MONTICELLO HIGH SCHOOL STRATEGIC PLAN

2026-2027

Vision for Albemarle County Public Schools: Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

Mission for Albemarle County Public Schools: Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high-quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds.

School Statement: Monticello High School maintains high expectations for all learners by creating strong conditions for learning and by delivery high quality and engaging instruction. We strive to build trust and to partner with our students, families, and community to achieve the mission, vision, and goals for our division. By developing strong relationships and supporting all students, the faculty and staff of MHS aims at providing a culturally inclusive learning environment.

Plan for Operationalizing School Priorities for 2026-27

Strand 1: Thriving Students			
SMART Goal: MHS will increase students' proficiency on the Biology SOL by 10%. MHS will meet all state accreditation criteria.			
Current State: MHS Quality Profile Link			
School Priority (with Focus Area)	**Role(s) Responsible for Implementation**	**Evidence of Progress/Completion**	**Role(s) Responsible for Monitoring and Supporting**
Improving student performance in Biology as evidenced by the SOL.	Principal and Assistant Principal along with the PLC	Quarterly and Unit assessments	Assistant Principal and Principal
All membership groups improve their performance on the Biology SOL by 10%	Teachers AO	Quarterly assessments	Assistant Principal and Principal
Maintaining 85% or higher in EOC11			Assistant Principal and Principal
Improve our chronically absent rate	Attendance team	Weekly attendance meetings-monitor and provide interventions for increased school attendance	Attendance team
Integrating reading specialists into the English and Biology PLCs and incorporate strategies to improve vocabulary	Reading Specialists	Quarterly assessments	Assistant Principal and Principal

Strand 2: Affirming and Empowering Communities			
SMART Goal(s): We will foster a positive school climate for students and staff as demonstrated through high levels of engagement and satisfaction on the Gallup survey (staff) and the Panorama survey (students and families).			
School Priority (with Focus Area)	**Role(s) Responsible for Implementation**	**Evidence of Progress/Completion**	**Role(s) Responsible for Monitoring and Supporting**
Increase staff engagement in staff recognition and decision-making	Admin Team	Gallup	Admin team
Professional development around schoolwide focus on high expectations for all learners and creating strong conditions for learning.	PD Team (Principal, 2 Reading Specialists)	Designed and implemented monthly PD sessions on high expectations Reading specialists/PD team are embedded science, English and History PLCs to continually gauge expectations and then address in the next session. Increased student discourse and time in text/learning work as evidenced by learning walks, observation, and teacher reflection	PD Team (Principal, 2 Reading Specialists)
Students will report having a trusted adult at Monticello	MHS Leadership team	Panorama	MHS Leadership team, and follow up by the admin team.