$659.80	$5,840.20	$0.00	$5,840.20	89.85%
10.5330.1200.07.30010	Related Services - SPED	$569,453.00	$0.00	$569,453.00	$115,347.68	$115,347.68	$454,105.32	$688,014.64	($233,909.32)	-41.08%
10.5330.1200.07.30030	Psychological Services = SPED	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$5,000.00	($5,000.00)	0.00%
10.5330.1200.07.41500	Legal - SPED	$12,700.00	$0.00	$12,700.00	$9,303.20	$9,303.20	$3,396.80	$0.00	$3,396.80	26.75%
10.5330.2100.08.41000	Physician	$14,500.00	$0.00	$14,500.00	$0.00	$0.00	$14,500.00	$0.00	$14,500.00	100.00%
10.5330.2210.10.24054	ITAM Service	$3,500.00	$0.00	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
10.5330.2210.10.24055	Web Hosting Service	$13,500.00	$0.00	$13,500.00	$0.00	$0.00	$13,500.00	$0.00	$13,500.00	100.00%
10.5330.2300.08.12400	Audit	$17,000.00	$0.00	$17,000.00	$0.00	$0.00	$17,000.00	$0.00	$17,000.00	100.00%
10.5330.2300.08.13130	Professional Services	$35,000.00	$0.00	$35,000.00	$15,046.66	$15,046.66	$19,953.34	$1,350.00	$18,603.34	53.15%
10.5330.2300.08.41500	Legal	$80,000.00	$0.00	$80,000.00	$10,953.60	$10,953.60	$69,046.40	$0.00	$69,046.40	86.31%
10.5330.2300.10.24056	Internet Access Fees	$22,464.00	$0.00	$22,464.00	$2,434.40	$2,434.40	$20,029.60	$4,868.80	$15,160.80	67.49%
10.5330.2300.10.24057	E-Rate Cat 2	$32,000.00	$2,750.00	$34,750.00	$16,145.75	$16,145.75	$18,604.25	$17,779.32	$824.93	2.37%
10.5330.2300.10.24060	Parent Notification System	$15,500.00	$0.00	$15,500.00	$0.00	$0.00	$15,500.00	$12,292.77	$3,207.23	20.69%
10.5330.2500.08.12200	Payroll/HR/Financial Software	$32,253.00	$0.00	$32,253.00	$0.00	$0.00	$32,253.00	$0.00	$32,253.00	100.00%
10.5330.2600.09.30000	Professional / Technical Services	$15,925.00	$0.00	$15,925.00	$4,100.76	$4,100.76	$11,824.24	$4,201.52	$7,622.72	47.87%
10.5330.2600.09.30040	Training	$2,405.00	$0.00	$2,405.00	$0.00	$0.00	$2,405.00	$0.00	$2,405.00	100.00%
10.5330.3200.11.24060	Officials	$25,000.00	$0.00	$25,000.00	$20,000.00	$20,000.00	$5,000.00	$0.00	$5,000.00	20.00%
10.5330.3200.11.24061	Athletic Trainer	$7,500.00	$0.00	$7,500.00	$7,740.00	$7,740.00	($240.00)	$0.00	($240.00)	-3.20%
Object: PROFESSIONAL/TECHNICAL SERVICES - 5330		$905,200.00	$2,750.00	$907,950.00	$201,731.85	$201,731.85	$706,218.15	$733,507.05	($27,288.90)	-3.01%
10.5340.1000.01.21321	Substitutes - High School	$94,425.00	$0.00	$94,425.00	$1,080.56	$1,080.56	$93,344.44	$3,919.44	$89,425.00	94.70%
10.5340.1000.02.21322	Substitutes - Middle School	$112,700.00	$0.00	$112,700.00	$2,161.12	$2,161.12	$110,538.88	$2,838.88	$107,700.00	95.56%
10.5340.1000.03.21321	Substitutes - Mead School	$100,575.00	$0.00	$100,575.00	$3,549.16	$3,549.16	$97,025.84	$1,425.84	$95,600.00	95.05%
10.5340.1000.04.21320	Substitutes - Prendergast School	$121,310.72	$0.00	$121,310.72	$2,493.60	$2,493.60	$118,817.12	$2,506.40	$116,310.72	95.88%
10.5340.1000.08.21320	Substitutes - District Wide	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$1,000.00	$9,000.00	90.00%
10.5340.1200.07.21320	Substitutes - Special Education	$0.00	$0.00	$0.00	$997.44	$997.44	($997.44)	$2,002.56	($3,000.00)	0.00%
Object: SUBSTITUTES - 5340		$439,010.72	$0.00	$439,010.72	$10,281.88	$10,281.88	$428,728.84	$13,693.12	$415,035.72	94.54%
10.5410.2600.09.64005	Electricity	$964,264.50	$0.00	$964,264.50	$233,787.62	$233,787.62	$730,476.88	$668,347.21	$62,129.67	6.44%
10.5410.2600.09.64020	Water	$66,850.00	$0.00	$66,850.00	$7,532.90	$7,532.90	$59,317.10	$47,713.44	$11,603.66	17.36%
10.5410.2600.09.64050	Sewer Usage	$31,526.00	$0.00	$31,526.00	$10,469.56	$10,469.56	$21,056.44	$21,056.44	$0.00	0.00%
Object: UTILITIES - 5410		$1,062,640.50	$0.00	$1,062,640.50	$251,790.08	$251,790.08	$810,850.42	$737,117.09	$73,733.33	6.94%

Fund 10 Expenditures by Object

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5420.2600.09.65001	Field Maintenance	$5,500.00	$0.00	$5,500.00	$0.00	$0.00	$5,500.00	$645.00	$4,855.00	88.27%
Object:	FIELD MAINTENANCE - 5420	$5,500.00	$0.00	$5,500.00	$0.00	$0.00	$5,500.00	$645.00	$4,855.00	88.27%
10.5430.1000.01.72020	Maintenance Contracts AHS	$45,283.37	$0.00	$45,283.37	$15,081.36	$15,081.36	$30,202.01	$30,162.72	$39.29	0.09%
10.5430.1000.01.72021	Media Repairs AHS	$400.00	$0.00	$400.00	$0.00	$0.00	$400.00	$0.00	$400.00	100.00%
10.5430.1000.02.72030	Maintenance Contracts - AMS	$27,321.31	$0.00	$27,321.31	$9,099.20	$9,099.20	$18,222.11	$18,198.40	$23.71	0.09%
10.5430.1000.03.72010	Maintenance Contracts - Mead	$25,923.29	$0.00	$25,923.29	$8,633.60	$8,633.60	$17,289.69	$17,267.20	$22.49	0.09%
10.5430.1000.04.72010	Maintenance Contracts - Prendergast	$28,933.33	$0.00	$28,933.33	$9,636.08	$9,636.08	$19,297.25	$19,272.16	$25.09	0.09%
10.5430.1000.07.72020	Maintenance Contracts - SPED	$7,902.85	$0.00	$7,902.85	$2,632.00	$2,632.00	$5,270.85	$5,264.00	$6.85	0.09%
10.5430.1000.10.72000	Maintenance Contracts - IT	$146,533.00	$0.00	$146,533.00	$110,708.54	$110,708.54	$35,824.46	$23,125.50	$12,698.96	8.67%
10.5430.1000.10.72022	Technology Repairs	$22,000.00	$0.00	$22,000.00	$15,195.28	$15,195.28	$6,804.72	$1,082.50	$5,722.22	26.01%
10.5430.2600.08.72000	Maintenance Contracts - Systemwide	$13,023.40	$0.00	$13,023.40	$3,983.39	$3,983.39	$9,040.01	$9,032.41	$7.60	0.06%
10.5430.2600.09.43010	Medical Waste Disposal - Facilities	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5430.2600.09.65001	Maintenance Contracts - Facilities	$366,507.00	$0.00	$366,507.00	$179,064.01	$179,064.01	$187,442.99	$98,855.24	$88,587.75	24.17%
10.5430.2600.09.65010	Vehicle Maintenance - Facilities	$17,500.00	$0.00	$17,500.00	$643.16	$643.16	$16,856.84	$10,355.84	$6,501.00	37.15%
Object:	MAINTENANCE CONTRACTS - 5430	$702,327.55	$0.00	$702,327.55	$354,676.62	$354,676.62	$347,650.93	$232,615.97	$115,034.96	16.38%
10.5440.2100.01.45001	Graduation Rentals	$5,200.00	$0.00	$5,200.00	$0.00	$0.00	$5,200.00	$0.00	$5,200.00	100.00%
10.5440.2600.09.45000	Rental Maintenance Uniforms Systemwide	$9,500.00	$0.00	$9,500.00	$2,366.29	$2,366.29	$7,133.71	$5,643.79	$1,489.92	15.68%
10.5440.2600.09.45001	Mop/Rug Rentals	$9,200.00	$0.00	$9,200.00	$2,242.64	$2,242.64	$6,957.36	$6,957.36	$0.00	0.00%
Object:	RENTALS - 5440	$23,900.00	$0.00	$23,900.00	$4,608.93	$4,608.93	$19,291.07	$12,601.15	$6,689.92	27.99%
10.5490.1000.01.62000	Purchased Services AHS	$7,500.00	$0.00	$7,500.00	$0.00	$0.00	$7,500.00	$0.00	$7,500.00	100.00%
10.5490.1000.02.62000	Purchased Services AMS	$2,500.00	$0.00	$2,500.00	$88.47	$88.47	$2,411.53	$0.00	$2,411.53	96.46%
10.5490.1000.03.62000	Purchased Services - Mead	$3,000.00	$2,500.00	$5,500.00	$145.44	$145.44	$5,354.56	$3,802.50	$1,552.06	28.22%
10.5490.1000.04.62000	Purchased Services - Prendergast	$3,000.00	$0.00	$3,000.00	$246.62	$246.62	$2,753.38	$0.00	$2,753.38	91.78%
10.5490.1200.07.62003	Purchased Services - SPED	$575,751.45	$0.00	$575,751.45	$42,003.15	$42,003.15	$533,748.30	$79,401.73	$454,346.57	78.91%
10.5490.2300.08.62011	Data Management Services - Systemwide	$0.00	$0.00	$0.00	$9,970.25	$9,970.25	($9,970.25)	$3,929.75	($13,900.00)	0.00%
10.5490.2600.09.62000	Purchased Services - Facilities	$8,500.00	$0.00	$8,500.00	$255.00	$255.00	$8,245.00	$2,441.00	$5,804.00	68.28%
10.5490.2800.08.62000	Purchased Services	$0.00	$0.00	$0.00	$16,204.83	$16,204.83	($16,204.83)	$0.00	($16,204.83)	0.00%
10.5490.3200.11.62000	Purchased Services - Athletics	$25,000.00	$0.00	$25,000.00	$1,691.20	$1,691.20	$23,308.80	$2,029.44	$21,279.36	85.12%
Object:	PURCHASED SERVICES - 5490	$625,251.45	$2,500.00	$627,751.45	$70,604.96	$70,604.96	$557,146.49	$91,604.42	$465,542.07	74.16%
10.5510.2555.07.52022	Transportation SPED In District	$551,410.32	$0.00	$551,410.32	$121,397.90	$121,397.90	$430,012.42	$495,965.26	($65,952.84)	-11.96%
10.5510.2555.07.52030	Transportation SPED Outside Dist	$1,723,073.00	$0.00	$1,723,073.00	$73,525.00	$73,525.00	$1,649,548.00	$2,185,134.00	($535,586.00)	-31.08%
10.5510.2555.08.52010	Transportation -Regular	$1,071,118.68	$0.00	$1,071,118.68	$326,402.83	$326,402.83	$744,715.85	$677,408.99	$67,306.86	6.28%
10.5510.2555.08.52011	Transportation-Late Buses	$12,000.00	$0.00	$12,000.00	$0.00	$0.00	$12,000.00	$10,593.67	$1,406.33	11.72%

Fund 10 Expenditures by Object

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5510.2555.08.52012	Transportation - Magnet School	$134,930.00	$0.00	$134,930.00	$10,000.00	$10,000.00	$124,930.00	$122,615.00	$2,315.00	1.72%
Object: STUDENT TRANSPORTATION - 5510		$3,492,532.00	$0.00	$3,492,532.00	$531,325.73	$531,325.73	$2,961,206.27	$3,491,716.92	($530,510.65)	-15.19%
10.5511.2555.08.52019	Transportation Em. O'Brien	$78,578.50	$0.00	$78,578.50	$17,485.87	$17,485.87	$61,092.63	$41,016.24	$20,076.39	25.55%
10.5511.2555.08.52020	Transportation Platt	$78,578.50	$0.00	$78,578.50	$17,485.88	$17,485.88	$61,092.62	$41,016.26	$20,076.36	25.55%
10.5511.2555.08.52021	Transportation VO-AG	$14,014.00	$0.00	$14,014.00	$4,645.67	$4,645.67	$9,368.33	$23,789.45	($14,421.12)	-102.91%
10.5511.3708.08.52010	Transportation-Parochial	$97,144.00	$0.00	$97,144.00	$34,971.75	$34,971.75	$62,172.25	$72,965.75	($10,793.50)	-11.11%
Object: OTHER STUDENT TRANSPORTATION - 5511		$268,315.00	$0.00	$268,315.00	$74,589.17	$74,589.17	$193,725.83	$178,787.70	$14,938.13	5.57%
10.5520.2300.08.13150	Liability Insurance	$155,000.00	$0.00	$155,000.00	$0.00	$0.00	$155,000.00	$0.00	$155,000.00	100.00%
Object: LIABILITY INSURANCE - 5520		$155,000.00	$0.00	$155,000.00	$0.00	$0.00	$155,000.00	$0.00	$155,000.00	100.00%
10.5530.1000.01.13140	Printing - AHS	$500.00	$0.00	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5530.1000.02.13140	Printing - AMS	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5530.1000.03.13140	Printing - Mead	$500.00	$0.00	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5530.1000.04.13140	Printing - Prendergast	$600.00	$0.00	$600.00	$120.00	$120.00	$480.00	$0.00	$480.00	80.00%
Object: PRINTING - 5530		$2,600.00	$0.00	$2,600.00	$120.00	$120.00	$2,480.00	$0.00	$2,480.00	95.38%
10.5531.1000.01.13105	Postage - AHS	$1,000.00	$0.00	$1,000.00	$1,164.00	$1,164.00	($164.00)	$0.00	($164.00)	-16.40%
10.5531.1000.02.13105	Postage- AMS	$1,000.00	$0.00	$1,000.00	$500.00	$500.00	$500.00	$0.00	$500.00	50.00%
10.5531.1000.03.13105	Postage - Mead	$300.00	$0.00	$300.00	$582.00	$582.00	($282.00)	$0.00	($282.00)	-94.00%
10.5531.1000.04.13105	Postage - Prendergast	$500.00	$0.00	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5531.2300.08.13105	Postage - Systemwide	$0.00	$0.00	$0.00	$1,000.00	$1,000.00	($1,000.00)	$0.00	($1,000.00)	0.00%
Object: POSTAGE - 5531		$2,800.00	$0.00	$2,800.00	$3,246.00	$3,246.00	($446.00)	$0.00	($446.00)	-15.93%
10.5560.6110.07.91411	Tuition - SPED Public	$2,097,096.82	$0.00	$2,097,096.82	$324,338.00	$324,338.00	$1,772,758.82	$479,286.93	$1,293,471.89	61.68%
10.5560.6110.08.91410	Tuition VoAg	$12,000.00	$0.00	$12,000.00	$0.00	$0.00	$12,000.00	$63,937.42	($51,937.42)	-432.81%
10.5560.6110.08.91413	Tuition - Third Party Non SPED Placements	$5,000.00	$0.00	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5560.6110.08.91415	Tuition-Magnet School	$129,590.00	$0.00	$129,590.00	$28,805.00	$28,805.00	$100,785.00	$82,552.24	$18,232.76	14.07%
10.5560.6130.07.91411	Tuition SPED Private	$1,623,283.08	$0.00	$1,623,283.08	$354,500.37	$354,500.37	$1,268,782.71	$2,010,249.54	($741,466.83)	-45.68%
Object: TUITION - 5560		$3,866,969.90	$0.00	$3,866,969.90	$707,643.37	$707,643.37	$3,159,326.53	$2,636,026.13	$523,300.40	13.53%
10.5580.1000.01.25000	Field Trips - AHS	$6,000.00	$0.00	$6,000.00	$1,250.00	$1,250.00	$4,750.00	$1,248.08	$3,501.92	58.37%
10.5580.1000.02.25000	Field Trips - AMS	$8,500.00	$0.00	$8,500.00	$0.00	$0.00	$8,500.00	$0.00	$8,500.00	100.00%
10.5580.1000.03.25020	Travel / Field Trips	$2,000.00	$0.00	$2,000.00	$0.00	$0.00	$2,000.00	$92.45	$1,907.55	95.38%
10.5580.1000.04.25000	Field Trips - Prendergast	$3,500.00	$0.00	$3,500.00	$0.00	$0.00	$3,500.00	$231.12	$3,268.88	93.40%
10.5580.1200.07.25000	Field Trips - Sp Ed	$3,500.00	$0.00	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
10.5580.2300.07.13120	Travel - Special Education	$150.00	$0.00	$150.00	$0.00	$0.00	$150.00	$0.00	$150.00	100.00%

Fund 10 Expenditures by Object

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5580.2300.08.13120	Travel - Central Office	$17,050.00	$0.00	$17,050.00	$5,200.00	$5,200.00	$11,850.00	$10,400.00	$1,450.00	8.50%
10.5580.2555.11.52010	Transportation - Athletics	$87,827.50	$0.00	$87,827.50	$0.00	$0.00	$87,827.50	$75,000.00	$12,827.50	14.61%
10.5580.2600.09.25020	Travel - Facilities	$4,100.00	$0.00	$4,100.00	$0.00	$0.00	$4,100.00	$3,000.00	$1,100.00	26.83%
Object: TRAVEL/FIELD TRIPS - 5580		$132,627.50	$0.00	$132,627.50	$6,450.00	$6,450.00	$126,177.50	$89,971.65	$36,205.85	27.30%
10.5590.2210.10.12400	Telephone - Technology	$0.00	$0.00	$0.00	$139.09	$139.09	($139.09)	$420.91	($560.00)	0.00%
10.5590.2600.08.12500	Telephone - Systemwide	$37,000.00	$0.00	$37,000.00	$7,074.79	$7,074.79	$29,925.21	$19,928.21	$9,997.00	27.02%
10.5590.2600.09.12400	Telephone - Facilities	$1,000.00	$0.00	$1,000.00	$139.09	$139.09	$860.91	$420.91	$440.00	44.00%
Object: TELEPHONE - 5590		$38,000.00	$0.00	$38,000.00	$7,352.97	$7,352.97	$30,647.03	$20,770.03	$9,877.00	25.99%
10.5611.1000.01.24020	Curriculum - AHS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$1,764.71	($1,764.71)	0.00%
10.5611.1000.01.24500	Instructional Supplies - AHS	$45,511.00	$0.00	$45,511.00	$11,722.74	$11,722.74	$33,788.26	$19,826.01	$13,962.25	30.68%
10.5611.1000.02.24020	Curriculum - Middle School	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$6,222.93	($6,222.93)	0.00%
10.5611.1000.02.24500	Instructional Supplies - AMS	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$9,008.15	$991.85	9.92%
10.5611.1000.03.24500	Instructional Supplies - Mead	$30,000.00	$0.00	$30,000.00	$6,567.88	$6,567.88	$23,432.12	$15,639.21	$7,792.91	25.98%
10.5611.1000.04.24020	Curriculum - Prendergast	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$3,793.54	($3,793.54)	0.00%
10.5611.1000.04.24500	Instructional Supplies - Prendergast	$35,000.00	$0.00	$35,000.00	$7,950.03	$7,950.03	$27,049.97	$12,383.80	$14,666.17	41.90%
10.5611.1000.08.24004	Instructional Supplies - Systemwide	$70,243.22	$0.00	$70,243.22	$0.00	$0.00	$70,243.22	$0.00	$70,243.22	100.00%
10.5611.1000.08.24020	Curriculum - Systemwide	$138,612.82	$0.00	$138,612.82	$0.00	$0.00	$138,612.82	$36,000.00	$102,612.82	74.03%
10.5611.1000.08.24045	ESL Supplies	$2,500.00	$0.00	$2,500.00	$375.00	$375.00	$2,125.00	$810.00	$1,315.00	52.60%
10.5611.1200.07.24007	Instructional Supplies - SPED	$15,000.00	$0.00	$15,000.00	$9,416.55	$9,416.55	$5,583.45	$3,043.75	$2,539.70	16.93%
Object: INSTRUCTIONAL SUPPLIES - 5611		$346,867.04	$0.00	$346,867.04	$36,032.20	$36,032.20	$310,834.84	$108,492.10	$202,342.74	58.33%
10.5613.2600.09.65000	Maintenance Supplies - District	$149,000.00	$0.00	$149,000.00	$22,528.90	$22,528.90	$126,471.10	$101,619.88	$24,851.22	16.68%
Object: CUSTODIAL/MAINTENANCE SUPPLIES - 5613		$149,000.00	$0.00	$149,000.00	$22,528.90	$22,528.90	$126,471.10	$101,619.88	$24,851.22	16.68%
10.5620.2600.09.63000	Oil	$600.00	$0.00	$600.00	$0.00	$0.00	$600.00	$0.00	$600.00	100.00%
10.5620.2600.09.63010	Gas	$396,203.00	$0.00	$396,203.00	$43,195.54	$43,195.54	$353,007.46	$360,804.46	($7,797.00)	-1.97%
Object: HEAT ENERGY - 5620		$396,803.00	$0.00	$396,803.00	$43,195.54	$43,195.54	$353,607.46	$360,804.46	($7,197.00)	-1.81%
10.5641.1000.02.22005	Textbooks - AMS	$3,600.00	$0.00	$3,600.00	$0.00	$0.00	$3,600.00	$0.00	$3,600.00	100.00%
10.5641.1000.03.22000	Textbooks - Mead	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5641.1000.08.22000	Textbooks - Systemwide	$5,504.00	$0.00	$5,504.00	$0.00	$0.00	$5,504.00	$0.00	$5,504.00	100.00%
Object: TEXTBOOKS - 5641		$10,104.00	$0.00	$10,104.00	$0.00	$0.00	$10,104.00	$0.00	$10,104.00	100.00%
10.5642.2220.01.24029	Periodicals - AHS	$5,000.00	$0.00	$5,000.00	$2,175.00	$2,175.00	$2,825.00	$0.00	$2,825.00	56.50%
Object: PERIODICALS - 5642		$5,000.00	$0.00	$5,000.00	$2,175.00	$2,175.00	$2,825.00	$0.00	$2,825.00	56.50%
10.5643.2220.01.23020	Library Books - AHS	$10,000.00	$0.00	$10,000.00	($525.00)	($525.00)	$10,525.00	$5,574.55	$4,950.45	49.50%

Fund 10 Expenditures by Object

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
	Object: LIBRARY BOOKS - 5643	$10,000.00	$0.00	$10,000.00	($525.00)	($525.00)	$10,525.00	$5,574.55	$4,950.45	49.50%
10.5689.1000.10.24060	Technology Supplies-Systemwide	$25,000.00	$0.00	$25,000.00	$260.22	$260.22	$24,739.78	$1,293.51	$23,446.27	93.79%
	Object: TECHNOLOGY SUPPLIES - 5689	$25,000.00	$0.00	$25,000.00	$260.22	$260.22	$24,739.78	$1,293.51	$23,446.27	93.79%
10.5690.1000.01.25010	Non Instructional- Supplies - AHS	$19,500.00	$0.00	$19,500.00	$3,356.79	$3,356.79	$16,143.21	$1,768.96	$14,374.25	73.71%
10.5690.1000.01.25030	Graduation - AHS	$5,200.00	$0.00	$5,200.00	$0.00	$0.00	$5,200.00	$19.25	$5,180.75	99.63%
10.5690.1000.01.25070	Guidance Supplies - AHS	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$289.86	$710.14	71.01%
10.5690.1000.02.25010	Non Instructional Supplies - AMS	$4,000.00	$0.00	$4,000.00	$576.29	$576.29	$3,423.71	$2,991.74	$431.97	10.80%
10.5690.1000.02.25030	Graduation	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5690.1000.02.25070	Student Event Supplies - AMS	$2,500.00	$0.00	$2,500.00	$1,466.08	$1,466.08	$1,033.92	$0.00	$1,033.92	41.36%
10.5690.1000.03.25010	Non Instructional Supplies - Mead	$12,000.00	$0.00	$12,000.00	$3,534.32	$3,534.32	$8,465.68	$3,288.95	$5,176.73	43.14%
10.5690.1000.04.25010	Non Instructional Supplies - Prendergast	$35,000.00	$0.00	$35,000.00	$3,530.25	$3,530.25	$31,469.75	$406.26	$31,063.49	88.75%
10.5690.1000.04.25070	Student Event Supplies - Prendergast	$6,000.00	$0.00	$6,000.00	$0.00	$0.00	$6,000.00	$206.81	$5,793.19	96.55%
10.5690.1100.10.30020	Database Support	$8,000.00	($2,750.00)	$5,250.00	$2,950.00	$2,950.00	$2,300.00	$0.00	$2,300.00	43.81%
10.5690.2100.01.42000	Nurse Supplies - AHS	$2,500.00	$0.00	$2,500.00	$1,550.87	$1,550.87	$949.13	$423.12	$526.01	21.04%
10.5690.2100.02.42000	Nurse Supplies - AMS	$4,500.00	$0.00	$4,500.00	$1,778.66	$1,778.66	$2,721.34	$211.56	$2,509.78	55.77%
10.5690.2100.03.42000	Nurse Supplies - Mead	$2,500.00	$0.00	$2,500.00	$1,713.86	$1,713.86	$786.14	$211.56	$574.58	22.98%
10.5690.2100.04.42000	Nurses' Supplies - Prendergast	$4,000.00	$0.00	$4,000.00	$0.00	$0.00	$4,000.00	$2,294.66	$1,705.34	42.63%
10.5690.2100.08.42000	Nurse Supplies - Systemwide	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$487.29	($487.29)	0.00%
10.5690.2220.01.23021	Media Supplies - AHS	$5,765.00	$0.00	$5,765.00	$472.00	$472.00	$5,293.00	$0.00	$5,293.00	91.81%
10.5690.2220.04.23021	Media Supplies - Prendergast	$1,000.00	$0.00	$1,000.00	$427.79	$427.79	$572.21	$0.00	$572.21	57.22%
10.5690.2300.07.13100	Non Instructional Supplies - SPED	$4,500.00	$0.00	$4,500.00	$1,007.62	$1,007.62	$3,492.38	$2,651.00	$841.38	18.70%
10.5690.2300.08.13100	Non Instructional Supplies - Central Office	$10,000.00	$0.00	$10,000.00	$980.16	$980.16	$9,019.84	$1,929.12	$7,090.72	70.91%
10.5690.2800.08.91040	Non Instructional Supplies Systemwide	$5,000.00	$0.00	$5,000.00	$725.62	$725.62	$4,274.38	$0.00	$4,274.38	85.49%
10.5690.3200.02.25010	Athletic Supplies - AMS	$4,500.00	$0.00	$4,500.00	$0.00	$0.00	$4,500.00	$462.00	$4,038.00	89.73%
10.5690.3200.03.25010	Athletic Supplies - Mead	$500.00	$0.00	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
10.5690.3200.04.25010	Athletic Supplies - Prendergast	$5,000.00	$0.00	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
10.5690.3200.11.25010	Non Instructional Supplies - Athletics	$35,000.00	$0.00	$35,000.00	$0.00	$0.00	$35,000.00	$4,082.27	$30,917.73	88.34%
10.5690.3705.08.42000	Nurse Supplies-Non Public	$0.00	$0.00	$0.00	$1,027.77	$1,027.77	($1,027.77)	$423.12	($1,450.89)	0.00%
	Object: NON-INSTRUCTIONAL SUPPLIES - 5690	$178,965.00	($2,750.00)	$176,215.00	$25,098.08	$25,098.08	$151,116.92	$22,147.53	$128,969.39	73.19%
10.5730.1000.01.91000	Instructional Equipment - AHS	$895.00	$0.00	$895.00	$0.00	$0.00	$895.00	$0.00	$895.00	100.00%
10.5730.1000.03.91000	Instructional Equipment - Mead	$1,400.00	$0.00	$1,400.00	$0.00	$0.00	$1,400.00	$1,396.27	$3.73	0.27%
10.5730.2600.09.91000	Instructional Equipment - Facilities	$3,000.00	$0.00	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
10.5730.3200.11.91000	Instructional Equipment - Athletics	$3,000.00	$0.00	$3,000.00	$2,500.00	$2,500.00	$500.00	$0.00	$500.00	16.67%
	Object: INSTRUCTIONAL EQUIPMENT - 5730	$8,295.00	$0.00	$8,295.00	$2,500.00	$2,500.00	$5,795.00	$1,396.27	$4,398.73	53.03%

Fund 10 Expenditures by Object

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5731.1000.01.91100	Non Instructional Equipment - AHS	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5731.1000.02.91100	Non Instructional Equipment - AMS	$5,000.00	$0.00	$5,000.00	$2,872.79	$2,872.79	$2,127.21	$35.32	$2,091.89	41.84%
10.5731.1000.03.91100	Non Instructional Equipment - Mead	$5,000.00	$0.00	$5,000.00	$0.00	$0.00	$5,000.00	$4,986.66	$13.34	0.27%
10.5731.1000.04.91100	Non Instructional Equipment - Prendergast	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$154.62	$9,845.38	98.45%
10.5731.1000.08.91100	Non Instructional Equipment - Systemwide	$2,500.00	$0.00	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
10.5731.2600.09.91100	Non Instructional Equipment - Facilities	$1,500.00	$0.00	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5731.3200.11.91100	Non Instructional Equipment - Athletics	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
Object: NON INSTRUCTIONAL EQUIPMENT - 5731		$35,000.00	$0.00	$35,000.00	$2,872.79	$2,872.79	$32,127.21	$5,176.60	$26,950.61	77.00%
10.5732.1000.10.91200	Technology-Equipment	$90,000.00	$0.00	$90,000.00	$19,681.17	$19,681.17	$70,318.83	$0.00	$70,318.83	78.13%
Object: TECHNOLOGY EQUIPMENT - 5732		$90,000.00	$0.00	$90,000.00	$19,681.17	$19,681.17	$70,318.83	$0.00	$70,318.83	78.13%
10.5733.1000.03.91200	Technology Software - Mead	$1,500.00	$0.00	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
10.5733.1000.09.91200	Technology Software - Facilities	$3,995.00	$0.00	$3,995.00	$3,800.55	$3,800.55	$194.45	$800.00	($605.55)	-15.16%
Object: TECHNOLOGY SOFTWARE - 5733		$5,495.00	$0.00	$5,495.00	$3,800.55	$3,800.55	$1,694.45	$800.00	$894.45	16.28%
10.5734.2600.09.91200	Capital Maintenance - AHS	$52,500.00	$0.00	$52,500.00	$0.00	$0.00	$52,500.00	$22,161.00	$30,339.00	57.79%
10.5734.2600.09.91201	Capital Maintenance - AMS	$58,900.00	$0.00	$58,900.00	$46,832.06	$46,832.06	$12,067.94	$1,477.94	$10,590.00	17.98%
10.5734.2600.09.91202	Capital Maintenance - Prendergast	$45,000.00	$0.00	$45,000.00	$0.00	$0.00	$45,000.00	$19,500.00	$25,500.00	56.67%
10.5734.2600.09.91203	Capital Maintenance - Mead	$24,737.00	$0.00	$24,737.00	$14,821.47	$14,821.47	$9,915.53	$0.00	$9,915.53	40.08%
Object: CAPITAL MAINTENANCE - 5734		$181,137.00	$0.00	$181,137.00	$61,653.53	$61,653.53	$119,483.47	$43,138.94	$76,344.53	42.15%
10.5810.2210.01.25060	Membership/Dues - AHS	$5,000.00	$0.00	$5,000.00	$5,846.00	$5,846.00	($846.00)	$0.00	($846.00)	-16.92%
10.5810.2210.02.25060	Membership/Dues - AMS	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
10.5810.2210.04.25060	Membership/Dues - Prendergast	$500.00	$0.00	$500.00	$299.00	$299.00	$201.00	$0.00	$201.00	40.20%
10.5810.2210.09.25060	Membership/Dues - Facilities	$300.00	$0.00	$300.00	$300.00	$300.00	$0.00	$0.00	$0.00	0.00%
10.5810.2300.08.13110	Membership/Dues - Administration	$25,080.00	$0.00	$25,080.00	$23,606.00	$23,606.00	$1,474.00	$234.00	$1,240.00	4.94%
10.5810.3200.11.25060	Membership/Dues - Athletics	$7,495.00	$0.00	$7,495.00	$10,634.85	$10,634.85	($3,139.85)	$0.00	($3,139.85)	-41.89%
Object: MEMBERSHIPS/DUES/FEES - 5810		$39,375.00	$0.00	$39,375.00	$40,685.85	$40,685.85	($1,310.85)	$234.00	($1,544.85)	-3.92%
10.5890.3900.08.91412	Tuition - Adult Education	$198,918.00	$0.00	$198,918.00	$198,918.00	$198,918.00	$0.00	$0.00	$0.00	0.00%
Object: TUITION - ADULT EDUCATION - 5890		$198,918.00	$0.00	$198,918.00	$198,918.00	$198,918.00	$0.00	$0.00	$0.00	0.00%
Grand Total:		**$38,612,089.00**	**$0.00**	**$38,612,089.00**	**$9,074,143.51**	**$9,074,143.51**	**$29,537,945.49**	**$24,261,286.55**	**$5,276,658.94**	**13.67%**

End of Report

Monthly Finance Report Fund 10 Athletics

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5120.3200.11.91010	Appendix C - Coaching Stipends	$215,849.93	$0.00	$215,849.93	$13,022.32	$13,022.32	$202,827.61	$84,221.97	$118,605.64	54.95%
Object: SALARIES - OTHER - 5120		$215,849.93	$0.00	$215,849.93	$13,022.32	$13,022.32	$202,827.61	$84,221.97	$118,605.64	54.95%
10.5322.3200.11.25040	Professional Development - Athletics	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Object: INSTRUCTIONAL PROGRAM IMPROVEMENT - 5322		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
10.5330.3200.11.24060	Officials	$25,000.00	$0.00	$25,000.00	$20,000.00	$20,000.00	$5,000.00	$0.00	$5,000.00	20.00%
10.5330.3200.11.24061	Athletic Trainer	$7,500.00	$0.00	$7,500.00	$7,740.00	$7,740.00	($240.00)	$0.00	($240.00)	-3.20%
Object: PROFESSIONAL/TECHNICAL SERVICES - 5330		$32,500.00	$0.00	$32,500.00	$27,740.00	$27,740.00	$4,760.00	$0.00	$4,760.00	14.65%
10.5430.1000.11.65000	Maintenance Contracts - Athletics	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Object: MAINTENANCE CONTRACTS - 5430		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
10.5440.3200.11.91050	Rental Equipment - Athletics	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Object: RENTALS - 5440		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
10.5490.3200.11.62000	Purchased Services - Athletics	$25,000.00	$0.00	$25,000.00	$1,691.20	$1,691.20	$23,308.80	$2,029.44	$21,279.36	85.12%
Object: PURCHASED SERVICES - 5490		$25,000.00	$0.00	$25,000.00	$1,691.20	$1,691.20	$23,308.80	$2,029.44	$21,279.36	85.12%
10.5530.3200.11.13140	Printing	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Object: PRINTING - 5530		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
10.5531.1000.11.13105	Postage	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Object: POSTAGE - 5531		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
10.5580.2555.11.52010	Transportation - Athletics	$87,827.50	$0.00	$87,827.50	$0.00	$0.00	$87,827.50	$75,000.00	$12,827.50	14.61%
10.5580.3200.11.52015	Travel - Athletics	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Object: TRAVEL/FIELD TRIPS - 5580		$87,827.50	$0.00	$87,827.50	$0.00	$0.00	$87,827.50	$75,000.00	$12,827.50	14.61%
10.5590.2600.11.12400	Telephone - Athletics	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Object: TELEPHONE - 5590		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
10.5613.3200.11.65000	Maintenance Supplies - Athletics	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Object: CUSTODIAL/MAINTENANCE SUPPLIES - 5613		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
10.5690.3200.11.25010	Non Instructional Supplies - Athletics	$35,000.00	$0.00	$35,000.00	$0.00	$0.00	$35,000.00	$4,082.27	$30,917.73	88.34%
Object: NON-INSTRUCTIONAL SUPPLIES - 5690		$35,000.00	$0.00	$35,000.00	$0.00	$0.00	$35,000.00	$4,082.27	$30,917.73	88.34%
10.5730.3200.11.91000	Instructional Equipment - Athletics	$3,000.00	$0.00	$3,000.00	$2,500.00	$2,500.00	$500.00	$0.00	$500.00	16.67%
Object: INSTRUCTIONAL EQUIPMENT - 5730		$3,000.00	$0.00	$3,000.00	$2,500.00	$2,500.00	$500.00	$0.00	$500.00	16.67%
10.5731.3200.11.91100	Non Instructional Equipment - Athletics	$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%
Object: NON INSTRUCTIONAL EQUIPMENT - 5731		$10,000.00	$0.00	$10,000.00	$0.00	$0.00	$10,000.00	$0.00	$10,000.00	100.00%

Monthly Finance Report Fund 10 Athletics

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5810.3200.11.25060	Membership/Dues - Athletics	$7,495.00	$0.00	$7,495.00	$10,634.85	$10,634.85	($3,139.85)	$0.00	($3,139.85)	-41.89%
Object:	MEMBERSHIPS/DUES/FEES - 5810	$7,495.00	$0.00	$7,495.00	$10,634.85	$10,634.85	($3,139.85)	$0.00	($3,139.85)	-41.89%
Grand Total:		**$416,672.43**	**$0.00**	**$416,672.43**	**$55,588.37**	**$55,588.37**	**$361,084.06**	**$165,333.68**	**$195,750.38**	**46.98%**

End of Report

Grants - Expenditures by Location

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
☑ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5100.1100.30.21300	Salaries	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.30.20311	Prof/Tech Service - Mead	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.30.20811	Prof/Tech Service - Prendergast	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.30.21600	PROFESSIONAL/TECHNICAL SERVICES - GRANTS	$1,000.00	($1,000.00)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.30.25111	Prof/Tech Service - AMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.30.26111	Prof/Tech Service - AHS	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
20.5600.1100.30.20311	Supplies - BH Care - Mead	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.30.20811	Supplies - BH Care - Prendergast	$1,004.32	$0.00	$1,004.32	$1,011.27	$1,011.27	($6.95)	$0.00	($6.95)	-0.69%
20.5600.1100.30.24002	Supplies	$3,152.79	($3,152.79)	$0.00	$159.33	$159.33	($159.33)	$0.00	($159.33)	0.00%
20.5600.1100.30.25111	Supplies - BH Care - Middle	$557.96	$0.00	$557.96	$625.01	$625.01	($67.05)	$0.00	($67.05)	-12.02%
20.5600.1100.30.26111	Supplies - BH Care - AHS	$1,590.51	$0.00	$1,590.51	$978.98	$978.98	$611.53	$579.83	$31.70	1.99%
	Location: BHcare - 6/2026 - 30	$8,305.58	($4,152.79)	$4,152.79	$2,774.59	$2,774.59	$1,378.20	$579.83	$798.37	19.22%
20.5112.1100.31.21300	Salaries - Non Instructional	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.31.21600	Purchased Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5510.1100.31.91411	Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.31.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: It Gets Better Project - 6/2026 - 31	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5100.1100.32.21300	Salaries - Certified	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.32.91411	Other Purchased Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: QU Data Science Summer Program - 32	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.33.11000	Salaries	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.33.91411	Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.33.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: Ready/CT First Rookie Grant - 6/2026 - 33	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5100.1100.34.21300	Salaries	$0.00	$72,060.00	$72,060.00	$16,377.25	$16,377.25	$55,682.75	$55,682.75	$0.00	0.00%
20.5200.1100.34.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.34.21600	Professional / Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: School Mental Health Y3 - 2025-26 - 34	$0.00	$72,060.00	$72,060.00	$16,377.25	$16,377.25	$55,682.75	$55,682.75	$0.00	0.00%
20.5100.1100.35.21300	Salaries - Certified	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.35.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.35.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: School Mental Health Y2 - 2024-25 - 35	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%

Grants - Expenditures by Location

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5100.1100.36.21300	Salaries	$0.00	$0.00	$0.00	$16,224.49	$16,224.49	($16,224.49)	$82,849.60	($99,074.09)	0.00%
20.5200.1100.36.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.36.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: School Improvement Grant - 6/2026 - 36		$0.00	$0.00	$0.00	$16,224.49	$16,224.49	($16,224.49)	$82,849.60	($99,074.09)	0.00%
20.5100.1100.37.21300	Salaries - Certified	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.37.21300	Salaries - Non-Certified	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Alliance Educator Diversity Grant - 6/2026 - 37		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5100.1100.38.21300	Salaries - Certified	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.38.11000	Salaries - Admin	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.38.21600	Purchased/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.38.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: 21st CCLC Supplemental Grant - 5/2026 - 38		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.40.11000	Title I Salaries Admin	$0.00	$32,855.51	$32,855.51	$0.00	$0.00	$32,855.51	$0.00	$32,855.51	100.00%
20.5111.1100.40.21300	Title I Certified Salaries	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.40.21300	Title I Non-Certified Salaries	$0.00	$22,640.80	$22,640.80	$7,837.20	$7,837.20	$14,803.60	$14,890.68	($87.08)	-0.38%
20.5119.1100.40.2165N	Title I NP Tutors	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.40.2160N	Benefits - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.40.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.40.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5590.1100.40.91411	Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.40.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5611.1100.40.2400N	Supplies - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Title I 2024-2026 C/O - 40		$0.00	$55,496.31	$55,496.31	$7,837.20	$7,837.20	$47,659.11	$14,890.68	$32,768.43	59.05%
20.5111.1100.41.11000	Title I Salaries Admin	$0.00	$59,091.02	$59,091.02	$12,178.29	$12,178.29	$46,912.73	$21,586.78	$25,325.95	42.86%
20.5111.1100.41.21300	Title I Certified Salaries	$0.00	$852,194.91	$852,194.91	$148,735.63	$148,735.63	$703,459.28	$606,126.47	$97,332.81	11.42%
20.5112.1100.41.21300	Title I Non-Certified Salaries	$0.00	$84,761.78	$84,761.78	$2,250.00	$2,250.00	$82,511.78	$15,993.75	$66,518.03	78.48%
20.5119.1100.41.2165N	Title I NP Tutors	$0.00	$0.00	$0.00	$3,321.00	$3,321.00	($3,321.00)	$1,107.00	($4,428.00)	0.00%
20.5200.1100.41.2160N	Benefits - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.41.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.41.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.41.91411	Other Purchased Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.41.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.41.2400N	Supplies - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%

Grants - Expenditures by Location

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
	Location: Title I 2025-2027 C/Y - 41	$0.00	$996,047.71	$996,047.71	$166,484.92	$166,484.92	$829,562.79	$644,814.00	$184,748.79	18.55%
20.5111.1100.42.21300	Certified Salaries	$0.00	$27,861.57	$27,861.57	$0.00	$0.00	$27,861.57	$0.00	$27,861.57	100.00%
20.5111.1100.42.2130N	Salaries - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.42.2160N	Benefits - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: Title II 2024-2026 C/O - 42	$0.00	$27,861.57	$27,861.57	$0.00	$0.00	$27,861.57	$0.00	$27,861.57	100.00%
20.5111.1100.43.21300	Salaries Certified	$0.00	$86,044.00	$86,044.00	$23,146.85	$23,146.85	$62,897.15	$97,216.74	($34,319.59)	-39.89%
20.5111.1100.43.2130N	Non-Certified NP Salaries	$0.00	$8,454.24	$8,454.24	$0.00	$0.00	$8,454.24	$0.00	$8,454.24	100.00%
20.5200.1100.43.2160N	Benefits NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.43.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.43.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.43.2400N	Supplies - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5700.1100.43.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: Title II 2025-2027 C/Y - 43	$0.00	$94,498.24	$94,498.24	$23,146.85	$23,146.85	$71,351.39	$97,216.74	($25,865.35)	-27.37%
20.5100.1100.44.21300	Salaries	$0.00	$14,607.00	$14,607.00	$3,154.35	$3,154.35	$11,452.65	$11,452.65	$0.00	0.00%
	Location: Bilingual Education 2026-27 - 44	$0.00	$14,607.00	$14,607.00	$3,154.35	$3,154.35	$11,452.65	$11,452.65	$0.00	0.00%
20.5100.1100.45.21300	Salaries	$0.00	$0.00	$0.00	$10,892.15	$10,892.15	($10,892.15)	$45,747.15	($56,639.30)	0.00%
20.5200.1100.45.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.45.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: Title III 2025-2027 C/Y - 45	$0.00	$0.00	$0.00	$10,892.15	$10,892.15	($10,892.15)	$45,747.15	($56,639.30)	0.00%
20.5100.1100.46.21300	Salaries	$0.00	$0.00	$0.00	$954.75	$954.75	($954.75)	$4,009.95	($4,964.70)	0.00%
20.5200.1100.46.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.46.91411	Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
	Location: Title III 2024-2026 C/O - 46	$0.00	$0.00	$0.00	$954.75	$954.75	($954.75)	$4,009.95	($4,964.70)	0.00%
20.5111.1100.47.21300	Salaries	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$3,222.00	($3,222.00)	0.00%
	Location: Talent Development -TEAM - 47	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$3,222.00	($3,222.00)	0.00%
20.5100.1100.48.21300	Certified Salaries	$0.00	$5,189,447.65	$5,189,447.65	$919,319.43	$919,319.43	$4,270,128.22	$3,483,583.68	$786,544.54	15.16%
20.5112.1100.48.21300	Non-Certified Salaries	$0.00	$206,307.74	$206,307.74	$45,668.41	$45,668.41	$160,639.33	$154,734.95	$5,904.38	2.86%
20.5200.1100.48.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.48.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$45,596.70	$45,596.70	($45,596.70)	$121,723.30	($167,320.00)	0.00%
20.5500.1100.48.91411	Other Purchased Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.48.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$3,805.00	($3,805.00)	0.00%
20.5700.1100.48.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%

Grants - Expenditures by Location

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
☑ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
Location: Alliance District Grant 2025-2026 - 48		$0.00	$5,395,755.39	$5,395,755.39	$1,010,584.54	$1,010,584.54	$4,385,170.85	$3,763,846.93	$621,323.92	11.52%
20.5100.1100.49.21300	Salaries - Certified	$0.00	$229,254.00	$229,254.00	$48,562.65	$48,562.65	$180,691.35	$98,832.03	$81,859.32	35.71%
20.5112.1100.49.21300	Salaries - Non-Certified	$6,450.27	$66,821.25	$73,271.52	$2,970.14	$2,970.14	$70,301.38	$71,046.36	($744.98)	-1.02%
20.5200.1100.49.82005	Benefits	$100,639.56	$0.00	$100,639.56	$0.00	$0.00	$100,639.56	$0.00	$100,639.56	100.00%
20.5300.1100.49.21600	Professional/Technical Services	$147,780.00	$0.00	$147,780.00	$0.00	$0.00	$147,780.00	$0.00	$147,780.00	100.00%
20.5600.1100.49.24002	Supplies	$137,890.55	$0.00	$137,890.55	$29,641.01	$29,641.01	$108,249.54	$67,205.23	$41,044.31	29.77%
20.5700.1100.49.24002	Property/Equipment	$7,267.37	$0.00	$7,267.37	$0.00	$0.00	$7,267.37	$7,267.37	$0.00	0.00%
Location: Commissioner's Network YR1 - 6/2026 - 49		$400,027.75	$296,075.25	$696,103.00	$81,173.80	$81,173.80	$614,929.20	$244,350.99	$370,578.21	53.24%
20.5111.1100.50.20121	Salaries - Title IV - Cert NP Assumption	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.50.20311	Salaries - Title IV - Cert Mead	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.50.20811	Salaries - Title IV - Cert Prender	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.50.21300	Salaries	$0.00	$2,627.00	$2,627.00	$0.00	$0.00	$2,627.00	$4,342.00	($1,715.00)	-65.28%
20.5111.1100.50.2130N	Salaries - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.50.25111	Salaries - Title IV - Cert AMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.50.26111	Salaries - Title IV - Cert HS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.50.20121	Salaries - Title IV - Non - NP Assumption	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.50.20311	Salaries - Title IV - Non - Mead	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.50.20811	Salaries - Title IV - Non - Prender	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.50.25111	Salaries - Title IV - Non - AMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.50.26111	Salaries - Title IV - Non - HS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.50.21600	Purchased Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.50.20011	Supplies - Title IV	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.50.20121	Supplies - Title IV - NP Assumption	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5700.1100.50.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.2300.50.20011	Benefits - Title IV	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.2300.50.20121	Benefits - Title IV - NP - Assumption	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5511.2700.50.20011	Transportation - Title IV	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Title IV Part A 2024-26 C/O - 50		$0.00	$2,627.00	$2,627.00	$0.00	$0.00	$2,627.00	$4,342.00	($1,715.00)	-65.28%
20.5100.1100.51.21300	Salaries	$0.00	$1,500.00	$1,500.00	$4,865.00	$4,865.00	($3,365.00)	$0.00	($3,365.00)	-224.33%
20.5111.1100.51.2130N	Salaries - NP	$0.00	$6,377.76	$6,377.76	$0.00	$0.00	$6,377.76	$0.00	$6,377.76	100.00%
20.5200.1100.51.2400N	Benefits - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.51.21600	Purchased/Technical Services - Elementary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$2,574.00	($2,574.00)	0.00%
20.5500.1100.51.91411	Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%

Grants - Expenditures by Location

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
☑ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5600.1100.51.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5700.1100.51.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Title IV Part A 2025-2027 C/Y - 51		$0.00	$7,877.76	$7,877.76	$4,865.00	$4,865.00	$3,012.76	$2,574.00	$438.76	5.57%
20.5100.1100.52.21300	Salaries	$0.00	$328,876.00	$328,876.00	$59,457.70	$59,457.70	$269,418.30	$238,317.30	$31,101.00	9.46%
20.5111.1100.52.21300	TEACHERS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.52.21300	Non-Certified Salaries	$0.00	$355,956.95	$355,956.95	$76,072.95	$76,072.95	$279,884.00	$350,061.20	($70,177.20)	-19.72%
20.5200.1100.52.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.52.20311	Prof/Tech Services - Mead	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$3,980.00	($3,980.00)	0.00%
20.5300.1100.52.20811	Prof/Tech Services - Prendergast	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$3,980.00	($3,980.00)	0.00%
20.5300.1100.52.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$15,305.18	$15,305.18	($15,305.18)	$0.00	($15,305.18)	0.00%
20.5300.1100.52.26111	Prof/Tech Services - AHS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$4,400.00	($4,400.00)	0.00%
20.5600.1100.52.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$499.62	($499.62)	0.00%
Location: Priority School District 2025-2026 - 52		$0.00	$684,832.95	$684,832.95	$150,835.83	$150,835.83	$533,997.12	$601,238.12	($67,241.00)	-9.82%
20.5100.1100.53.21650	Salaries	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.53.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.53.91411	Other Purchased Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Extended School Hours 2025-2026 - 53		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5100.1100.54.21650	Salaries	$0.00	$0.00	$0.00	$35,398.34	$35,398.34	($35,398.34)	$0.00	($35,398.34)	0.00%
20.5200.1100.54.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.54.21600	Professional/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.54.91411	Other Purchased Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.54.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: PSD Summer School 2025-2026 - 54		$0.00	$0.00	$0.00	$35,398.34	$35,398.34	($35,398.34)	$0.00	($35,398.34)	0.00%
20.5500.1100.55.91411	Transportation - Magnet School	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Magnet School Transporation 2025-2026 - 55		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.56.91411	Other Purchased Services	$2,200.00	$0.00	$2,200.00	$0.00	$0.00	$2,200.00	$0.00	$2,200.00	100.00%
Location: PostSecondary Readiness Assessmnt Grant - 6/2027 - 56		$2,200.00	$0.00	$2,200.00	$0.00	$0.00	$2,200.00	$0.00	$2,200.00	100.00%
20.5320.1100.57.21300	Professional Ed Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5322.1100.57.21300	In Service	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.57.91411	Other Purchased Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.57.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5700.1100.57.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Quality Enhancement 2025-2026 - 57		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%

Grants - Expenditures by Location

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5890.1000.58.20011	Adult Education - Valley Regional AdultEd	$0.00	$79,527.00	$79,527.00	$0.00	$0.00	$79,527.00	$0.00	$79,527.00	100.00%
Location: State - Adult Education Co-op - 58		$0.00	$79,527.00	$79,527.00	$0.00	$0.00	$79,527.00	$0.00	$79,527.00	100.00%
20.5111.1000.59.21650	Salaries - Instructional	$53,470.72	$32,729.28	$86,200.00	$12,702.75	$12,702.75	$73,497.25	$49,330.99	$24,166.26	28.04%
20.5200.1100.59.82005	Benefits	$8,800.00	$0.00	$8,800.00	$0.00	$0.00	$8,800.00	$0.00	$8,800.00	100.00%
20.5325.1100.59.24002	Parent Activities	$1,000.00	$0.00	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
20.5510.1100.59.91411	Pupil Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.59.24002	Supplies	$1,500.00	$0.00	$1,500.00	$0.00	$0.00	$1,500.00	$0.00	$1,500.00	100.00%
20.5700.1100.59.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Smart Start 2025-2026 - 59		$64,770.72	$32,729.28	$97,500.00	$12,702.75	$12,702.75	$84,797.25	$49,330.99	$35,466.26	36.38%
20.5111.1100.60.11000	Non-Instructional	$0.00	$9,700.00	$9,700.00	$0.00	$0.00	$9,700.00	$1,000.00	$8,700.00	89.69%
20.5111.1100.60.21650	Instructional	$0.00	$2,000.00	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
20.5111.1100.60.26111	Salaries - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.60.26111	Benefits - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.60.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5320.1100.60.21300	Professional/Technical Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5320.1100.60.26111	Prof/Tech Services - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5322.1100.60.21600	In Service	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5322.1100.60.26111	Instructional Improvement - PD - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5330.1100.60.21600	Employee Training	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$197.06	($197.06)	0.00%
20.5330.1100.60.26111	Employee Training - PD - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5510.1100.60.91411	Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$3,143.48	($3,143.48)	0.00%
20.5580.1100.60.25020	Travel	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5580.1100.60.26111	Travel - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.60.24002	Supplies	$0.00	$0.00	$0.00	$1,610.00	$1,610.00	($1,610.00)	$195.20	($1,805.20)	0.00%
20.5600.1100.60.26111	Supplies - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5700.1100.60.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5700.1100.60.26111	Property/Equipment - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5510.2704.60.26111	Transportation - Field Trips - Perkins	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Perkins 2025-2026 - 60		$0.00	$11,700.00	$11,700.00	$1,610.00	$1,610.00	$10,090.00	$4,535.74	$5,554.26	47.47%
20.5112.1200.61.21435	SALARIES - NON-CERTIFIED	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: 2027 Supplemental Education Aid - CT State - 61		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.65.91411	McKinney Vento - Othr Purch Srvs/Tuition	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5510.2555.65.20011	McKinney Vento - Transportation	$15,000.00	$0.00	$15,000.00	$0.00	$0.00	$15,000.00	$0.00	$15,000.00	100.00%

Grants - Expenditures by Location

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
☑ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
Location: McKinney Vento Homeless Assistance - 6/2026 - 65		$15,000.00	$0.00	$15,000.00	$0.00	$0.00	$15,000.00	$0.00	$15,000.00	100.00%
20.5600.1100.70.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Open Choice 2026 - 70		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.79.11000	Salaries	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5300.1100.79.21600	Professional Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: Para Educational PD Grant - 6/2025 - 79		$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5111.1100.80.11000	Non Instructional - Admin	$0.00	$0.00	$0.00	$7,978.50	$7,978.50	($7,978.50)	$15,070.50	($23,049.00)	0.00%
20.5111.1100.80.21300	Instructional	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5112.1100.80.2130N	Instructional - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.80.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.80.8200N	Benefits NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5322.1100.80.21600	In Service	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5323.1100.80.11010	Pupil Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5510.1100.80.52010	Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.80.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.80.2400N	Supplies - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5734.1100.80.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: IDEA 611 2024-26 C/O - 80		$0.00	$0.00	$0.00	$7,978.50	$7,978.50	($7,978.50)	$15,070.50	($23,049.00)	0.00%
20.5111.1100.81.11000	Non Instructional - Admin	$0.00	$23,048.63	$23,048.63	$0.00	$0.00	$23,048.63	$0.00	$23,048.63	100.00%
20.5111.1100.81.21300	Instructional	$0.00	$576,653.01	$576,653.01	$105,429.22	$105,429.22	$471,223.79	$433,849.51	$37,374.28	6.48%
20.5112.1100.81.2130N	Salaries - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.81.2160N	Benefits - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.81.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5322.1100.81.21600	In-Service	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5323.1100.81.11010	Pupil Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5510.1100.81.52010	Student Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5580.1100.81.91411	Travel	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.81.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.81.2400N	Supplies - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5734.1100.81.24002	Property/Equipment	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5734.1100.81.2400N	Property/Equipment - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location: IDEA 611 2025-27 C/Y - 81		$0.00	$599,701.64	$599,701.64	$105,429.22	$105,429.22	$494,272.42	$433,849.51	$60,422.91	10.08%
20.5111.1100.82.21300	Salaries	$0.00	$8,921.44	$8,921.44	$296.00	$296.00	$8,625.44	$1,243.22	$7,382.22	82.75%

Grants - Expenditures by Location

From Date: 7/1/2026 To Date: 10/31/2026

Fiscal Year: 2026-2027

☑ Include pre encumbrance ☑ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range
☑ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5111.1100.82.2130N	Salaries - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.82.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.82.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.82.2400N	Supplies - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location:	IDEA Part B Sec 619 2024-26 C/O - 82	$0.00	$8,921.44	$8,921.44	$296.00	$296.00	$8,625.44	$1,243.22	$7,382.22	82.75%
20.5111.1100.83.21300	Salaries	$0.00	$0.00	$0.00	$2,188.55	$2,188.55	($2,188.55)	$9,191.91	($11,380.46)	0.00%
20.5111.1100.83.2130N	Salaries - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5200.1100.83.82005	Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.83.2400N	Supplies - NP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location:	IDEA Part B Sec 619 2025-27 C/Y - 83	$0.00	$0.00	$0.00	$2,188.55	$2,188.55	($2,188.55)	$9,191.91	($11,380.46)	0.00%
20.5111.1100.84.21300	Salaries	$0.00	$0.00	$0.00	$19,431.45	$19,431.45	($19,431.45)	$81,612.16	($101,043.61)	0.00%
20.5200.1100.84.82005	Employee Benefits	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5600.1100.84.24002	Supplies	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5700.1100.84.24002	Equipment/Property	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location:	SEED Grant - 6/2026 - 84	$0.00	$0.00	$0.00	$19,431.45	$19,431.45	($19,431.45)	$81,612.16	($101,043.61)	0.00%
20.5300.1100.93.21600	Purchased Srvcs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5500.1100.93.91411	Othr Purch Srvs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5590.1100.93.91411	Transportation	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
20.5700.1100.93.24002	Equipment -Hardware	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Location:	Pegpetia - 93	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	0.00%
Grand Total:		**$490,304.05**	**$8,376,165.75**	**$8,866,469.80**	**$1,680,340.53**	**$1,680,340.53**	**$7,186,129.27**	**$6,171,651.42**	**$1,014,477.85**	**11.44%**

End of Report

ANSONIA PUBLIC SCHOOLS

BUDGET TRANSFER REQUEST FORM

Transfer From Account (Enter Full #)	Transfer From Account Name	Transfer To Account (Enter Full #)	Transfer To Account Name	Amount of Transfer
10.5734.26100.09.91202	Capital Maintenance Prendergast	10.5734.26100.09.91200	Capital Maintenance - AHS	$ $5,700.00
				$
				$
				$
				$
				$
				$
				$
				$

Explanation for Transfer(s)

Ansonia HS -Loose Laid EPDM Securement – Post Solar Removal

Clean existing membrane
M.F. flat termination bar 24" OC.

Prime bar and membrane
Install 6" EPDM coverstrip over termination bar

State Contract: 23PSX0243DM

Requestor Name: Robert Evans Date: 11-6-26

Requestor Signature: Robert Evans

** CENTRAL OFFICE USE ONLY **

☐ APPROVED BY: Name: Dr. Joseph D'Bass Date: 11/6/26

Signature:

☐ DENIED BY: Reason: _____ Date: _____

Name: _____

Signature: _____

☐ ENTERED INTO IV BY: Name: _____ Date: _____

JE#: _____

ANSONIA PUBLIC SCHOOLS

BUDGET TRANSFER REQUEST FORM

Transfer From Account (Enter Full #)	Transfer From Account Name	Transfer To Account (Enter Full #)	Transfer To Account Name	Amount of Transfer
10.5322210.0325045	Student Assessment	10549.0 1000.0362000	Purchased Services	$ 2500.00
				$
				$
				$
				$
				$
				$
				$
				$

Explanation for Transfer(s)

Requestor Name: Amy Cosciullo Date: 10/19/26

Requestor Signature: _____

** CENTRAL OFFICE USE ONLY **

☐ APPROVED BY: Name: DR. Joseph J. DiBacco Date: 10/19/26

Signature: Dr Joseph DiBacco

☐ DENIED BY: Reason: _____ Date: _____

Name: _____

Signature: _____

☐ ENTERED INTO IV BY: Name: _____ Date: 10/19/26

JE#: 104

ANSONIA PUBLIC SCHOOLS

BUDGET TRANSFER REQUEST FORM

Transfer From Account #	Transfer From Account Name Data Base Support	Transfer To Account #	Transfer To Account Name E-Rate Cat 2	Amount of Transfer $2,750
10.5690.1100.10.30020._ _._ _		10.5330.2300.10.24057_ _ _		$
				$
				$
				$
				$
				$
				$
				$
				$
				$

Explanation for Transfer(s)

Need to transfer to cover erate wifi project while we wait for reimbursement from USAC for the firewall project also under erate cat 2.

Requestor Name: Vincent Pastore **Date:** 08/06/2026

Requestor Signature: Vincent Pastore

**** CENTRAL OFFICE USE ONLY ****

☐ **APPROVED BY:** **Name:** Dr. Joseph DiBrino **Date:** 8/6/26

Signature: Dr. Joseph DiBrino

☐ **DENIED BY:** **Reason:** _____ **Date:** _____

Name: _____

Signature: _____

☐ **ENTERED INTO IV BY:** **Name:** _____ **Date:** 8/6/26

JE#: 9

Ansonia High School
Athletic Department
20 Pulaski Highway
Ansonia, CT 06401
Phone (203) 736-5060 FAX (203) 736-5068

Thomas Brockett
Athletic Director

November 2026

As we move through November, our fall athletic season is winding down. All fall teams have concluded their seasons except for Football, which has two games remaining in its regular season.

Congratulations to our fall teams on their accomplishments! Girls Soccer qualified for the NVL Tournament, while Boys Soccer and Volleyball qualified for both the NVL and State Tournaments. We wish our Boys Soccer and Volleyball teams the best of luck as they compete in their upcoming State Tournaments.

Football has two games remaining, including its annual Thanksgiving morning matchup at Naugatuck, with a 10:00 a.m. kickoff. We hope to see a great turnout as we support the team through the end of its season!

Looking ahead, our winter athletic season begins during the last week of November, with Boys and Girls Basketball getting underway. We are also excited to offer Unified Basketball again this year.

As always, we encourage everyone to come out and support our student-athletes. Your presence at games and events means a great deal to them, and we appreciate the continued support of our school community.

Thank you,
Thomas Brockett
Athletic Director

ANSONIA ATHLETICS

BASKETBALL • BOYS

Coach: Shane Kingsley

DECEMBER – JANUARY

DATE	TIME	LEVEL	TYPE	STATUS	H/A	OPPONENT	SITE
FRI 12/18	**7:00 PM**	Varsity	League	Normal	**Away**	**Seymour**	Seymour High School – Gym
FRI 12/18	**5:15 PM**	Junior Varsity	League	Normal	**Away**	**Seymour**	Seymour High School – Gym
FRI 12/18	**3:30 PM**	Freshman	League	Normal	**Away**	**Seymour**	Seymour High School – Gym
MON 12/21	**6:00 PM**	Varsity	League	Normal	**Home**	**St. Paul Catholic**	Ansonia High School – Gym
MON 12/21	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**St. Paul Catholic**	Ansonia High School – Gym
WED 12/23	**7:00 PM**	Varsity	League	Normal	**Away**	**Torrington**	Torrington High School – Connie Donahue Gym
WED 12/23	**5:15 PM**	Junior Varsity	League	Normal	**Away**	**Torrington**	Torrington High School – Connie Donahue Gym
TUE 1/5	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**Naugatuck**	Ansonia High School – Gym
TUE 1/5	**6:00 PM**	Varsity	League	Normal	**Home**	**Naugatuck**	Ansonia High School – Gym
FRI 1/8	**5:00 PM**	Junior Varsity	League	Normal	**Away**	**Woodland**	Woodland High School – Gym
FRI 1/8	**3:30 PM**	Freshman	League	Normal	**Away**	**Woodland**	Woodland High School – Gym
FRI 1/8	**6:30 PM**	Varsity	League	Normal	**Away**	**Woodland**	Woodland High School – Gym
WED 1/13	**6:00 PM**	Varsity	League	Normal	**Home**	**Kennedy**	Ansonia High School – Gym
WED 1/13	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**Kennedy**	Ansonia High School – Gym
THU 1/14	**5:30 PM**	Varsity	League	Normal	**Away**	**Derby**	Derby High School – DHS Vitello Gym
FRI 1/22	**7:00 PM**	Varsity	League	Normal	**Away**	**Wolcott**	Wolcott High School – Main Gym
FRI 1/22	**5:15 PM**	Junior Varsity	League	Normal	**Away**	**Wolcott**	Wolcott High School – Main Gym
FRI 1/22	**3:30 PM**	Freshman	League	Normal	**Away**	**Wolcott**	Wolcott High School – Main Gym
MON 1/25	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**Seymour**	Ansonia High School – Gym
MON 1/25	**6:00 PM**	Varsity	League	Normal	**Home**	**Seymour**	Ansonia High School – Gym

ANSONIA ATHLETICS

BASKETBALL • BOYS

Coach: Shane Kingsley

JANUARY – FEBRUARY

DATE	TIME	LEVEL	TYPE	STATUS	H/A	OPPONENT	SITE
WED 1/27	**7:00 PM**	Varsity	League	Normal	**Away**	**Oxford**	Oxford High School – Main Gym
WED 1/27	**5:15 PM**	Junior Varsity	League	Normal	**Away**	**Oxford**	Oxford High School – Main Gym
WED 1/27	**3:45 PM**	Freshman	League	Normal	**Away**	**Oxford**	Oxford High School – Main Gym
FRI 1/29	**6:00 PM**	Varsity	Non-League	Normal	**Home**	**RHAM**	Ansonia High School – Gym
FRI 1/29	**4:15 PM**	Junior Varsity	Non-League	Normal	**Home**	**RHAM**	Ansonia High School – Gym
MON 2/1	**6:00 PM**	Varsity	League	Normal	**Home**	**WCA**	Ansonia High School – Gym
MON 2/1	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**WCA**	Ansonia High School – Gym
WED 2/3	**7:00 PM**	Varsity	Non-League	Normal	**Away**	**Masuk**	Masuk High School – David Strong Gymnasium
WED 2/3	**5:15 PM**	Junior Varsity	Non-League	Normal	**Away**	**Masuk**	Masuk High School – David Strong Gymnasium
MON 2/8	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**Wilby**	Ansonia High School – Gym
MON 2/8	**6:00 PM**	Varsity	League	Normal	**Home**	**Wilby**	Ansonia High School – Gym
TUE 2/9	**6:00 PM**	Varsity	League	Normal	**Home**	**Crosby**	Ansonia High School – Gym
TUE 2/9	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**Crosby**	Ansonia High School – Gym
FRI 2/12	**7:00 PM**	Varsity	League	Normal	**Away**	**Naugatuck**	Naugatuck High School – Edward Mariano Gymnasium
FRI 2/12	**5:15 PM**	Junior Varsity	League	Normal	**Away**	**Naugatuck**	Naugatuck High School – Edward Mariano Gymnasium
FRI 2/12	**3:45 PM**	Freshman	League	Normal	**Away**	**Naugatuck**	Naugatuck High School – Edward Mariano Gymnasium
TUE 2/16	**6:00 PM**	Varsity	League	Normal	**Home**	**Torrington**	Ansonia High School – Gym
TUE 2/16	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**Torrington**	Ansonia High School – Gym
FRI 2/19	**7:00 PM**	Varsity	League	Normal	**Away**	**St. Paul Catholic**	St. Paul Catholic HS – Rev. Brian Monnerat Gymnasium
FRI 2/19	**5:15 PM**	Junior Varsity	League	Normal	**Away**	**St. Paul Catholic**	St. Paul Catholic HS – Rev. Brian Monnerat Gymnasium

ANSONIA ATHLETICS

BASKETBALL • GIRLS

Coach: Vince Della Volpe

DECEMBER – JANUARY

DATE	TIME	LEVEL	TYPE	STATUS	H/A	OPPONENT	SITE
THU 12/3	**4:30 PM**	Varsity	Scrimmage	Normal	**Away**	**Lauralton Hall**	Lauralton Hall – Gym
MON 12/7	**3:00 PM**	Varsity	Scrimmage	Normal	**Away**	**Amity**	Amity Regional High School – Paul D. Mengold
WED 12/9	**3:00 PM**	Varsity	Scrimmage	Normal	**Away**	**West Haven**	West Haven High School – Gymnasium
FRI 12/11	**6:00 PM**	Varsity	League	Normal	**Home**	**St. Paul Catholic**	Ansonia High School – Gym
FRI 12/11	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**St. Paul Catholic**	Ansonia High School – Gym
TUE 12/15	**5:15 PM**	Junior Varsity	League	Normal	**Away**	**Watertown**	Watertown High – Robert B. Cook Memorial Gym
TUE 12/15	**7:00 PM**	Varsity	League	Normal	**Away**	**Watertown**	Watertown High – Robert B. Cook Memorial Gym
THU 12/17	**6:00 PM**	Varsity	Non-League	Normal	**Home**	**Bethel**	Ansonia High School – Gym
FRI 12/18	**6:00 PM**	Varsity	League	Normal	**Away**	**Woodland**	Woodland High School – Gym
FRI 12/18	**4:30 PM**	Junior Varsity	League	Normal	**Away**	**Woodland**	Woodland High School – Gym
MON 12/21	**7:00 PM**	Varsity	League	Normal	**Away**	**Seymour**	Seymour High School – Gym
MON 12/21	**5:15 PM**	Junior Varsity	League	Normal	**Away**	**Seymour**	Seymour High School – Gym
TUE 12/22	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**Wolcott**	Ansonia High School – Gym
TUE 12/22	**6:00 PM**	Varsity	League	Normal	**Home**	**Wolcott**	Ansonia High School – Gym
WED 12/30	**2:00 PM**	Varsity	Non-League	Normal	**Away**	**Masuk**	Masuk High School – David Strong Gymnasium
WED 12/30	**12:30 PM**	Junior Varsity	Non-League	Normal	**Away**	**Masuk**	Masuk High School – David Strong Gymnasium
TUE 1/5	**3:45 PM**	Junior Varsity	League	Normal	**Away**	**Oxford**	Oxford High School – Main Gym
TUE 1/5	**5:30 PM**	Varsity	League	Normal	**Away**	**Oxford**	Oxford High School – Main Gym
THU 1/7	**6:00 PM**	Varsity	League	Normal	**Home**	**Kennedy**	Ansonia High School – Gym
THU 1/7	**4:15 PM**	Junior Varsity	League	Normal	**Home**	**Kennedy**	Ansonia High School – Gym
SAT 1/9	**10:00 AM**	Junior Varsity	League	Normal	**Away**	**Shelton**	Shelton High School – Murray Gymnasium

ANSONIA ATHLETICS

BASKETBALL • GIRLS

Coach: Vince Della Volpe

JANUARY – FEBRUARY

DATE	TIME	LEVEL	TYPE	STATUS	H/A	OPPONENT	SITE
SAT 1/9	12:00 PM	Varsity	League	Normal	Away	Shelton	Shelton High School – Murray Gymnasium
MON 1/11	7:00 PM	Varsity	League	Normal	Away	Crosby	Crosby High School – CHS – Augelli Court
MON 1/11	5:30 PM	Junior Varsity	League	Normal	Away	Crosby	Crosby High School – CHS – Augelli Court
WED 1/13	Canceled	Junior Varsity	Non-League	Canceled	Home	Joel Barlow	Ansonia High School – Gym
WED 1/13	5:00 PM	Varsity	Non-League	Normal	Home	Joel Barlow	Ansonia High School – Gym
WED 1/13	Canceled	Varsity	Non-League	Canceled	Home	Joel Barlow	Ansonia High School – Gym
FRI 1/15	6:00 PM	Varsity	League	Normal	Home	Torrington	Ansonia High School – Gym
FRI 1/15	4:15 PM	Junior Varsity	League	Normal	Home	Torrington	Ansonia High School – Gym
TUE 1/19	4:15 PM	Junior Varsity	League	Normal	Home	Seymour	Ansonia High School – Gym
TUE 1/19	6:00 PM	Varsity	League	Normal	Home	Seymour	Ansonia High School – Gym
MON 1/25	6:30 PM	Varsity	League	Normal	Away	Holy Cross	Holy Cross – Tim McDonald Gymnasium
MON 1/25	5:15 PM	Junior Varsity	League	Normal	Away	Holy Cross	Holy Cross – Tim McDonald Gymnasium
THU 1/28	6:00 PM	Varsity	League	Normal	Home	Derby	Ansonia High School – Gym
FRI 2/5	7:00 PM	Varsity	League	Normal	Away	Torrington	Torrington High School – Connie Donahue Gym
FRI 2/5	5:15 PM	Junior Varsity	League	Normal	Away	Torrington	Torrington High School – Connie Donahue Gym
THU 2/11	6:00 PM	Varsity	League	Normal	Home	Holy Cross	Ansonia High School – Gym
THU 2/11	4:15 PM	Junior Varsity	League	Normal	Home	Holy Cross	Ansonia High School – Gym
TUE 2/16	5:15 PM	Junior Varsity	League	Normal	Away	St. Paul Catholic	St. Paul Catholic HS – Rev. Brian Monnerat Gymnasium
TUE 2/16	7:00 PM	Varsity	League	Normal	Away	St. Paul Catholic	St. Paul Catholic HS – Rev. Brian Monnerat Gymnasium
FRI 2/19	4:15 PM	Junior Varsity	League	Normal	Home	WCA	Ansonia High School – Gym
FRI 2/19	6:00 PM	Varsity	League	Normal	Home	WCA	Ansonia High School – Gym

2026-2027 Enrollment
as of
November 16, 2026

SCHOOL	PRE-K	KDG.	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE	TOTAL
PREND. K-5 Self - Contained 10-12 (as of 11/16/26)	**56,** **15 Smart Start**	**15-16-16-16**	**18-18-19-18**	**17-16-16-15**	**18-20-19-21**	**19-21-19-20**	**21-22-23-23**	**539** **(584)**
MEAD K-5 Self - Contained **13-16** (as of 11/16/26)	**13-17**	**16-14-15-15**	**20-17-18-18**	**16-15-13-16**	**21-19-19-20**	**20-21-20-20**	**21-22-23-21**	**499** **(569)**
TOTALS **(11/5/25)**	71-P 30-M **105** **(113)**	63-P 60-M **138** **(157)**	73-P 73-M **156** **(131)**	64-P 60-M **129** **(158)**	78-P 79-M **168** **(166)**	79-P 81-M **168** **(184)**	89-P 87-M **180** **(195)**	**1,038** **(1,104)**
A.M.S. **TOTALS** **(11/5/25)**	**6TH GRADE** **191** **(178)**	**7TH GRADE** **175** **(172)**	**8TH GRADE** **165** **(184)**					**531** **(534)**
A.H.S. **TOTALS** **(11/5/25)**	**FRESH.** **156** **(195)**	**SOPH.** **174** **(156)**	**JRS.** **157** **(150)**	**SRS.** **134** **(140)**	*P.A.C.E.* *(41)* *367)*			**621** **(641)**
							GRAND TOTAL **(11/5/25)**	**2,190** **(2,279)**

October 2026
Transient Data

	ENROLLMENTS (23)				WITHDRAWALS (11)			
	AHS	AMS	MEAD	PREND	AHS	AMS	MEAD	PREND
PreK			2	3			0	0
Kindergarten			0	2			1	0
Grade 1			0	2			1	2
Grade 2			1	2			0	0
Grade 3			0	0			1	0
Grade 4			1	0			1	0
Grade 5			1	0			0	0
Grade 6		1				1		
Grade 7		0				1		
Grade 8		0				0		
Grade 9	4				1			
Grade 10	4				0			
Grade 11	0				1			
Grade 12	0				1			
Totals	**8**	**1**	**5**	**9**	**3**	**2**	**4**	**2**

YOUTH/FAMILY OUTREACH SUMMARY

AUGUST/SEPTEMER 2026

DATE	STUDENT/PARENT ADDRESS	PURPOSE	RESPONSE	NOTES
8/28/26	34 South St	Attendance registration	No contact made	Information left to contact Central Office
8/28/26	21 Rockwood Ave.	Attendance registration	No contact made	Apartment vacant
8/28/26	12 Day St	Residency	Contact made with neighbor	Moved to New Haven
9/17/26	202 Beaver St	Attendance Residency	Contact made	Spoke to Mom student will enroll in Shelton
9/18/26	Home visit 30 Arch St	Attendance concerns	No contact made	School notified
9/23/26	Home visit 25 Birchwood Dr.	Residency	No contact made	Sp.Ed. office notified

9/24/26	Home visit 25 Birchwood Dr.	Residency	No contact made	Observed 3 students leaving the home – school notified
9/29/26	Home visit 25 Birchwood Dr.	Residency	Contact made	Observed Mom walking back to the home.
9/30/26	Home visit 213 N. State St.	Magnet students residency	Made contact	Confirmed residency

YOUTH/FAMILY OUTREACH SUMMARY

OCTOBER 2026

DATE	COMMUNICATION	PURPOSE	RESPONSE	NOTES
10/1/26	Home visit 25 Birchwood Dr.	Residency	No contact made	Information left to contact Central Office
10/1/26	Home visit 73 Howard Ave.	Residency	Made contact	School notified
10/2/26	Home visit 17 Russell St	Residency	No contact made	Information left to contact me
10/9/26	Home visit 7 Rockwood Ave.	Residency	No contact made	Apartment vacant-school notified
10/9/26	Home visit 73 Garden St.	Residency	Spoke to neighbor who stated no high school students reside there	School notified

10/13/26	Home visit 497 E. Main St.	Residency	No address found	School notified
10/15/26	Home visit 497 E. Main St.	Residency	Apartments are on Main St.	Family not on the lease – school notified

ANSONIA PUBLIC SCHOOLS

20 PULASKI HIGHWAY
Ansonia, Connecticut 06401

TEL - (203) 736-5060 Ext. 2610

Robert Evans
Director of Facilities

bevans@ansonia.org

November 6, 2026

The maintenance and custodial department continue to work hard over the months leading into the Winter months. The custodial crew continues to do the best they can as we are still short staffed. I continue the search process for the best possible candidates. We did hire one candidate but he decided after 4 days the job was not for him. I appreciated the honesty. So, the search will continue. I also have one maintenance man going out for surgery beginning on Nov. 17th. I am looking at a past retired maintenance person to fill in until he returns.

Below is a list of work and projects that is a small representation that summarizes active and scheduled facilities, maintenance, and custodial work orders across all district locations. Prioritizing safety, climate control, and security repairs are highlighted alongside routine preventive maintenance.

Summary: Logged Work Orders Distribution

Location	Work Orders	Share	Primary Focus Areas
Ansonia High School	33	30.8%	HVAC/climate, event setups, doors/hardware, custodial
Ansonia Middle School	25	23.4%	Doors/hardware, plumbing, HVAC/climate, safety hazards
Mead School	23	21.5%	IT/Wi-Fi support, furniture/desk repair, HVAC leaks
Prendergast School	20	18.7%	Severe classroom overheating, water leaks, windows, safety
Administration Offices	4	3.7%	Office relocations, kitchen repair, preventive HVAC
Readiness First Program (3–5 yr. olds)	2	1.9%	Playground exit door hardware, classroom dispenser
District Total	**107**	**100.0%**	**All six district buildings and facilities**

District-Wide Updates & Operations by locations.

Ansonia High School

Ansonia High School accounts for the highest volume of requests, driven by urgent HVAC issues, large-scale event setups, and ongoing classroom maintenance.

Urgent Safety & Health Concerns

- **Suspected Gas Odor (Room 106):** Students reported a gas smell coming from the heater vents, requiring immediate HVAC inspection, addressed was off gas from main when boilers where started.
- **Broken Ceiling Vent & Mold Allergy (Room 216):** A vent stuck on full blast poses a severe medical risk to a teacher with a mold allergy and requires immediate shutoff, VAV was rebuilt and repaired.
- **Pest & Odor Mitigation (PACE #4):** Gaps beneath wall top plates allow mice to enter and die inside the walls, requiring R-13 insulation to seal the openings, filled gaps as outlined from teacher. No other issues
- **Residual Broken Glass (Room 113):** Desks must be removed to thoroughly clean trapped glass shards from beneath desk feet
- **Security & Gym Safety:** An exterior access badge is malfunctioning for Guidance, a gym safety wall pad needs reattachment (Completed just received request for additional pad) , and a bleacher handicap plank is broken (plank is on Order).

HVAC, Electrical & Mechanical

- **Overheating & Fan Noise:** Computer Lab BL-1 is experiencing excessive heat causing student discomfort, while Room 206 has two tickets for a ceiling fan making loud, disruptive noises *(investigated and 2 Computer boards are on order, is a 4-5 week lead time)*
- **Electrical & Lighting:** Two outlets in the Foods kitchen are dead, Kitchen 8's mixer outlet repeatedly trips, and stairwell bulbs near the girls' lower locker room need replacement
- **Preventive Maintenance:** Scheduled monthly/quarterly RTU filter changes and exterior lighting checks

Doors, Hardware & Windows

- **Door & Cabinet Repairs:** Repairs are needed for the Culinary/Life Skills connecting door hinge, a broken cabinet handle and loose door window frame in Room 111, and a loose door stop in the PACE area (all have been completed)

Event Setups & Relocations

- **Scheduled Events:**), Lobby setup for the Friday Flu Clinic 10-26-2026 (2 tables and 4 chairs before 8:00 AM), and a 60-table College Fair setup completed
- **Office & Stage Moves:** Assembling and delivering a boxed chair from the Main Office to Guidance, clearing the stage for a table and three chairs, and relocating or disposing of appliances, furniture, a guitar locker, and a broken digital piano from the Music Office.

Custodial, Supplies & IT

- **Cleaning & Supplies:** Floor mopping/washing in Rooms 208 and 111, vacuuming under the Spanish language lab counter to eliminate odors, adding a student desk in Room 215, and delivering paper towels to Biology/Chemistry plus disinfectant and gloves to Guidance

Ansonia Middle School

Requests at Ansonia Middle School center heavily on exterior/interior door security, restroom plumbing, and cold classroom temperatures.

Urgent Safety, Security & Plumbing

- **Structural & Exterior Hazards:** Front entrance staircase damage presents a trip hazard, *waiting on contractor call*, a stairwell handrail between the red and teal hallways is detaching from the *wall was repaired*, and broken glass and trash was cleared near the back parking lot basketball hoop
- **Door Hardware & Security:** The back door off the portables fails to lock due to a potentially rotted frame *this has been Repaired,* the courtyard entrance door arm is broken, the staff bathroom hallway door handle is loose, an art room door hinge screw popped out, and a door piston cover broke in Room 214 all have been adjusted or repaired.
- **Restroom Plumbing:** The 2nd-floor Red Hall girls' bathroom sinks have no water, and a stall toilet in the 2nd-floor blue boys' bathroom is clogged.

HVAC & Climate Control

- **Cold Classrooms:** Room 107 vents are blowing freezing air continuously, ACES Wing Room C's thermostat reads 59°F, and Room 114 reported cold A/C temperatures. (Was changed over from cooling to heating – all set.
- **Preventive Maintenance:** Monthly/quarterly RTU filter changes and monthly fire extinguisher inspections.

Carpentry, Furniture & Removal

- **Assembly & Repairs:** Building three large cabinets for ACES Wing Classrooms B and C, repairing a broken counter support partition in Room 114, and providing a 6-foot ladder to hang gym basketball nets.
- **Trash Removal:** Removing large discarded items and a broken desk from the ACES Wing hallway. Taken to the dump.

Mead School

Mead School work orders focus on water leaks, technology connectivity, furniture repairs, and facility upkeep.

Safety & Climate Control

- **Leaking Vent (Room 24):** An air vent is leaking significant water onto the floor and caused a student to slip and fall was repaired.
- **Physical & Pest Hazards:** A hallway railing near the gym is loose, a radiator cover outside the teachers' lounge is falling off, and a curb crack near the cafeteria side door badge reader has active mouse traffic.
- **Heating & HVAC:** Room 1 is severely overheated compared to adjacent spaces, alongside routine monthly RTU filter maintenance.

Communications

- **Device Issues:** Troubleshooting a non-powering & sending out for repair Walkie-Talkie #21.

Doors, Furniture & Carpentry

- **Hardware & Locks:** Replacing a mismatched door handle lock and key for Pre-K Room 12, repaired a loose wood door swing arm in the Art Room, and reattached cabinet doors in Room 33.
- **Classroom Furniture:** Assembled a classroom table in Room 13, building and relocating a bathroom changing table from Room 31, and repaired broken/collapsed table and desk legs in Rooms 27, 29, and 10.

Custodial, Supplies & Disposal

- **Upkeep & Supplies:** Disposed of a broken chair, cork board, and large desk from the ACES Gym Office and Room 29, repaired two shorted vacuums in Receiving, reset an inaccurate clock in Room 22

Prendergast School

Prendergast School has several recurring climate control complaints, active water leaks, and classroom safety issues.

Urgent Climate, Water & Safety Issues

- **Chronic Classroom Overheating:** Room 1115 reached 80°F (versus 69–70°F in neighboring rooms), prompting parent complaints about student heat headaches across multiple repeat work orders. Room 2102 is also excessively hot, while Tracy's office is unusually cold.
- **Active Water Leaks:** Water is pouring through the window onto the sill in Room 1115 Window seal issue, leaking from the ceiling outside Room 1214 continue to investigate but having trouble locating. Leaking from the bottom of the sink faucet in Room 2103, and leaking at the cafeteria water fountain.
- **Exposed Electrical Boxes:** Open electrical boxes with exposed Smartboard wires in Rooms 1130 and 1262 (Sensory) allow students to reach inside and pull cords, closed and replaced cover.
- **Exterior Lighting & Windows:** Morning exterior lights are out near the dumpster and field this was due to daylight saving time (Adjusted accordingly), Repaired a ripped window screen in Room 1128.

General Maintenance, Furniture & Custodial

- **Fixtures & Repairs:** Installing ceiling light covers in the Nurse's Room, fixing stripped screws on a counter and coat rack in Room 1137, replaced the upstairs water fountain filter by Room 2104, and replacing a broken soap dispenser in Portable A.
- **Furniture & Access:** Adjusted two table heights in Room 2105, tightening a dining table in Room 2108, reissuing a staff door badge for Room 2104, mopping Room 1138, and supplying paper towels to Room 2106.

Administration Offices

Work orders at the Administration Offices involve routine preventive maintenance, minor kitchen repairs, and internal office reconfigurations.

- **Kitchen Repair:** The Central Office kitchen sink faucet was leaking and the soap dispenser is needed batteries.
- **Office Moves & Surplus Removal:** Swapping desks and removing a small 2-shelf bookshelf in Steve Bergin's office on Election Day, cleared all unneeded office chair and miscellaneous items near Lisa Miller and Tia's desks.
- **Preventive Maintenance:** Monthly/quarterly Administration RTU filter change.

Readiness First Program 3–5 yr. olds

Both requests for the Readiness First Program are located in Room 1137 (Miss Kathy) and involve child safety and daily classroom functionality.

- **Playground Exit Door Hardware:** The door leading to the playground sticks severely when opening and fails to latch properly without forceful pulling, despite a recent repair.
- **Soap Dispenser Replacement:** The classroom soap dispenser cover repeatedly falls off and requires full replacement.
- **Grant work:** Currently working with Business manager and grant coordinator to spend down a $15,000 grant allocation by end of December. All with all grants they are specific, I spoke with the coordinator Alyson and she agreed with my recommendations. We are getting all the duct and vents cleaned in the Pre-K wing in Prendergast, we are going to find better security for the gates in playground area and we are going to replace and upgrade some cleaning equipment for that program.

The list above is a small representation of what the custodial and maintenance department take on a daily basis throughout the district. I am also in the process of getting the district and the building OSHA compliant. I am still working on multiple projects at the High School. Those include getting the solar panels removed, re-bidding the Roofing project for a summer 2027 replacement. I am also waiting on a quote to get the new 2000-gallon convex oil tank connected to the existing generator.

Looking ahead

As we look ahead, several critical capital improvement projects are moving through the active planning stages. While I fully recognize the fiscal constraints facing our town, it is increasingly alarming that the Board of Education receives no annual funding for improvements to these city-owned school buildings. Frankly, the only reason a major, catastrophic building failure has not yet occurred is the relentless dedication and trade expertise of our in-house team. Roughly 90% of all district repair work is currently carried out by our highly qualified, licensed maintenance staff of just three individuals. To relieve this unsustainable burden, I have worked with the Business Manager to restructure job duties and am actively seeking to hire a full-time, licensed second-shift maintenance mechanic.

Every year that takes us further from the original 2001 school construction project brings a rapidly accelerating rate of failure across our buildings' critical mechanical systems. Simply put, this essential infrastructure has outlived its engineered lifecycle. Virtually all original, core facility components across the district are now over 27 years old. At the High School alone, the entire rooftop HVAC mechanical system requires replacement. That project carried a $1.5 million price tag in 2022, and with inflation, that cost is now closer to $2 million.

As I continue to prepare the FY 2027–2028 Facilities Department budget, I will be requesting a substantial increase in both our Repair and Maintenance contract funding and Capital Maintenance across the three schools—unless the city can step in to locally fund these projects outside of the school budget. As I emphasize every month, securing these resources is no longer optional. We are at a breaking point, and immediate investment is desperately needed to repair and replace failing infrastructure before it forces school closures or disrupts daily operations—which, without intervention, is inevitable. With the recent change in the city’s administration, I earnestly hope town leaders will find the resources to support and adopt our three-year capital project request during this upcoming budget cycle.

Ansonia Public Schools

42 Grove Street Ansonia, CT 06401

Report from Dr. Joseph DiBacco, Superintendent of Schools

October 12th, 2026 to November 13th, 2026

Monday, October 12th, 2026

There was no school in observance of Columbus Day.

Tuesday, October 13th, 2026

I spent considerable time working with Facilities Director Robert Evans regarding our continued efforts to resolve the outstanding solar panel removal issue at Ansonia High School. Bobby had met with Mark from Sunlight General on October 5th and walked the roof to review the existing photovoltaic system, assess site conditions, and discuss the process for removing the panels. Following that visit, we sent a follow-up communication to Sunlight General seeking clarification regarding the proposed removal process, the anticipated timeline, and the company's plan for completing the work. The district's position remains that Sunlight General must fulfill its contractual obligations and remove the photovoltaic cells in a manner that allows us to proceed with the necessary roof work while protecting the integrity of the building. This matter has required ongoing attention and coordination with our facilities personnel and legal counsel. We will continue pressing for a definitive schedule and a resolution that protects the interests of Ansonia Public Schools and avoids further delays to our facilities work.

In my capacity as a board member of Valley United Way, I met with the team responsible for advancing the organization's youth leadership outreach. The purpose of this initiative is to create additional opportunities for students throughout the Valley to become involved in leadership, community service, civic engagement, and regional initiatives. During the meeting, we drafted a letter that was subsequently distributed to superintendents throughout the Valley explaining the purpose of the Valley United Way Youth Leadership Committee and encouraging districts to identify students who may be interested in participating. I believe it is important that our students have opportunities to develop leadership skills beyond the classroom, connect with peers from neighboring communities, and understand the value of contributing to the

communities in which they live. We hope to broaden student participation and create a sustainable pipeline of young leaders who will remain engaged in the Valley.

I also contacted Attorney Caroline Baird regarding the additional documentation requested by the Office of Grants Administration (OGA) in connection with the purchase of the Pulaski Highway property for the new Ansonia Middle School. OGA is requesting a letter outlining the history of the City's efforts to acquire the property, including the circumstances and timeline that ultimately led to the purchase in July 2025. This documentation is important to establishing the background of the acquisition and responding to the state's outstanding reimbursement questions. Attorney Baird and I also discussed the need for an additional appraisal, commonly referred to as a rollback appraisal, to address OGA's request for an appraisal completed within six months of the property's purchase. We will continue coordinating with the City, legal counsel, and our project consultants to obtain the requested information and submit a complete response. Securing the appropriate reimbursement for eligible property costs remains an important priority as we advance this significant school construction project.

Wednesday, October 14th, 2026

I attended the Southern Connecticut State University College of Education Advisory Board meeting. The discussion included the university's accreditation process, special pathways into the teaching profession, and the development of a student enrollment dashboard. A significant portion of the meeting focused on the decline in undergraduate and graduate enrollment in education programs during the previous year and the broader challenges facing institutions as they attempt to attract and retain future educators. The University reported that 224 students graduated from its education programs, 111 individuals obtained teacher certification, and employment placement could be verified for 67 of those individuals. While these numbers demonstrate continued activity within the College of Education, they also highlight the importance of examining how many candidates successfully complete their preparation programs, obtain certification, and ultimately enter the teaching profession. I am pleased to see that the AHS Education Pathway program is proudly shaping the next generation of leaders in the classroom, with 17 dedicated students currently preparing for future careers in teaching. Through hands-on experience and mentorship, these aspiring educators are building the foundational skills needed to continue their commitment to the profession.

The advisory board discussed strategies to increase enrollment in education programs and, equally important, to ensure that students who begin these programs remain enrolled through completion. One option that has been discussed repeatedly is offering discounted coursework or other financial incentives to reduce the cost of entering the profession. The conversation also addressed the broader economic realities influencing students' career decisions. Increasing student loan debt and comparatively low starting salaries have made teaching a less attractive option for some prospective candidates, particularly when they are weighing the financial commitment associated with earning a degree against the compensation available in other professions. These challenges have direct implications for school districts throughout Connecticut, including Ansonia, as we continue to compete for qualified teachers in critical instructional areas.

SCSU also shared concerns regarding the number of candidates who are not successfully passing required teacher certification examinations. The university has made a recommendation to the Connecticut State Department of Education that additional test preparation opportunities be considered to better support candidates before they sit for these examinations. The discussion also included research conducted by the

University to better understand the reasons individuals are reluctant to enter or remain in the teaching profession. Two of the most frequently identified factors were job satisfaction and salary. These findings reinforce the importance of examining not only how we recruit educators but also how we create positive working environments, support professional growth, and retain talented staff once they enter the profession.

The University also provided an update on its Teacher Registered Apprenticeship Program, known as T-RAP. The program is designed to create an alternative pathway into teaching by combining employment-based experience, structured preparation, and the development of the competencies required for certification. In concept, this is a promising approach because it may help districts develop future educators while providing candidates with a more practical and supported entry into the profession. However, the program faces challenges related to uncertain funding and the additional costs that participating districts may be expected to absorb. This makes it difficult for some districts to make a long-term commitment. Another consideration is that candidates participating in the apprenticeship program may not necessarily be pursuing certification in the specific subject areas or endorsement fields where individual districts have the greatest staffing needs. While T-RAP has potential, its long-term effectiveness will depend on sustainable funding, flexibility, and the ability to align candidates with actual workforce shortages.

I also attended our weekly middle school administrative meeting. We discussed preparations for Family Bingo Night, strategies for supporting staff throughout the building, the implementation of the virtual pass system, and continued enforcement of the district's cell phone regulations. Family Bingo Night was very well attended and provided an excellent opportunity to bring families into the middle school in a positive and welcoming environment. Events such as this help strengthen the connection between school and home and provide families with opportunities to engage with the school community outside of traditional parent conferences and academic meetings.

We also reviewed the impact of the virtual pass system, which is helping administrators and staff address concerns involving student movement throughout the building, particularly in hallways and bathrooms. The system is providing greater visibility into student movement and allowing staff to respond more effectively to situations that may interrupt the instructional environment. In addition, we discussed the implementation of the district's cell phone policy. At this point, students have generally been compliant with the expectations, which is encouraging. Consistent enforcement and communication remain important as we continue to reinforce the importance of maintaining focused, productive learning environments throughout the school day.

I am also continuing my work with the Community Foundation as part of its Children and Youth Website work group. The purpose of this initiative is to develop a centralized online resource where families, students, and community members can access information about programs and services available to young children, school-aged students, and teenagers throughout the Valley. The website is intended to make it easier for families to identify available resources, including educational opportunities, youth programming, and community supports. The project is nearing completion, and we anticipate that the website will be made available to the public soon. I believe this will be a valuable resource for families and another example of how community organizations can work together to improve access to services for children and youth.

Thursday, October 15th, 2026

I attended the annual TEAM breakfast at Race Brook Country Club with Dennis Proto. The breakfast provided TEAM with an opportunity to highlight its accomplishments over the past year, recognize the organizations and individuals who have contributed to its work, and celebrate the community partnerships that support its mission. The event reinforced the importance of collaboration among schools, employers, nonprofits, and community organizations. As we continue to expand career awareness and workforce development opportunities for Ansonia students, partnerships with organizations such as TEAM are particularly valuable. They help connect educational experiencegovs to real-world opportunities and strengthen the relationship between our schools and the broader regional workforce.

A team from Ansonia also met with state climate staff to review district policies, procedures, and practices and ensure that they are aligned with applicable state statutes and requirements. These discussions are important in helping the district remain current with its legal and regulatory responsibilities while identifying any areas that may require clarification or revision. Ensuring that our policies and procedures are consistent with state expectations is an ongoing responsibility, and we appreciate the opportunity to work directly with state personnel to address questions and maintain compliance.

I also met with Board of Education Chair, Chris Phipps, to discuss district matters and provide an update on current initiatives, operational issues, and matters requiring continued attention. Maintaining regular communication with the Board Chair is important to ensuring that district leadership and Board leadership remain informed about the work taking place throughout the school system. I appreciated the opportunity to meet with him in the office, review current priorities, and discuss the issues facing Ansonia Public Schools.

Friday, October 16th, 2026

I attended the Third Friday's meeting with Commissioner of Education Charlene Russell-Tucker. During the meeting, the Commissioner addressed the tragedy in Bend, Oregon, and discussed the importance of making appropriate supports and resources available to school communities in response to traumatic events. The conversation served as a reminder that school districts must remain attentive not only to the academic needs of students but also to their social, emotional, and mental well-being. It is important that districts understand what resources are available through the state and how those resources can be accessed when students, staff, or school communities experience difficult circumstances.

The Commissioner also discussed the Teacher Registered Apprenticeship Program and the state's continued efforts to develop alternative pathways into the teaching profession. This discussion connected to the challenges raised during the Southern Connecticut State University College of Education Advisory Board meeting earlier in the week, particularly the need to attract and retain qualified educators, address staffing shortages, and reduce barriers for individuals interested in entering the profession. Programs such as T-RAP may provide opportunities to strengthen the educator pipeline, but their success will depend on sustainable funding, clear implementation expectations, and the ability to respond to the specific staffing needs of local districts.

Another topic involved the possibility of school districts seeking state fiscal oversight or assistance as they navigate increasingly difficult financial circumstances. The discussion highlighted the financial pressures facing municipalities and school districts and the importance of understanding the available state processes

and supports. For Ansonia, maintaining responsible financial management, careful budget oversight, and open communication with municipal leadership remain essential as we work to preserve educational programming and meet the needs of our students within the resources available to the district.

I also had a telephone conversation with Representative Kara Rochelle regarding the proposed new Ansonia Middle School and the ongoing discussions surrounding the potential addition of a STEM/CTE wing. Representative Rochelle had contacted the Department of Administrative Services (DAS) to seek clarification on several project-related questions. One issue involved whether the proposed middle school and the existing high school could be considered a single campus for purposes of the state school construction process. We discussed the response that this arrangement would not be allowable under the applicable requirements. This clarification is important as we continue evaluating the scope of the project and the potential opportunities associated with expanding STEM and career and technical education programming.

Representative Rochelle also shared that recent issues involving former DAS official Costas Diamantis have created additional challenges and scrutiny when districts and municipalities seek increased funding for school construction projects. This is an important consideration as we continue advocating for the resources necessary to support Ansonia's proposed facilities improvements. The potential addition of a STEM/CTE wing represents a significant opportunity to expand educational programming, strengthen career pathways, and provide students with access to experiences that connect classroom learning to future employment opportunities. We will continue working with Representative Rochelle, the City, the School Building Committee, and our project consultants to understand the state requirements, evaluate the financial implications, and pursue every appropriate opportunity to advance this vision for Ansonia students.

Monday, October 19th, 2026

Ansonia High School welcomed Mayor Frank Tyszka, who spent time with our students discussing his professional background and experiences as an engineer. Mayor Tyszka shared his career journey and discussed the various companies and organizations with which he had worked throughout his professional life. His visit provided students with an opportunity to hear directly from a community leader about the connection between education, technical skills, and career opportunities. These conversations are particularly valuable as we continue to strengthen career awareness and expand pathways that connect classroom instruction to the workforce. Mayor Tyszka's background in engineering also provided a meaningful opportunity to reinforce the importance of mathematics, science, problem-solving, and technical education in preparing students for careers in fields that are important to our region.

Following a conversation with Dr. Jeff Solan, Superintendent of Schools in Cheshire, I received a school funding document authored by Dr. Steven Adamowski and Jonathan Carter. The document provides additional information and perspective regarding potential approaches to school funding. Given the work of the Blue Ribbon Commission, this research is timely and can be used to help the Governor/legislature with their recommendations regarding school funding. I hope the state continues to review this information with the appropriate members because school funding in Connecticut needs to be overhauled.

I also worked closely with Finance Director Erich Marriott regarding our communications platform, ParentSquare. ParentSquare approached the district seeking a significant increase in its annual costs after school district budgets had already been established and approved. Erich worked directly with the

company's representatives to explain the financial realities facing public school districts and the challenges associated with substantial, unanticipated increases after budget approval. School districts must operate within carefully established appropriations, and vendors need to recognize that their pricing models must account for the fiscal constraints under which public education operates. I appreciated Erich's work in advocating for the district and communicating that Ansonia cannot simply absorb significant cost increases outside of the established budget process. Maintaining effective communication with families is important, but we must also ensure that the services we purchase remain financially responsible and sustainable.

I also worked to ensure that the district's fingerprint audit was completed. Patricia Boyle conducted the audit for Ansonia Public Schools, which was authorized by the Connecticut Department of Emergency Services and Public Protection. Fingerprinting and background check procedures are an important component of our responsibility to maintain safe school environments and ensure that required employment and volunteer screening processes are properly administered. Completing this audit helps verify that the district's procedures and records are consistent with applicable state requirements. We appreciate Patricia's work in completing this review and helping the district maintain compliance with its obligations.

Tuesday, October 20th, 2026

We received a proposal from Bill Zachary of Sunlight General regarding the solar photovoltaic array at Ansonia High School and the company's proposed approach to removing the panels. Robert Evans and I reviewed the proposal carefully to understand the company's suggested process, the anticipated work, and any conditions that could affect the district's ability to proceed with the necessary roof work. Given the history of this matter and the district's position regarding Sunlight General's contractual responsibilities, it was important that we not respond without first obtaining appropriate legal guidance. We shared the proposal with construction attorney Steven Lapp so that he could review the company's recommendations and advise us on the appropriate next steps. Our objective remains to reach a resolution that fulfills the company's contractual obligations, protects the condition of the high school roof, and allows the district to move forward with its facilities priorities without further unnecessary delays.

I also met with a vendor that has developed workforce software designed to connect individuals with employment opportunities, workforce information, and career-related resources. The vendor expressed interest in having a group of Ansonia High School students participate in a pilot of the software. This opportunity could provide students with additional exposure to workforce tools and help them better understand the relationship between their interests, skills, educational experiences, and potential career opportunities. As we continue developing and strengthening our high school career pathways, it is important that we explore resources that provide students with practical information and help them make informed decisions about their futures. We will continue evaluating the potential pilot to determine how it could complement our existing career readiness efforts and provide meaningful value to students.

Wednesday, October 21st, 2026

I held multiple meetings with parents throughout the day, with members of school administration participating as appropriate. The issues discussed varied and included school safety, athletics, and student residency concerns. Each meeting provided an opportunity to listen to families, better understand their concerns, and work collaboratively with administrators to identify appropriate next steps. These

conversations are an important part of my responsibility as Superintendent, particularly when families are navigating concerns that may involve multiple departments, school personnel, or district procedures.

I also used these meetings as an opportunity to reinforce that our schools have established structures, procedures, and personnel in place to address concerns. Whether the issue involves student safety, athletic participation, residency requirements, or other matters, it is important that families understand the appropriate channels for communication and resolution. We want parents to feel that their concerns are heard and taken seriously while ensuring that school administrators are given the opportunity to address issues consistently and in accordance with district policies and procedures. Maintaining open communication and building trust with families remain essential components of our work.

Thursday, October 22nd, 2026

I attended the CIAC Empowerment Day in Hartford, Connecticut. This event brought together young men and women for a day focused on leadership, personal development, positive decision-making, and building connections with others. Students had the opportunity to hear from motivational and inspirational guest speakers, participate in roundtable conversations, and network with peers and individuals who shared experiences and perspectives that can help guide them as they navigate their educational and personal journeys.

Events such as CIAC Empowerment Day provide students with learning experiences that extend beyond the traditional classroom and athletic setting. While athletics can teach teamwork, discipline, commitment, and perseverance, opportunities like this reinforce the importance of developing confidence, character, leadership, and a sense of responsibility to others. I appreciate the CIAC's efforts to create opportunities that empower students and encourage them to recognize their potential both in school and in their communities.

Friday, October 23rd, 2026

Friday was a districtwide professional development day, with staff members participating in training and learning opportunities across our schools. A significant focus of the day's professional development was restorative practices. These approaches are intended to help educators and school personnel build positive relationships, address conflict, strengthen school climate, and create opportunities for students to take responsibility for their actions while repairing harm when appropriate. Continuing to develop staff understanding and consistent implementation of restorative practices is an important part of our broader efforts to support positive school environments. Professional development days provide valuable time for staff to collaborate, strengthen their skills, and focus on practices that can positively influence student learning and behavior.

I also attended my regularly scheduled Friday administrative meeting with representatives from Tecton and Arcadis to discuss the ongoing planning and development of the new Ansonia Middle School and central administrative offices project. These meetings provide an opportunity to review outstanding issues, monitor project progress, coordinate responsibilities, and ensure that the educational and operational needs of the district remain central to the planning process. As we continue evaluating the potential addition of a STEM/CTE wing, it is important that our educational specifications, facility planning, and construction

considerations remain aligned. We will continue working with our consultants and the School Building Committee to evaluate options and move the project forward in a responsible and thoughtful manner.

I also discussed with Facilities Director Robert Evans the development of a stormwater management plan for Ansonia High School. Districts with five or more acres of impervious surfaces are subject to applicable stormwater management requirements, and we are working to ensure that Ansonia High School has an appropriate plan in place. Impervious surfaces, including rooftops, parking areas, and paved surfaces, can contribute to increased stormwater runoff and require careful management. This is an important facilities and environmental compliance responsibility, and we will continue working with the appropriate personnel to develop a plan that addresses the requirements applicable to the high school property.

Finally, I contacted the Connecticut State Department of Education's Certification Bureau regarding DSAPs (Durational Shortage Area Permits) for district staff members. The state is preparing to transition to a new certification system in mid-November, and I wanted to clarify how the change would affect current and pending DSAP applications, renewals, and related certification matters. Ensuring that staff members maintain the appropriate credentials and that the district remains in compliance with certification requirements is essential to our ability to assign qualified personnel to instructional positions. With the state's system transition approaching, it was important to seek clarification in advance so that we can address any potential issues and minimize disruptions for our employees and schools.

Monday, October 26th, 2026

I spent time reviewing the district's data presentation in preparation for the special Board of Education meeting scheduled for later that evening. The presentation was intended to provide Board members with an opportunity to review important district data, examine current performance indicators, and consider how the information informs our instructional priorities and ongoing improvement efforts. It is important that we continue to use data not simply as a reporting mechanism, but as a tool to identify areas of strength, recognize challenges, and guide decisions that ultimately improve outcomes for Ansonia students. Preparing for these discussions allows us to ensure that the Board has the information necessary to engage in meaningful conversations about district performance and our next steps.

We also received five proposals from construction management firms in response to the request for proposals for the new Ansonia Middle School and central administrative offices project. Receiving five bids represents an important milestone in the procurement process. The next step will be to evaluate the submissions and develop a shortlist of three firms that will advance to the next stage of consideration. This process requires a careful review of each firm's qualifications, relevant experience, proposed approach, staffing, and ability to manage a project of this size and complexity. Working with our project consultants and the School Building Committee, we will continue to ensure that the selection process is thorough, competitive, and consistent with the district's and City's expectations. Selecting a qualified construction manager is critical to maintaining project oversight, controlling costs, coordinating construction activities, and protecting the long-term interests of the community.

Additionally, we received the proposed Project Labor Agreement (PLA), which was forwarded to Attorney Steven Lapp for review and coordination with the construction labor attorneys at Shipman & Goodwin. Given the complexity of a potential agreement and its implications for a major public construction project, it is important that the document receive a comprehensive legal review before any decisions are made. We

want to understand the potential benefits, obligations, costs, and risks associated with the agreement and ensure that any recommendations are supported by appropriate legal and construction labor expertise. This review will help inform the City and the School Building Committee as we continue moving through the planning and procurement stages of the project.

Tuesday, October 27th, 2026

I attended a meeting at City Hall to discuss the possibility of incorporating an additional STEM and Career and Technical Education (CTE) wing into the proposed new Ansonia Middle School. The discussion was extensive and, at times, animated, reflecting the significant interest and differing perspectives surrounding this opportunity. The proposed wing represents a potentially important investment in the future of Ansonia's educational programming, particularly as we continue working to strengthen the connection between middle school instruction, high school career pathways, and the workforce needs of our region. The conversation included consideration of the educational opportunities such a facility could provide, as well as the financial, construction, scheduling, and state reimbursement implications associated with expanding the project.

It is important that we approach this opportunity thoughtfully and ensure that any proposed expansion is grounded in a clear educational purpose. A STEM/CTE wing could provide students with earlier exposure to applied learning, technology, engineering, problem-solving, and career exploration while creating opportunities to build a stronger progression into the pathways offered at Ansonia High School. However, any decision must also account for the educational specifications, facility requirements, anticipated costs, and the long-term operational needs of the district. As a next step, we will schedule a joint workshop meeting for November 16th with the Board of Education, School Building Committee, and Board of Aldermen. This meeting will provide an opportunity for the various governing bodies and project stakeholders to engage in a more detailed discussion, ask questions, and consider the potential direction of this proposal. Continued collaboration will be essential as we evaluate whether this additional investment can become a meaningful part of the new middle school project.

I also attended a stormwater treatment meeting with Molly Johnson, Jason St. Jacques, Thomas Doherty, and Facilities Director Robert Evans. The purpose of the meeting was to review the impervious surfaces at Ansonia High School and discuss the development of a Municipal Separate Storm Sewer System (MS4) plan. The discussion focused on the requirements associated with stormwater runoff and the steps necessary to ensure that the high school property is appropriately addressed under the applicable state and environmental regulations. With the amount of rooftop, parking, and paved surface area at the high school, it is important that we understand our responsibilities and develop a plan that appropriately addresses stormwater management.

Recent legislation has established a December 1st deadline for school districts to have the required stormwater general permit and related planning in place. Given the timing of the legislation and the relatively short period districts have been provided to evaluate their properties, identify requirements, and develop compliant plans, it is apparent that many districts may need to seek extensions. We will continue working with our facilities personnel and the appropriate environmental professionals to understand the requirements, determine the work necessary at Ansonia High School, and ensure that we take the appropriate steps toward compliance. This is another example of the ongoing facilities and regulatory

responsibilities that school districts must manage while balancing limited resources and the daily needs of our schools.

Wednesday, October 28th, 2026

I met with the Ansonia High School Student Pathway Advisory Board to continue preparing for Dr. Miguel Cardona's upcoming visit. During the meeting, students and I reviewed the purpose of the visit and discussed ideas for their presentation. I wanted to ensure that students had an opportunity to shape the conversation and identify the issues that they believe are most important to share. I also emphasized that Dr. Cardona would be interested in hearing directly from students about their experiences, their career pathway journeys, and the opportunities they would like to see expanded.

We specifically discussed the importance of students being prepared to share their experiences with dual-credit opportunities and the ways in which our pathways are helping them connect their high school coursework to future education and employment. I encouraged students to speak honestly about what is working, where they see opportunities for improvement, and what additional support would help them continue progressing toward their goals. Their perspectives are essential as we evaluate the effectiveness of our pathways and consider how to provide greater flexibility and meaningful opportunities for students. I also shared that Dr. Cardona would be interested in supporting their efforts and hearing their ideas firsthand. I believe this visit will be an excellent opportunity to elevate student voices and demonstrate the work taking place at Ansonia High School.

Later that afternoon, I met with several district administrators to review their individual administrative goals and discuss the progress they are making toward those objectives. These meetings are an important part of my ongoing work with the district leadership team. They provide an opportunity to examine individual priorities, discuss areas of responsibility, identify challenges, and determine what support may be necessary to help administrators be successful. As Superintendent, I believe it is important to establish clear expectations while also making sure that administrators have the resources, guidance, and collaboration necessary to meet their goals. These conversations help maintain alignment between individual leadership responsibilities and the district's broader strategic priorities.

I also received a telephone call from Representative Kara Rochelle regarding reimbursement for the Pulaski Highway property purchased for the new Ansonia Middle School project. Representative Rochelle informed me that she had received communication from the Department of Administrative Services (DAS) indicating that the district and City would need to provide only the higher of the two appraisals. I clarified that our understanding of the outstanding OGA requirements was that two appraisals from the buyer's side were being requested, and that we were already in the process of obtaining an additional appraisal for the property. Given the repeated questions and documentation requests surrounding this reimbursement, it is important that we have clear and consistent communication among DAS, OGA, the City, and our legal and project consultants. I appreciated Representative Rochelle's continued efforts to assist us in navigating the state process. We will continue working to clarify the appraisal requirements and provide the documentation necessary to move the reimbursement forward.

Thursday, October 29th, 2026

I spent the day meeting with district administrators to review their administrative goals and the supporting documentation associated with their individual leadership responsibilities. These meetings allowed us to examine the goals that were established, discuss progress to date, and identify the actions necessary to continue moving each initiative forward. We also discussed the resources, guidance, and support administrators may need to be successful in their respective roles.

I value these conversations because effective district leadership requires more than establishing goals and evaluating progress. It also requires consistent communication, collaboration, and a willingness to address challenges as they arise. Each administrator has responsibilities that contribute to the overall success of Ansonia Public Schools, and it is important that their individual goals remain connected to our district priorities, including student achievement, school climate, instructional improvement, and operational effectiveness. I will continue working with members of the administrative team to provide support, maintain accountability, and ensure that we remain focused on the work that matters most for our students and staff.

Friday, October 30th, 2026

I was out of the office for the day due to a family medical appointment.

Monday, November 2nd, 2026

Ansonia High School welcomed former United States Secretary of Education Dr. Miguel Cardona for a visit focused on our career pathway programming and the experiences of our students. During his visit, Dr. Cardona toured classrooms to observe our dual-credit programming and the instructional opportunities provided through our career pathways. He also met with members of our Student Pathway Advisory Board to hear directly from students about their experiences, the strengths of the program, and areas where they believe improvements could be made.

One of the primary objectives of the visit was to ensure that student voice was central to the conversation. Students shared positive experiences regarding the opportunities available through our pathways, particularly the ability to connect coursework with future educational and career interests. They also raised some important concerns. Several students explained that taking more rigorous courses, including Advanced Placement classes, can sometimes prevent them from enrolling in courses directly related to their designated career pathways. Students also expressed concern that certain pathway courses are not always weighted or recognized in the same manner as other academically rigorous courses. As a result, students who are focused on maintaining or increasing their grade point averages may choose an AP course over a pathway course, even when the pathway course may be more directly connected to their intended career. This is an important issue for us to examine as we continue evaluating the structure of our pathways and how we recognize the academic value of career-focused coursework.

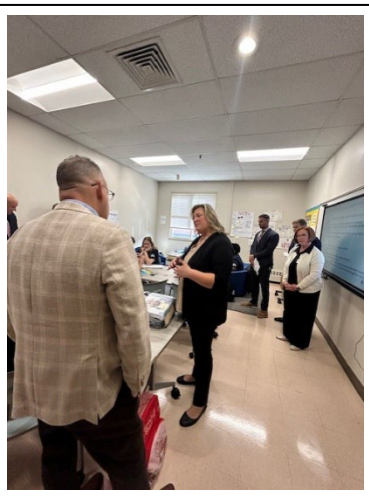
I spent additional time with Dr. Cardona briefing him on the visit, the structure of our pathways, and the challenges students identified. We discussed the importance of creating greater flexibility within the state's 25-credit graduation requirement and how current requirements may sometimes limit students' ability to pursue specialized coursework, dual-credit opportunities, and career pathway experiences. Dr. Cardona encouraged our students to develop an essay outlining their perspectives on the need for greater flexibility in the 25-credit requirement established by the state. He expressed an interest in hearing directly from

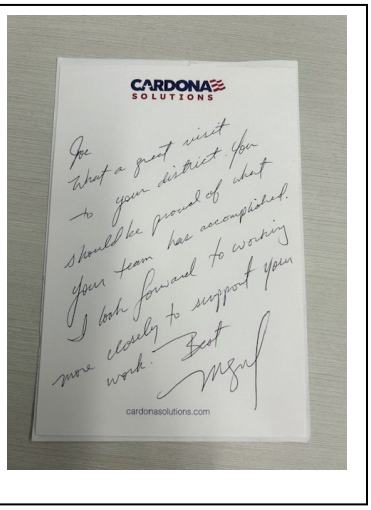
students about how graduation requirements affect their ability to pursue individualized academic and career interests. I believe this is an excellent opportunity for our students to contribute to a larger statewide conversation about graduation requirements and the need to balance academic rigor with meaningful career preparation. Their experiences provide an important perspective as policymakers consider how best to prepare students for college, careers, and life after high school.

Later that afternoon, I met with several district administrators to review their individual administrative goals and discuss how the central office can support their continued professional growth and leadership development. These meetings are an important part of maintaining alignment between individual responsibilities and the district's broader priorities. We discussed progress toward established goals, identified areas where additional support may be beneficial, and reviewed opportunities to strengthen leadership practices throughout our schools. My goal is to ensure that administrators have clear expectations, appropriate resources, and ongoing support as they work to improve their respective buildings and departments.









Tuesday, November 3rd, 2026

I met with Kelley Fitzgerald and Carlene Williams from Valley United Way to discuss potential community investment opportunities and ways to strengthen the organization's support for children, families, and

residents throughout the Valley. The conversation focused on identifying opportunities for collaboration and determining how community resources can be aligned with the needs of local families. As a member of the Valley United Way Board, I believe it is important to maintain a strong connection between our schools and community organizations. Many of the challenges facing students extend beyond the classroom, and partnerships that connect families with resources, services, and support systems can have a meaningful impact on student success and overall community well-being.

I also spent time following up with local business and community partners in preparation for Ansonia Public Schools' first Business Advisory Board meeting, scheduled for November 10th. Through telephone calls and email correspondence, I worked to confirm attendance and encourage participation from the organizations and professionals we had invited. Establishing this advisory board is an important step in strengthening the relationship between our schools and the regional business community. We want to create meaningful opportunities for employers to share their perspectives on workforce needs, emerging industries, and the skills students will need to be successful after graduation. Strong participation from our business partners is essential if we are going to build a sustainable partnership that benefits both our students and the broader community.

Wednesday, November 4th, 2026

I met with John LaRovera to review Goblin's math and artificial intelligence tutoring software. The platform is designed to provide students with additional mathematics support through an AI-based tutoring system that can be accessed both during the school day and at home. The concept is particularly interesting because it may provide students with another avenue for practicing mathematical skills, receiving immediate assistance, and working through challenging concepts outside of the traditional classroom setting. We discussed how this type of technology could potentially support students who need additional reinforcement and provide greater flexibility for accessing academic assistance. At this point, the greatest potential application appears to be at the middle and high school levels, where students may benefit from additional opportunities to practice mathematics and receive targeted support. We will continue examining the platform, its instructional value, and how it might complement the mathematics instruction and intervention supports already available throughout the district.

I also held our weekly Ansonia Middle School administrative meeting to review building-level concerns, ongoing initiatives, and matters requiring administrative attention. These meetings provide an opportunity to remain connected to the daily operations of the school, discuss student and staff needs, and ensure that building leadership has the support necessary to address emerging issues. Maintaining regular communication with our middle school administrative team is particularly important as we continue strengthening instructional practices, student support systems, and the overall school environment.

Later in the day, I participated in a preschool work session with Kevin Keating, Val Coppola, Steven Bergin, and Nicole Fenech. The meeting focused on special education processes, with particular attention to preschool programming and the delivery of speech and language services. We discussed the importance of having clear procedures for identifying student needs, coordinating evaluations, developing appropriate supports, and ensuring that services are delivered in a timely and consistent manner. Preschool is a particularly important stage in a child's educational development, and early identification and intervention can have a significant impact on future academic and communication skills. Our goal is to ensure that the

district's preschool and special education processes are well coordinated and that families receive the support and information they need as their children enter the school system.

I also held additional administrative goal meetings that had been rescheduled from earlier dates. These conversations allowed me to continue reviewing individual leadership goals, discuss progress, and identify ways the central office can provide support. Maintaining these individual meetings is important to ensuring that administrators remain focused on their responsibilities and that their work is aligned with the district's instructional, operational, and organizational priorities.

Finally, I attended the School Building Committee meeting held at Ansonia High School, where the committee continued its work on selecting a construction manager for the new Ansonia Middle School and central administrative offices project. The committee reviewed the procurement process and the proposals submitted by interested firms. We received five proposals, and the selection process is an important milestone in moving the project from planning toward the next stages of implementation. Identifying a qualified construction management firm will be critical to overseeing the project, coordinating contractors, monitoring costs and schedules, and ensuring that the construction process is managed effectively. As we move forward, we must remain focused on selecting a firm with the experience and capacity to manage a project of this scale while protecting the interests of the City, the school district, and the Ansonia community.

Thursday, November 5th, 2026

I also had a productive conversation with Assistant Superintendent Steven Bergin regarding opportunities to expand our international programming. Specifically, we discussed the possibility of developing relationships that would allow students from Chengdong, China, to participate in educational opportunities in Ansonia beginning as early as next fall. Our conversation included the potential for international visits, opportunities for cultural exchange, and the training and preparation that would be necessary for families and district personnel. We also discussed the importance of understanding the requirements associated with student certification, appropriate F-1 visa programming, and the services necessary to support international students while they are enrolled in our schools.

The potential to establish an international student program could provide benefits beyond enrollment. It would create opportunities for cultural exchange, broaden the experiences of our students and staff, and strengthen Ansonia's connections with educational communities outside the United States. However, any program would need to be developed carefully, with appropriate attention to federal requirements, student services, housing and family arrangements, and the district's capacity to support participating students. Our hope is to continue exploring the necessary steps over the coming months so that, if the appropriate requirements and partnerships can be established, we may be in a position to welcome students from Chengdong in the fall of 2027.

Friday, November 6th, 2026

I attended our district improvement meeting, which was hosted in the DTL and was facilitated by Rosaria Gianetti. Representatives from throughout the district reviewed current performance data, district assessment results, and established targets as part of our ongoing improvement planning process. The purpose of the meeting was to examine where we are currently performing, identify areas that require

additional attention, and develop goals that are both meaningful and attainable. It is important that our improvement efforts be grounded in accurate data and that we establish expectations that challenge us while remaining realistic about the needs and circumstances of our students.

These discussions are particularly important as we continue focusing on Tier I instruction and strengthening the core educational experiences provided to all students. We must use our data to identify instructional priorities, evaluate the effectiveness of our current practices, and determine where additional professional development, resources, or support may be necessary. The work of district improvement requires collaboration across schools and departments, with a shared understanding that our ultimate objective is to improve student achievement and ensure that every student has access to high-quality instruction. The meeting provided an opportunity to begin refining our targets and maintaining a consistent focus on measurable progress.

Monday, November 9th, 2026

I attended the CAPSS Federal and State Legislative Update meeting, which provided an opportunity to review the recent election results and discuss the legislative priorities of the Connecticut Association of Public School Superintendents (CAPSS). The legislative agenda continues to focus on several critical areas for Connecticut public education, including developing a new Education Cost Sharing (ECS) formula, fully funding special education, and making the current state SEED grant permanent. These priorities are particularly important for districts such as Ansonia, where the ability to provide appropriate services and maintain strong instructional programs is closely tied to predictable and equitable state funding. Representatives from the Blue Ribbon Commission also provided an update, noting that their next meeting was scheduled for November 12. The Commission is charged with developing recommendations to present to the Governor.

Additionally, I met with a teacher advisory group known as E4E-CT (Educators for Excellence Connecticut). This organization is working to address the challenges associated with stabilizing Connecticut's teaching workforce. Our discussion focused on strategies to attract and retain educators in critical shortage areas, particularly mathematics, science, and special education. Ensuring that Connecticut has a strong and sustainable pipeline of qualified teachers in these areas is essential to maintaining high-quality instruction and meeting the diverse needs of students across the state.

Tuesday, November 10th, 2026

Ansonia Public Schools hosted its first Business Advisory Board meeting, bringing together a diverse group of professionals and organizations representing business, manufacturing, higher education, and workforce development. Participants included representatives from Sikorsky, O&G, Budderfly, Prestige Powder Coating, Housatonic Community College, and several other local and regional organizations. I was extremely pleased with the level of participation and the willingness of our business partners to invest their time and expertise in supporting our students and district.

The purpose of the Business Advisory Board is to establish an ongoing partnership between Ansonia Public Schools and the business community to help ensure that our educational programming remains connected to the needs of the regional workforce. The advisory board will provide guidance regarding career pathways, emerging employment opportunities, internships, work-based learning experiences, and

potential curriculum changes that could better prepare students for future careers. We want our business partners to help us understand the technical skills, professional competencies, and educational experiences that employers value when hiring new employees.

By bringing employers directly into conversations about curriculum and student experiences, we can better align what we teach with the opportunities available in our region. I believe this advisory board can become an important resource for our district and a meaningful connection between our students and the professional community. I look forward to continuing this work and building a partnership that produces tangible opportunities for Ansonia students.

I met with Kimberly Traverso, a consultant working with the Connecticut State Department of Education, to review Ansonia Public Schools' compliance with Special Education Indicator 4. This indicator focuses on disciplinary practices involving students with disabilities, specifically the rates of out-of-school suspensions and expulsions. The purpose of the meeting was to review the district's data, examine applicable requirements, and ensure that our policies, procedures, and practices are aligned with state and federal expectations. Monitoring this indicator is important not only for maintaining compliance, but also for ensuring that students with disabilities receive appropriate supports and that disciplinary decisions are implemented consistently, fairly, and in accordance with their individual educational needs.

Wednesday, November 11th, 2026

I had the privilege of attending the annual Veterans Day ceremony at Mead Elementary School. The school does an outstanding job recognizing and honoring the veterans within our school community. Our students and staff put considerable effort into making this event meaningful, and it remains one of the most important opportunities we have to teach students about service, sacrifice, and the importance of recognizing those who have served our country.

Later that morning, at 11:00 a.m., I attended the Veterans Day observance at Veterans Memorial Park. Students representing schools across the district read their Veterans Day essays, offering thoughtful reflections on the meaning of military service and the contributions of our veterans. Ansonia High School's Concert Choir also performed, adding to the significance of the ceremony. I am proud of the students, teachers, and staff who helped make both observances successful. These events reinforce the importance of civic responsibility and ensure that our students understand the value of honoring those who have served.

Thursday, November 12th, 2026

I attended the Ansonia Middle School School Improvement Committee meeting, where we reviewed a range of school-level data to better understand current performance and identify areas requiring continued attention. The discussion included academic achievement, student attendance, disciplinary data, and tardiness. Reviewing these indicators together provides a more complete picture of the school's overall performance and allows administrators and staff to identify trends, establish priorities, and develop strategies to improve student outcomes. It is important that our improvement efforts remain grounded in reliable data and that we continually evaluate whether the strategies being implemented are producing the desired results.

Later that afternoon, I participated in a facilities review with representatives from Arcadis and CES. The discussion focused on the various mechanical systems being considered for the new Ansonia Middle School and Central Administrative Offices project. We examined the operational and financial implications of different systems, with particular attention to long-term economic returns, energy efficiency, and environmental sustainability. These decisions will have a significant impact on the district's long-term operating costs and the building's overall performance. Our goal is to make informed decisions that balance the initial construction investment with long-term maintenance, energy consumption, and the responsible use of resources.

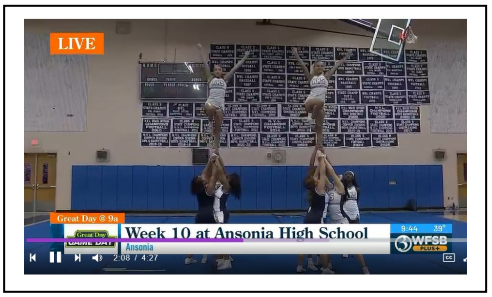
Friday, November 13th, 2026

Ansonia High School received outstanding exposure through a Channel 3 feature that highlighted several of the programs and opportunities that make our district special. The station spent the morning at the high school showcasing our football team, marching band, Unified Sports program, Early Morning Diversion Program, cheerleaders, and career pathways. The segment provided an excellent opportunity to highlight the many ways our students are engaged beyond the traditional classroom and the commitment of our teachers, coaches, advisors, and staff who make these programs possible. Most importantly, the feature demonstrated the breadth of opportunities available to Ansonia students and the pride our school community takes in its accomplishments. It was a tremendous opportunity to showcase Ansonia Public Schools to the broader community.













I also attended our weekly planning meeting with Arcadis and Tecton to review the next steps in the development of the new Ansonia Middle School and Central Administrative Offices. As the project moves forward, the design team will need to engage directly with several stakeholder groups to gather additional information and ensure that the building plans reflect the operational and instructional needs of the district. Upcoming meetings will include representatives from Food Services, Information Technology, and middle school teachers. These discussions are an important part of translating our educational specifications into a functional building design. It is essential that the individuals who will work in and utilize the facility have an opportunity to provide input so that the finished school supports effective instruction, efficient operations, and the needs of our students and staff.

I would like to add a special note about our Ansonia School community. Recently, two families in our district experienced a severe house fire and lost their homes, clothing, and personal belongings. In an effort to show the district's support during this incredibly challenging time, a Dress Down day was held on Wednesday, October 28th. Our families were incredibly generous to help these families in need. The participation from our students, parents, and staff reinforces that **WE ARE ANSONIA STRONG**.