PAPILLION LA VISTA
COMMUNITY SCHOOLS

STRATEGIC PLAN 2027



- ACADEMIC RIGOR
- ADVANCED OPPORTUNITIES
- PATHWAYS & PLANNING
- MENTAL HEALTH
- ACCESS & ENGAGEMENT
- STRATEGIC STAFFING

PAPILLION LA VISTA COMMUNITY SCHOOLS

2031

Our strategic plan is built on four essential components that work together to guide our organization's direction. The **mission** captures the district's highest purpose and unique identity, declaring not just what the organization aspires to be, but how it will get there. **Beliefs** establish the foundational values and principles that shape every decision the district makes. **Outcomes** define the specific commitments the district makes to students and families. **Parameters** set the boundaries within which the district will pursue those outcomes, functioning as self-imposed guardrails.



MISSION

The mission of Papillion La Vista Community Schools, an organization dedicated to greatness, is to prepare all students to realize their unique aspirations through rigorous instructional and innovative educational pathways, delivered by highly-qualified, committed educators through meaningful partnerships with families and community.

BELIEFS

We believe in the inherent worth and unlimited learning potential of every individual.

We believe in building impactful relationships that foster empathy and kindness.

We believe in an inclusive environment that honors diversity, equity, and access.

We believe in high quality, rigorous foundational, and innovative instruction.

We believe in supporting the mental, emotional, social, and physical well-being of students as the foundation for success.

We believe in creating safe and secure environments for all.

We believe in creating a culture of engaged students, staff, family, and community.

In the power of collaboration, communication, and continuous improvement.

OUTCOMES

All students will be guaranteed a rigorous core curriculum program that honors diversity, maximizes innovative instruction, provides levels of individualized supports, and results in demonstrated growth and achievement beyond typical expectations.

All students will graduate with the resilience, collaboration, critical-thinking, and creative problem solving skills necessary to embark on their chosen pathway as they realize their own aspirations.

All students will develop self-awareness regarding their own needs and have access to high quality, equitable supports and services that equip them to be emotionally, mentally and physically healthy in a safe and supportive environment.

All students will benefit from a system that seeks maximized financial resources and collaborates with students, staff, families, and the community to achieve equitable distribution of resources.

All students will benefit from a district-wide culture of positive relationships and intentional connections in an environment filled with highly-qualified and trained staff reflective of the community and student population.

All students will have access to technology that fuels an innovative school community and transforms the learning experience while practicing social citizenship and responsible use of technology.

PARAMETERS

We will base decisions on what is best for students.

We will honor relationships with respect, dignity, and positive intent.

We will foster open, honest communication.

We will ensure meaningful community involvement.

We will be responsible and transparent stewards of our resources.

We will strive for greatness and hold ourselves to the highest standards.

We will adapt to change as it comes.

We will base decisions using data-informed practices.



BE KNOWN FOR GREATNESS



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ACADEMIC RIGOR

PLCS will implement high-quality instructional practices and equitable learning systems to ensure academic rigor while empowering all students to take ownership of their learning.

- Ensure rigorous student learning through aligned instructional practices, meaningful feedback, and professional learning
- Ensure feedback and communication centered around student achievement is valuable and available to relevant stakeholders
- Promote rigorous systems which maximize human resources to enhance support for equitable student learning opportunities across all buildings
- Develop a culture of high expectations and perseverance for staff and students that includes encouraging students to take advantage of all academic opportunities

ADVANCED OPPORTUNITIES

PLCS will provide all students with equitable access to a broad range of advanced academic and career-connected opportunities--including AP coursework & exams, academies, internships & college credit opportunities.

- Expand awareness and understanding of current AP, academy, internships and college credit opportunities
- Strengthen and diversify academy pathways and certification options
- Increase access to meaningful, real-world internship experiences
- Explore emerging AP course & exam offerings that support evolving student and community needs
- Enhance communication systems across schools, families, and community partners

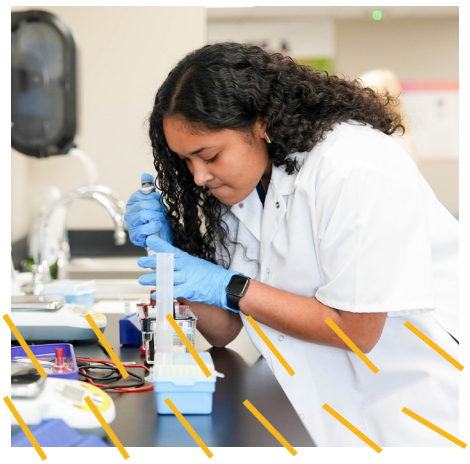
PATHWAYS & PLANNING

PLCS will create and implement a consistent, district-wide 6-12 system for communication and stakeholder resources, that support students, parents, and educators in planning for course selection and steps beyond high school.

- Standardize district-wide use of a systematized tool for resources and communication
- Create transparent course registration and pathway process
- Develop students' capacity and skills for academic and career planning
- Increase parent understanding, access, and engagement in student's academic planning & decisions
- Ensure consistency and fidelity across all schools with a systems approach to academic student planning







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MENTAL HEALTH

PLCS will provide students equitable access to coordinated behavioral, emotional, mental health and social supports that foster self-awareness, well-being, and engagement in a safe and inclusive environment.

- Strengthen the district-wide MTSS framework to align all social-emotional, behavioral, and mental health supports
- Examine the efficacy of current mental health supports to sustain and broaden existing resources
- Explore and identify systematic processes that align data and practices in order to provide clarity on behavioral and mental health needs and supports
- Increase staff capacity and utilization of skills, knowledge, and strategies to support student behavioral and mental health needs

ACCESS & ENGAGEMENT

PLCS will meaningfully engage students, families, staff, and community members in our schools through intentional connections and practical access, resulting in a culture of belonging, pride in community, and student success.

- Coordinate school, district, and community calendars to improve access
- Maximize resources to support engagement by utilizing data
- Systematize community and business partnerships for student enrichment opportunities
- Remove economic and practical barriers to family engagement
- Expand language supports for communication
- Provide adequate opportunities for families and staff to engage with schools

STRATEGIC STAFFING

PLCS will align and enhance systems for strategic retention, recruitment, intentional support, and professional growth for educators.

- Design an intentional and sustainable model for supporting schools in the area of personnel
- Minimize barriers toward the recruitment and retention of staff
- Enhance and align feedback practices through professional learning and appraisal processes
- Systematize pathways for teaching certification and leadership supports
- Recruit and develop staff to meet the needs of students

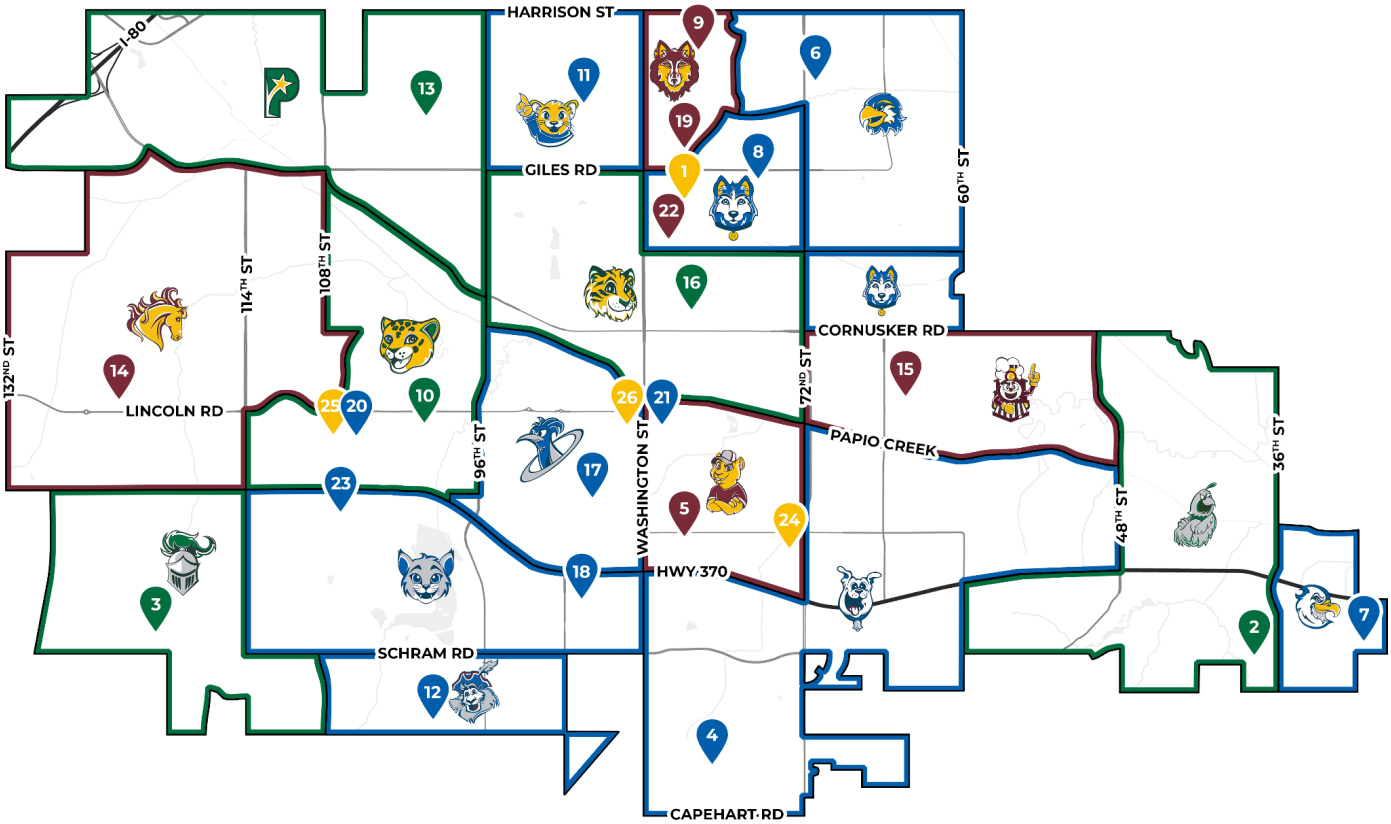






PAPILLION LA VISTA COMMUNITY SCHOOLS

DISTRICT MAP



1. **Early Childhood Center** ..... (402) 514-3243
   1211 N Monroe St, Papillion, NE 68046
2. **Anderson Grove Elementary** ..... (402) 898-0479
   11820 S 37th St, Bellevue, NE 68123
3. **Ashbury Elementary** ..... (402) 514-3680
   11740 S 120th St, Papillion, NE 68046
4. **Bell Elementary** ..... (402) 898-0408
   7909 Reed St, Papillion, NE 68046
5. **Carriage Hill Elementary** ..... (402) 898-0449
   400 Cedardale Rd, Papillion, NE 68046
6. **G. Stanley Hall Elementary** ..... (402) 898-0455
   7600 S 72nd St, La Vista, NE 68128
7. **Golden Hills Elementary** ..... (402) 898-0459
   2912 Coffey Ave, Bellevue, NE 68123
8. **Hickory Hill Elementary** ..... (402) 898-0469
   1307 Rogers Dr, Papillion, NE 68046
9. **La Vista West Elementary** ..... (402) 898-0463
   7821 Terry Dr, La Vista, NE 68128
10. **Lincoln View Elementary** ..... (531) 600-7618
    9922 Prospect St, Papillion, NE 68046
11. **Parkview Heights Elementary** ..... (402) 898-0433
    7609 S 89th St, La Vista, NE 68128
12. **Patriot Elementary** ..... (402) 898-0405
    1701 Hardwood Dr, Papillion, NE 68046
13. **Portal Elementary** ..... (402) 898-0425
    9920 Brentwood Dr, La Vista, NE 68128
14. **Prairie Queen Elementary** ..... (402) 514-3650
    10520 S 123rd Ave, Papillion, NE 68046
15. **Rumsey Station Elementary** ..... (402) 898-0475
    110 Eagle Ridge Dr, Papillion, NE 68133
16. **Tara Heights Elementary** ..... (402) 898-0445
    700 Tara Rd, Papillion, NE 68046
17. **Trumble Park Elementary** ..... (402) 898-0466
    500 Valley Rd, Papillion, NE 68046
18. **Walnut Creek Elementary** ..... (402) 898-9630
    720 Fenwick St, Papillion, NE 68046

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19. **La Vista Middle School** ..... (402) 898-0436
    7900 Edgewood Blvd, La Vista, NE 68128
20. **Liberty Middle School** ..... (402) 514-3600
    10820 Wittmus Dr, Papillion, NE 68046
21. **Papillion Middle School** ..... (402) 898-0424
    423 S Washington St, Papillion, NE 68046

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22. **Papillion La Vista High School** ..... (402) 898-0400
    303 E Cary St, Papillion, NE 68046
23. **Papillion La Vista South High School** ..... (402) 829-4600
    10799 NE-370, Papillion, NE 68046
24. **IDEAL** ..... (402) 898-0485
    1104 Applewood Dr, Papillion, NE 68046
25. **Young Adult Transition Program (YATP)** (402) 898-1970
    10790 Wittmus Dr., Papillion, NE 68046

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26. **Central Office** ..... (402) 537-6200
    420 S Washington St, Papillion, NE 68046

plcschools.org