Teaching and Learning

OBJECTIVE

Provide high quality, meaningful, rigorous, relevant, equitable, and challenging instruction.

Critical Initiative	Intended Outcomes	Key Measures
BPS will provide high quality, meaningful, rigorous, relevant, equitable, and challenging instructional learning experiences that ensure all students develop learning, thinking, and life skills.	Increase opportunities for Ss to develop learning, thinking, and life skills.	Ach data, PST data, COS implementation
BPS meets or exceeds established annual learning goals in all subjects and sustain progress toward the districts targeted academic growth achievement.	Assist school in meeting annual learning goals to attain target academic growth rate.	Attendance and achievement data
BPS will recruit, training, and retain personnel who strive to be highly effective in the development of knowledge and skills.	Provide high quality professional development experiences for teachers.	Achiev data, COS standards, PD surveys
All instructional and program decisions are based on data that is collected, effectively analyzed, and used to improve teaching and learning.	Analyze data to make instructional decisions to improve teaching and learning.	Achiev data, PD surveys, PST Data, SIR report

Governance and Leadership

OBJECTIVE

Provide clear direction for Brooks Primary by providing effective governance and leadership.

Critical Initiative	Intended Outcomes	Key Measures
Strengthen leadership structures and communication to provide clear direction and consistent expectations for all staff.	Staff will demonstrate increased clarity regarding school goals, expectations, procedures, and responsibilities.	At least 90% of staff will report that schoolwide expectations and communication are clear.
Monitor ACIP implementation and student achievement data to ensure accountability and continuous improvement.	School leaders and staff will consistently use data to monitor progress and make informed decisions for continuous improvement.	ACIP progress and student achievement data will be reviewed at least quarterly, with documented adjustments made when progress toward goals is insuffi
Increase collaboration and shared decision-making among school leaders, staff, families, and community partners.	Brooks Elementary will strengthen collaboration and shared decision-making among staff, families, and community stakeholders.	At least 70% of surveyed stakeholders will report that they have meaningful opportunities to provide input and participate in school improvement effor
BPS will provide opportunities and programs to involve all stakeholders in collaborative efforts to improve school governance.	Incorporate more stakeholder feedback to improve governance.	Meeting agendas and minutes, surveys, forums

Resources and Support

OBJECTIVE

Collect, analyze, and use data to guide facilities, resources, and support decision making at BPS.

Critical Initiative	Intended Outcomes	Key Measures
Attendance, discipline, and participation data will be collected and analyzed in order to improve student achievement and school climate.	Reduce absentee and discipline referrals.	SIR report
Technology, technology infrastructure, equipment, and resources will be provided to deliver high quality instruction, effective communication, improve student safety, and support student achievement.	Improve student safety and achievement with increased access to tech and tech infrastructure	Additional cameras, Linewize, Raptor
Transportation, health/wellness, and nutritional services will be provided and maintained to support high quality instruction and student achievement.	Provide services that impact S achievement, including mental health situations.	Wellness, free meals, mental health training

Collaboration and Community

OBJECTIVE

Develop and maintain collaborative relationships.

Critical Initiative	Intended Outcomes	Key Measures
Develop and maintain collaborative relationships with all stakeholders and community to maximize student success.	Maintain existing partnerships & seek additional opportunities.	Meeting minutes; increase in partnerships.
Use continuous improvement accreditation standards to improve student achievement, evaluate school success, and guide decision making.	Create CIP based on student data, COS stnds, & accreditation standards.	achievement data, ACIP, SIR data
Strengthen partnerships with families and community organizations to increase parent involvement, provide student supports, and connect families with available resources.	Increased family and community engagement and stronger partnerships to support student and family needs.	Number and participation rates of family engagement activities and active community partnerships.

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