Teaching and Learning

OBJECTIVE

Provide high quality, meaningful, rigorous, relevant, equitable, and challenging instruction.

Critical Initiative	Intended Outcomes	Key Measures
All instructional and program decisions are based on data that is collected, effectively analyzed, and used to improve teaching and learning.	By May 2027, 80% of Brooks Elementary students will show growth in reading and math through monthly data-driven instruction.	achievement data, PST data, COS implementation

Governance and Leadership

OBJECTIVE

Provide clear direction for Brooks Elementary by providing effective governance and leadership.

Critical Initiative	Intended Outcomes	Key Measures
Administrators will attend high quality professional learning and meet the requirements of the APLDS to more effectively provide instructional leadership for teachers and students.	By May 2027, administrators will complete APLDS requirements and apply learning to strengthen instructional leadership schoolwide.	Professional learning transcript, student data

Resources and Support

OBJECTIVE

Collect, analyze, and use data to guide facilities, resources, and support decision making at BES.

Critical Initiative	Intended Outcomes	Key Measures
Attendance, discipline, and participation data will be collected and analyzed in order to improve student achievement and school climate.	By May 2027, attendance, discipline, and participation data will guide interventions to improve student success and school climate.	SIR Report, attendance reports, student achievement data

Collaboration and Community

OBJECTIVE

Develop and maintain collaborative relationships.

Critical Initiative	Intended Outcomes	Key Measures
Use continuous improvement accreditation standards to improve student achievement, evaluate school success, and guide decision making.	By May 2027, Brooks Elementary will use accreditation standards to guide continuous improvement and increase student achievement.	meeting minutes, achievement data, ACIP