2026 NJSLA-A Summary Results

District: Woodland Park School District

Date: November 16, 2026

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

"NJSLA-A" Adaptive - New testing structure for the 2025-2026 School Year from NJDOE

What Does Adaptive Mean?

- Correct responses yield more rigorous questions as the test progresses. The more rigorous the questions, the more points earned.
- Incorrect responses yield less rigorous questions as the test progresses. The less rigorous the questions, the fewer points earned.

Format changes:

Students no longer have the ability to "flag" and skip a question. To move on, students must take a "best guess" and only "Mark for Review" to come back and review later. Students were aware that the test is adaptive and understood the impact of their responses/guesses.

Testing Times:

Another change was that the ELA and Math test were one continuous test.

ELA Reading	Total Test Time: 150 mins	Session 1 75 mins	Session 2 75 mins	
ELA Writing	Total Test Time: 90 mins			
Math & Algebra	Total Test Time: 150 mins	Session 1 75 mins	Session 2 75 mins	
Science Gr. 5 & 8	Unit 1: 45 mins	Unit 2: 45 mins	Unit 3: 45 mins	Unit 4: 45 mins

These format changes alter the test taking process and inevitably impact student performance outcomes.

Additionally, due to these changes, the results of this adaptive test cannot be equitably compared to previous years' test which were not adaptive.

NJ.com November 13, 2026

“When standards, assessment design, and proficiency definitions all change at the same time, direct comparison to earlier results becomes challenging,” Lara Hilaman, a manager in the state’s Office of Assessments, said at a state Board of Education meeting last week.

*As we move through this presentation, you will see a year to year comparison utilizing performance bands, which is not a direct comparison of scores, but rather a comparison of levels

District Analysis

NJSLA-A Testing Requirements:

All students enrolled in grades 3 through 8 and high school are expected to participate in NJSLA-A for ELA, Math and Science. This includes students with disabilities who are not eligible for the Dynamic Learning Maps (DLM) assessments, Multilingual Learners (ML), homebound, bedside and those students who attend non-testing out-of-district placements.

- Students are tested during the hours they normally receive their instruction.
- Newly arrived Multilingual Learners (arrival after June 1st) are exempt from taking the NJSLA-A ELA; however, they must take the mathematics and science assessments. (Note: *students are considered newly arrived if they enroll in a US school after June 1 of the prior academic year.*)
- Multilingual Learners enrolled in English as a Second Language (ESL) (beginner, intermediate, or advanced level) must take the ELA assessment associated with their course equivalent, not the level of the ESL course.
- Testing accommodations are provided to eligible students and are aligned with those accommodations routinely used during classroom instruction and locally-administered assessments.
- Eighth grade students enrolled in Algebra take this assessment in lieu of the 8th grade math assessment.

DISTRICT ANALYSIS



Not Meeting Expectations

Partially Meeting Expectations

Approaching Expectations

Meeting Expectations

Exceeding Expectations

Mathematics

Woodland Park
Spring NJSLA

Math

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	115	121	122	+1
4	122	118	125	+7
5	127	117	112	-5
6	115	120	115	-5
7	118	110	118	+8
8	90	108	95	-13
All Grades	**687**	**694**	**687**	**-7**

Woodland Park
Spring NJSLA

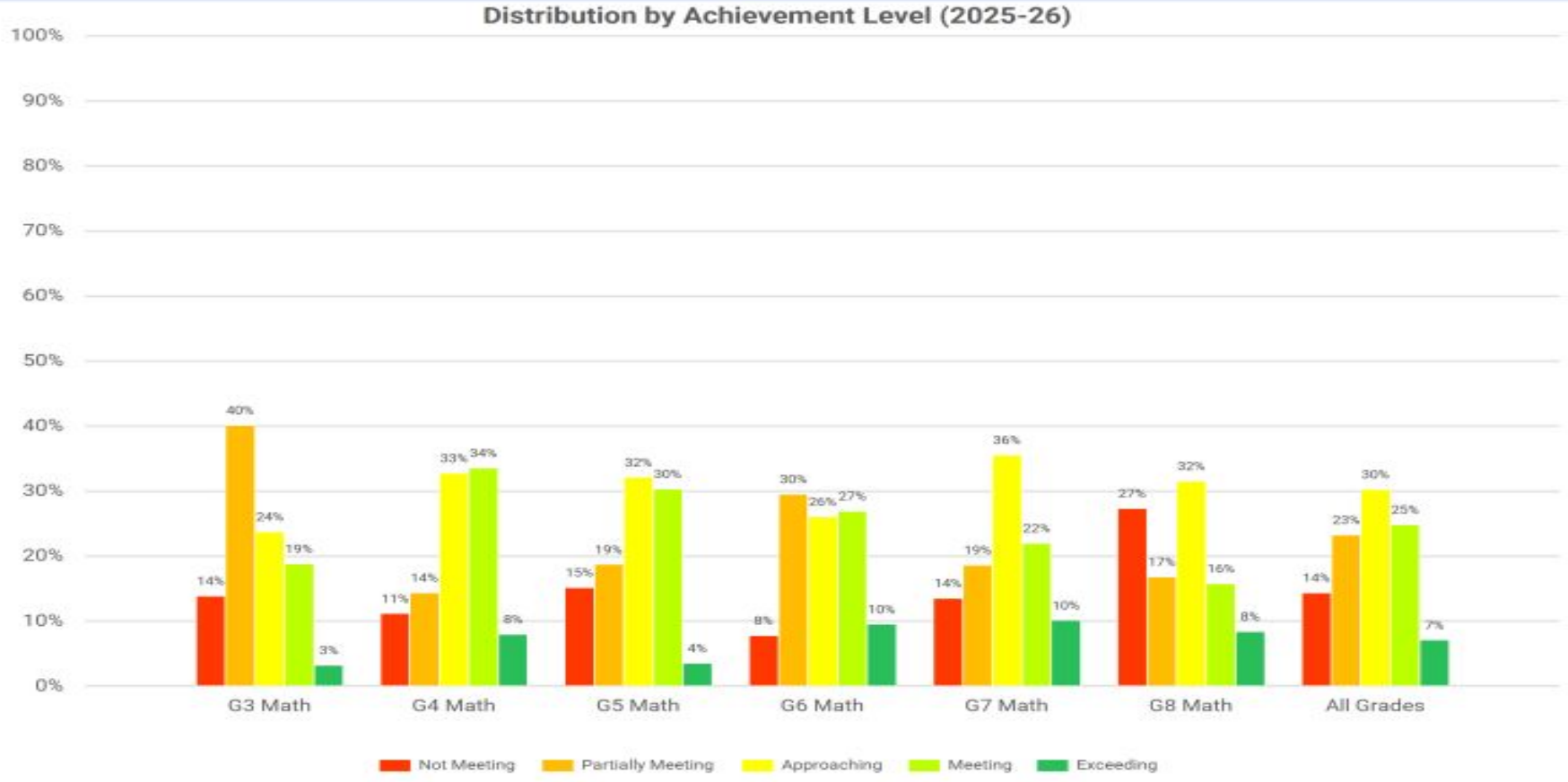
Math

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Level 4 & Level 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	8.7%	6.6%	13.9%	24.3%	19.8%	40.2%	30.4%	24.0%	23.8%	31.3%	38.0%	18.9%	5.2%	11.6%	3.3%	+27.5%	-27.5%
4	6.6%	3.4%	11.2%	23.0%	32.2%	14.4%	23.8%	31.4%	32.8%	43.4%	30.5%	33.6%	3.3%	2.5%	8.0%	-8.5%	+8.5%
5	14.2%	7.7%	15.2%	26.0%	20.5%	18.8%	29.1%	28.2%	32.1%	27.6%	37.6%	30.4%	3.1%	6.0%	3.6%	+9.7%	-9.7%
6	20.0%	17.5%	7.8%	23.5%	21.7%	29.6%	30.4%	33.3%	26.1%	24.3%	22.5%	27.0%	1.7%	5.0%	9.6%	-9.0%	+9.0%
7	9.3%	12.7%	13.6%	29.7%	20.0%	18.6%	32.2%	34.5%	35.6%	25.4%	22.7%	22.0%	3.4%	10.0%	10.2%	+0.5%	-0.5%
8	12.2%	23.1%	27.4%	34.4%	19.4%	16.8%	20.0%	31.5%	31.6%	28.9%	25.9%	15.8%	4.4%	0.0%	8.4%	+1.7%	-1.7%
All Grades	**11.8%**	**11.7%**	**14.4%**	**26.5%**	**22.3%**	**23.3%**	**27.9%**	**30.4%**	**30.3%**	**30.3%**	**29.7%**	**24.9%**	**3.5%**	**5.9%**	**7.1%**	**+3.6%**	**-3.6%**

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
Percentages may not total 100 due to rounding

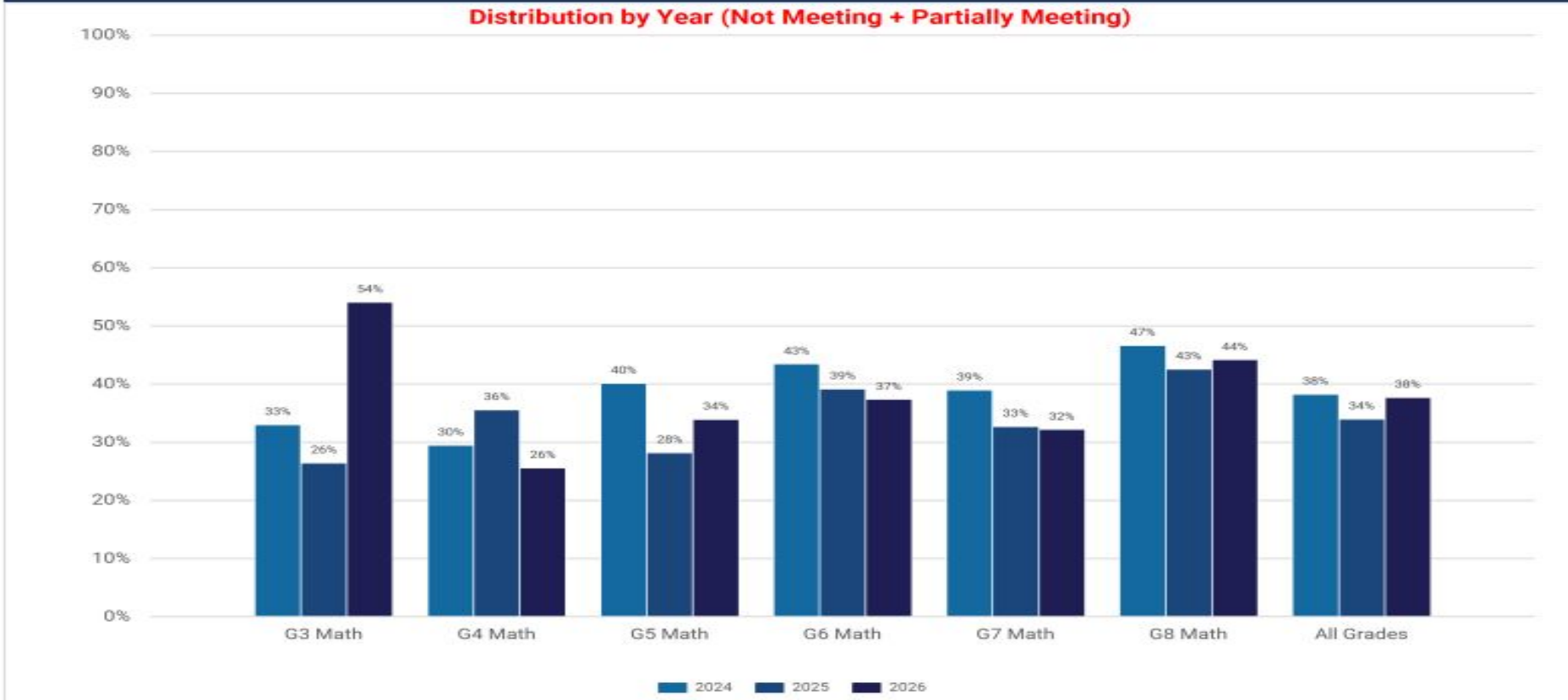
Woodland Park
2025-26 Spring NJSLA-A

Math



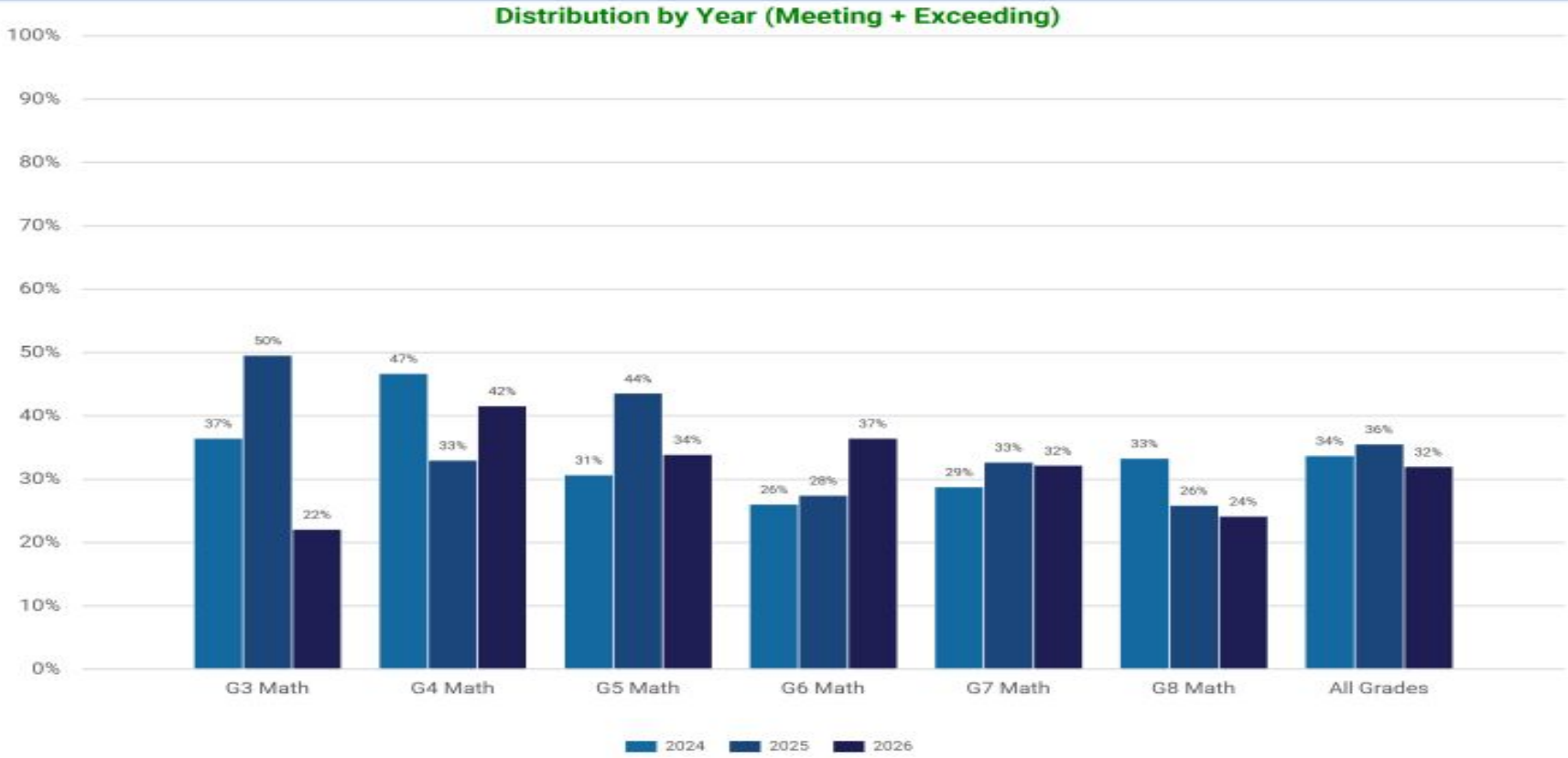
Woodland Park
Spring NJSLA

Math



Woodland Park
Spring NJSLA

Math



English Language Arts

Woodland Park
Spring NJSLA

Language Arts

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
3	112	121	121	0
4	121	116	124	+8
5	124	117	112	-5
6	111	119	115	-4
7	114	109	118	+9
8	109	124	116	-8
All Grades	**691**	**706**	**706**	**0**

NJ.com November 13, 2026

One possible reason for the drop in this year's English Language Arts, or ELA, results is that the new test emphasizes different standards. The new ELA test includes one extended writing task instead of two and more reading passages, giving reading comprehension greater weight, state officials said.

The new math and ELA tests have new requirements for "thinking, analyzing, and in interpreting and reporting back and problem solving," state Board of Education Vice President Mary Bennett said at the September board meeting when the state unveiled the new NJSLA cut scores that determine if a student is considered proficient in a subject. "I'm looking forward to the next couple of years as we bring our teaching force into the fold to understand it's a different test. It's going to require different teaching and it's going to require different demonstration of learning," she said.

Woodland Park
Spring NJSLA

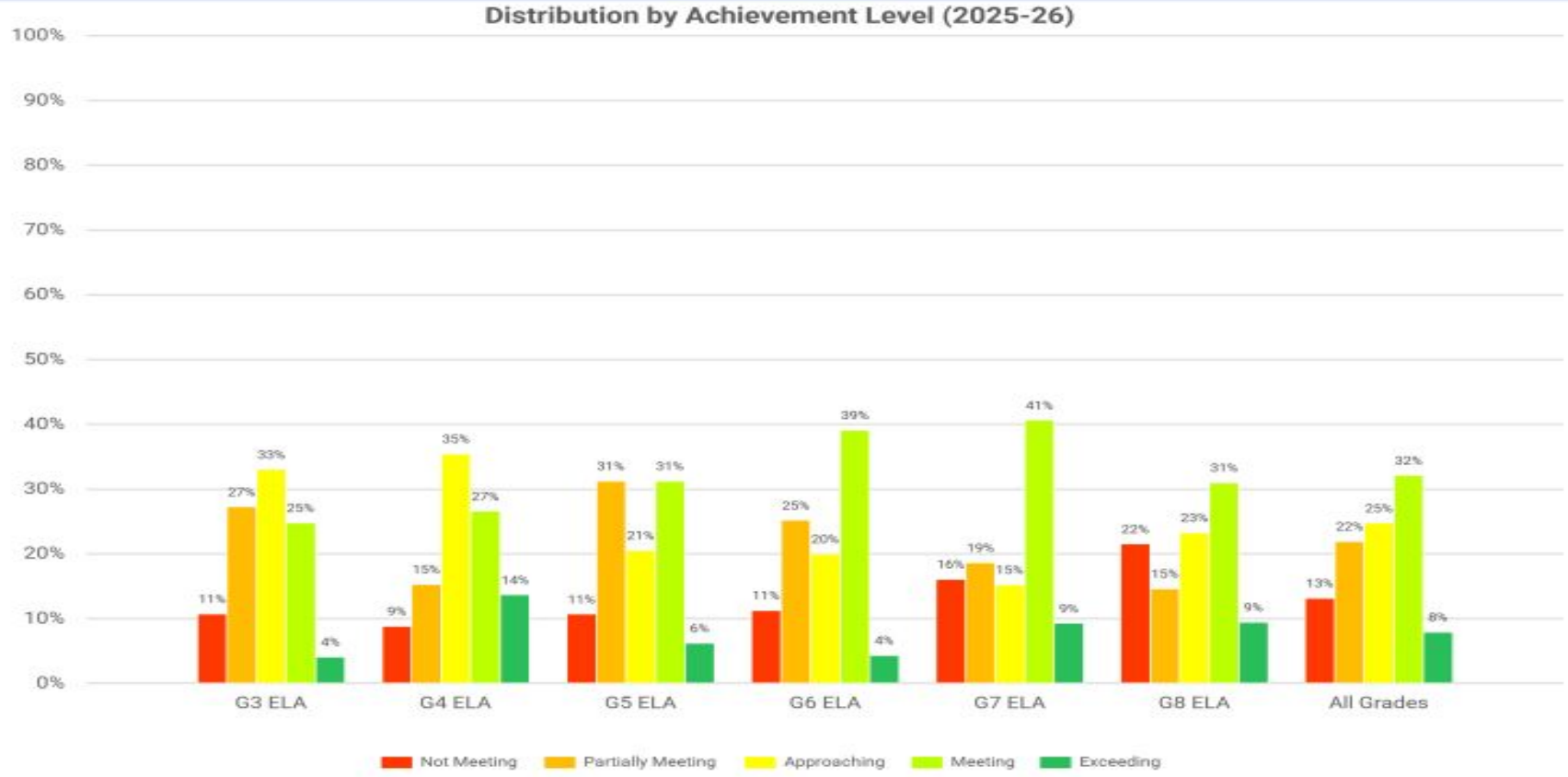
Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2025 to 2026)	Change in Level 4 & Level 5 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	23.2%	15.7%	10.7%	17.9%	19.0%	27.3%	25.9%	19.8%	33.1%	31.3%	43.0%	24.8%	1.8%	2.5%	4.1%	+16.5%	-16.5%
4	12.4%	14.7%	8.9%	19.8%	21.6%	15.3%	25.6%	18.1%	35.5%	37.2%	40.5%	26.6%	5.0%	5.2%	13.7%	+5.4%	-5.4%
5	16.9%	15.4%	10.7%	16.9%	14.5%	31.3%	19.4%	23.9%	20.5%	37.9%	46.2%	31.3%	8.9%	0.0%	6.3%	+8.7%	-8.7%
6	21.6%	10.1%	11.3%	15.3%	17.6%	25.2%	27.0%	21.0%	20.0%	30.6%	44.5%	39.1%	5.4%	6.7%	4.3%	+7.8%	-7.8%
7	14.9%	12.8%	16.1%	18.4%	10.1%	18.6%	24.6%	19.3%	15.3%	30.7%	33.9%	40.7%	11.4%	23.9%	9.3%	+7.8%	-7.8%
8	17.4%	12.9%	21.6%	20.2%	8.1%	14.7%	12.8%	24.2%	23.3%	23.9%	41.9%	31.0%	25.7%	12.9%	9.5%	+14.3%	-14.3%
All Grades	**17.7%**	**13.6%**	**13.2%**	**18.1%**	**15.2%**	**22.0%**	**22.6%**	**21.1%**	**24.8%**	**32.1%**	**41.8%**	**32.2%**	**9.6%**	**8.4%**	**7.9%**	**+10.1%**	**-10.1%**

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA.
Percentages may not total 100 due to rounding

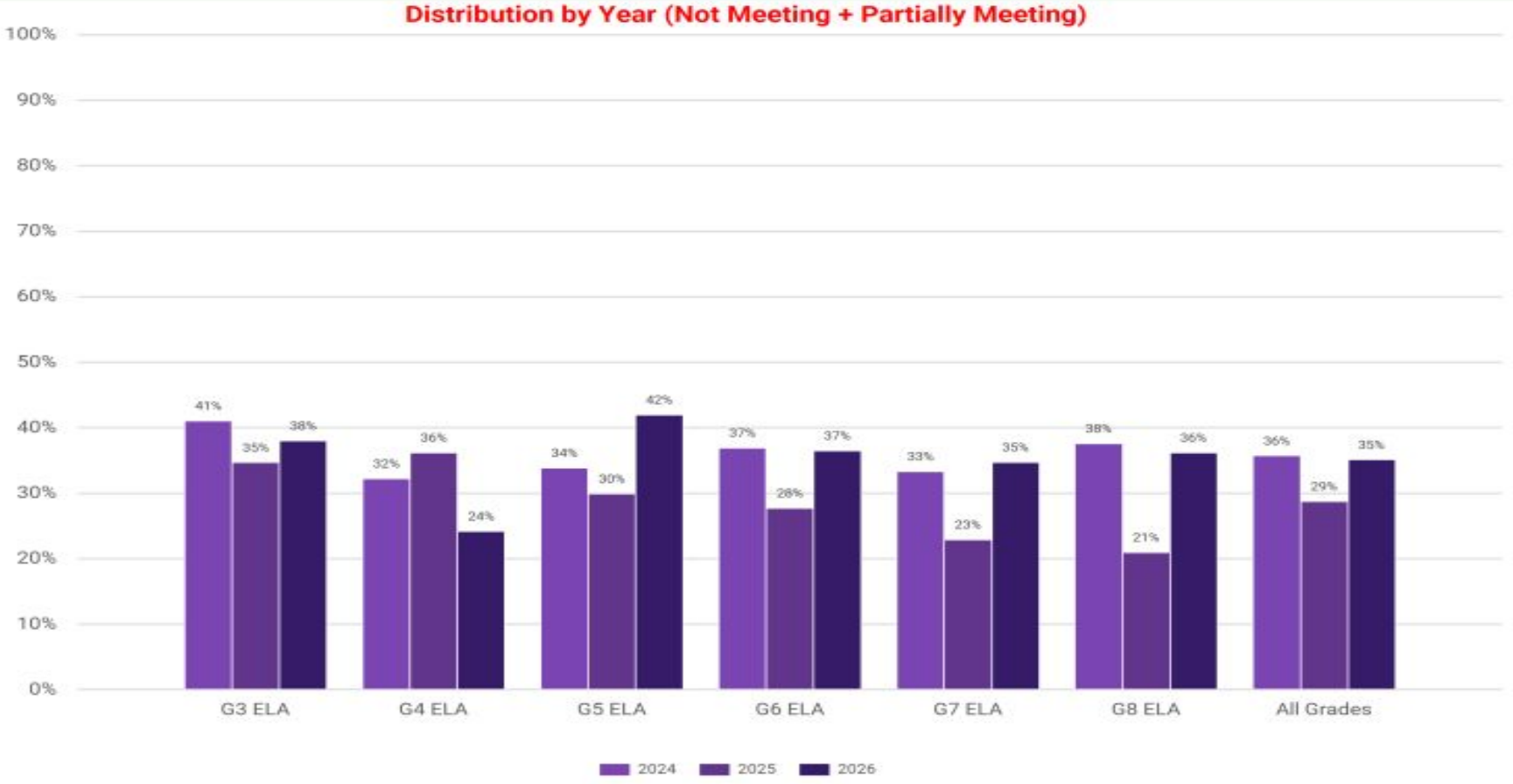
Woodland Park
2025-26 Spring NJSLA-A

Language Arts



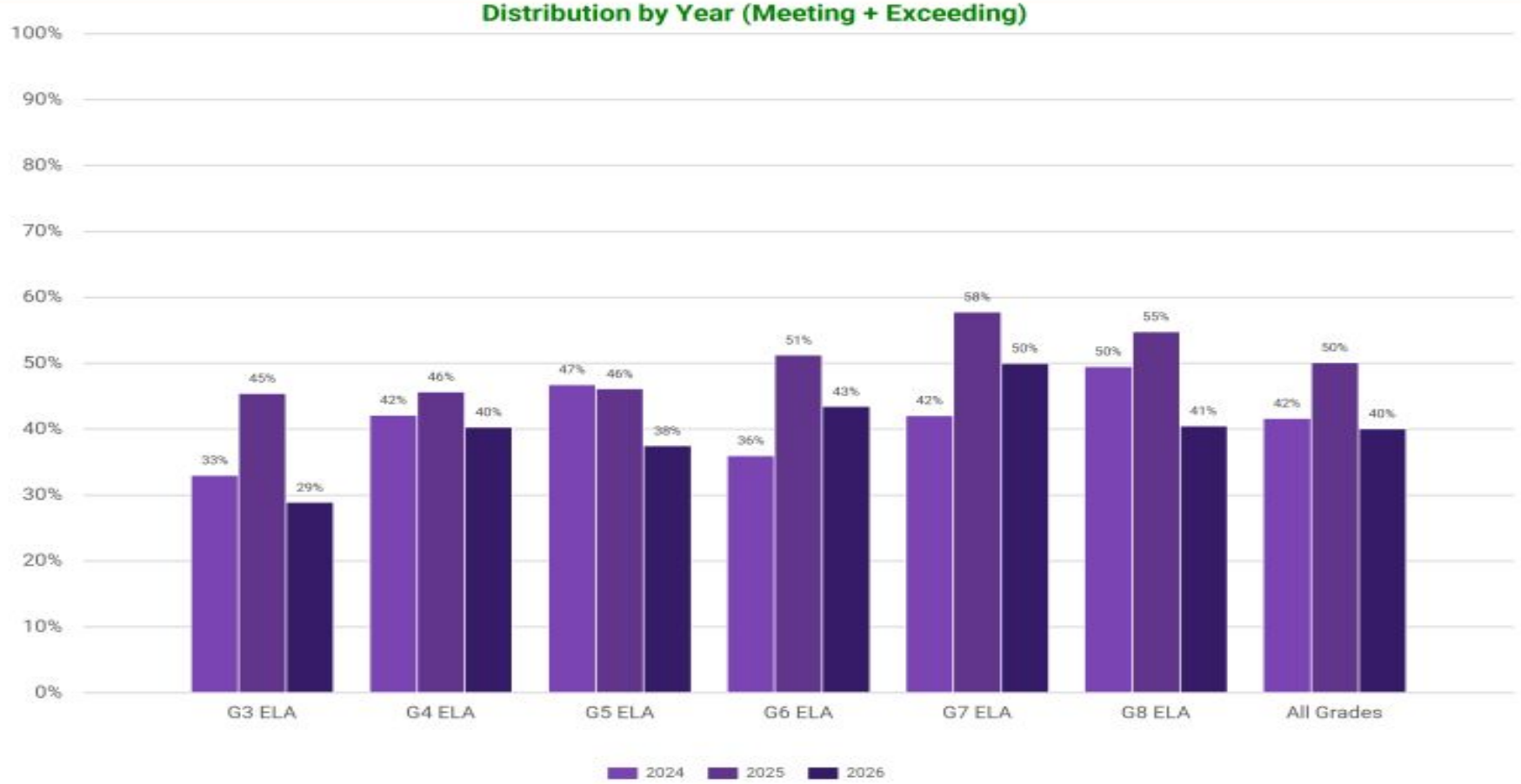
Woodland Park
Spring NJSLA

Language Arts



Woodland Park
Spring NJSLA

Language Arts



Science

Woodland Park
Spring NJSLA

Science

Grade	Number of Students Tested 2024	Number of Students Tested 2025	Number of Students Tested 2026	Difference 2025-2026
5	125	117	112	-5
8	112	124	116	-8
All Grades	**237**	**241**	**228**	**-13**

Woodland Park
Spring NJSLA

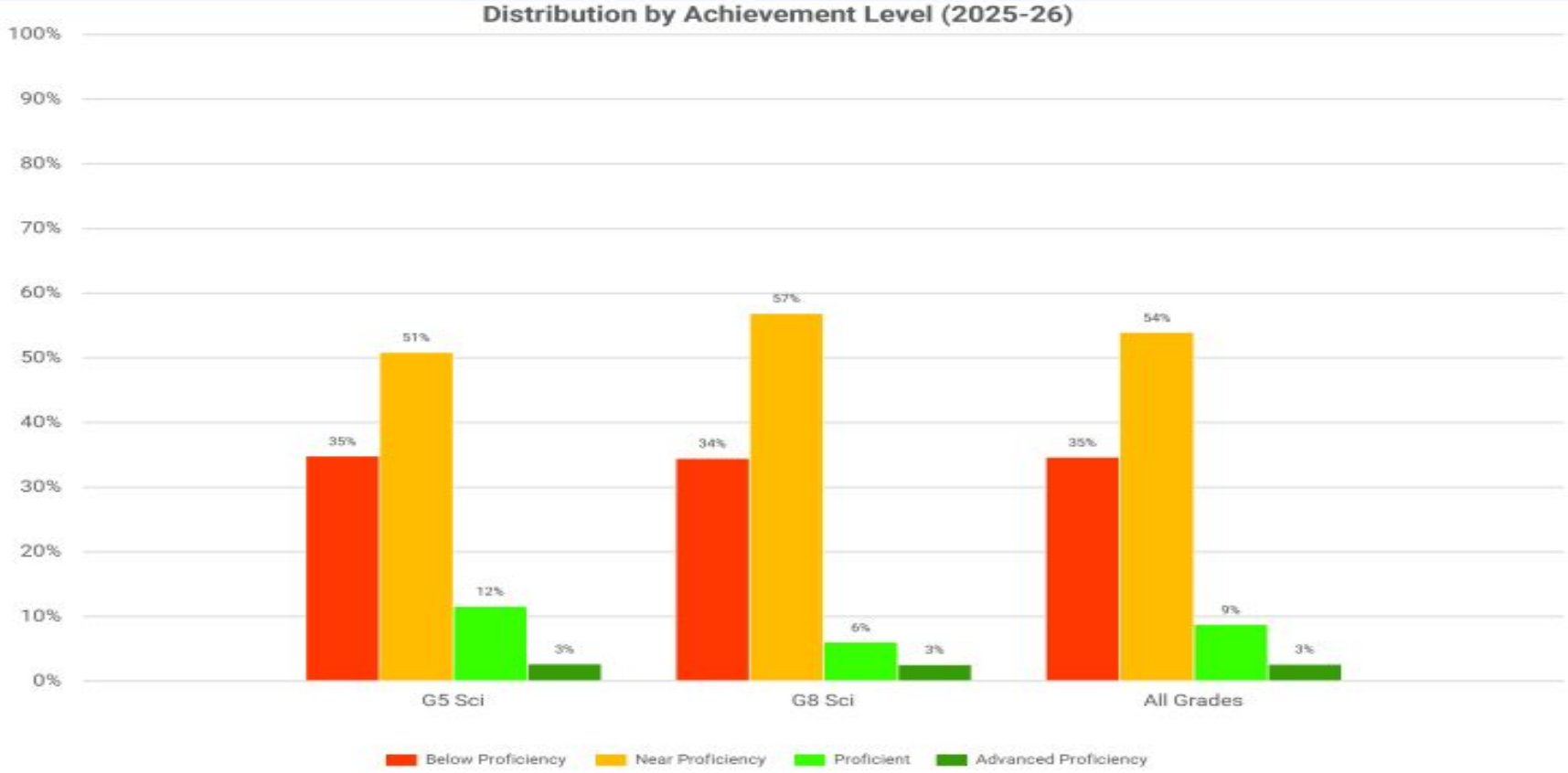
Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2025 to 2026)	Change in Level 3 & Level 4 (2025 to 2026)
	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	34.4%	26.5%	34.8%	45.6%	42.7%	50.9%	16.0%	25.6%	11.6%	4.0%	5.1%	2.7%	+16.5%	-16.5%
8	38.4%	29.0%	34.5%	44.6%	59.7%	56.9%	9.8%	11.3%	6.0%	7.1%	0.0%	2.6%	+2.7%	-2.7%
All Grades	**36.3%**	**27.8%**	**34.6%**	**45.1%**	**51.5%**	**53.9%**	**13.1%**	**18.3%**	**8.8%**	**5.5%**	**2.5%**	**2.6%**	**+9.3%**	**-9.3%**

Percentages may not total 100 due to rounding

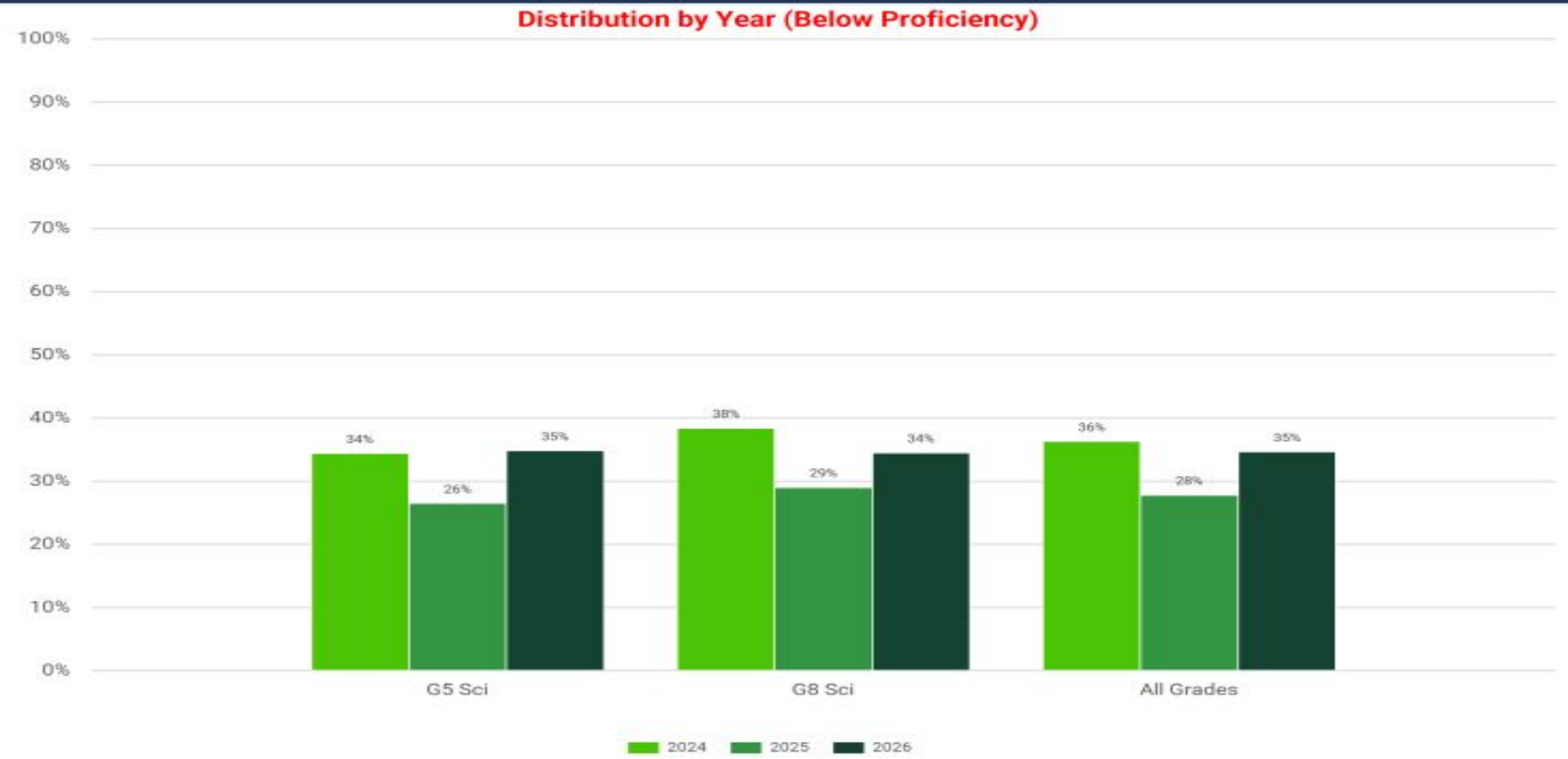
Woodland Park
2025-26 Spring NJSLA

Science



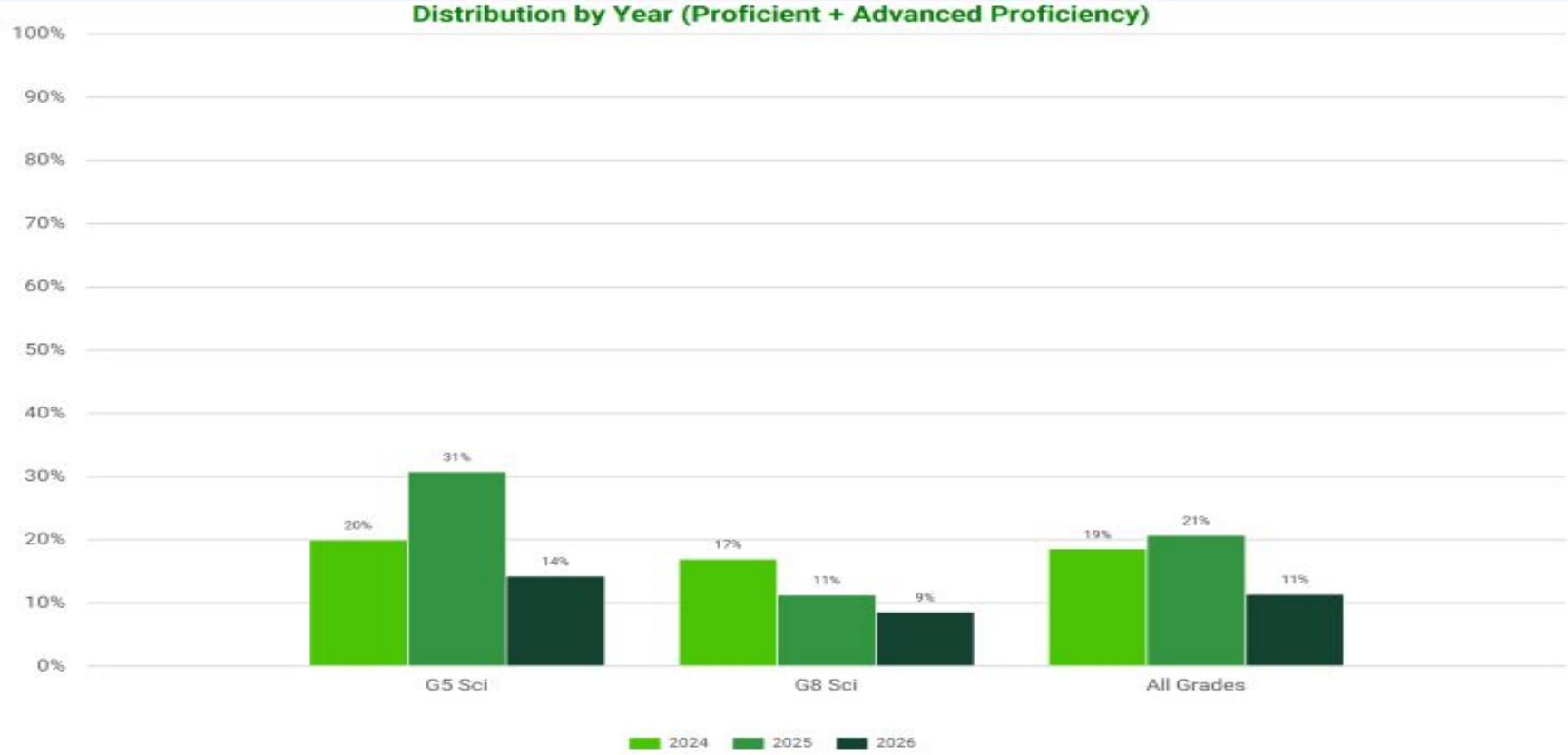
Woodland Park
Spring NJSLA

Science



Woodland Park
Spring NJSLA

Science



District v. State Analysis

Woodland Park
2025-26 Spring NJSLA-A

Math

Grade	Change in Levels 1, 2, & 3 (2025 to 2026)		Change in Level 4 & Level 5 (2025 to 2026)	
	Woodland Park	State	Woodland Park	State
3	+27.5%	+0.6%	-27.5%	-0.6%
4	-8.5%	-0.1%	+8.5%	+0.1%
5	+9.7%	-1.3%	-9.7%	+1.3%
6	-9.0%	-0.6%	+9.0%	+0.6%
7	+0.5%	+0.6%	-0.5%	-0.6%
8	+1.7%	-1.9%	-1.7%	+1.9%
All Grades	**+3.6%**	**-0.4%**	**-3.6%**	**+0.4%**

Percentages may not total 100 due to rounding

Woodland Park
Spring NJSLA

Math

Grade	% Not Meeting (Level 1) 2024		% Not Meeting (Level 1) 2025		% Not Meeting (Level 1) 2026		% Partially Meeting (Level 2) 2024		% Partially Meeting (Level 2) 2025		% Partially Meeting (Level 2) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
3	8.7%	11.8%	6.6%	10.3%	13.9%	18.1%	24.3%	16.0%	19.8%	16.2%	40.2%	19.1%
4	6.6%	11.6%	3.4%	9.4%	11.2%	15.6%	23.0%	19.0%	32.2%	19.3%	14.4%	13.7%
5	14.2%	12.2%	7.7%	11.0%	15.2%	15.4%	26.0%	22.3%	20.5%	18.5%	18.8%	15.9%
6	20.0%	14.2%	17.5%	11.3%	7.8%	12.4%	23.5%	23.5%	21.7%	22.7%	29.6%	20.2%
7	9.3%	10.7%	12.7%	10.3%	13.6%	15.1%	29.7%	23.9%	20.0%	20.5%	18.6%	18.0%
8	12.2%	30.2%	23.1%	30.2%	27.4%	28.0%	34.4%	28.9%	19.4%	26.6%	16.8%	20.3%
All Grades	**11.8%**	**14.3%**	**11.7%**	**12.9%**	**14.4%**	**16.8%**	**26.5%**	**21.9%**	**22.3%**	**20.3%**	**23.3%**	**17.7%**

Woodland Park
Spring NJSLA

Math

Grade	% Approaching (Level 3) 2024		% Approaching (Level 3) 2025		% Approaching (Level 3) 2026		% Meeting (Level 4) 2024		% Meeting (Level 4) 2025		% Meeting (Level 4) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
3	30.4%	24.6%	24.0%	23.8%	23.8%	13.7%	31.3%	34.6%	38.0%	37.0%	18.9%	31.0%
4	23.8%	24.5%	31.4%	24.6%	32.8%	23.8%	43.4%	37.5%	30.5%	39.0%	33.6%	32.2%
5	29.1%	25.3%	28.2%	26.3%	32.1%	23.2%	27.6%	31.0%	37.6%	34.1%	30.4%	30.8%
6	30.4%	26.1%	33.3%	26.2%	26.1%	27.0%	24.3%	29.0%	22.5%	31.0%	27.0%	23.1%
7	32.2%	28.0%	34.5%	30.5%	35.6%	28.9%	25.4%	31.0%	22.7%	31.6%	22.0%	28.0%
8	20.0%	21.5%	31.5%	22.5%	31.6%	29.1%	28.9%	17.9%	25.9%	19.6%	15.8%	16.0%
All Grades	**27.9%**	**25.2%**	**30.4%**	**25.8%**	**30.3%**	**24.0%**	**30.3%**	**30.8%**	**29.7%**	**32.7%**	**24.9%**	**27.4%**

Woodland Park
Spring NJSLA

Math

Grade	% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025		% Exceeding (Level 5) 2026	
	District	State	District	State	District	State
3	5.2%	13.0%	11.6%	12.8%	3.3%	18.2%
4	3.3%	7.5%	2.5%	7.7%	8.0%	14.6%
5	3.1%	9.1%	6.0%	10.1%	3.6%	14.7%
6	1.7%	7.2%	5.0%	8.8%	9.6%	17.3%
7	3.4%	6.5%	10.0%	7.2%	10.2%	10.1%
8	4.4%	1.5%	0.0%	1.1%	8.4%	6.6%
All Grades	**3.5%**	**7.8%**	**5.9%**	**8.3%**	**7.1%**	**14.0%**

Woodland Park
2025-26 Spring NJSLA-A

Language Arts

Grade	Change in Levels 1, 2, & 3 (2025 to 2026)		Change in Level 4 & Level 5 (2025 to 2026)	
	Woodland Park	State	Woodland Park	State
3	+16.5%	-3.2%	-16.5%	+3.2%
4	+5.4%	+7.3%	-5.4%	-7.3%
5	+8.7%	+1.0%	-8.7%	-1.0%
6	+7.8%	+5.2%	-7.8%	-5.2%
7	+7.8%	+1.2%	-7.8%	-1.2%
8	+14.3%	+3.7%	-14.3%	-3.7%
All Grades	**+10.1%**	**+2.5%**	**-10.1%**	**-2.5%**

Woodland Park
Spring NJSLA

Language Arts

Grade	% Not Meeting (Level 1) 2024		% Not Meeting (Level 1) 2025		% Not Meeting (Level 1) 2026		% Partially Meeting (Level 2) 2024		% Partially Meeting (Level 2) 2025		% Partially Meeting (Level 2) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
3	23.2%	19.8%	15.7%	19.0%	10.7%	11.1%	17.9%	15.2%	19.0%	16.0%	27.3%	21.4%
4	12.4%	13.0%	14.7%	13.6%	8.9%	12.3%	19.8%	14.3%	21.6%	13.2%	15.3%	15.2%
5	16.9%	13.0%	15.4%	13.2%	10.7%	10.5%	16.9%	13.8%	14.5%	13.3%	31.3%	22.5%
6	21.6%	10.7%	10.1%	10.6%	11.3%	11.8%	15.3%	14.0%	17.6%	12.7%	25.2%	14.9%
7	14.9%	13.0%	12.8%	12.3%	16.1%	11.1%	18.4%	12.3%	10.1%	11.2%	18.6%	16.4%
8	17.4%	13.7%	12.9%	12.9%	21.6%	15.2%	20.2%	13.6%	8.1%	11.9%	14.7%	11.7%
All Grades	**17.7%**	**13.8%**	**13.6%**	**13.6%**	**13.2%**	**12.0%**	**18.1%**	**13.8%**	**15.2%**	**13.0%**	**22.0%**	**17.0%**

Woodland Park
Spring NJSLA

Language Arts

Grade	% Approaching (Level 3) 2024		% Approaching (Level 3) 2025		% Approaching (Level 3) 2026		% Meeting (Level 4) 2024		% Meeting (Level 4) 2025		% Meeting (Level 4) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
3	25.9%	21.4%	19.8%	20.1%	33.1%	19.4%	31.3%	37.2%	43.0%	37.0%	24.8%	33.2%
4	25.6%	21.9%	18.1%	19.7%	35.5%	26.3%	37.2%	34.6%	40.5%	37.8%	26.6%	24.8%
5	19.4%	21.0%	23.9%	20.8%	20.5%	15.2%	37.9%	40.4%	46.2%	41.4%	31.3%	38.9%
6	27.0%	22.2%	21.0%	20.6%	20.0%	22.4%	30.6%	37.4%	44.5%	41.4%	39.1%	34.3%
7	24.6%	20.7%	19.3%	19.5%	15.3%	16.7%	30.7%	31.5%	33.9%	31.9%	40.7%	38.0%
8	12.8%	19.8%	24.2%	18.1%	23.3%	19.7%	23.9%	35.2%	41.9%	36.4%	31.0%	32.8%
All Grades	**22.6%**	**21.1%**	**21.1%**	**19.8%**	**24.8%**	**20.0%**	**32.1%**	**36.0%**	**41.8%**	**37.6%**	**32.2%**	**33.7%**

Woodland Park
Spring NJSLA

Language Arts

Grade	% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025		% Exceeding (Level 5) 2026	
	District	State	District	State	District	State
3	1.8%	6.4%	2.5%	7.9%	4.1%	14.9%
4	5.0%	16.2%	5.2%	15.8%	13.7%	21.4%
5	8.9%	11.9%	0.0%	11.3%	6.3%	12.9%
6	5.4%	15.8%	6.7%	14.7%	4.3%	16.6%
7	11.4%	22.4%	23.9%	25.1%	9.3%	17.8%
8	25.7%	17.7%	12.9%	20.7%	9.5%	20.7%
All Grades	**9.6%**	**15.2%**	**8.4%**	**16.0%**	**7.9%**	**17.4%**

Woodland Park
2025-26 Spring NJSLA

Science

Grade	Change in Level 1 & Level 2 (2025 to 2026)		Change in Level 3 & Level 4 (2025 to 2026)	
	Woodland Park	State	Woodland Park	State
5	+16.5%	+2.7%	-16.5%	-2.7%
8	+2.7%	0.0%	-2.7%	0.0%
All Grades	**+9.3%**	**+1.3%**	**-9.3%**	**-1.3%**

Percentages may not total 100 due to rounding

Woodland Park
Spring NJSLA

Science

Grade	% Below Proficiency (Level 1) 2024		% Below Proficiency (Level 1) 2025		% Below Proficiency (Level 1) 2026		% Near Proficiency (Level 2) 2024		% Near Proficiency (Level 2) 2025		% Near Proficiency (Level 2) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
5	34.4%	35.3%	26.5%	30.6%	34.8%	31.6%	45.6%	37.1%	42.7%	39.3%	50.9%	41.0%
8	38.4%	36.1%	29.0%	33.8%	34.5%	33.2%	44.6%	45.2%	59.7%	47.2%	56.9%	47.8%
All Grades	**36.3%**	**35.7%**	**27.8%**	**32.2%**	**34.6%**	**32.4%**	**45.1%**	**41.2%**	**51.5%**	**43.3%**	**53.9%**	**44.5%**

Woodland Park
Spring NJSLA

Science

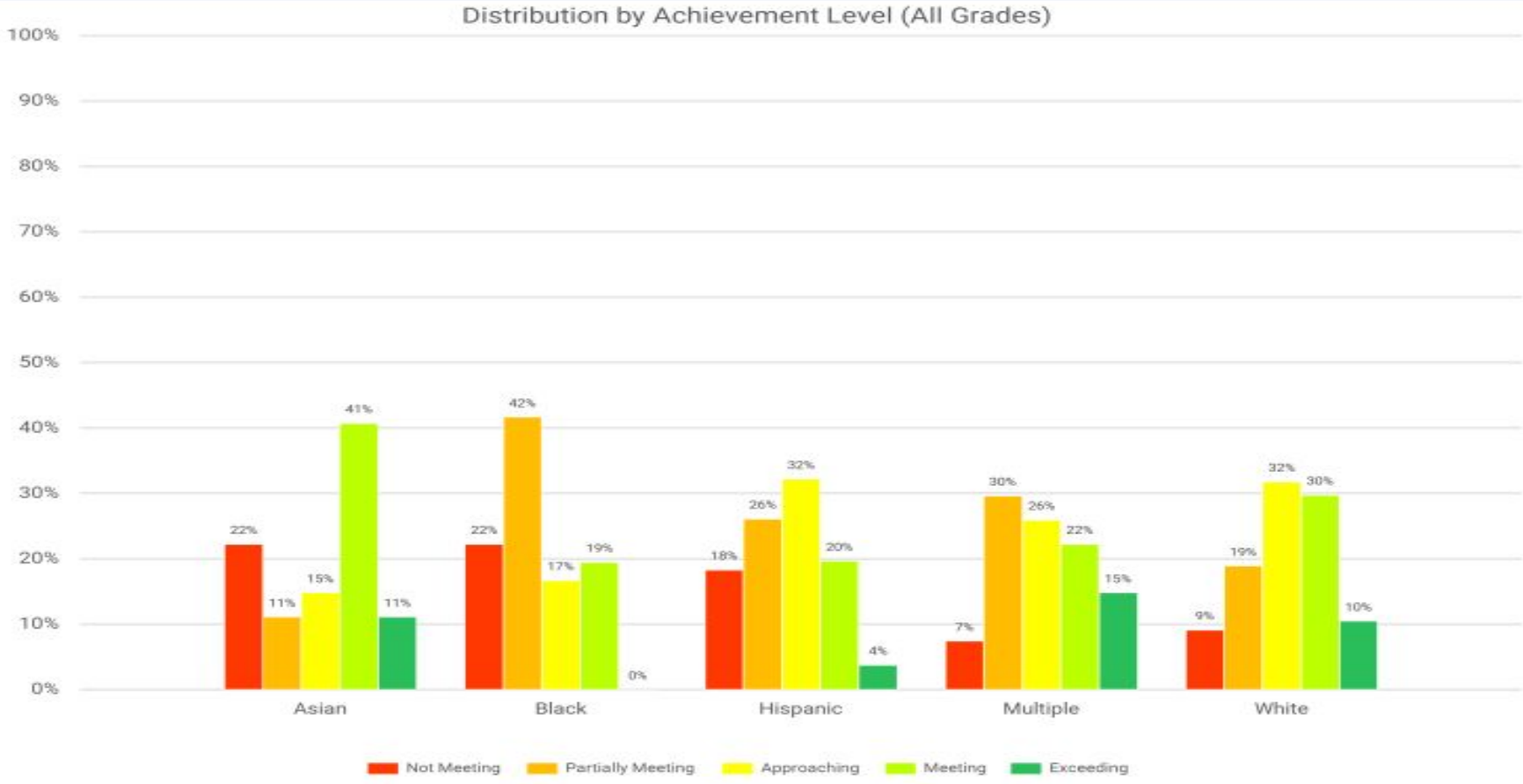
Grade	% Proficient (Level 3) 2024		% Proficient (Level 3) 2025		% Proficient (Level 3) 2026		% Advanced Proficiency (Level 4) 2024		% Advanced Proficiency (Level 4) 2025		% Advanced Proficiency (Level 4) 2026	
	District	State	District	State	District	State	District	State	District	State	District	State
5	16.0%	21.1%	25.6%	22.2%	11.6%	21.1%	4.0%	6.4%	5.1%	7.9%	2.7%	6.3%
8	9.8%	13.9%	11.3%	14.1%	6.0%	14.2%	7.1%	4.9%	0.0%	4.9%	2.6%	4.8%
All Grades	13.1%	17.4%	18.3%	18.1%	8.8%	17.6%	5.5%	5.7%	2.5%	6.4%	2.6%	5.6%

Demographic Analysis
Race

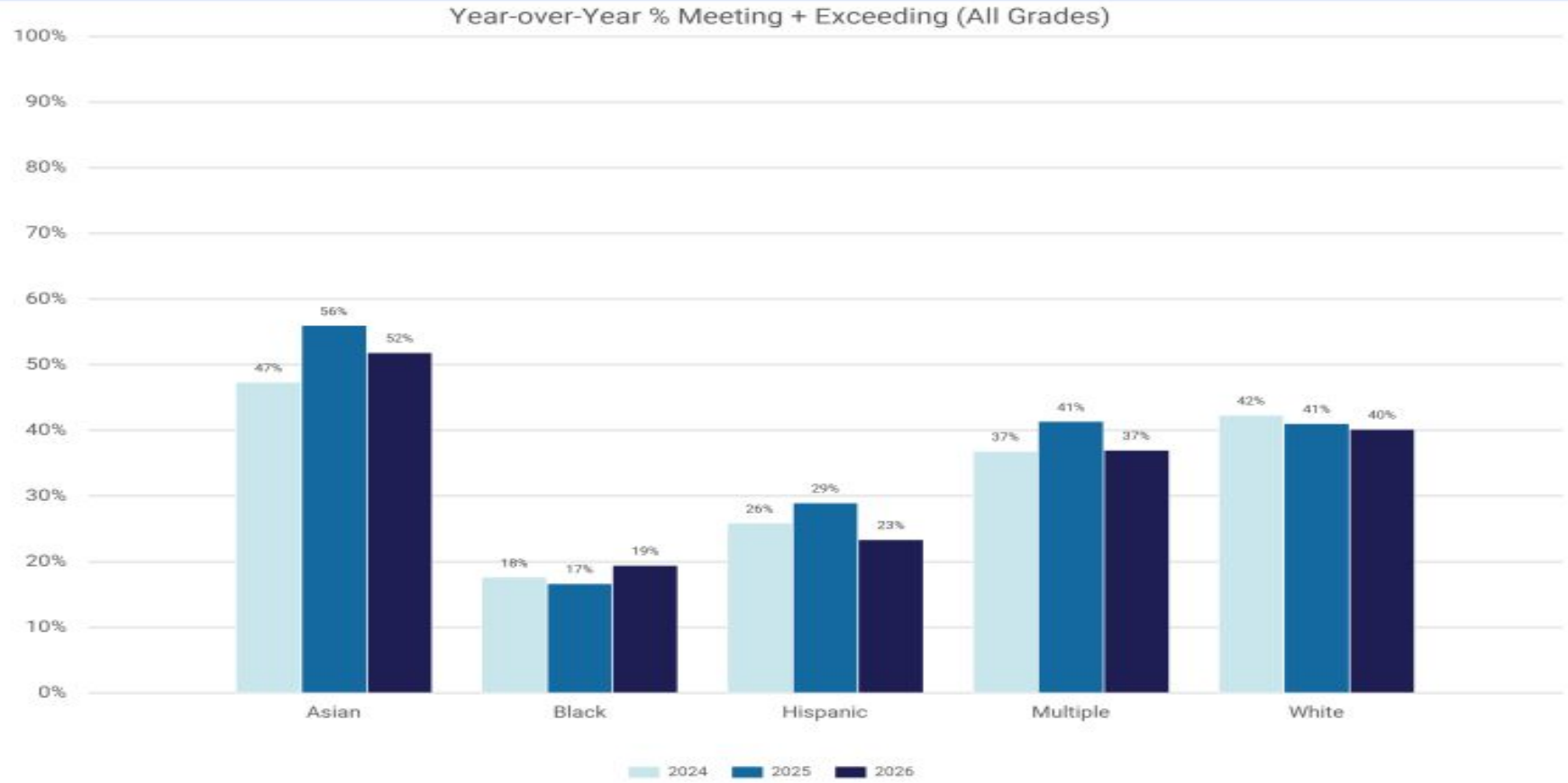
Woodland Park
2024-25 Spring NJSLA by Subgroup Race
Math

Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Asian	14	4%	5%	0%	7%	5%	13%	0%	26%	27%	21%	47%	53%	64%	16%	7%	7%
	Black	19	5%	30%	17%	5%	30%	30%	37%	20%	30%	37%	20%	22%	21%	0%	0%	0%
	Hispanic	144	40%	17%	15%	11%	23%	30%	28%	29%	26%	29%	28%	25%	28%	2%	4%	4%
	Multiple	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	164	46%	8%	4%	2%	18%	21%	21%	31%	27%	26%	36%	43%	41%	8%	4%	10%
	All Students	356		13%	10%	6%	20%	24%	24%	30%	28%	28%	32%	34%	35%	5%	4%	7%
MS (G6-G8)	Asian	11	3%	0%	N/A	9%	0%	N/A	0%	25%	N/A	45%	58%	N/A	27%	17%	N/A	18%
	Black	12	3%	6%	33%	25%	33%	33%	25%	22%	25%	42%	39%	8%	8%	0%	0%	0%
	Hispanic	146	41%	23%	16%	19%	29%	30%	21%	26%	30%	32%	19%	23%	24%	2%	2%	4%
	Multiple	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	13	4%	N/A	24%	31%	N/A	29%	8%	N/A	24%	23%	N/A	24%	38%	N/A	0%	0%
	White	164	47%	8%	9%	14%	19%	25%	20%	31%	22%	30%	36%	38%	29%	5%	6%	7%
	All Students	352		14%	13%	17%	24%	27%	19%	28%	26%	32%	30%	29%	26%	4%	4%	6%
All Grades	Asian	25	4%	3%	0%	8%	3%	9%	0%	26%	35%	32%	52%	39%	48%	16%	17%	12%
	Black	31	4%	18%	23%	13%	32%	31%	32%	21%	29%	39%	29%	17%	16%	0%	0%	0%
	Hispanic	290	41%	20%	15%	15%	26%	30%	24%	28%	28%	30%	24%	24%	26%	2%	3%	4%
	Multiple	13	2%	-	-	8%	-	-	31%	-	-	31%	-	-	23%	-	-	8%
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Unknown	15	2%	-	25%	27%	-	25%	7%	-	30%	20%	-	20%	47%	-	0%	0%
	White	328	46%	8%	7%	8%	19%	23%	20%	31%	25%	28%	36%	41%	35%	6%	5%	9%
	All Students	708		13%	11%	11%	22%	26%	22%	29%	27%	30%	31%	32%	31%	5%	4%	6%

Woodland Park
2025-26 Spring NJSLA-A by Subgroup Race
Math



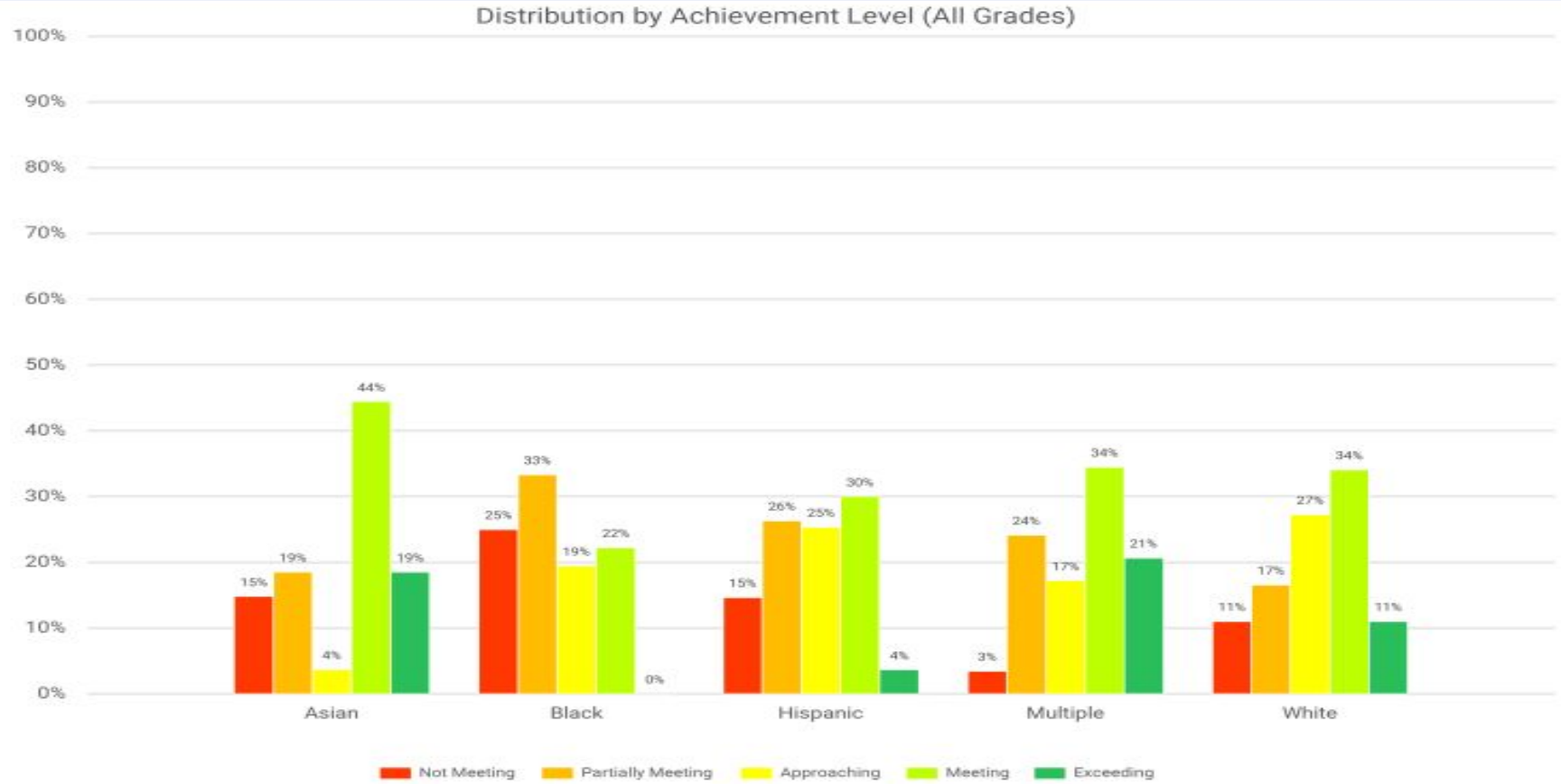
Woodland Park
Spring NJSLA by Subgroup Race
Math



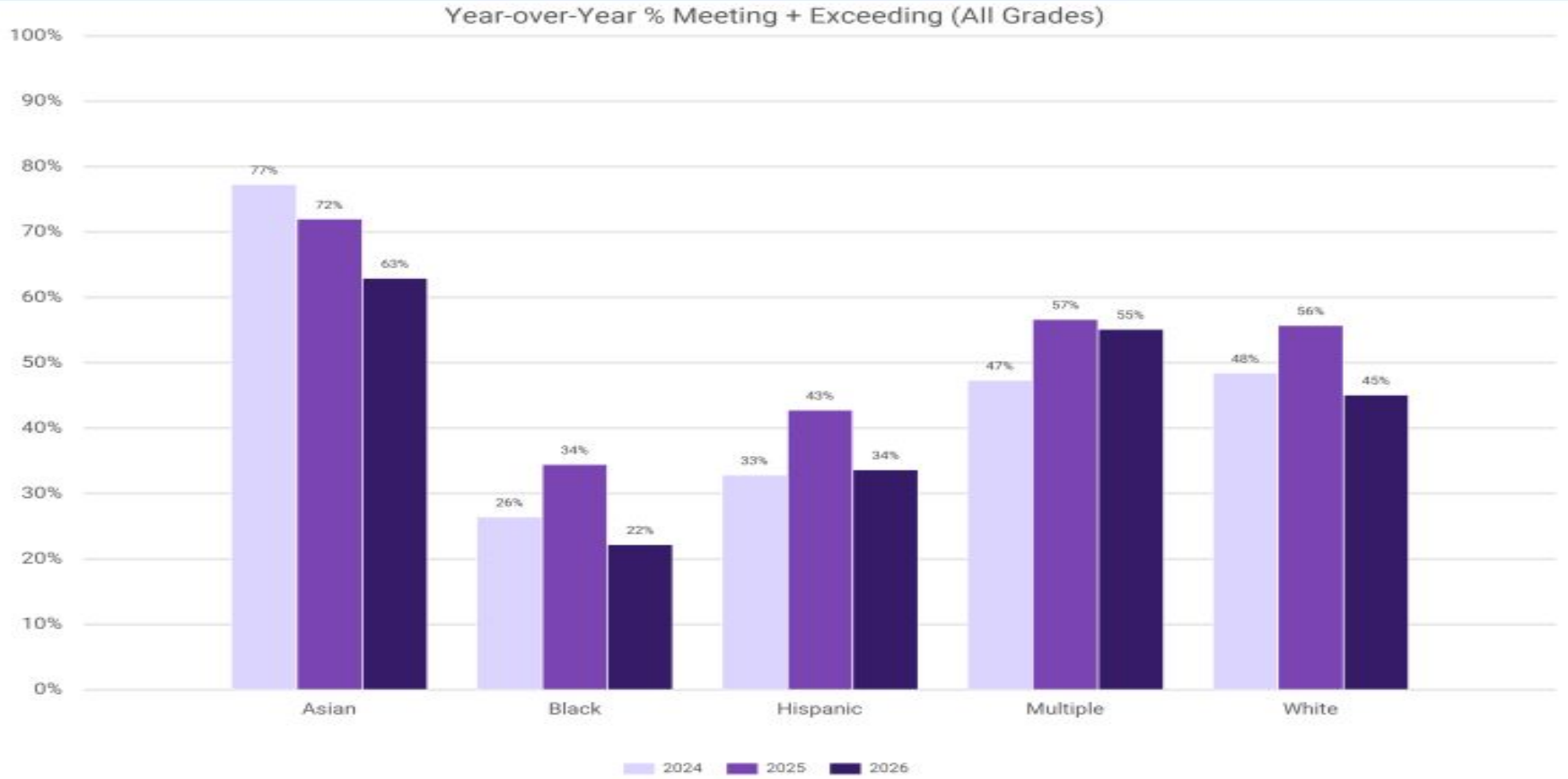
Woodland Park
Spring NJSLA by Subgroup Race
Language Arts

Grade Band	Race	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Asian	11	3%	8%	8%	18%	8%	0%	36%	23%	33%	9%	46%	58%	18%	15%	0%	18%
	Black	21	6%	18%	22%	14%	27%	22%	48%	32%	39%	19%	23%	17%	19%	0%	0%	0%
	Hispanic	154	43%	28%	18%	12%	17%	27%	28%	21%	17%	29%	29%	36%	25%	4%	1%	6%
	Multiple	20	6%	17%	15%	5%	17%	0%	30%	17%	25%	20%	42%	50%	30%	8%	10%	15%
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	147	41%	8%	12%	7%	19%	15%	16%	25%	20%	35%	42%	50%	31%	6%	3%	10%
	All Students	357		17%	15%	10%	18%	18%	24%	24%	21%	30%	36%	43%	27%	5%	3%	8%
MS (G6-G8)	Asian	16	5%	N/A	8%	13%	N/A	0%	6%	N/A	8%	0%	N/A	38%	63%	N/A	46%	19%
	Black	15	4%	33%	18%	40%	25%	9%	13%	8%	9%	20%	25%	55%	27%	8%	9%	0%
	Hispanic	146	42%	21%	14%	17%	24%	15%	25%	22%	23%	21%	27%	39%	36%	5%	9%	1%
	Multiple	<10	3%	N/A	10%	N/A	N/A	10%	N/A	N/A	30%	N/A	N/A	10%	N/A	N/A	40%	N/A
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	161	46%	15%	9%	15%	13%	10%	17%	24%	22%	20%	28%	43%	37%	21%	16%	12%
	All Students	349		18%	12%	16%	18%	12%	19%	22%	22%	19%	28%	40%	37%	14%	14%	8%
All Grades	Asian	27	4%	5%	8%	15%	5%	0%	19%	14%	20%	4%	55%	48%	44%	23%	24%	19%
	Black	36	5%	24%	21%	25%	26%	17%	33%	24%	28%	19%	24%	31%	22%	3%	3%	0%
	Hispanic	300	42%	25%	16%	15%	21%	21%	26%	22%	20%	25%	28%	37%	30%	5%	5%	4%
	Multiple	29	4%	16%	13%	3%	16%	3%	24%	21%	27%	17%	32%	37%	34%	16%	20%	21%
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	308	44%	11%	11%	11%	16%	12%	17%	24%	21%	27%	35%	46%	34%	14%	9%	11%
	All Students	706		18%	14%	13%	18%	15%	22%	23%	21%	25%	32%	42%	32%	10%	8%	8%

Woodland Park
2025-26 Spring NJSLA-A by Subgroup Race
Language Arts



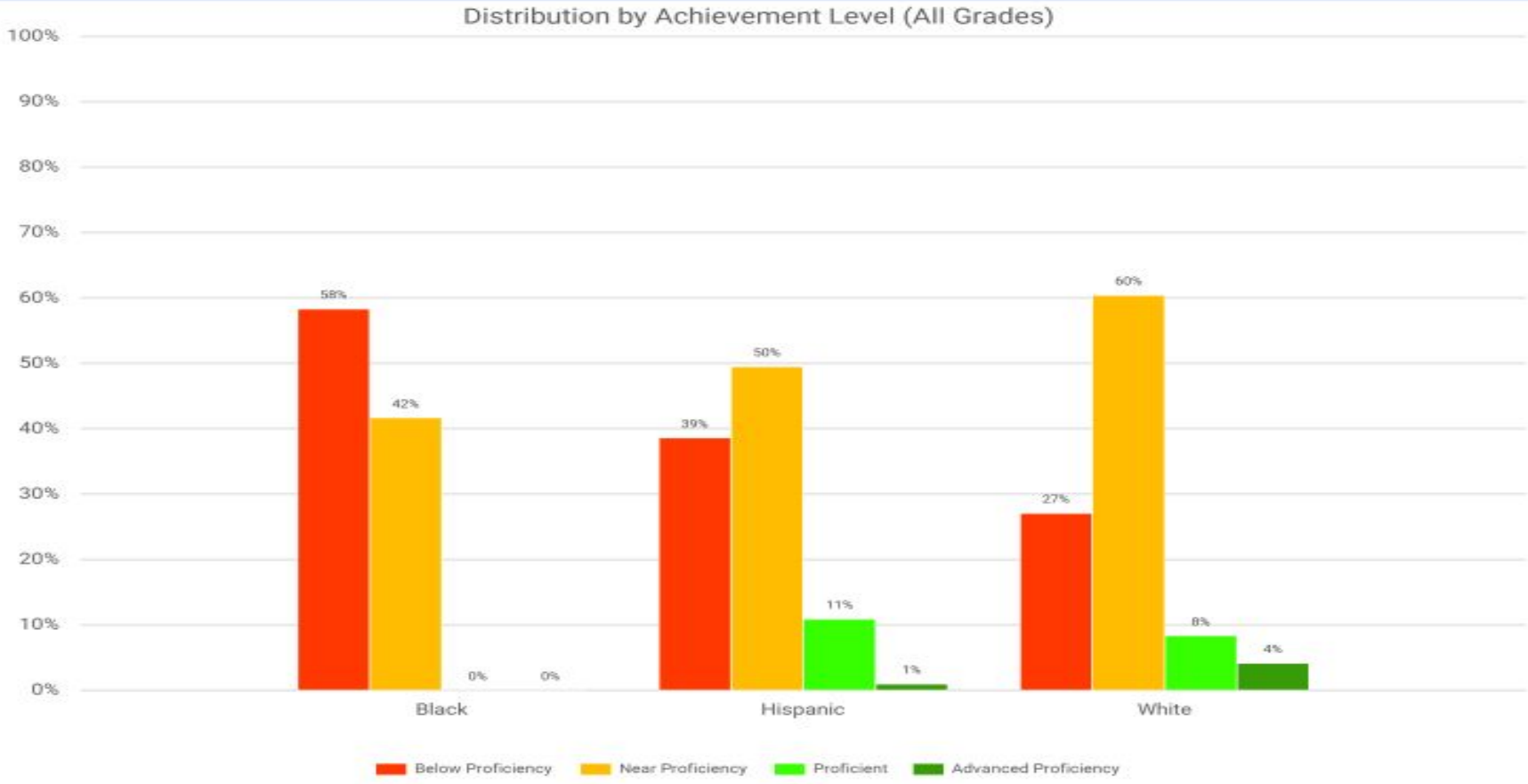
Woodland Park
Spring NJSLA by Subgroup Race
Language Arts



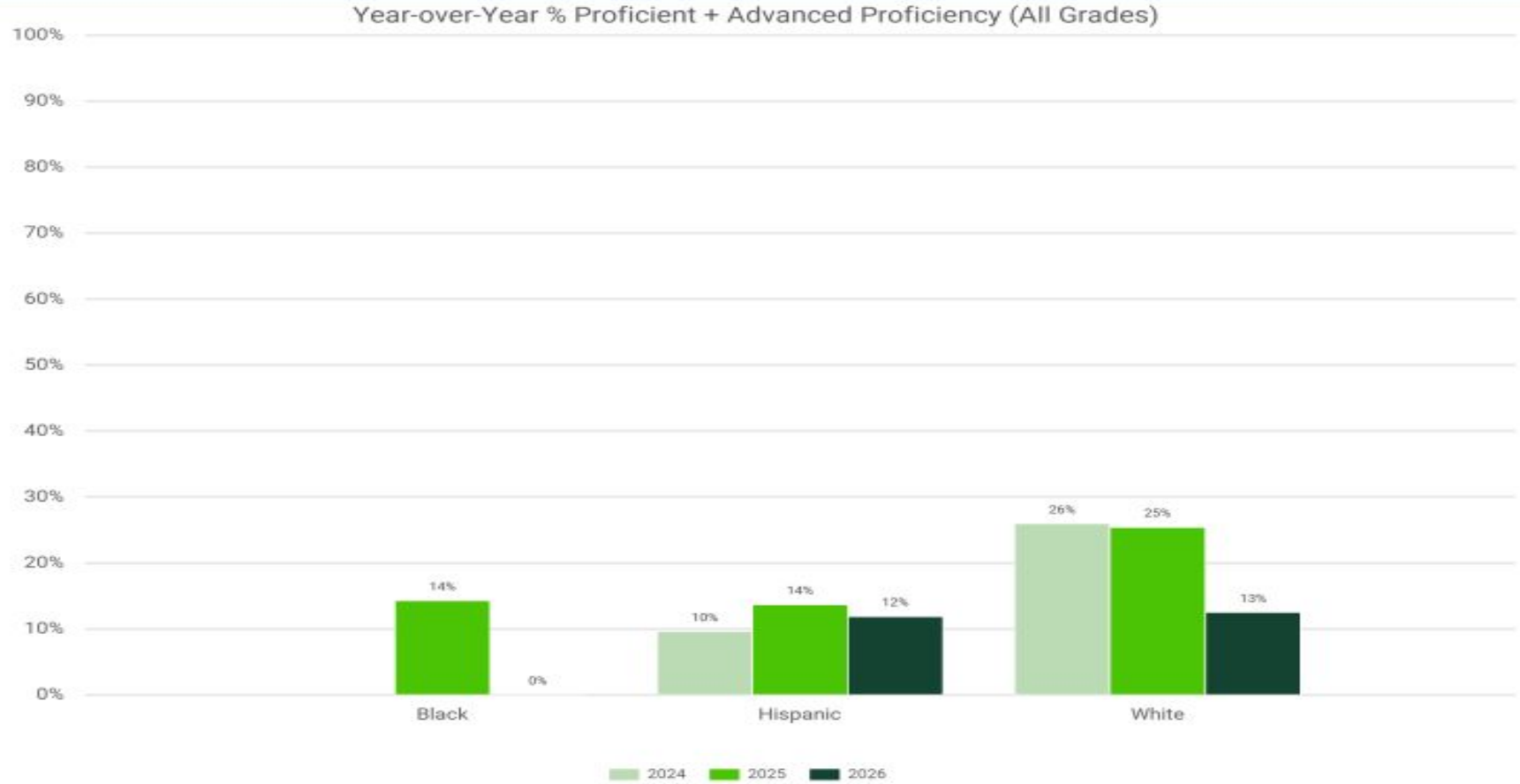
Woodland Park
Spring NJSLA by Subgroup Race
Science

Grade Band	Race	Total Tested 2026	% of Tested 2026	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G5)	Asian	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	47	42%	39%	45%	32%	49%	43%	49%	12%	10%	17%	0%	3%	2%
	Multiple	<10	5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	46	41%	29%	14%	30%	43%	44%	59%	22%	36%	9%	6%	7%	2%
	All Students	112		34%	26%	35%	46%	43%	51%	16%	26%	12%	4%	5%	3%
MS (G8)	Asian	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	54	47%	47%	39%	44%	47%	45%	50%	4%	15%	6%	2%	0%	0%
	Multiple	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	50	43%	25%	25%	24%	51%	64%	62%	15%	10%	8%	9%	0%	6%
	All Students	116		38%	29%	34%	45%	60%	57%	10%	11%	6%	7%	0%	3%
All Grades	Asian	<10	4%	10%	-	-	30%	-	-	20%	-	-	40%	-	-
	Black	12	5%	-	43%	58%	-	43%	42%	-	14%	0%	-	0%	0%
	Hispanic	101	44%	42%	42%	39%	48%	44%	50%	9%	12%	11%	1%	1%	1%
	Multiple	<10	4%	-	-	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-
	White	96	42%	27%	20%	27%	47%	55%	60%	18%	22%	8%	8%	3%	4%
	All Students	228		36%	28%	35%	45%	51%	54%	13%	18%	9%	5%	2%	3%

Woodland Park
2025-26 Spring NJSLA by Subgroup Race
Science



Woodland Park
Spring NJSLA by Subgroup Race
Science

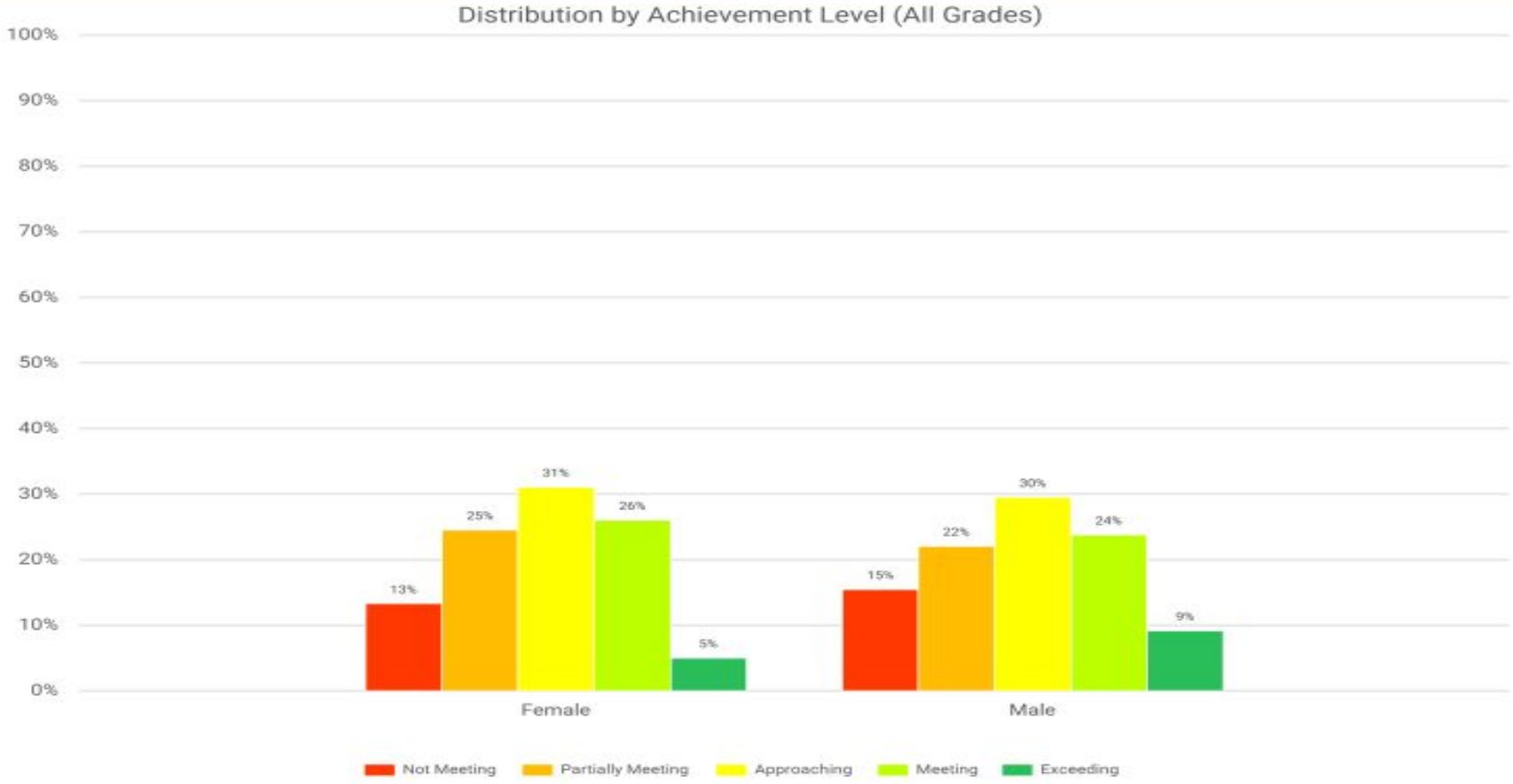


Demographic Analysis
Gender

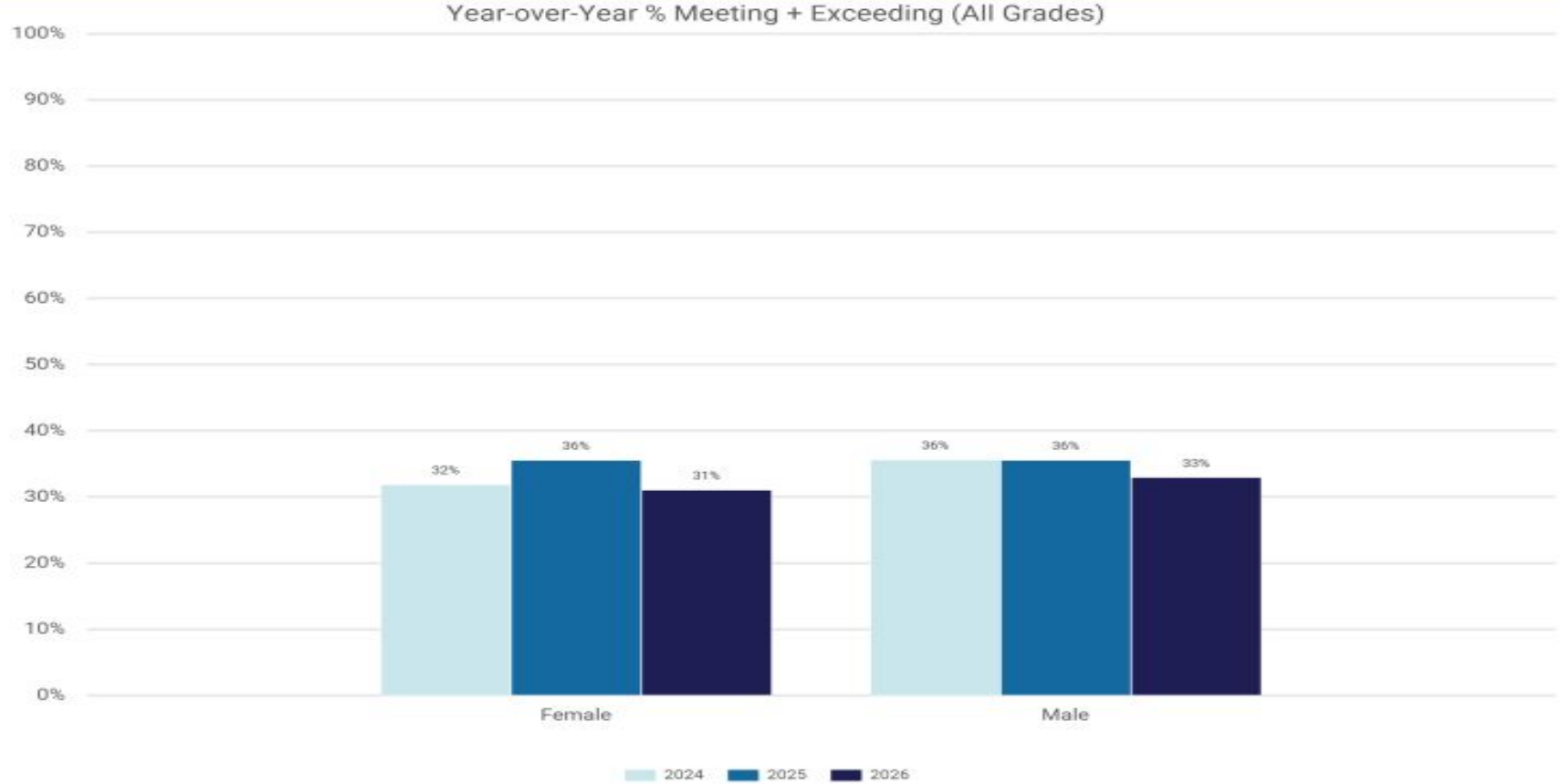
Woodland Park
Spring NJSLA by Subgroup Gender
Math

Grade Band	Gender	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Female	185	52%	8%	4%	12%	24%	26%	27%	31%	27%	25%	33%	38%	32%	3%	5%	3%
	Male	174	48%	11%	7%	14%	25%	22%	22%	25%	29%	34%	35%	33%	22%	4%	9%	7%
	All Students	359		10%	6%	13%	24%	24%	25%	28%	28%	30%	34%	35%	28%	4%	7%	5%
MS (G6-G8)	Female	153	47%	13%	15%	14%	27%	21%	22%	33%	36%	38%	24%	25%	18%	2%	3%	8%
	Male	175	53%	15%	20%	17%	30%	20%	22%	23%	30%	25%	28%	23%	25%	4%	7%	11%
	All Students	328		14%	18%	16%	29%	20%	22%	28%	33%	31%	26%	24%	22%	3%	5%	9%
All Grades	Female	338	49%	11%	9%	13%	26%	24%	25%	32%	31%	31%	29%	31%	26%	3%	4%	5%
	Male	349	51%	13%	14%	15%	27%	21%	22%	24%	29%	30%	32%	28%	24%	4%	8%	9%
	All Students	687		12%	12%	14%	26%	22%	23%	28%	30%	30%	30%	30%	25%	3%	6%	7%

Woodland Park
2025-26 Spring NJSLA-A by Subgroup Gender
Math



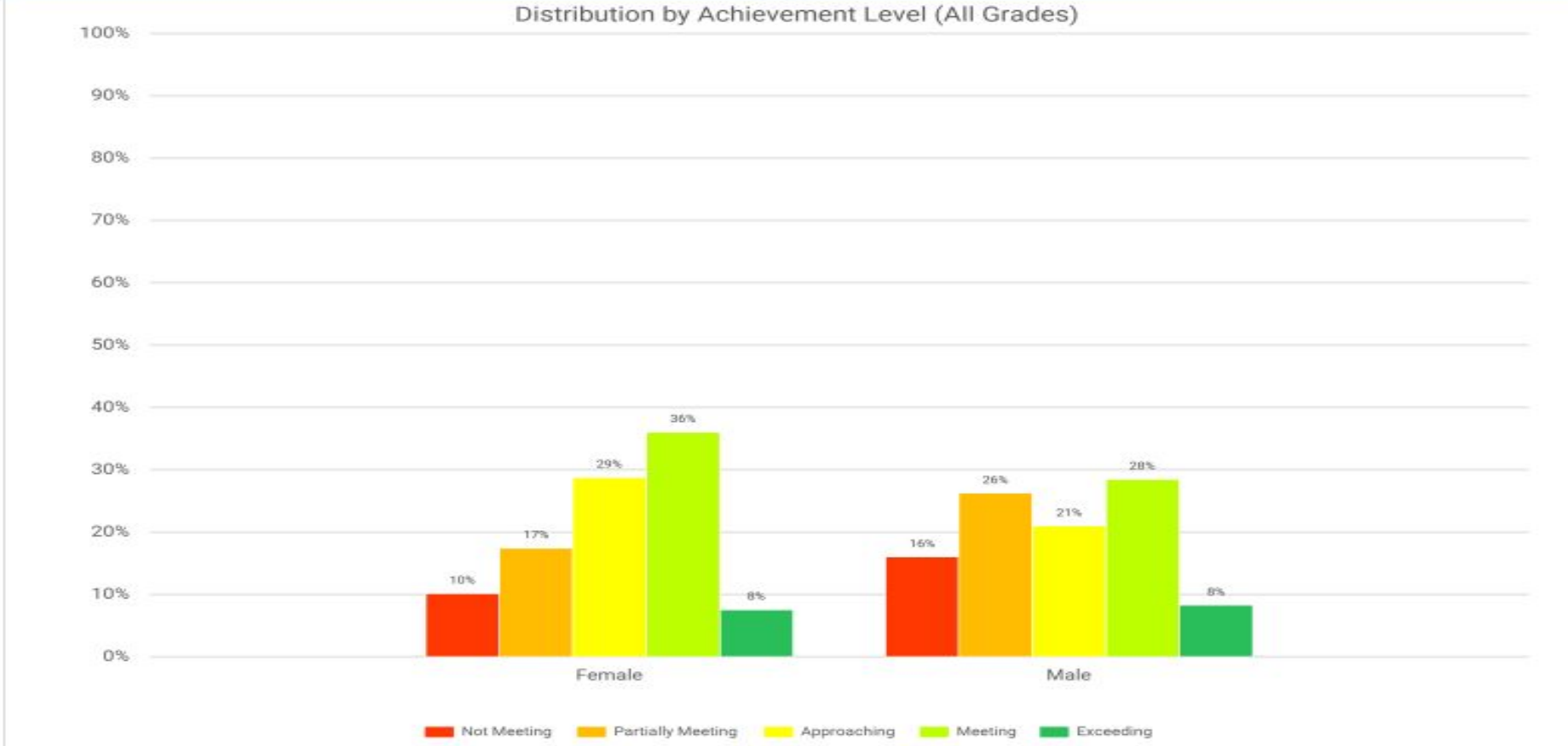
Woodland Park
Spring NJSLA by Subgroup Gender
Math



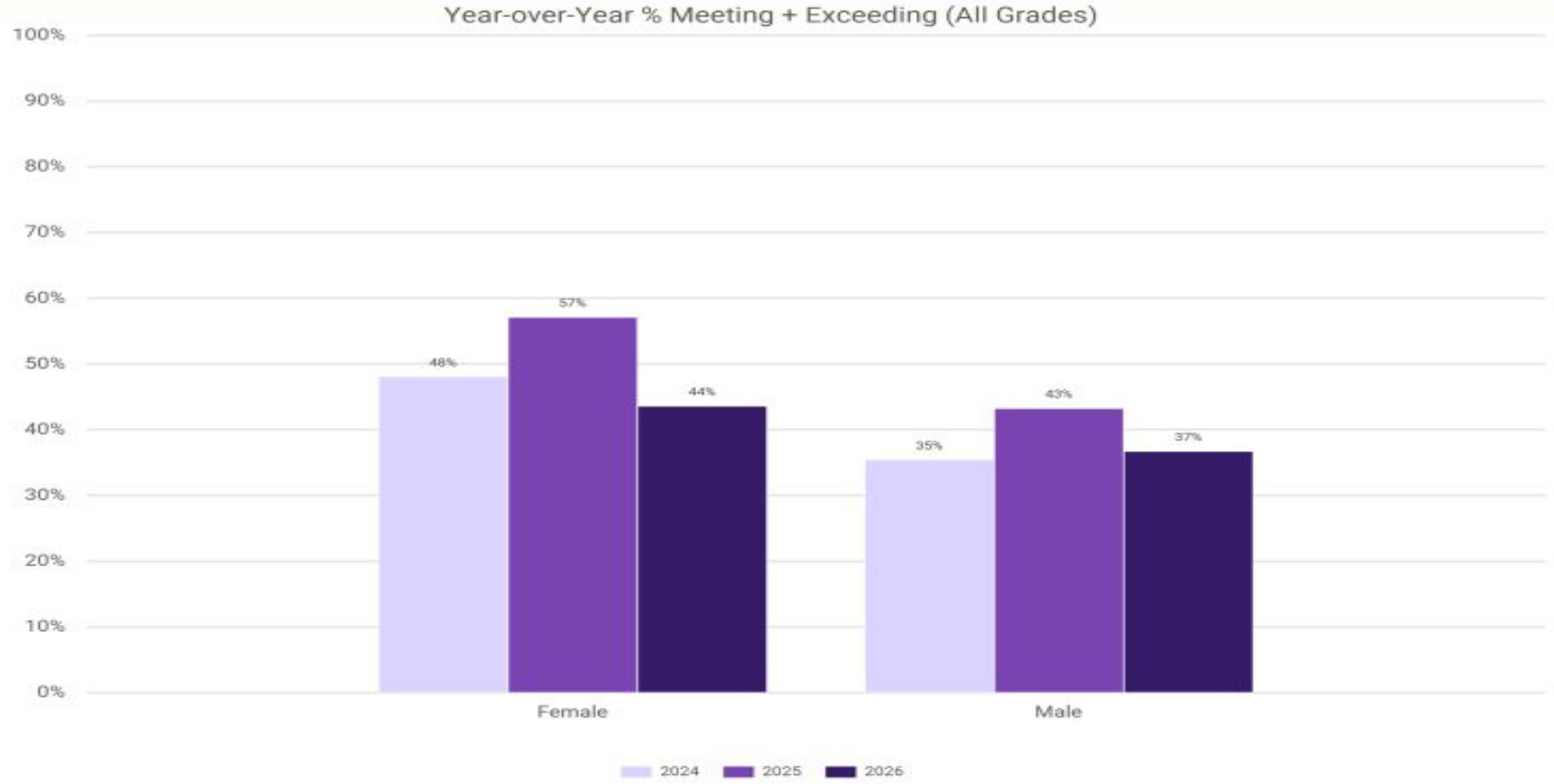
Woodland Park
Spring NJSLA by Subgroup Gender
Language Arts

Grade Band	Gender	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	Female	185	52%	14%	12%	8%	14%	18%	18%	26%	20%	34%	38%	46%	31%	7%	4%	9%
	Male	172	48%	21%	19%	13%	22%	18%	31%	21%	21%	26%	33%	40%	23%	3%	1%	7%
	All Students	357		17%	15%	10%	18%	18%	24%	24%	21%	30%	36%	43%	27%	5%	3%	8%
MS (G6-G8)	Female	159	46%	12%	9%	13%	18%	9%	16%	20%	17%	23%	32%	47%	42%	19%	18%	6%
	Male	190	54%	24%	15%	19%	18%	14%	22%	24%	26%	16%	25%	34%	33%	9%	11%	9%
	All Students	349		18%	12%	16%	18%	12%	19%	22%	22%	19%	28%	40%	37%	14%	14%	8%
All Grades	Female	344	49%	13%	10%	10%	16%	14%	17%	23%	19%	29%	35%	47%	36%	13%	11%	8%
	Male	362	51%	22%	17%	16%	20%	16%	26%	22%	24%	21%	29%	37%	28%	6%	6%	8%
	All Students	706		18%	14%	13%	18%	15%	22%	23%	21%	25%	32%	42%	32%	10%	8%	8%

Woodland Park
2025-26 Spring NJSLA-A by Subgroup Gender
Language Arts



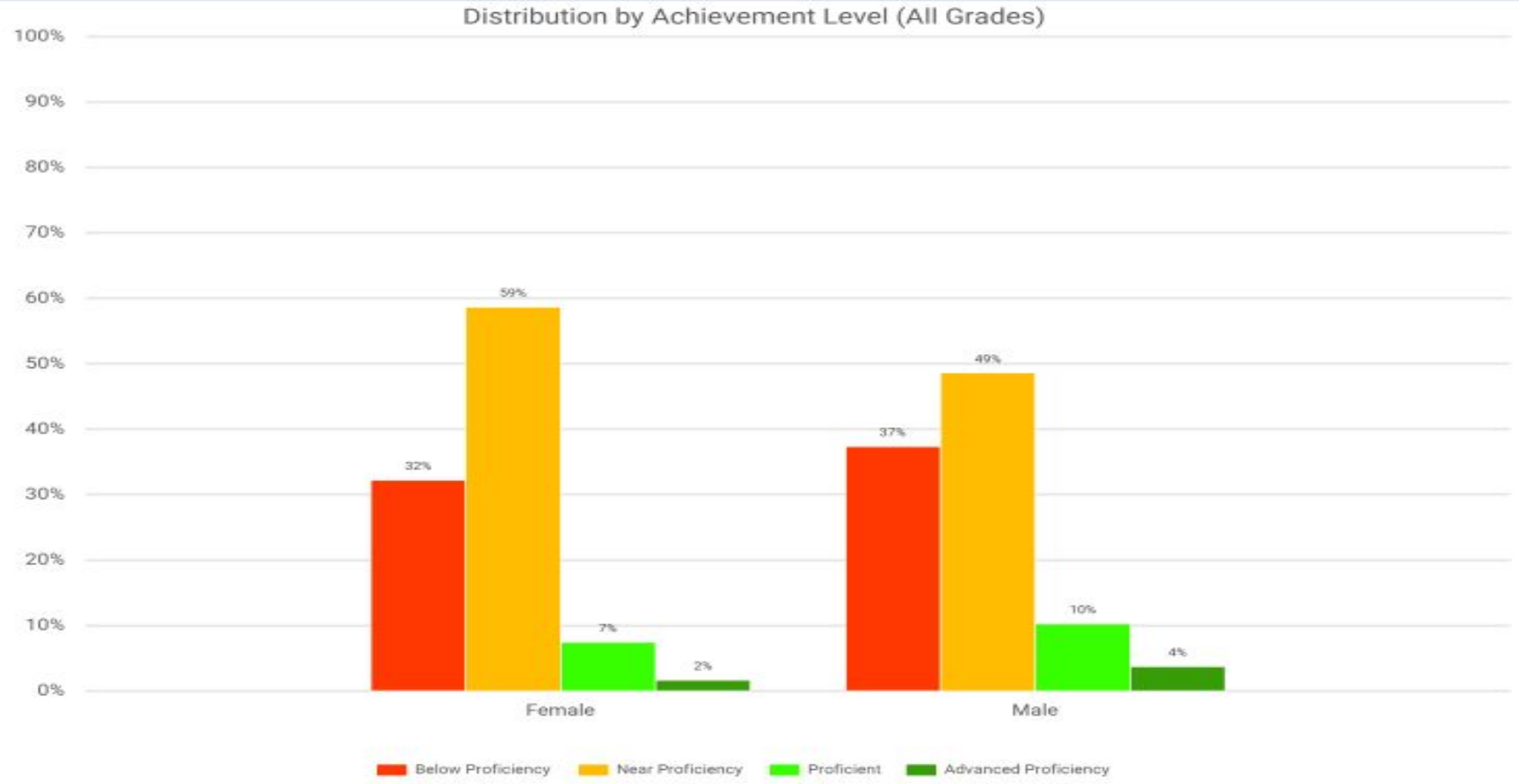
Woodland Park
Spring NJSLA by Subgroup Gender
Language Arts



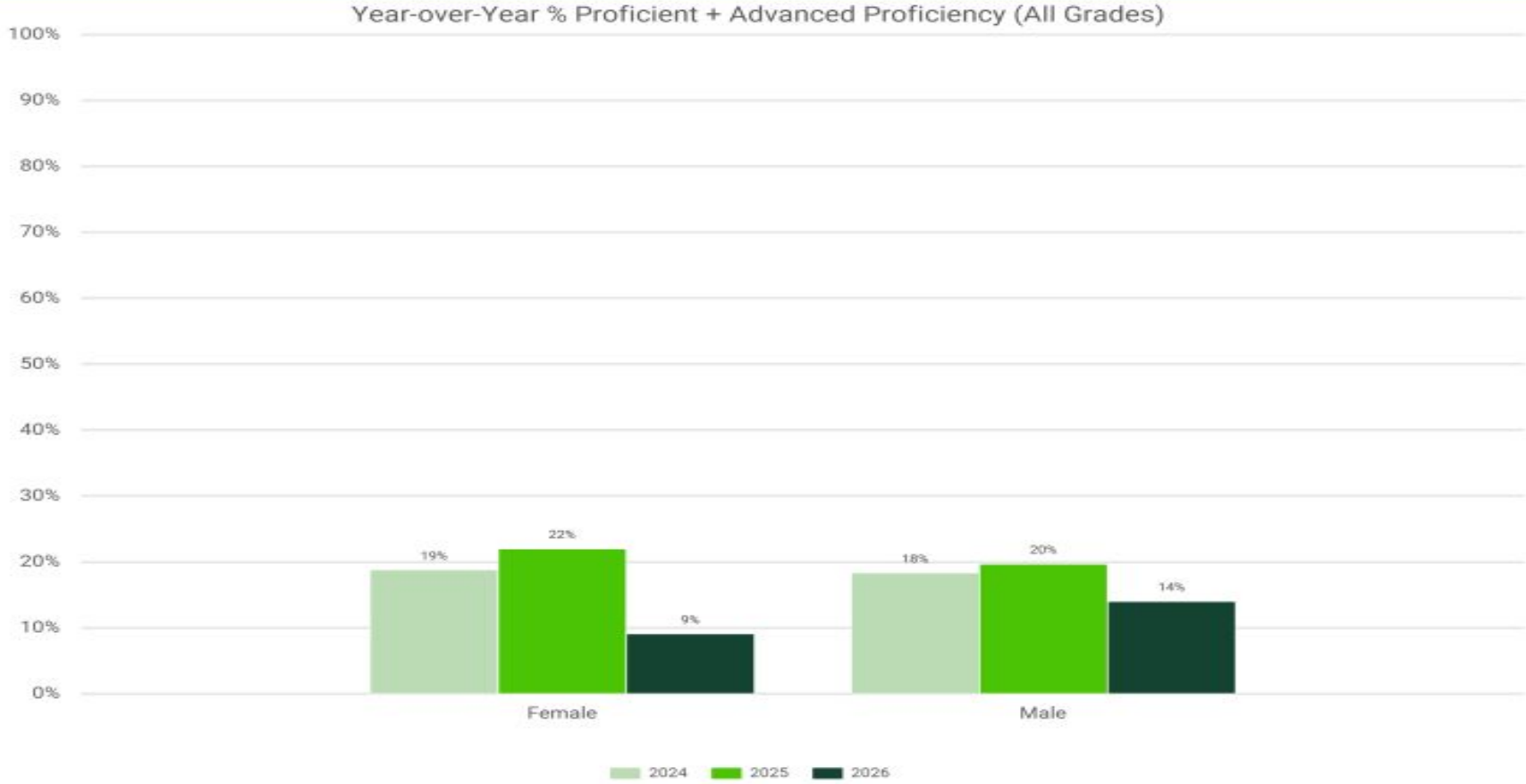
Woodland Park
Spring NJSLA by Subgroup Gender
Science

Grade Band	Gender	Total Tested 2026	% of Tested 2026	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G5)	Female	61	54%	27%	19%	31%	49%	49%	54%	20%	28%	11%	3%	4%	3%
	Male	51	46%	41%	31%	39%	42%	39%	47%	12%	24%	12%	5%	6%	2%
	All Students	112		34%	26%	35%	46%	43%	51%	16%	26%	12%	4%	5%	3%
MS (G8)	Female	60	52%	43%	21%	33%	43%	65%	63%	10%	15%	3%	3%	0%	0%
	Male	56	48%	33%	37%	36%	46%	55%	50%	9%	8%	9%	11%	0%	5%
	All Students	116		38%	29%	34%	45%	60%	57%	10%	11%	6%	7%	0%	3%
All Grades	Female	121	53%	35%	20%	32%	46%	58%	59%	15%	20%	7%	3%	2%	2%
	Male	107	47%	38%	34%	37%	44%	46%	49%	11%	17%	10%	8%	3%	4%
	All Students	228		36%	28%	35%	45%	51%	54%	13%	18%	9%	5%	2%	3%

Woodland Park
2025-26 Spring NJSLA by Subgroup Gender
Science



Woodland Park
Spring NJSLA by Subgroup Gender
Science

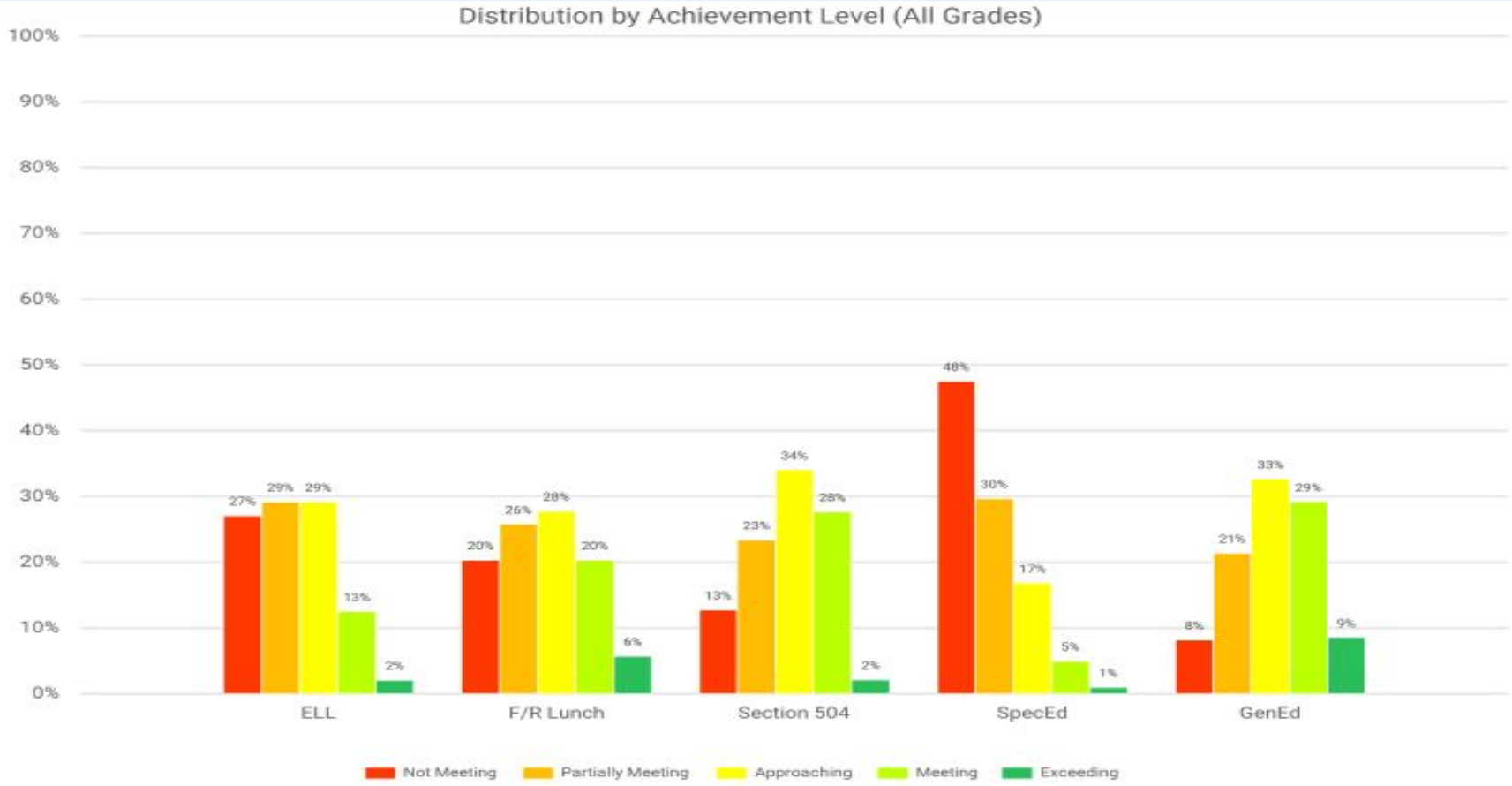


Demographic Analysis Program

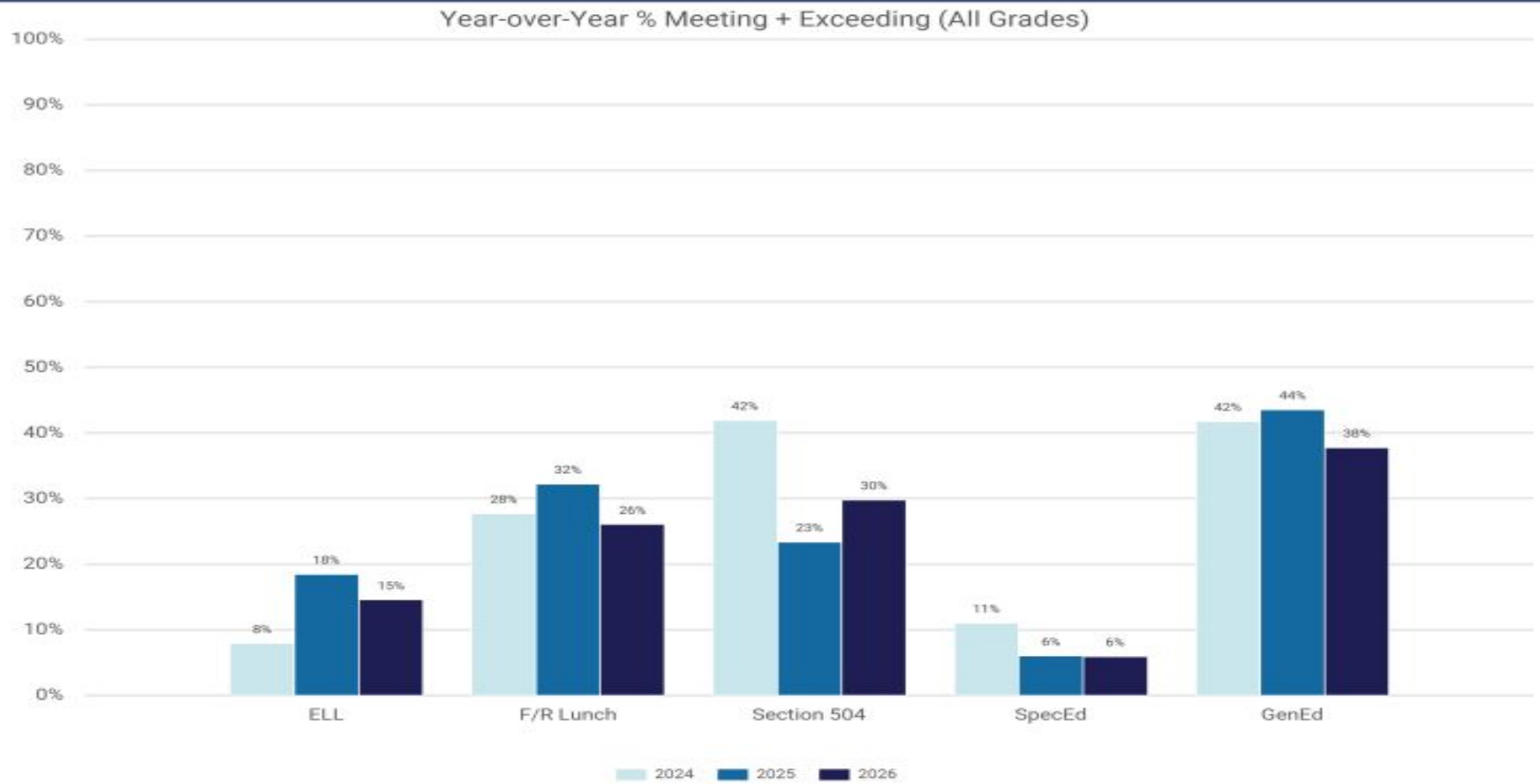
Woodland Park
Spring NJSLA by Subgroup Program
Math

Grade Band	Program	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	ELL	32	9%	21%	13%	19%	39%	39%	34%	29%	16%	28%	11%	29%	16%	0%	3%	3%
	F/R Lunch	194	54%	14%	7%	20%	25%	27%	27%	31%	28%	25%	27%	33%	24%	4%	5%	5%
	Section 504	19	5%	6%	11%	5%	24%	5%	26%	12%	47%	47%	59%	37%	21%	0%	0%	0%
	SpecEd	49	14%	29%	21%	43%	37%	40%	31%	18%	29%	18%	16%	10%	8%	0%	0%	0%
	GenEd	284	79%	4%	2%	8%	20%	19%	22%	29%	29%	32%	41%	42%	32%	5%	9%	6%
	All Students	359		10%	6%	13%	24%	24%	25%	28%	28%	30%	34%	35%	28%	4%	7%	5%
MS (G6-G8)	ELL	16	5%	36%	41%	44%	48%	29%	19%	12%	24%	31%	4%	6%	6%	0%	0%	0%
	F/R Lunch	155	47%	18%	19%	21%	28%	23%	25%	29%	31%	31%	21%	21%	16%	3%	5%	7%
	Section 504	28	9%	14%	14%	18%	21%	14%	21%	43%	57%	25%	14%	14%	32%	7%	0%	4%
	SpecEd	52	16%	45%	57%	52%	36%	30%	29%	14%	11%	15%	5%	0%	2%	0%	2%	2%
	GenEd	264	80%	5%	9%	8%	26%	17%	20%	33%	38%	34%	33%	30%	27%	4%	6%	11%
	All Students	328		14%	18%	16%	29%	20%	22%	28%	33%	31%	26%	24%	22%	3%	5%	9%
All Grades	ELL	48	7%	27%	28%	27%	43%	34%	29%	22%	20%	29%	8%	17%	13%	0%	2%	2%
	F/R Lunch	349	51%	16%	13%	20%	26%	25%	26%	30%	30%	28%	24%	27%	20%	4%	5%	6%
	Section 504	47	7%	10%	13%	13%	23%	11%	23%	26%	53%	34%	39%	23%	28%	3%	0%	2%
	SpecEd	101	15%	36%	38%	48%	36%	35%	30%	16%	21%	17%	11%	5%	5%	0%	1%	1%
	GenEd	548	80%	5%	5%	8%	23%	18%	21%	31%	34%	33%	37%	36%	29%	5%	7%	9%
	All Students	687		12%	12%	14%	26%	22%	23%	28%	30%	30%	30%	30%	25%	3%	6%	7%

Woodland Park
2025-26 Spring NJSLA-A by Subgroup Program
Math



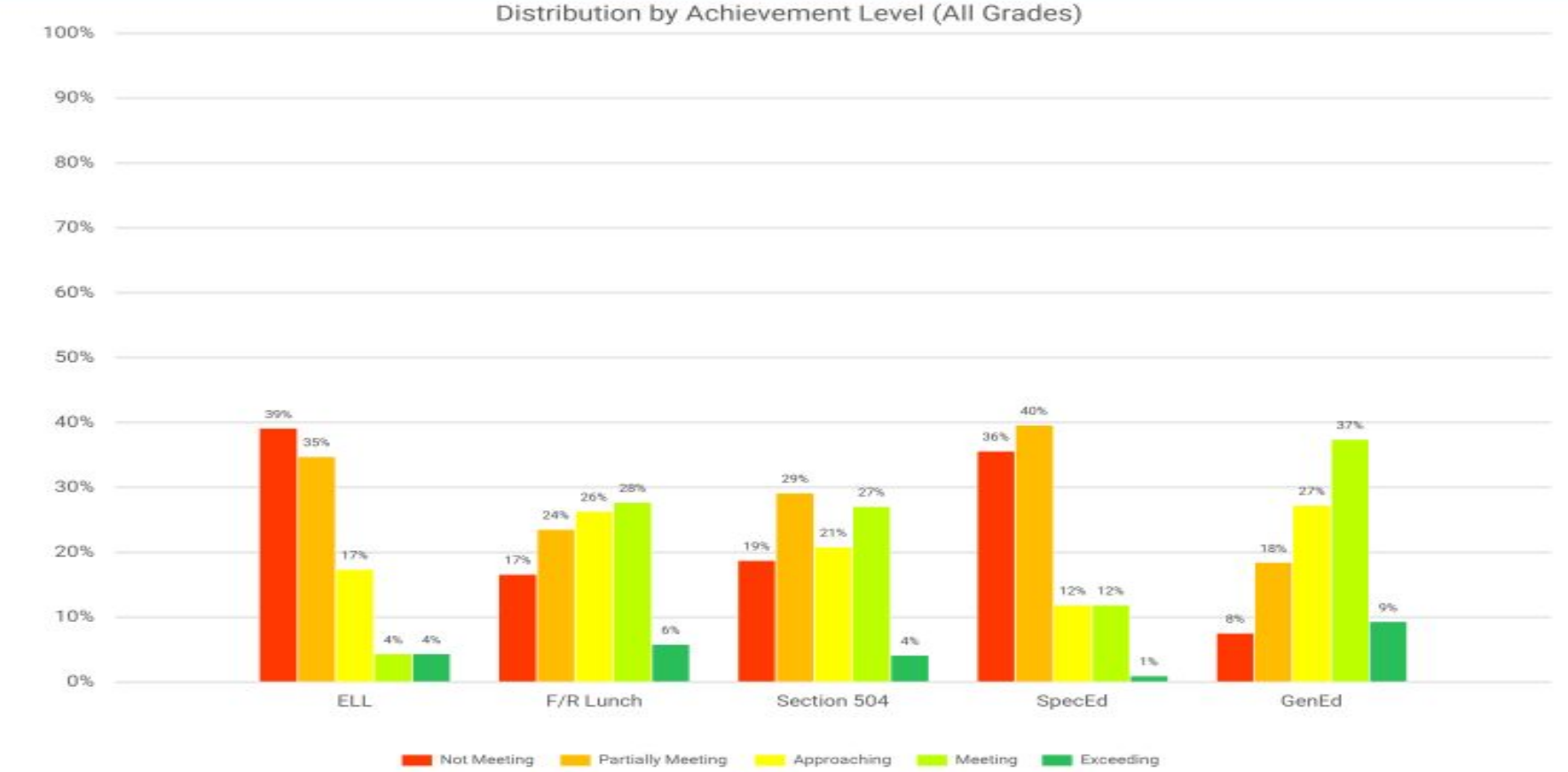
Woodland Park
Spring NJSLA by Subgroup Program
Math



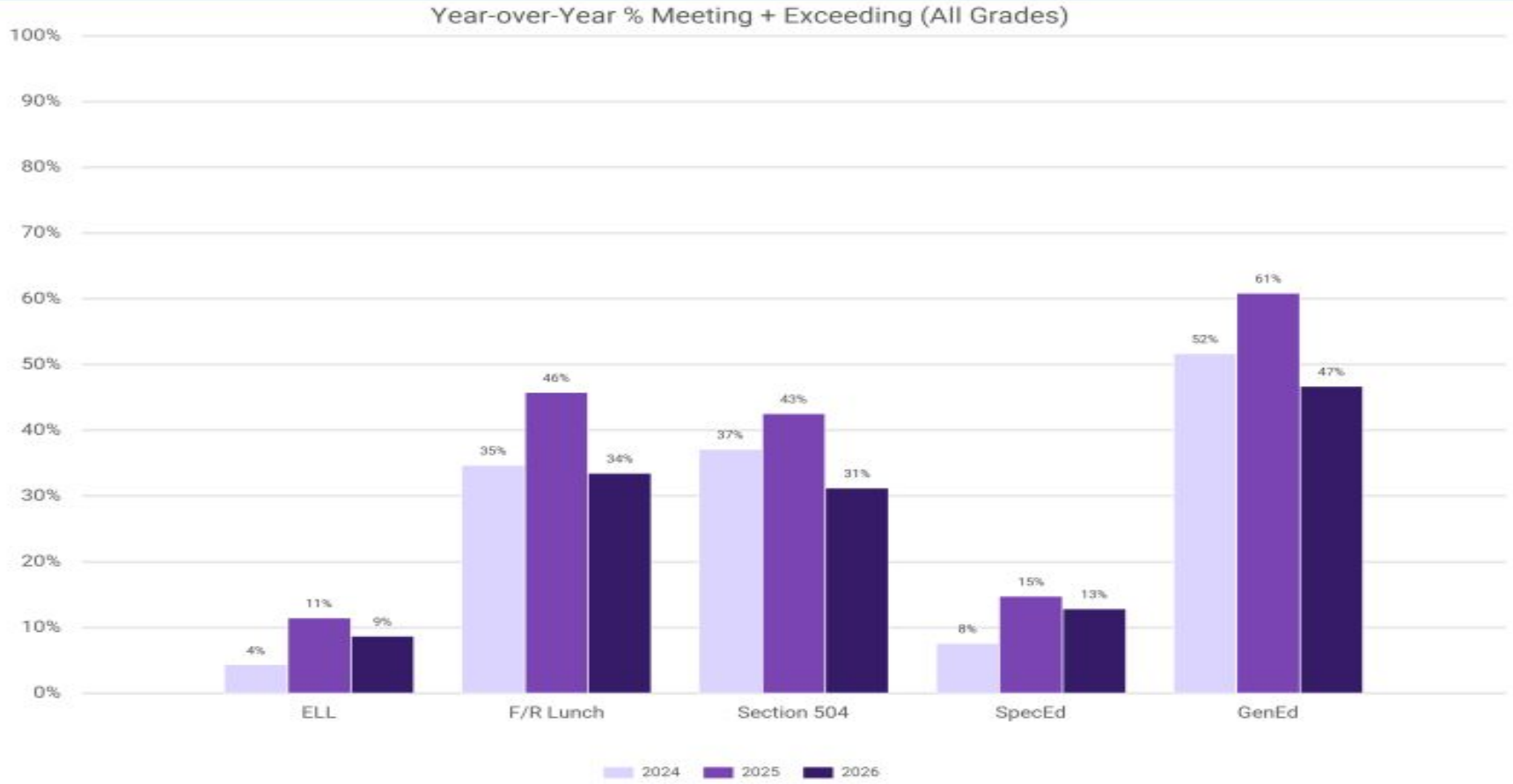
Woodland Park
Spring NJSLA by Subgroup Program
Language Arts

Grade Band	Program	Total Tested 2026	% of Tested 2026	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G3-G5)	ELL	30	8%	44%	34%	33%	41%	24%	30%	9%	28%	23%	6%	14%	7%	0%	0%	7%
	F/R Lunch	194	54%	24%	18%	13%	17%	18%	26%	21%	23%	33%	34%	39%	24%	4%	3%	5%
	Section 504	19	5%	12%	11%	16%	12%	26%	32%	29%	5%	26%	41%	58%	21%	6%	0%	5%
	SpecEd	49	14%	42%	39%	27%	27%	26%	45%	19%	13%	16%	11%	21%	10%	0%	0%	2%
	GenEd	284	80%	9%	8%	5%	14%	16%	21%	26%	22%	32%	44%	51%	32%	7%	3%	9%
	All Students	357		17%	15%	10%	18%	18%	24%	24%	21%	30%	36%	43%	27%	5%	3%	8%
MS (G6-G8)	ELL	16	5%	57%	38%	50%	36%	34%	44%	7%	19%	6%	0%	3%	0%	0%	6%	0%
	F/R Lunch	167	48%	26%	15%	21%	22%	15%	21%	22%	20%	19%	20%	35%	32%	11%	15%	7%
	Section 504	29	8%	17%	14%	21%	33%	11%	28%	22%	43%	17%	11%	29%	31%	17%	4%	3%
	SpecEd	52	15%	55%	46%	44%	27%	33%	35%	14%	13%	8%	4%	7%	13%	0%	0%	0%
	GenEd	285	82%	9%	3%	10%	15%	6%	16%	24%	23%	22%	35%	50%	43%	18%	18%	9%
	All Students	349		18%	12%	16%	18%	12%	19%	22%	22%	19%	28%	40%	37%	14%	14%	8%
All Grades	ELL	46	7%	48%	36%	39%	39%	30%	35%	9%	23%	17%	4%	8%	4%	0%	3%	4%
	F/R Lunch	361	51%	25%	16%	17%	19%	16%	24%	21%	22%	26%	27%	37%	28%	7%	9%	6%
	Section 504	48	7%	14%	13%	19%	23%	17%	29%	26%	28%	21%	26%	40%	27%	11%	2%	4%
	SpecEd	101	14%	48%	43%	36%	27%	30%	40%	17%	13%	12%	8%	15%	12%	0%	0%	1%
	GenEd	569	81%	9%	6%	8%	15%	11%	18%	25%	23%	27%	39%	50%	37%	12%	11%	9%
	All Students	706		18%	14%	13%	18%	15%	22%	23%	21%	25%	32%	42%	32%	10%	8%	8%

Woodland Park
2025-26 Spring NJSLA-A by Subgroup Program
Language Arts



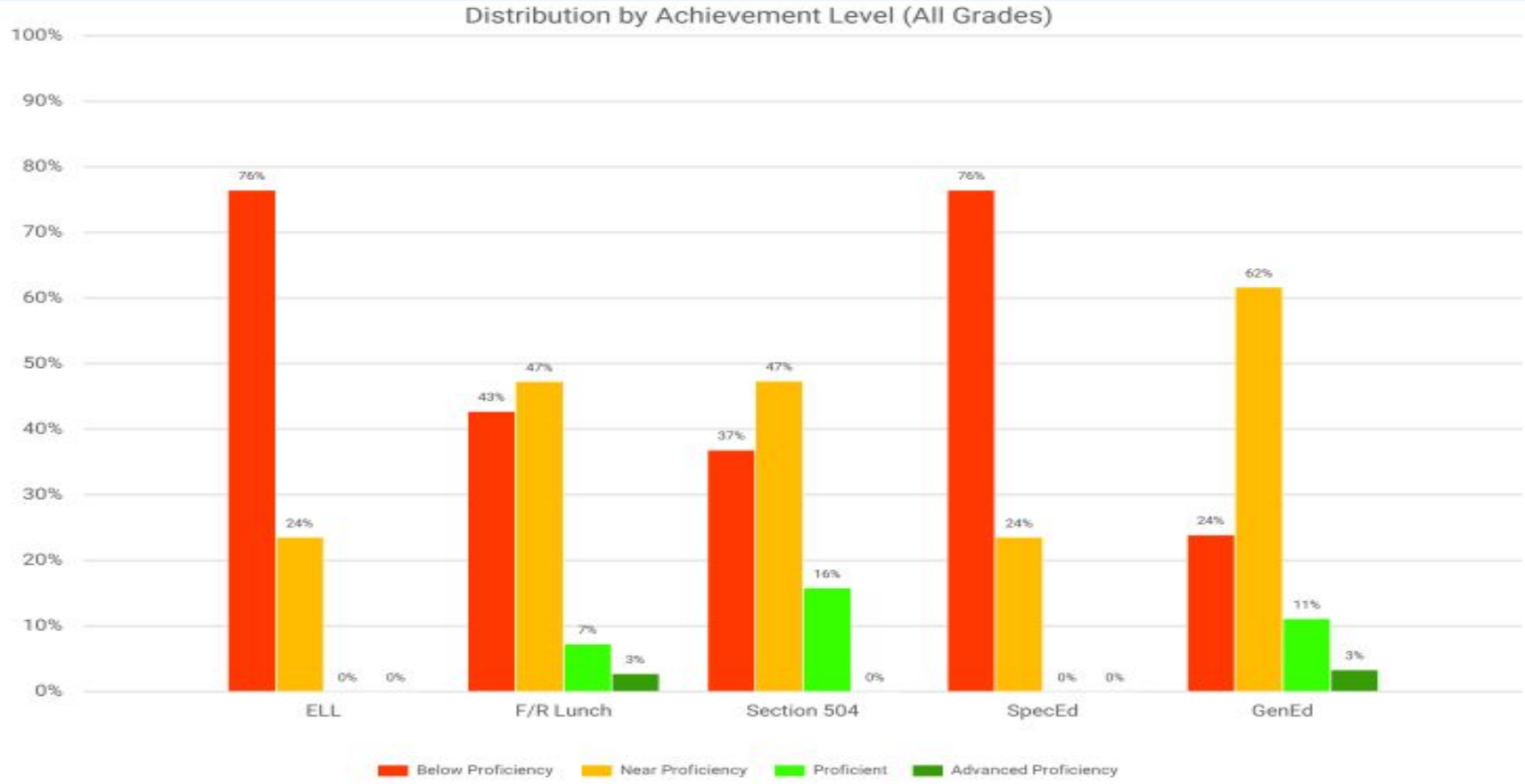
Woodland Park
Spring NJSLA by Subgroup Program
Language Arts



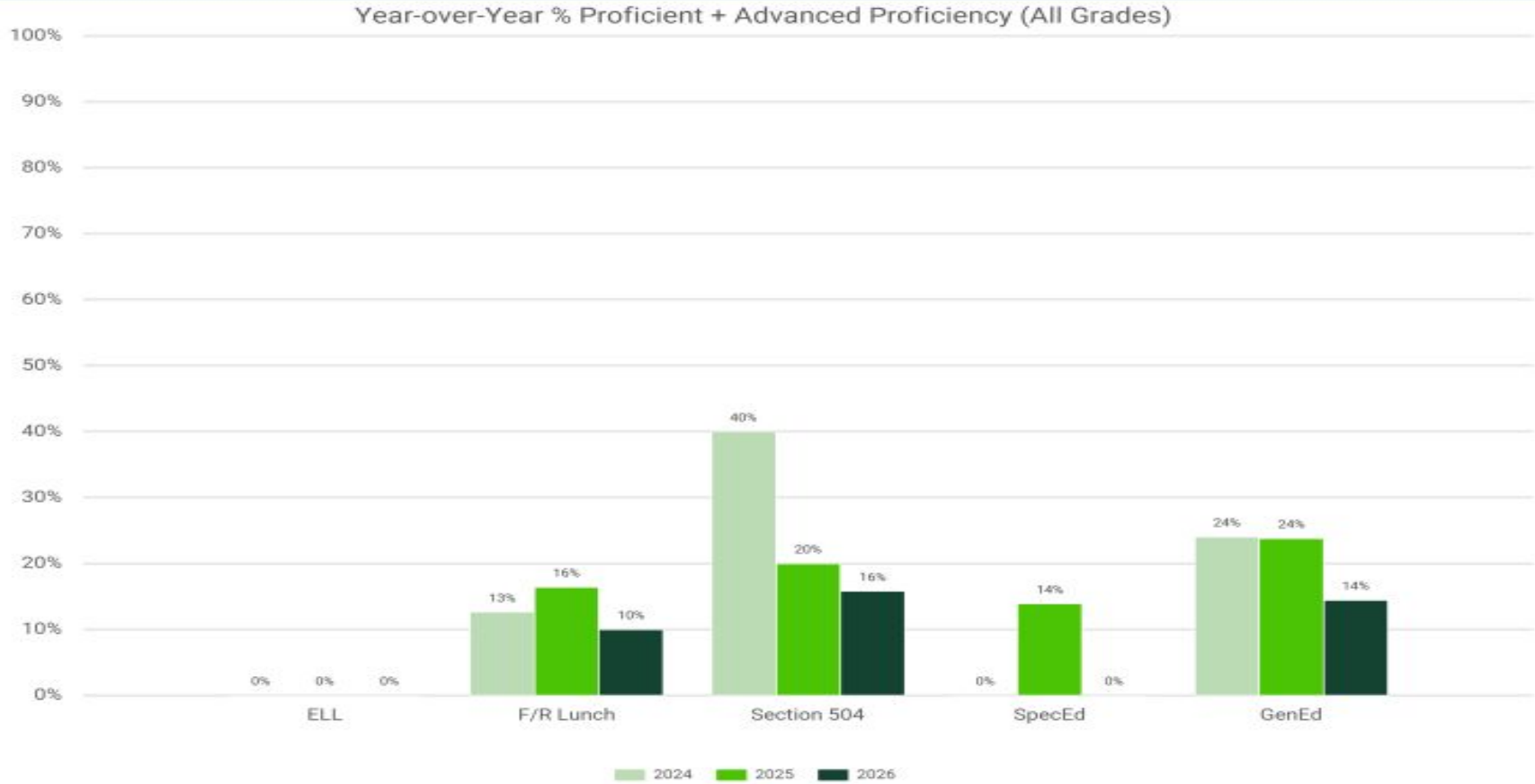
Woodland Park
Spring NJSLA by Subgroup Program
Science

Grade Band	Program	Total Tested 2026	% of Tested 2026	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026	% 2024	% 2025	% 2026
ES (G5)	ELL	11	10%	85%	N/A	73%	15%	N/A	27%	0%	N/A	0%	0%	N/A	0%
	F/R Lunch	50	45%	38%	28%	46%	46%	48%	42%	13%	20%	8%	3%	5%	4%
	Section 504	<10	7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	19	17%	84%	47%	79%	16%	26%	21%	0%	26%	0%	0%	0%	0%
	GenEd	84	75%	20%	17%	21%	54%	49%	60%	21%	27%	15%	5%	7%	4%
	All Students	112		34%	26%	35%	46%	43%	51%	16%	26%	12%	4%	5%	3%
MS (G8)	ELL	<10	5%	N/A	60%	N/A	N/A	40%	N/A	N/A	0%	N/A	N/A	0%	N/A
	F/R Lunch	60	52%	57%	37%	40%	36%	53%	52%	5%	10%	7%	2%	0%	2%
	Section 504	11	9%	N/A	N/A	45%	N/A	N/A	55%	N/A	N/A	0%	N/A	N/A	0%
	SpecEd	15	13%	85%	65%	73%	15%	35%	27%	0%	0%	0%	0%	0%	0%
	GenEd	96	83%	28%	20%	26%	51%	66%	64%	13%	14%	7%	9%	0%	3%
	All Students	116		38%	29%	34%	45%	60%	57%	10%	11%	6%	7%	0%	3%
All Grades	ELL	17	7%	74%	75%	76%	26%	25%	24%	0%	0%	0%	0%	0%	0%
	F/R Lunch	110	48%	46%	33%	43%	42%	51%	47%	10%	14%	7%	3%	2%	3%
	Section 504	19	8%	13%	40%	37%	47%	40%	47%	27%	13%	16%	13%	7%	0%
	SpecEd	34	15%	85%	56%	76%	15%	31%	24%	0%	14%	0%	0%	0%	0%
	GenEd	180	79%	23%	19%	24%	52%	58%	62%	17%	21%	11%	7%	3%	3%
	All Students	228		36%	28%	35%	45%	51%	54%	13%	18%	9%	5%	2%	3%

Woodland Park
2025-26 Spring NJSLA by Subgroup Program
Science



Woodland Park
Spring NJSLA by Subgroup Program
Science



Next Steps
26-27:

ELA

For the past two years, a team of teachers and administrators have been working side by side in order to listen and address teacher feedback, concerns and requests.

We have worked diligently to adhere to all of the concerns and requests in order to best meet the needs of the students and teachers.

The teachers' most pressing request/need was for new resources in order to support the NJDOE movement toward implementation of NJ Literacy Framework.

As such, we conducted a comprehensive review of various resources that teachers wanted to examine and we ultimately purchased the new ELA resources they chose.

We continue to spend a significant amount of time implementing training and collaborating with all teachers and administration in order to meet their needs.

ELA Plan Moving Forward

- Continue to work collaboratively with K-8th grade ELA teachers to ensure fidelity with the implementation of the curriculum and to ensure mastery of the New Jersey Student Learning Standards(NJSLS) for ELA utilizing the new resources
  - 2025-2026 - Year 1 of implementation of new resources in grades 4-8
  - 2026-2027 - Year 2 of implementation of new resources in grades K-3
- Create professional learning opportunities for all K-8 teachers to continue developing capacity and curriculum.
- Conduct coaching cycles between ELA Supervisor and all new and novice teachers
- Plan and implement consistent and ongoing training during Professional Learning Time
- Move toward developing and implementing a more interdisciplinary curriculum for ELA with Social Studies and Science in grades 6-8. This work has already begun this school year with the incorporation of the Speaking and Listening portion of the NJSLS in Social Studies. Grades K-5 already utilize this approach.

Math

- Contracted with an iReady math coach beginning next month to work with new and newer math teachers to ensure fidelity with implementation of curriculum and mastery of the NJSLS in Math utilizing the iReady resource
    - Ongoing data analysis during professional learning times to inform instruction and Tier I and II interventions.

- Interventionist-continue to work with the data teams and identify students in need of Tier III interventions for ELA and/or Math. These students are multiple grade levels below expectations and receive high-intensity intervention for a specific identified area of need

ML

- Multilingual Learners-teachers continue to work with families to reduce the number of refusals and strengthen their curriculum and resources. All teachers were trained in utilizing TESOL (Teaching English to Speakers of Other Languages)

- Continued support for the Pre-K program; continued work to align Kindergarten strategies. Feedback and data from Kindergarten teachers and CO ML teachers regarding student performance has been positive

Science

- In addition to interdisciplinary alignment with ELA,ongoing curriculum analysis with the Science department and teachers to ensure alignment with rigor of the NJSLS and spiraling of content over the grade level bands (K-2) (3-5) (6-8)

Special Education

- Continued collaboration with the Special Education teachers and Child Study Team members to ensure each student is receiving the supports and has access to the resources necessary for success, in addition to continued training and support to ensure instructional alignment with IEP goals and NJSLS.

The District is continuing to uphold its commitment to reducing screen-time, as well as providing continued training and support for maintaining the social-emotional well-being of all of our stakeholders

Thank you