School Board Notes

11-18-26

- Veteran's Day Program
- Fall Play – Clue
- Behavior Assembly
- Grading Team

10-21-26

- Homecoming Follow up
    - Overall success – positive feedback about events that were planned at the HS
        - Parade – 28 units (over double from last year)
        - Dance – went well with 7-12
        - Tailgating – very successful
        - Pep fest/Buddy Day/Fun day
        - Buttons went over well – ordered 1000 had about 60 left
        - Window decorating – will make some changes to this next year
            - Cleaning up is a process
        - Only had 2 discipline issues all week
- Conferences
    - 133 total
    - Teachers said it was quiet most of the night
- Attendance
    - 1st hour last year vs this year – More than cut in half
    - Last year: 237 (6-12)
    - This year 96 (5-12)
        - Most are grades 5-7 who miss the bus – 8-12 has been really good
- Intervention
    - Up and Running – based on Capti data
    - Terri helping teachers with curriculum
- Discipline & Supervision
    - Supervision has gotten better – still needs work
    - Discipline
        - This year: 33 (5-12)
        - Last year: 47 (6-12 – 9/1-10/17)
        - Added supervision & consistent expectations help
- Terri – with FFA this week (Good luck to her)

9-16-26

- Homecoming
    - We have a committee – working with student council
    - Committee is working on finalizing everything and bringing back some of the traditions
    - We will send formal info out to staff, students, and family next week
    - Similar to last year with Coronation on Monday during the day, Friday will be 12:15 parade, VB @ 1:30, and FB @ 7:00
- PLC work
    - Gabe Hackett – First Education
        - Great experience! Teachers did a wonderful job participating!
        - Established norms
        - I am doing a follow up meeting with Gabe and then he is coming back on 12/7/26 - 2-hour late day
        - 5 parts identified: Purpose before process, shared ownership & participation, focused & efficient collaboration, respectful, productive team culture, and accountability, follow-through & impact
        - Basically: teachers want it to be meaningful work and have an impact on students
- Intervention and Capti testing
    - Testing has started
    - Grouping will happen after we have results
        - Intervention will be Tu, W, Th – All group meetings on M & F
    - Work in progress – learning together
- Still working on supervision roles for high school teachers
    - Hallways, lunchroom, locker room: getting better but still needs work
- Vapes: Bathrooms – kids have generally been honest about it
    - They will get smarter and try new ways to do it at school