BROOKS PRIMARY SCHOOL

SCHOOL-PARENT COMPACT

Brooks Primary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect for the 2026-2027 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Brooks Primary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
    - Highly-qualified teachers
    - Use evidence-based learning materials and be aware of each child's needs
    - Provide a safe learning environment
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
    - Data Reports from STAR, iReady, and Skill Checks
    - Progress Reports and Report Cards

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
    - Conferences upon request by parent, teacher, or student
    - Conferences held during the teacher's planning time or before/after school
    - Conferences arranged through school office or teacher

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:
    - Parent-Teacher Organization events

6. **Ensure regular, meaningful two-way communication between family members and school staff, to the extent practicable, in a language family members can understand.**
    - Phone calls, notes, emails
    - School Websites
    - Remind App and Class Dojo

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom*.
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility for improving our academic achievement and meeting the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

_____	_____	_____
School Representative Signature	Parent Signature(s)	Student Signature
_____	_____	_____
Date	Date	Date