TOGETHER WE ROAR

Brooks Primary School
Brooks Elementary School
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Phone 256-757-2171

Kesha Bowens
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Parent and Family Engagement

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 116(c)(1))

A Title I meeting/viewing of the Title I Information is required at the beginning of the school year. The Annual Title I Information for parents will be available for viewing on the school's web page, social media outlets. Parents are given an overview of Title I, including an explanation of the 1% set-aside, how funds are dispersed, and how parents can be involved.

Describe: 1) How there will be flexible number and format of parent meetings offered such as meetings in the morning, evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds are allocated for parent involvement are being used in the school. (Sec. 116(c)(2)(3))

Parental Involvement meetings will be held at various times and days throughout a normal school year. Flexible times for parent meetings are planned according to the parents' survey data. The survey is conducted annually. Virtual meetings via Google Meet are offered when warranted. The school will schedule the annual meeting to inform parents of Title I participation. Our goal each year is to increase parent participation. We try to offer a variety of incentives for parents to be involved. Some of these activities will include the entire school and are flexible as to day and night functions and virtually. Parents are asked to serve on a Parent Advisory Committee. Parents will have the opportunity for input and feedback through Parent and Family Engagement meetings along with multiple PTO meetings throughout the school year. Funds are used to provide parents with materials that can be used to assist in supporting their student's academic needs. In addition, funds are used to purchase flashcards, pamphlets, and other resources for parents to use at home with students.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 116(c)(4)(A)(B)(C)

Surveys are sent home to allow parents to make suggestions regarding Title I services. Progress reports are sent home requiring parent signatures. Compacts outlining expectations are sent home for parent review and signature. Title I staff is available at parent/teacher meetings and virtually. Resources are available through the central office for parents of ELL students.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated.) (Sec. 1116(d))

The School-Parent Compact is reviewed and /or revised annually with a Parent Advisory Committee. Changes in the Compact can be made as needed. The Compact is signed by parents with teacher and student names on the document. The purpose of this School-Parent Compact is to develop a partnership between school and home in order to help all children achieve academic success. All three parties of this Compact have specific responsibilities that they agree to carry out to the best of their ability.

Describe procedures to allow parent to submit comments of dissatisfaction with the Continuous Improvement Plan (Sec. 1116(c)(5))

Title I Survey conducted annually and the Title I Parent Advisory Committee provide an avenue for parents to voice their comments, suggestions, or dissatisfaction concerning the CIP. Title I staff and administration are available for parent comments throughout the school year. Parental concerns are always treated with respect and genuine interest.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116. Requirements for building capacity and parental and family engagement). To ensure effective Involvement of parents and to support partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.

Teachers send home curriculum information weekly for parents and students. STAR/Early Literacy, ACAP, IReadyMath, and SRIP Plans/reports are shared with parents after each benchmark assessment period. Parents are encouraged to stay in close communication with teachers through notes, phone calls, virtual meetings, and conferences, as well as monitoring information on Powerschool, and through weekly folders/graded papers. In addition, a Title I meeting is held annually to inform the parents of Title I plans and instructional programs. The school counselor's office is equipped with books, pamphlets, videos, games and other resources to support positive interactions between parents and children. Incoming kindergarten parents are given bags with resources to help with their transitioning students. Lists of educational websites and login information are also provided for parents. Social media avenues are also used to keep parents informed of school events.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall educate teachers, office personnel, and the other school staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement, and coordinate parent programs, and build ties between parents and the school.

Parent/Teacher conferences, PTO meetings, Pumpkin Patch, Read Across America, Grade Level programs, Veteran's Day program, Book Fair, Grandparents Week, Orientation night, Field Trips, Reading/Math Night, Classroom parties, Christmas Sing-Along, Christmas Chorus and Band, 6th grade graduation, and Kindergarten Circus are provided to help build ties between parents and school.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Parents, grandparents, and other family members are welcomed to visit throughout a normal school year. Relatives are encouraged to join virtual meetings when available. Parents have access to Powerschool and the school's website, which allows them to stay well informed of their child's grades and teacher expectations. Our school's counselor coordinates community service providers to meet the needs of parents and students. A variety of opportunities are provided for students and parents beyond regular school hours. These may include Parent nights, PTO meetings, and Fundraisers, etc.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

Many methods of communication are utilized to make sure parents are well informed of upcoming events. These include, but not limited to, weekly calendars, monthly bulletin, Google Meet meetings, website, report cards, progress reports, marquee, and Facebook. The cafeteria also provides a monthly menu for parents and community members to view. Google translate is used when needed to translate information into other languages. The full time ELL teacher provides services and conferences with parents of non-English speaking students.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide such other reasonable support for parental involvement activities as parents may request.

Teachers use various communication modes such as: Google Meet, Email, Newsletters, Class Dojo, Remind, Progress Reports, and Behavior Charts to communicate frequently with parents. Our parents are supported in every effort to be more involved in their child's education. The faculty and staff will make every effort to meet the parents request or refer them to the person that can meet the request. It is our goal to make sure parents have the assistance needed in a timely manner.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

When the Home Language Survey indicates that the child's home language is other than English, our ELL coordinator follows a set of written procedures to determine EL status. ELL services are provided to enable limited English proficiency students to become competent in the comprehension, speaking, reading, and writing of the English language. Information will be given to parents in their own language when applicable. Parents will be provided a translator for parent/teacher conferences if requested. The same provisions are available for parents with disabilities and parents of migratory students. Every effort will be made to provide information in a format that all parents can understand.