2025-2026
Standardized Assessments

Pascack Valley Regional
High School District

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NJ Graduation ProficiencyAssessment - Adaptive (NJGPA-A)

- Administered to all 11th graders
- New format
- “Graduation ready”
- Graduation requirement for Class of 2027

NJ Student Learning Assessment - Science (NJSLA-S) & NJ Student Learning Assessment - Adaptive (NJSLA-A)

- NJSLA-S (not adaptive)
  - Administered to all 11th graders
- NJSLA-A (adaptive)
  - ELA - Administered to 9th graders
  - Math
    - Administered to Algebra I students
    - Administered to 9th graders who already took Algebra I

NJGPA-A Math: 401 test takers

	“Graduation Ready”, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	82.6	82.9	85.5	88
Hills	83.2	85.4	81.7	85
PV	82.1	81.1	88.4	89
State Total	55.0	54.7	58.0	61
County				74

NJGPA-A Math

	"Graduation Ready", as a percent			
	2023	**2024**	**2025**	**2026**
District Total	82.6	82.9	85.5	88
Males	83.6	83.6	84.1	89
Females	81.6	82.0	87.2	86
Asian	100.0	97.7	92.5	96
Hispanic-Latino	74.6	66.7	78.6	79
White	81.8	83.9	85.9	88
Black or Afr. American	*	*	*	70
Two or More Races	*	86.7	100.0	91

NJGPA-A Math

	“Graduation Ready”, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	82.6	82.9	85.5	88
Ss w/ IEPs	41.9	40.0	53.8	63
Ss w/o IEPs	91.2	93.8	93.0	95
Ss w/ 504s	85.1	90.7	89.6	86
Ec. Disadv. Status - Yes	*	*	*	80
Ec. Disadv. Status - No	83.1	83.2	86.1	88
MLLs	*	*	*	*
Non-MLLs	82.7	83.2	86.0	88

NJGPA-A ELA: 400 test takers

	"Graduation Ready", as a percent			
	2023	**2024**	**2025**	**2026**
District Total	95.8	93.5	91.0	91
Hills	96.4	93.5	90.6	90
PV	95.2	93.4	91.4	91
State Total	80.5	81.6	80.7	76
County				85

NJGPA-A ELA

	"Graduation Ready", as a percent			
	2023	**2024**	**2025**	**2026**
District Total	95.8	93.5	91.0	91
Males	93.5	92.1	86.8	90
Females	98.1	95.1	95.9	92
Asian	100.0	100.0	90.6	93
Hispanic-Latino	91.5	89.3	91.1	90
White	96.7	93.8	91.4	91
Black or Afr. American	*	*	*	80
Two or More Races	*	86.7	100.0	96

NJGPA-A ELA

	"Graduation Ready", as a percent			
	2023	**2024**	**2025**	**2026**
District Total	95.8	93.5	91.0	91
Ss w/ IEPs	82.7	73.3	72.5	65
Ss w/o IEPs	98.6	98.6	95.3	97
Ss w/ 504s	100.0	100.0	93.9	98
Ec. Disadv. Status - Yes	*	*	*	90
Ec. Disadv. Status - No	96.2	93.8	91.1	91
MLLs	*	*	*	*
Non-MLLs	96.2	93.9	91.8	92

NJSLA-A Geometry: 160 test takers

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District	85.1	88.0	92.6	85
Hills	96	94	99	96
PV	78	82	87	79
State	51.2	49.0	56.0	51
County				69

NJSLA-A Geometry

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	85.1	88.0	92.6	85
Males	81.0	89.4	87.1	87
Females	89.6	86.6	97.4	82
Asian	92.6	96.8	88.9	96
Hispanic-Latino	85.7	88.9	83.3	95
White	83.2	84.0	95.7	81
Two or More Races	*	*	*	*

NJSLA-A Geometry

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	85.1	88.0	92.6	85
Ss w/ IEPs	*	*	*	*
Ss w/o IEPs	86.4	89.1	93.1	85
Ss w/ 504s	75.0	60.0	85.7	83
Ec. Disadv. Status - Yes	*	*	*	*
Ec. Disadv. Status - No	85.5	88.0	92.5	85
MLLs	*	*	*	*
Non-MLLs	85.0	88.0	92.5	85

NJSLA-A Algebra I: 222 test takers

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District	46.7	85.7	54.7	54
Hills	45	*	59	57
PV	48	93	52	51
State	35.0	39.5	37.9	40
County				53

NJSLA-A Algebra I

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	46.7	85.7	54.7	54
Males	51.9	*	56.7	49
Females	40.7	85.7	52.5	57
Asian	55.6	*	61.5	92
Hispanic-Latino	55.0	*	47.6	48
White	42.6	80.0	54.3	53
Two or More Races	*	*	73.3	64

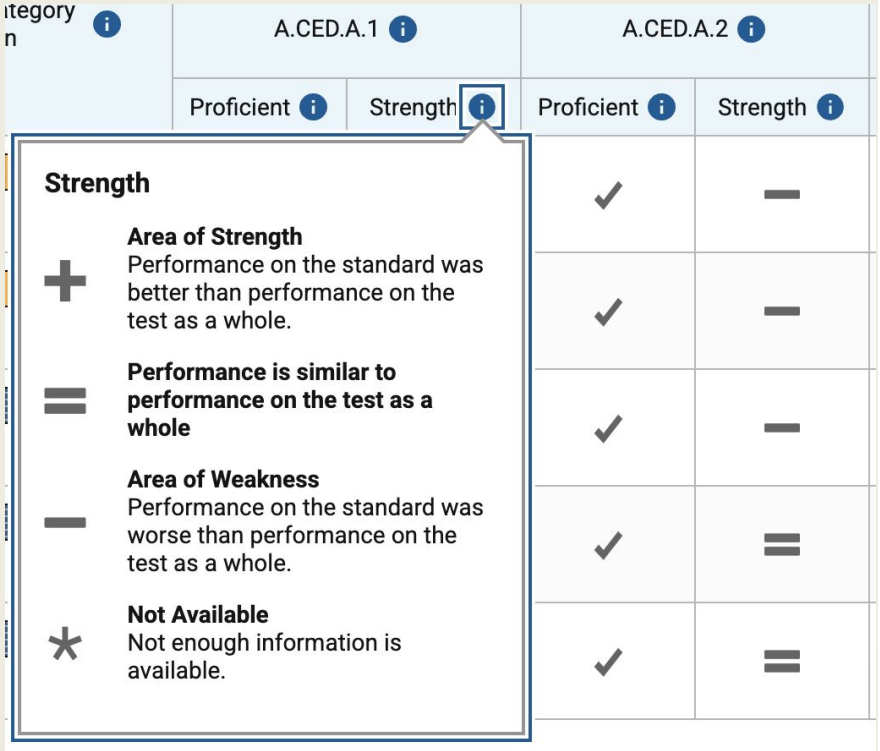
NJSLA-A Algebra I

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	46.7	85.7	54.7	54
Ss w/ IEPs	23.2	*	27.7	24
Ss w/o IEPs	56.0	100.0	64.0	67
Ss w/ 504s	53.6	*	59.3	56
Ec. Disadv. Status - Yes	*	*	*	*
Ec. Disadv. Status - No	47.1	85.0	55.0	54
MLLs	*	*	*	*
Non-MLLs	46.9	85.0	55.0	55

Mathematics

Plans Moving Forward

1. Work with teachers to analyze Algebra 1 and Geometry student performance on NJSLA-A, NJGPA-A, and course benchmarks.



Mathematics

Plans Moving Forward

2. Develop curricular alignment, learning materials, and assessment for improved instruction in areas of need.

3. Continue student support services such as Math Center drop-in help and practice platforms such as DeltaMath.

NJSLA-A ELA: 416 test takers

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District	80.3	80.7	81.8	72
Hills	78	78	84	70
PV	82	83	80	73
State	52.0	58.0	49.9	51
County				63

NJSLA-A ELA

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	80.3	80.7	81.8	72
Males	77.7	74.5	74.7	72
Females	83.2	86.8	87.9	71
Asian	89.6	87.2	95.5	82
Hispanic-Latino	81.5	80.3	75.3	64
White	77.6	78.8	80.9	73
Black or African Am.	*	63.6	*	30
Two or More Races	100.0	95.7	95.7	79

NJSLA-A ELA

	Meeting or Exceeding, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	80.3	80.7	81.8	72
Ss w/ IEPs	44.0	50.0	42.4	25
Ss w/o IEPs	88.5	87.5	89.6	81
Ss w/ 504s	82.1	68.6	78.6	68
Ec. Disadv. Status - Yes	*	*	*	40
Ec. Disadv. Status - No	80.6	80.9	82.4	72
MLLs	*	*	*	*
Non-MLLs	80.3	80.7	82.7	73

ELA: Targeted Approach to Strengthening Skills

- **District level**: consistent benchmarking in reading and writing at all grade levels, three times per year
- **9th grade**:
  - Team meetings of 9th grade teachers, 3x per year
    - Focus on targeting students' weakest skills as seen in the data
    - Discussion and sharing of teacher-created and published resources to support student skill development
- **Small group meetings of 10th, 11th, and AP** teachers, 3 x per year
  - Review of benchmark and test data
  - Sharing of best practices and resources

NJSLA Science: 371

	Proficient or Adv. Proficient, as a percent			
	2023	**2024**	**2025**	**2026**
District	46.8	46.6	49.5	39
Hills	53	40	43	34
PV	42	52	54	42
State	29.8	28.1	31.3	29
County				38

NJSLA Science

	Proficient or Adv. Proficient, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	46.8	46.6	49.5	39
Males	50.2	48.4	47.2	39
Females	43.1	44.3	52.2	39
Asian	77.8	61.5	67.3	65
Hispanic-Latino	28.1	33.3	40.0	37
White	45.9	46.9	46.4	33
Two or More Races	*	57.1	85.7	57

NJSLA Science

	Proficient or Adv. Proficient, as a percent			
	2023	**2024**	**2025**	**2026**
District Total	46.8	46.6	49.5	39
Ss w/o IEPs				45
Ss w/ IEPs	19.4	15.8	28.2	16
Ss w/ 504s	53.7	36.8	46.5	39
Ec. Disadv. Status - Yes	*	*	*	*
Ec. Disadv. Status - No	47.4	47.2	49.9	39
MLLs				*
Non-MLLs				40

Science

Plans Moving Forward

- Increase communication about NJSLA-science testing with both students and parents.
- Implementation of updated curricula which includes phenomena-driven units for all courses & ensures all Earth & Space Science standards are fully addressed throughout Biology, Chemistry, and Physics.
- Development of new district benchmark exams aligned with updated curriculum.
- Development of the “Distinguished Achievement in Science Award” to recognize students who earn “Advanced Proficient” on the NJSLA-Science

Multilingual Learners Testing Data

New Jersey DOE State requirement to exit the program: an *overall composite score of 4.5 or higher, teacher recommendation & supporting evidence of English language proficiency*

ACCESS Scores	**District ML Student Total**	District Average	Pascack Hills Average	Pascack Valley Average
2022-2023	14	2.99	2.57	3.41
2023-2024	11	3.56	3.46	3.66
2024-2025	24	3.33	3.57	3.1
2025-2026	18	3.30	3.15	3.46

2025-2026 Domain Averages

WIDA
UNIVERSITY OF WISCONSIN-MADISON
ACCESS for ELLs

Language Domain	
Listening 	
Speaking 	
Reading 	
Writing 	
Oral Language 50% Listening + 50% Speaking	
Literacy 50% Reading + 50% Writing	
Comprehension 70% Reading + 30% Listening	
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	

Listening	4.17
Speaking	4
Reading	2.7
Writing	3.15
Oral Language	3.21
Literacy	3.35
Comprehension	4.10

New Jersey State Seal of Biliteracy 2025-2026

2026 Graduates Who Earned the Seal of Biliteracy

Albanian	Chinese	French	Georgian	Hindi	Italian	Korean	Russian	Spanish	Turkish	Ukrainian	Total
1	2	11	1	1	7	3	5	70	1	1	103

- *10th year of participation in this state program, fifth year with Global Seal of Biliteracy.*
- *Over the past several years, PVR Students have earned the Seal of Biliteracy in Arabic, Chinese, French, Georgian, Hindi, Italian, Japanese, Korean, Polish, Russian, Spanish, Tagalog, Turkish and Ukrainian.*

New Jersey State Seal of Biliteracy 2025-2026

Students Who Earned the Seal of Biliteracy in Languages Offered at PVRHSD

	Grade 12 Enrollment in World Language Courses	Students Assessed	Students Who Earned the Seal of Biliteracy
Chinese	11	7	2
French	20	16	11
Italian	17	11	7
Spanish	70	74	70

Speaking was the area of greatest challenge for students and accounted for the majority of assessment retakes. These results highlight an opportunity to strengthen support for speaking proficiency across our World Language courses.

Dynamic Learning Maps (DLM)

- Alternate assessment designed for students with significant cognitive disabilities.
- Areas tested
  - ELA, math and science
- Assessment purposes
  - Tailored to a student's individual skill level
  - Documents student growth
  - Offers students various learning pathways to reach goals

PHHS Advanced Placement

	Total AP Students	# of Exams	AP Students with Scores 3+	% Students with scores 3+
2021	214	509	150	70.1
2022	195	459	161	82.6
2023	213	536	193	90.6
2024	211	587	187	88.6
2025	225	571	204	90.7
2026	214	630	190	88.8

PVHS Advanced Placement

	Total AP Students	# of Exams	AP Students with Scores 3+	% Students with scores 3+
2021	240	500	187	77.9
2022	212	411	170	80.2
2023	201	419	176	87.6
2024	188	417	162	86.2
2025	209	467	190	90.9
2026	257	552	232	90.3

SAT Math Mean

Year	Hills	PV	USA
2018	594	577	531
2019	605	578	528
2020, 2021	COVID: Remote Testing, lower than usual participation		
2022	608	605	521
2023	590	576	508
2024	602	598	505
2025	605	580	508
2026	621	608	517

SAT Verbal Mean

Year	Hills	PV	USA
2018	588	570	536
2019	599	570	531
2020, 2021	COVID: Remote Testing, lower than usual participation		
2022	606	601	529
2023	600	580	520
2024	602	597	519
2025	600	586	521
2026	610	604	528

ACT Composite Mean

Year	Hills	PV	USA
2022	26.0	23.6	19.8
2023	27.9	27.1	19.5
2024	25.6	24.8	19.4
2025	26.3	26.6	19.4
2026	26.9	26.5	

Additional College and Career Opportunities

Dual Enrollment

- 31 courses
- 699 students took a DE-eligible course
- 1,319 total opportunities

Internships

- 112 in-district students
- 45 students from partner districts

Thank you!

