Districtwide Staff Survey Findings

2026-27 baseline findings

This report summarizes 350 staff responses. Results are a baseline for the District's strategic-plan measures. Each percentage is based on respondents who answered that question. This report includes all staff respondents, including respondents who selected a non-school District work location.

How to read the tables. Positive means Agree or Yes. Neutral includes Neutral or Sometimes. Negative means Disagree or No. Other includes non-applicable choices. Open-ended responses are summarized only as response counts and recurring terms to protect respondent privacy.

Strategic plan baseline

Goal area	Measure	Positive	Positive / N	Improvement target
Physical safety	I feel physically safe while working at school.	77%	268/347	+5 percentage points
Emergency readiness	Overall, I feel confident in our school's preparation for an emergency.	75%	262/349	+5 percentage points
Digital safety expectations	I understand the District's expectations for safe and responsible use of technology.	80%	280/348	+5 percentage points
Digital protection	Overall, I feel safe and protected when using District technology and digital systems.	75%	259/345	+5 percentage points
Respect, belonging and inclusion	Overall, I feel a sense of belonging at this school.	69%	239/347	+5 percentage points
Trusted adult connections	I believe most students at this school have at least one adult they trust and can turn to for help.	81%	276/342	+5 percentage points

Question-by-question results

Physical safety and emergency readiness

Question	N	Pos.	Neutral	Negative	Other
I feel physically safe while working at school.	347	77%	58 (17%)	21 (6%)	0
I believe our school provides a safe environment for students.	345	80%	55 (16%)	13 (4%)	0
I understand what I am expected to do during a school emergency.	347	87%	31 (9%)	14 (4%)	0
I am confident in my ability to follow our school's emergency procedures	349	87%	39 (11%)	7 (2%)	0
I know how to report a safety or security concern.	348	87%	35 (10%)	11 (3%)	0
Safety and security concerns are taken seriously at my school.	346	77%	62 (18%)	17 (5%)	0
I believe school administrators respond appropriately when safety concerns arise.	348	72%	71 (20%)	27 (8%)	0
Overall, I feel confident in our school's preparation for an emergency.	349	75%	61 (17%)	26 (7%)	0
School leaders communicate clearly about important safety, climate and student support issues.	347	69%	72 (21%)	34 (10%)	0
Staff members work together to create a safe and supportive environment for students.	342	85%	46 (13%)	5 (1%)	0
Overall, I believe this school provides students with a safe, supportive and welcoming learning environment.	341	85%	46 (13%)	4 (1%)	0

Digital safety

Question	N	Pos.	Neutral	Negative	Other
I understand the District's expectations for safe and responsible use of technology.	348	80%	54 (16%)	14 (4%)	0
I know how to recognize and report a digital safety or cybersecurity concern.	348	76%	65 (19%)	20 (6%)	0
I know what steps to take if I become aware of inappropriate or unsafe student activity online.	347	72%	78 (22%)	20 (6%)	0
I feel that I have the information and training I need to help students use technology safely and responsibly.	346	66%	94 (27%)	24 (7%)	0
I believe the District takes appropriate steps to protect students and staff in its digital learning environment.	348	65%	100 (29%)	21 (6%)	0
Overall, I feel safe and protected when using District technology and digital systems.	345	75%	73 (21%)	13 (4%)	0

Respect, belonging and inclusion

Question	N	Pos.	Neutral	Negative	Other
I am treated with respect by my colleagues.	349	82%	55 (16%)	7 (2%)	0
I am treated with respect by school and District leadership.	347	59%	93 (27%)	48 (14%)	0
I feel included and valued as a member of my school community.	349	64%	82 (23%)	42 (12%)	0
Students from different backgrounds, identities and experiences are respected at this school.	346	80%	58 (17%)	10 (3%)	0
I feel that my ideas and perspectives are valued.	347	57%	96 (28%)	53 (15%)	0
There is a strong sense of community at this school.	348	49%	111 (32%)	65 (19%)	0
Overall, I feel a sense of belonging at this school.	347	69%	72 (21%)	36 (10%)	0
Our school creates an environment where students feel included and valued.	344	84%	50 (15%)	6 (2%)	0

Trusted adult connections

Question	N	Pos.	Neutral	Negative	Other
Staff members from different backgrounds, identities and experiences are respected at this school.	349	77%	57 (16%)	23 (7%)	0
Students at this school are treated with respect by adults.	344	87%	40 (12%)	4 (1%)	0
Staff members make an effort to get to know students as individuals.	342	87%	41 (12%)	2 (1%)	0
Students have opportunities to build positive relationships with adults at school.	342	90%	32 (9%)	2 (1%)	0
I believe most students at this school have at least one adult they trust and can turn to for help.	342	81%	62 (18%)	4 (1%)	0
I know what to do if I become aware of a student or staff member who does not appear to have a trusted adult connection at school.	343	70%	83 (24%)	20 (6%)	0
Our school has effective ways to identify and support students or staff who may feel disconnected or isolated.	344	55%	118 (34%)	38 (11%)	0
I feel personally responsible for helping students and co-workers feel known, supported and connected at school.	342	85%	49 (14%)	3 (1%)	0
I know where to go for help when I have a concern related to a student's well-being.	344	91%	26 (8%)	5 (1%)	0
I know where to go for help when I have a concern related to a co-worker's well-being.	348	58%	101 (29%)	46 (13%)	0

School climate and engagement

Question	N	Pos.	Neutral	Negative	Other
I am proud to work at this school.	349	79%	61 (17%)	14 (4%)	0

Question	N	Pos.	Neutral	Negative	Other
This school is a positive place to work and learn.	349	68%	76 (22%)	34 (10%)	0
I feel supported in my role in creating a positive school climate.	347	70%	76 (22%)	27 (8%)	0
Overall, I would recommend this school as a good place to work.	348	70%	71 (20%)	32 (9%)	0

Open-ended response overview

Question	Responses	Recurring terms
What is one thing your school does particularly well to create a safe, supportive and welcoming environment for students and staff?	202	support, welcoming, environment, work, building
What is one thing your school could improve to strengthen safety, belonging or inclusion?	203	building, work, think, some, belonging
What additional training, resources or support would help you better support student safety, digital safety, belonging or trusted adult connections?	161	training, time, safety, support, district

SWOT analysis

Area	Data-based finding
Strengths	I know where to go for help when I have a concern related to a student's well-being. (91% positive); Students have opportunities to build positive relationships with adults at school. (90% positive); Staff members make an effort to get to know students as individuals. (87% positive)
Weaknesses	There is a strong sense of community at this school. (49% positive); Our school has effective ways to identify and support students or staff who may feel disconnected or isolated. (55% positive); I feel that my ideas and perspectives are valued. (57% positive)
Opportunities	Focus improvement work on: There is a strong sense of community at this school. (49% positive); Our school has effective ways to identify and support students or staff who may feel disconnected or isolated. (55% positive)
Threats / risk signals	There is a strong sense of community at this school. (19% negative); I feel that my ideas and perspectives are valued. (15% negative); I am treated with respect by school and District leadership. (14% negative). The survey does not measure external threats.